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ABSTRACT

This report is the third in a series describing the range of children, their families, and staff members who have participated in Project Head Start and the center activities in which they have been involved. The data presented here offer a general picture of the various populations served and activities in which they participated during the Full Year 1968-69, Summer 1969, and Full Year 1969-70 Head Start programs. The five sections concern: (1) children and their families; (2) medical and dental information--immunizations, screening tests and care, dental care, other medical conditions and care; (3) center information--staff and participants, facilities and transportation, supplies, activities and equipment, nutritional services, curriculum and training, center operations and program support; (4) staff member characteristics; and (5) parent participant--center activities, class activities. The tables presented were selected as a means of suggesting leads for additional and more refined analyses of these data as well as pointing to areas where smaller special studies may be helpful. Copies of the forms and questionnaires used to collect the data, with the instructions used to complete them, are provided in the appendix. (Author/KM)

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PROJECT HEAD START 1969 - 1970:

A DESCRIPTIVE REPORT OF PROGRAMS AND PARTICIPANTS

PS 006340

Research and Evaluation Division
Office of Child Development
Department of Health, Education and Welfare

July 1972

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Surveys have been conducted for the Project Head Start Office by the Bureau of the Census since the first Summer 1965 Head Start Program through the Full Year 1969-1970 Head Start Program. The design for the data collection effort was developed in coordination with personnel from the U. S. Bureau of the Census, the Office of Economic Opportunity Information Center, and Project Head Start central office staff. The success of the effort has depended upon the excellent cooperation received throughout the conducting of these surveys from the Head Start Grantee, Delegate Agency and Center personnel and parents across the nation who have given of their time in an already busy schedule for the completion of the many data collection instruments. Many of the local program staff were called upon to participate more than once in these surveys--their support and assistance is gratefully acknolwedged.

The preparation and analyses of these data have been performed by the Evaluation section for Project Head Start with the valuable aid and assistance of the Head Start program specialists and other central office staff members.

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INTRODUCTION

In 1968-1969, Project Head Start Full Year Programs were operating in about 756 communities and Summer Programs in about 1100. During Full Year 1969-1970, programs served about 897 communities. This is the first full year program to reflect a community option in converting funds from summer to full year programs. While program emphasis and approach may vary depending upon the community in which it is located and the population it is serving, all Head Start programs share in the common goal of serving the disadvantaged children and their families and are responsible for the development of basic program components designed to meet this goal.

This report is the third in a series describing the range of children, their families, and staff members who have participated in Project Head Start and the center activities in which they have been involved. The data presented here depict center and participant characteristics for the Full Year 1968-1969 (referred to as Full Year 1969), Summer 1969, and Full Year 1969-1970 (referred to as Full Year 1970) Head Start programs. In combination with data in the reports on previous programs (See: Project Head Start 1965-1967: A Descriptive Report of Programs and Participants and Project Head Start 1968: A Descriptive Report of Programs and Participants), this report provides comparative information on programs since 1965. These data may in some cases suggest hypotheses; however, this report is not designed directly to test any particular hypothesis.

Beginning with the first program in the Summer of 1965, the Bureau of the Census has played a major role in the national evaluation of Project Head Start. Data concerning Head Start participants and center operations have been collected from nationally representative samples of Head Start centers by the Bureau of the Census from the first Summer through the Full Year 1970 program. The information in this report has been compiled from tabulations of data prepared by the Bureau of the Census at the request of the Project Head Start central office. The data offer a general picture of the various populations served and activities in which they participated during the Full Year 1969, Summer 1969, and Full Year 1970 Head Start programs. The tables presented here have been selected as a means of suggesting leads for additional and more refined analyses of these data as well as pointing to areas where smaller special studies may be helpful. Additional tabulations for full day and part day centers, and rural and urban centers were requested for the Full Year 1970 Head Start program. These data have been compiled in a format similar to this report and will appear in a supplement to this volume. The series of reports prepared from the Bureau of the Census surveys should be useful as aids to program personnel as well as to research and evaluation staff involved with the operation of Project Head Start.

The report is divided into five sections and includes both an introduction and overview. The five sections have been arranged for ease of a detailed presentation and discussion of the data as obtained from each of the various instruments utilized. Tables are included with each section and consist of item frequency distributions as well as some cross-tabulations of the data collected in the Full Year 1969, Summer 1969, and Full Year 1970. These sections represent a description of the Head Start children and their families; the medical and dental status of the children; center information; staff member characteristics; and parent activities. The overview follows the introduction and provides the context for interpreting the data from each of the separate sections.

Sample Design

The Bureau of the Census selected separate samples for the Full Year and Summer programs with the sampling design and procedure for centers, classes, and children remaining essentially the same as those employed in previous programs.

During both Full Year and Summer programs, forms and questionnaires were mailed to a selected sample of centers and the families of the sample children from these centers. To select a nationally representative set of Head Start centers and children, all Head Start centers were stratified according to six categories based on size of center (Number of classes per center: 1, 2, 3, 4, 5-19, and 20 and over), and grouped by geographic region (Northeast, North Central, South and West). During the Full Year programs, centers were additionally selected on the basis of representing Full Day Head Start as well as Part Day Head Start programs. Except for classes in centers with 20 or more classes where all centers in this size category were included in the sample with certainty, classes were selected on the basis of a random sampling procedure. the principle being "every nth class" within the size strata and region defined above. Every center having a selected class was then drawn into the sample as a sample center; all classes in the sample center became sample classes; and every fifth child in each sample class became a sample child.

The sample design varied from one program to the next only in terms of the total number of classes selected (although related to this variation is that of total number of centers in operation during any given program). For the full-year programs, approximately one out of every four Head Start classes was selected; while for the summer, approximately one out of every twenty Head Start classes. The sample of children ranged from approximately 1 percent of the children enrolled in the Summer 1969 program to approximately 5 percent during the Full Year 1969 and 1970 programs. Resulting numbers of sample centers and sample children selected for each program are shown in Table I.

Table I
Number of Head Start Centers and Children in Sample
By Head Start Program

Number of	Full Year 1969	Summer 1969	Full Year 1970
Centers	1116	491	1159
Children	8706	5832	8493

Forms and Questionnaires

During the Full Year 1969, Summer 1969 and Full Year 1970 Head Start programs, the following forms and questionnaires along with instructions were sent to Head Start centers to be completed by center personnel:

1. Class Register (one per class)
2. Medical/Dental Information (one per sample child)
3. Staff Member Information (one per paid and volunteer staff member)
4. Parent Participation Record Center Activities (one per center)
5. Parent Participation Record Class Activities (one per class)
6. Center Facilities and Resources Inventory (one per center)

In addition, the following form along with instructions was mailed to Head Start families participating in all three programs:

7. Family information (one per family of sample child)

These seven instruments provided data similar to that collected by the Bureau of the Census in 1968 Head Start programs. A set of all seven instruments utilized in the Full Year 1970 program along with instructions for their completion is included as an Appendix to this report. A brief description is provided below for each of these forms.

The Class Register (OCD-HS Form 35) served as both a class and child identification form. Class registers were sent to the sample centers to be completed within two weeks of receipt for each class with instructions to the teacher that children were to be listed in alphabetic order and one copy of the register was to be returned to the Bureau of the Census. Child information included home address, date of birth, and name of person with whom child resided. Child identification numbers were precoded on the register for those who were designated sample children.

The Medical/Dental Information Form (OCD-HS Form 31) was to be completed for each sample child (as obtained from the Class Register) within

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four weeks after its receipt. Data included sex, ethnicity, immunization history (status prior to and during current Head Start health program as well as at time report was completed), results of screening tests, status of dental examinations along with care and treatment received, medical care for acute illness during the program, and diagnostic, care, and treatment information on major medical conditions discovered.

The Staff Member Information Form (OCD-HS Form 43) was to be completed by every staff member whether paid or volunteer who worked on a regular basis at the sample centers. It included both those who worked on a part-time basis and those who received their salary from other sources (such as Neighborhood Youth Corps workers). Information included their position at the center, age, ethnicity, sex, education, training, and other related data.

The Parent Participation Record Center Activities (OCD-HS Form 45) was to be completed by the Coordinator of Parent Activities within thirty days of its receipt. Data included information on parent organizations and their activities, parent development programs by groups sponsoring them, center staff activities planned for parent employment in the center, and home visits made by center staff.

The Parent Participation Record Class Activities (OCD-HS Form 45a) was to be completed by the teacher in the classroom within thirty days of its receipt. Data included information on parent-teacher consultations on individual children, informal group discussions held on class activities, and amount of participation in class activities on the part of both mothers and fathers.

The Center Facilities and Resources Inventory (OCD-HS Form 52) was to be completed by the Center Director within four weeks of its receipt. The purpose of this instrument was to collect information descriptive of the center program, its content, organization, activities, facilities and resources available.

The Family Information Form (OCD-HS Form 46) was mailed directly to the families of the sample children to be completed and returned to the Bureau of the Census by the families. Information included age of family members, size, structure, income, education and employment history of both parents, location of home, facilities and related data.

Data Collection Procedures

Procedures for the collection of data have remained similar to those used by the Bureau of the Census in previous programs. For each program the Bureau of the Census obtained listings of funded Head Start grants from the Office of Economic Opportunity on a biweekly basis. Each grantee was then informed that various center information was needed by the Bureau of the Census in order to select centers for the national sample. Grantees were then requested to complete data collection form (CHS-Form 114) concerning information on center location, number of classes, and number of children. Follow-up procedures included a telegram if forms were not received in two weeks, and a telephone call if not received in three weeks. In this manner, responses were obtained from all the grantees.

As fundings became known and information received from the grantees, sample centers were selected and packages of data collection instruments were sent to the centers. Essentially, however, one major sample selection and mail-out of instruments to the sample centers was made for each program term; after that, centers were selected on a weekly basis and forms mailed to them up to the cut-off point. For the full year programs, the Bureau of the Census began the mail-out in February and for the summer program, in June with cut-off points in May and August for each program respectively.

Instructions accompanying the instruments included a time table for both their completion and return to the Bureau of the Census, Jeffersonville, Indiana Office. Follow-up procedures for the Class Register began two weeks after the first mail-out; if not received in three weeks, a telephone call was made. For all missing instruments, a follow-up form was sent to the centers five weeks after the first mail-out; after seven weeks, a telephone call was made. After this, follow-up letters were sent every two weeks for the missing instruments.

Upon receipt of the Class Register, the Bureau of the Census mailed out the Family Information Form to the families of the sample children. For those not received, follow-up letters were sent in two weeks and in four weeks after the first mail-out. Following this procedure, the Bureau of the Census took the remaining nonresponding families and grouped them by center. Centers were then stratified on the basis of number of nonresponding families and a subsample of approximately one-third of the families was selected (total subsample size varied somewhat according to the total nonresponse rate for any given program). The Bureau of the Census Field Offices were then contacted concerning these families and made either telephone calls or personal visits to the home to collect the data. Each return from this subsample was then weighted to represent three families.

The final sample of children, their families, staff members, and centers were given a center weight to reflect the probability of their selection in the sample. The basic weight was the inverse of the probability of selection and varied according to which of the six size strata centers were originally assigned. Sample children and their families were given an additional weight of five (5) times the center weight. Staff members working in more than one center were additionally weighted to reflect probability of their selection in the sample.

All data except that from the Medical/Dental Information and Family Information Forms were projected to total numbers on the basis of actual responses received from the originally selected sample. Data from the Medical/Dental Information Forms and Family Information Forms were ratio adjusted to include nonrespondents, and were projected to equal total number of children and families in the populations. The final rates of return for the forms and questionnaires for the sample centers, children, their families and staff members for each program are depicted in Table II.

Table II
Actual Response as Percentage of Expected Response Rate

Forms	Full Year 1969	Summer 1969	Full Year 1970
Class Register	97%	95%	94%
Medical/Dental Information	93%	91%	92%
Staff Member Information	*95%	*92%	*88%
Parent Participation Record			
Center Activities	92%	93%	88%
Class Activities	91%	92%	86%
Center Facilities and Resources Inventory	92%	94%	89%
Family Information	**86%	**85%	**87%

* Estimates based on expected returns derived on center and class basis rather than total number of staff members.

** Includes weighted returns from the field follow-up.

As this report is based on a sample of Head Start children, their families, staff members, centers and classes, according to the Bureau of the Census, results may differ from those obtained on the total population, and are subject to errors of response, reporting, and sampling variability. Although the standard error is primarily a measure of sampling variability (variation occurring by chance), the standard errors for Head Start data are likely to be small and misleading compared to the errors due to nonresponse in those cases where response rates (See Table II) are low.

From tables developed by the Bureau of the Census, for the summer program, and Medical/Dental information and Family Information data, sampling variability contributes a standard error (for percentages based on all cases) ranging from about 1 percentage point for a value of 50 percent down to 0.3 percentage points for values of 2 percent or 98 percent. For Staff Member Information data, sampling variability contributes a standard error of about 2 percentage points for a value of 50 percent down to 0.8 percentage points for values of 2 percent or 98 percent. For data from the Parent Participation Center Record and Center Facilities and Resources Inventory, sampling variability contributes a standard error of about 2.2 percentage points for a value of 50 percent down to 0.6 percentage points for a value of 2 percent or 98 percent. For Parent Participation Class Record data, sampling variability contributes a standard error of about 5 percentage points for a value of 50 percent down to 1 percentage point for values of 2 percent or 98 percent.

For the full year programs, and Medical/Dental Information and Family Information data, sampling variability contributes a standard error ranging from about 2 percentage points for a value of 50 percent down to 0.6 percentage points for values of 2 percent or 98 percent. Approximate standard errors for data from the other instruments remain the same as those reported for the summer program.

According to the Bureau of the Census, the chances are 68 out of 100 that an estimate from the sample would differ from a complete census figure by less than the standard error, and chances are 95 out of 100 that the differences would be less than twice the standard error.

OVERVIEW

Project Head Start was begun as a comprehensive program designed to serve disadvantaged children and their families. The Head Start concept has been carried to, and programs have been conducted in large, medium and small urban areas, suburban and rural communities, migrant camps, and on Indian reservations. The programs have shared in the national goal of providing the children of the poor with an equal opportunity to develop to their full potential. To this end, Project Head Start has provided medical, dental, nutritional services and care for the children; involved parents; employed and trained the disadvantaged; mobilized social services and community resources to improve the lives of the families; and utilized volunteers in a variety of capacities as well as provided an enrichment program for stimulating the social, emotional, and intellectual development of the child.

The purpose of this report is to provide a statistical description of a national program. After five summers and five full years of operation, data collected by the Bureau of the Census can provide a profile of Project Head Start as it was in 1969 and 1970 and its development as a nationwide program--its clients, its components, its participants and their activities.

The philosophy behind the two general types of Head Start programs (summer and full year) is essentially the same; however, operational differences do exist. Summer Head Start programs range from six to eight weeks in duration. Full Year Head Start may operate from eight to twelve months of the year providing either a part day or a full day of center activities for the children. For either type of program, the minimum weekly length of operation is fifteen hours. Summer programs have generally been intended for older preschool children who will be eligible for kindergarten or first grade in the fall; those in full year have been designed primarily for younger preschool children three years of age or older up to the age when they are eligible to enter kindergarten or first grade.

Until the Full Year 1970 program, about twice as many Head Start centers and classes were in operation during summer compared to full year. During Fiscal Year 1970, communities were given the option to convert funds and resources from summer to full year programs. As a result, during Full Year 1970, programs were operating in approximately 150 additional communities as compared to Full Year 1969. During the Full Year 1969 program, 216,700 children and their families were served at 5600 centers (different physical locations) in 12,000 classrooms by 47,000 paid staff; during Summer 1969, 446,900 children and their families were served at 9500 centers in 28,000 classrooms by 89,768 paid staff; and during Full Year 1970, 262,900 children and their families were served at 8337 centers in 15,934 classrooms by 55,114 paid staff. In addition, figures prepared by the Office of Economic Opportunity indicated that 39,000 and 85,222 volunteers were involved in the Full Year programs, 1969 and 1970 respectively; and 81,719 volunteers were involved in the Summer 1969 program. The number of volunteers who actually worked in the centers on a regular basis is somewhat more difficult to determine.

This report provides information on the children and their families being served, Head Start centers and their program components, and staff participating in the Full Year 1969, Summer 1969, and Full Year 1970 Head Start Programs. As comparable data have been collected for previous years, references will appear throughout the overview indicating any changes reflected in the 1969 and 1970 data over previous years as well as trends over time. For all the surveys conducted since Summer 1965, the data suggest some differences in composition between a full year and summer program. These differences are indicated below for the 1969 and 1970 programs. Potential implications of the data for program planners have also been highlighted. It should be stressed that the policy implications noted in the text are suggestions only.

Head Start Children and Their Families

The Children: A younger population of preschool children was being served in the Full Year 1969 and 1970 as compared to the Summer 1969 programs. Close to two-thirds of those in full year were under five years of age; about three-fourths of those in summer programs were five years of age and over at time of enrollment. Over one-half the centers in full year served children in the age range from 2½ years to 7 years and over. Over three-fourths in summer programs served children 4½ years to 7 years (few children in any of the programs were 7 years of age or older). This suggests most centers were serving mixed age groups with slight increases reflected over 1968 programs in those serving 2½ to 7 year olds. As most centers were small in size (one to three classes), it is possible that some of the younger and older children may have been served in the same classroom. If so, programs may wish to look again at their curriculum in terms of its appropriateness for meeting the educational needs of older and younger children simultaneously and consider the advantages and disadvantages. For example, such age grouping may benefit the children and at the same time overburden the staff assigned to these classrooms.

Slightly more males than females were enrolled in the Head Start programs. In general, however, sex ratio has remained about equal over time.

Children from many ethnic groups participated in Head Start. During full year, Black children were the largest ethnic/cultural group represented, with Caucasian children the second largest. These two groups also made up the majority of children served during the summer with each equally represented. Third largest were Mexican-American children. Most of the children in the program were English-speaking. Close to 10 percent were non-English-speaking children. As centers are serving children from a number of cultural backgrounds, programs may wish to review their components again to ensure that they provide each child with preschool experiences that build on his or her family and cultural traditions.

While a large number of children in the 1969 and 1970 programs had had no previous preschool experience, the proportion having previous Head Start experience had increased, however, from 16 percent in 1966 to 45 percent in the 1970 program. Most of those in full year programs for whom prior experience was indicated, has been in a previous full year program; most of those in summer with prior experience had been in previous summer programs. Programs may wish to reassess the educational component to ensure its applicability to those children with previous experience.

Their Families: By far the larger proportion of families were non-farm residents. About 10 percent lived on farms. A larger proportion of families in full year (up to 39 percent) were welfare recipients compared to those in summer (25 percent), representing an increase over those so reporting for 1968 Full Year and Summer programs respectively. In addition, fewer families in full year reported a male household head or both mother and father present in the home (about two-thirds) compared to those in summer (76 percent).

Up to 65 percent in full year programs and three-fourths in Summer reported a father (includes natural, step or foster father but not guardian) present in the home of the Head Start child. Ages for fathers in the home were similar for all programs: about one-half were 21 to 34 years of age, and the next largest group were those who were 35 to 49 years old. About 70 percent of the fathers had not graduated from high school. The occupations most frequently reported were: 1) laborers, except farm and mine; 2) operatives and kindred workers; 3) craftsmen, foremen and kindred workers. At the time of the surveys, unemployment rates ranged from 13 percent to 18 percent. About 31 percent in full year and 23 percent in summer reported they either did not work or were employed less than ten months out of the previous year.

Almost all families reported mothers (includes natural, step or foster mother but not guardian) were living with the Head Start child. (Up to 5 percent had mother-absent homes). Over two-thirds of the mothers were 21 to 32 years old. About two-thirds were non-high school graduates. The occupational category most frequently reported (other than housewife) was that of service worker. About 33 percent in full year and 27 percent in summer reported they were employed at the time of the surveys. Up to 72 percent in full year and 79 percent in summer reported that either they did not work or were employed less than ten months out of the previous year.

Less than 5 percent of the families reported either a guardian (other than step-parent or foster parent) or other non-relatives present in the home. Over 90 percent reported siblings of the Head Start child were living in the home. Over two-thirds had one or more siblings under six years old; almost as many reported at least one sibling who was 6 to 15 years old; and about 16 percent had one or more siblings who were 16 to 21 years old living in the home. About one-fifth of the families reported other relatives living in the home, and these were distributed across all age ranges.

Up to 43 percent of the families reported that siblings of the Head Start child had had no previous preschool experience. The proportion of families reporting that siblings had had previous Head Start experience had increased from 17 percent in 1966 to 50 percent in the 1970 program indicating that there were fewer new families in Head Start.

When proportion of families with children enrolled at the time of the Full Year 1970 program who had previous experience was combined with those families with enrollees who did not have prior Head Start experience but had siblings who did, about 68 percent of all families had some experience with Head Start prior to the 1970 program. This is an increase over the 50 percent-54 percent estimated for 1968 programs. If by 1970, a third of the families were new to Head Start, then programs may wish to reassess all the components in terms of their effectiveness in meeting the needs of these families with prior experience. Head Start families are fairly large, and about two-thirds have had at least two children under six. It is reasonable to assume that families (if satisfied with the program) would want all of their eligible children to benefit. This may account for some of the families with previous Head Start experience. It is also possible that in some families all the age-eligible children may have attended the program, and also each child may have attended more than one summer or full year program. Programs may wish to look again at the merits of their recruiting procedures, and weigh the advantages and disadvantages of the choices they make in this area in terms of what best meets the needs of their communities.

The median size of Head Start families ranged from 6.4 to 6.6 persons. Over three-fourths of the families in full year and two-thirds in the summer programs earned less than $5000 a year. The median family income was around $3310 to $3350 for full year and about $3770 for summer families.

About 18 percent of the families in full year and 11 percent in summer reported residing in public housing. Over three-fourths had up to three rooms in the home for sleeping. Over one-fourth did not have the use of a washing machine. Up to 43 percent reported they did not have the use of a telephone; and/or the use of a car or truck. Over one-third did not receive a newspaper. Most Head Start families did, however, have the use of a television set (over 90 percent) or radio (over 84 percent).

In Summary, These Data on Children and Their Families Suggest That:

- Project Head Start was serving poor families who came from varied cultural backgrounds and geographic locations. At least one-fourth were on welfare; and unemployment rates were higher among male-headed households (13 percent-18 percent) than the national average (2.3 percent) for all families. Their median income was lower ($3350-$3770) than that of all U.S. families ($9433), and their family size was larger (6.4 to 6.6 persons) compared to all U.S. families (3.2 persons).[1]

  Deriving a median per capita income from these figures, Head Start families had a median per capita income of $505-$584 compared to that of $2948 for all U.S. families.

- A few centers have had classes in which a mixed age range of children was being served. Programs may wish to reassess the advantages and disadvantages of this arrangement. For example, while this may benefit the children, it may place a burden on staff to ensure each child receives a curriculum appropriate to his or her developmental stage.

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[1] Source: U.S. Department of Commerce, Income in 1969 of Families and Persons in the United States, Series P-60, No. 75, Washington: Government Printing Office, 1970 (Dec. 14), pp. 29, 30, 32.

- Centers were serving a large number of ethnic/cultural groups. Programs may wish to review their components again to ensure they are building on the family and cultural traditions of all the children being served.
- An increasing number of enrollees had had prior Head Start experience. Programs may wish to review the curriculum and their in-service training programs again to ensure they meet the needs of these children with prior experience as well as the needs of those with no previous experience.
- An increasing number of Head Start families had participated in previous Head Start Programs. Programs may wish to reassess all the program components to ensure that the needs of all families are being met. They may also wish to look again at the merits of their recruiting procedures, and weigh the advantages and disadvantages of the choices they make in this area in terms of what best meets the needs of their communities.

Head Start Centers and the Program

Operations: While a variety of institutions were operating Head Start centers in the 1969 and 1970 programs, most frequently centers were operated by public schools (about one-fourth in full year and one-half in summer) or local community action agencies (close to one-half in full year and 36 percent in summer). This represents a slight decrease in proportion operated by public schools and an increase in proportion operated by local community action agencies compared to previous years. Centers in full year were more frequently housed in a number of different types of buildings. Almost all those in summer were located in public school buildings. This is related to the greater availability of public school buildings during the summer. The percent of centers reporting O.E.O. only as a source of financial support (when in-kind services were excluded) had decreased from about three-fourths in the 1968 and 1969 programs to 59 percent in Full Year 1970 indicating an increased utilization of other resources. For all three programs, close to 91 percent of the centers reported they were located in the neighborhood of the children and parents being served. About one-half in full year and two-thirds in summer reported the use of school buses for transporting children, suggesting the possibility that not all families resided in the immediate neighborhood. This bears further investigation as the data do not indicate how this form of transportation was utilized; it may have been utilized primarily for field trips and recreational events. According to parents, about one-fifth to one-fourth resided in rural areas (when farm and rural non-farm were combined) and 14 percent lived in suburban areas. It is likely that in these cases, "neighborhood" was broadly defined.

Most centers were open three to six hours per day (Part-day) in terms of activities for children. In Full Year 1970, 29 percent were open more than six hours per day (Full-day) for the children. The Head Start centers were predominantly small in size, with around 88 percent in full year and three-fourths in summer reporting that one to three classes were conducted at their sites.

Health Services: The medical personnel most frequently reported as available to centers (close to 58 percent in full year and 70 percent in summer) on a regular basis were nurses. About one-third of the centers in full year reported space utilized as a nurses' or first-aid room (compared to 59 percent in summer), reflecting possible differences in facilities among the various buildings used. In terms of medical services in the community, over three-fourths of the centers reported utilization of Public Health clinics in the area where children were probably referred for immunizations. Over one-fifth reported that Comprehensive Health Centers (OEO or HEW funded) were available and utilized. About one-half also indicated that medical laboratory services were available and utilized. These figures are about the same or represent a slight decrease over those for 1968 programs.

According to the parents, up to 92 percent of the children received medical and/or dental examinations during the Head Start program, and something was found wrong with close to 46 percent of these children. Over 82 percent of these children had received treatment; most frequently it was in a doctor's or dentist's office. According to center personnel, about mid-way through the program, about 83 percent or more of the children had received health appraisals. Of these, up to 19 percent required treatment or special evaluation beyond the original examination. About three-fourths of the children had received dental examinations. Dental caries was discovered in about one-half; and two-thirds of these children in Summer and about 80 percent in Full Year programs were either receiving treatment or had completed it.

Close to two-thirds of the children in full year and one-half in summer received tuberculin tests, blood tests for anemia, and screening tests for visual acuity during the program. Results of those tested for anemia and visual acuity indicated about 13 percent had anemia and 8 percent had vision difficulties. Treatment was underway or completed for up to 76 percent in full year and 59 percent for those in summer with anemia; and up to 44 percent in full year and 30 percent of those in summer with vision difficulties. Close to one-half the children had received immunizations for diphtheria, pertussis, and tetanus, and/or poliomyelitis prior to the Head Start Program. Up to 41 percent had received a smallpox vaccination and about one-third had received measles vaccine prior to the Head Start program. Up to 47 percent of the children in full year and close to 30 percent in summer had begun or completed the DPT and/or polio series during the program. Up to 22 percent in full year and 9 percent in summer received a smallpox vaccination, and up to 35 percent in full year and 11 percent in summer received a measles vaccination during the program. About 33 percent in 1969 and 47 percent in 1970 had had fluoride applied to their teeth during the program by the time this survey was completed.

In general, these figures reflect some increases for Full Year 1969 and 1970 programs over the Full Year 1968 program in proportion of children who had received immunizations (both prior to and during the program), screening tests, dental examinations, and fluoride treatment at the time of these surveys. When these figures are reviewed in conjunction with those on numbers of enrollees who had previous Head Start experience, it can be estimated that at least some of these children were receiving annual screening tests, dental examinations, and health appraisals. Programs may wish to reassess the cost effectiveness of providing all of these annually to these children.

Center staff and parent organizations held lectures, demonstrations, and workshops for the parents on health education. About 39 percent of the mothers in full year and 28 percent in summer, and up to 5 percent of the fathers accompanied their children on medical and dental trips arranged for them by the center staff. Figures are about the same for fathers and represent a slight decrease for mothers compared to 1968 programs.

Nutritional Services: About one-third of the centers in full year and 40 percent in Summer reported nutritionists were available to the centers as staff on a regular basis. Two-thirds in all three programs reported either a staff nutritionist or nutrition consultant had been utilized for planning the menu and food service component of the program. Over 59 percent of the centers also reported nutrition services were available in the community and utilized. These figures are about the same or represent a slight decrease over those reported for 1968 programs.

About 82 percent of the centers in full year and 87 percent in Summer reported kitchen space available in the center and utilized. About one-third in full year and two-thirds in summer reported space available and utilized for dining rooms. Most centers (two-thirds in full year and three-fourths in Summer) reported food was prepared on the premises. Centers in full year most frequently served food family style(64 percent), in the classrooms only (66 percent). Those in summer more frequently served meals either cafeteria style (42 percent) or family style (42 percent), in school cafeterias (48 percent) or classrooms (29 percent) when programs were compared. Slight increases were reflected in proportion of centers reporting food was served family style compared to previous programs.

Over 96 percent of the centers provided lunch and one or more other meals to children in the program. Mid-morning or mid-afternoon snacks were more frequently the second meal served, and close to one-half in full year and one-third in summer served breakfast. Both breakfast and lunch were usually served as hot meals while snacks were served as cold meals. These figures represent a slight increase in proportion indicating breakfast was served when compared to 1968 programs. If it is likely that these centers provided breakfast to all children in the program, it would appear that a substantial proportion of children rely on Head Start as their major nutritional source. Programs may wish to look at this practice again to ensure that the opportunity for family participation in meals served in the home is also being enhanced.

While some differences in meal service facilities were reflected between full year and summer programs, most centers reported that children sat in child-size chairs at child-size tables with their teacher during meals. Over 82 percent of the centers reported that the children participated in the meal service in some manner (such as setting the table, serving, and/or cleaning up afterwards).

Center staff and parent organizations conducted lectures, demonstrations, and workshops on nutrition, food preparation, and consumer education for the parents. Up to 28 percent of the Head Start mothers in full year and 19 percent in summer, and 3 percent of the fathers also frequently or occasionally joined their child for lunch in the center. About a third of the mothers and up to 17 percent of the fathers in full year and 9 percent in summer frequently or occasionally brought their child to school. Centers may wish to (if they have not already done so) also take advantage of this opportunity and utilize breakfast as a time for family nutrition education.

Psychological Services: About 31 percent of the centers in full year and 38 percent in summer reported that psychologists or psychiatrists were available as staff on a regular basis. Up to 59 percent of the centers in all three programs reported psychological services were available in the community and utilized. Up to 44 percent in full year and about one-third in summer utilized available mental health clinics. About one-third in full year and one-fourth in summer utilized child guidance clinics. These figures are about the same as those for 1968 suggesting some centers did not have either one or any of these psychological service resources available to them. These centers may wish to reassess other alternatives for seeing that these services are provided.

Lectures, demonstrations, and workshops held for parents by parents and staff often included child growth and development as a topic; informal group discussions between parents and teachers on class activities were reported by over 70 percent of the classes. Teachers reported that individual consultations had been held with parents of up to 63 percent of the children in the program by the time this survey was conducted.

Social Services: About 55 percent of the centers in full year and 62 percent in summer reported social workers, and about 55 percent of the centers in full year and 45 percent in summer reported social service aides available as staff on a regular basis. Centers also reported social workers (about two-thirds) and/or social service aides (about 60 percent in full year and 47 percent in summer) were active in making home visits to Head Start families.

Up to one-half of the centers reported that family counseling agencies, family planning services, and other family and child services (public and private) were available in the community and utilized. These figures are about the same as for 1968 and some centers may not have had access to any one or all of these resources in the community.

Center staff and parent organizations also held lectures, demonstrations and/or workshops for parents on such topics as family life and planning, and use of community resources. Center staff provided family and individual counseling and/or referrals with about one-third of the centers averaging one or more such contacts per month. At the time of these surveys this had involved over one-fifth of all the families in full year and 15 percent of those in summer. Staff also provided social service counseling and/or referrals with over a third of the centers averaging one or more such contacts per month. Close to one-third of all the families in full year and 18 percent in summer had been involved. These figures represent some increase over 1968 data and indicate some centers may have provided these services in response to the need for them.

Daily Activities: About 61 percent of the centers in full year and three-fourths in summer reported administrators, and almost all centers reported teachers and teacher aides available as staff on a regular basis. Center directors (up to 43 percent) and/or Policy Advisory Committees (up to 44 percent in full year and one-third in summer) were most frequently cited as involved in selection of these teachers. A slight but steady increase is reflected in the involvement of any of the parent groups in the selection of teachers for full year programs.

Over 55 percent of the centers reported one teacher to 15 -18 children in the classroom(s) with median ratio of about one teacher to 15.8 children in full year and 15.7 in the summer program. When teacher aides were included, over 55 percent reported one teacher to every 5 - 8 children in the classroom(s) with a median ratio of about one teacher to 7.6 children. In addition to classroom activities, centers frequently reported teachers were utilized as a resource for recruitment (over three-fourths) of the children and in making home visits (up to 92 percent) to the Head Start families during the program.

According to the teachers, about 6 percent conducted Montessori classes. The label most frequently selected by teachers as applicable to curriculum in their classes was "General Child Development." About 6 percent in full year and 2 percent in summer reported group day care as an applicable label. In terms of emphases of curriculum, teachers most frequently ranked (on a scale of one to seven) self-esteem development or group and social skills as first and academic skill development as seventh. As in 1968 programs, academic skill development was given the least emphasis compared to other categories.

Almost all centers reported the use of classrooms and outdoor play areas. About one-fifth in full year and one-half in summer also reported the use of gymnasiums. Over one-half the centers reported 35 square feet or more of indoor space and 75 square feet or more of outdoor space available for each child. Up to about one-third reported less than this amount of indoor and/or outdoor space available for each child. Outdoor play areas were described most often as being adjacent to the classroom at ground level and as having sun and shade areas. Over 71 percent reported grass and up to 47 percent reported dirt as the principal surfaces of the outdoor play area. Close to one-half reported the areas were enclosed by a fence or wall.

Almost all centers reported books available for children in each classroom. About 60 percent in full year and 47 percent in summer also reported books available through nearby public libraries. About 23 percent indicated books and/or other materials such as records and toys were available for children to take home. Almost all centers reported a large variety of equipment and materials available for children at the center. For the most part, these were available for each classroom. Some centers appeared to have difficulty in having the following types of equipment available: heavier outdoor equipment; and indoor items such as aquariums, waterplay equipment, and audiovisual aids.

Field trips or special events were provided for the children and several types were popular in nearly all the centers. The median number of different types was 8 in full year and 6 in summer. Over 80 percent provided trips to parks and woodlands, and visits to the post office, fire station, and police department. Over one-half of the centers also took children on field trips to farms and the zoo, and reported visits were made to the center by community workers (policemen, firemen, etc.). Visits to libraries were also frequently reported by the centers (about two-thirds in full year and one-half in summer).

Parent Participation: Up to 93 percent of the centers reported either a Policy Advisory Committee (P.A.C.) or parent representation on one at a higher administrative level, representing a slight increase over 1968 programs. Over three-fourths of the centers in full year and one-half in summer reported parents were elected rather than appointed to the P.A.C., representing an increase over those electing rather than appointing members when compared respectively to previous programs. Most frequently, one to four parents were represented on a P.A.C.; about 13 percent of all Head Start parents were so involved. These figures include 16 percent of all mothers, and 8 percent of all fathers. Over 70 percent averaged one or more meetings per month. P.A.C.'s were more frequently involved in some form of Head Start program planning (up to 85 percent) compared to aid in selection of personnel (up to three-fourths). The proportion in summer (57 percent) involved in project administration had remained about the same as for the summer 1968 program. The percentage of P.A.C.'s, however, involved in this capacity during full year programs had increased from 64 percent in Full Year 1968 to 85 percent in Full Year 1970, reflecting progress toward involvement of P.A.C.'s in meaningful management functions.

About three-fourths of the centers in full year and over one-half of those in summer reported having Center-wide Parent Group Committees. Over one-fifth of all Head Start parents in full year and 12 percent in summer were reported as regularly and actively involved in meetings held by these committees. These figures include 31 percent of all mothers and 12 percent of all fathers in full year; and 18 percent of all mothers and 4 percent of all fathers in the summer program. About 35 percent of the centers in full year and 28 percent of those in summer also reported parent group committees active at the class level.

Over 91 percent of the Head Start centers reported having one or a combination of the parent organizations listed, suggesting Head Start center personnel were providing a great deal of opportunity for parent participation and organization of activities in the centers. Over 41 percent of the centers in full year and one-third in summer had both a P.A.C. (or representation on one) and a center-wide parent group committee, representing some increase over 1968 programs. About one-fourth in full year and 19 percent in summer reported having all three parent committees active in their centers. Close to one-third of the centers in full year and over one-half in summer reported space set aside and utilized for a parents' room.

About 85 percent of the centers reported the utilization of parents as staff members (about the same as reported in the 1968 programs). The proportion of all Head Start parents working in the 1969 and 1970 programs on a paid and volunteer basis was about the same for full year (24 percent) and represented a slight decrease for the summer program (15 percent) when compared to the 1968 programs. The largest proportion were serving as teacher aides or transportation and trip aides.

Although most were volunteers, proportion of all parents who were paid staff had increased from about 1.9 percent in Summer 1965 to 4 percent in Summer 1968. This increase appeared to have tapered off by 1970 and may even have reflected a slight decrease, particularly for the Summer 1969 program. For Full Year 1969 and 1970 programs, up to 3.8 percent of all parents were paid staff (about the same as in the Full Year 1968 program), and during Summer 1969, 3 percent of all parents were paid staff (a decrease over the 4 percent reported in the Summer 1968 program). These figures should be considered, however, in relation to the smaller number of paid positions available in the Head Start programs than parents in the Head Start programs. When proportion of the paid staff who were Head Start parents is considered (utilizing OEO figures), percentages had increased from 19 percent in Summer 1965 to 35 percent in Summer 1968, indicating an increased utilization of parents in available paid staff positions. Figures for 1969 and 1970 also reflected a tapering off for full year and a decrease for summer programs. During Full Year 1969 and 1970, about 28 percent of the paid staff were parents (the same as in Full Year 1968) and during Summer 1969, about 26 percent of the paid staff were parents (a decrease over the 35 percent so reported in Summer 1968). Data obtained from staff members suggest some of these parents had children who had been enrolled in previous Head Start programs rather than the programs in operation at the time of the surveys. As centers appear to have levelled off in terms of number of parents employed as staff, programs may wish to review their hiring policies. For example, if there are only a small number of positions available and parents are remaining in these positions from one year to the next, it may mean few parents will have access to the opportunity for career development and/or an increased understanding of child development principles. Results of such a review might suggest at least some of these slots should be available for each program term for new parents.

Center staff and Center-wide Parent Group Committees were more frequently active in sponsoring parent development activities than P.A.C.'s or class parent groups. Staff in one-half or more of the centers and center parent group committees in 45 percent of the centers averaged one or more lectures, demonstrations, or workshops per month for the parents. A large variety of topics were covered. Popular in both programs were those on child growth and development and structured classroom observations.

Less than 26 percent of the centers reported that parent organizations or center staff averaged one or more social or recreational events per month for the parents (about the same as reported in 1968). Few centers held monthly literacy or vocational training sessions. Up to 2.6 percent of all parents in full year and less than 1 percent in summer programs were involved in literacy training, and about 1.5 percent in full year and less than 1 percent in summer programs in vocational training sponsored by the centers. These figures were about the same as those reported for 1968 programs. One-fifth of the centers averaged one or more monthly contacts with parents for educational and/or vocational counseling. Up to 13 percent of all families received such counseling. About 69 percent of the centers in full year and 28 percent in summer reported adult education programs were available in the community and utilized. About 55 percent in full year and 39 percent in summer also reported the availability and utilization of work experience and training programs. Up to 50 percent in full year and up to 31 percent in summer reported participation in or referrals to community work and training programs, job retraining programs, and employment agencies. Given the large number of mothers and fathers who were non-high school graduates and the relatively high rates of unemployment (particularly for the fathers), programs may wish to reassess the availability of community resources for both adult education and vocational training to help meet the needs of these families. Centers may also wish to consider the possibilities for providing literacy and vocational training directly for Head Start parents.

Close to 81 percent of the classes reported one or more of all parent-teacher consultations on individual children were held with one or more of the families of the Head Start children, reflecting an increase over 1968 programs. Close to three-fourths of the classes in all three programs also reported informal group discussions on class activities held between the teacher and parents. In terms of parent participation in class activities, parents in all three programs more frequently or occasionally brought their children to class, accompanied their children on medical or dental trips, or picked their children up after class compared to the other activities. Mothers were more active participants than fathers in any of the activities listed.

When teachers were asked to indicate why some parents did not participate in class activities, almost all teachers (in 91 percent of the classes) reported that some parents worked during class hours; and the next most frequently reported reason (in over 80 percent of the classes) was the lack of a baby-sitter for small children at home. Lack of transportation was cited in close to one-half of the centers.

Teachers tended to check more than one reason for lack of participation on the part of some parents in the programs; and any three or four reasons were indicated by teachers in over one-half the classes. These figures reflect little change over 1968 data. Programs may wish to look again at their recruitment program for volunteers to ensure some are specifically being recruited to provide these services or consider alternatives for providing baby-sitters and transportation for parents to enable them to participate in class activities.

Volunteers: All Head Start centers reported the utilization of one or more volunteers from either the immediate neighborhood or outside community. Except for college students and adult professionals in the full-year programs (where figures were nearly equal), centers more frequently reported volunteers from the immediate neighborhood than outside the neighborhood. For the Full Year 1970 program, a separate item for Head Start parents was added to the questionnaire, and 79 percent of the centers reported the participation of parents from the immediate neighborhood and 10 percent reported the participation of parents from outside the neighborhood. About twice as many centers in the summer program reported utilizing volunteers of elementary-school (40 percent), junior-high, and high-school age (over 55 percent) from the immediate neighborhood than did those in full year. This difference is probably related to hours of center operation in the full year, when these age groups would be attending school, compared to summer, when children and youth would be available to participate, indicating participation of youth to be one of the advantages of summer programs.

Centers reported the utilization of volunteers from a variety of sources. Individuals (not volunteering through any organized groups) were the most frequently reported source (up to 63 percent). More centers in summer reported participation of older siblings of Head Start children (59 percent) as volunteers and Neighborhood Youth Corps staff (41 percent) as a resource than did those in full year (over one-third and one-fifth) for each group respectively. Centers also reported the recruitment of volunteers through youth organizations (up to 21 percent), community organizations (up to 39 percent), and professional organizations (up to 21 percent).

Training: In general, a larger proportion of centers reported training was provided for staff during the Full Year 1969 and 1970 programs compared to the Summer 1969 Head Start program. These differences are probably related to the length of program operation. A substantial number of centers in all three programs reported training by a supervisor, in-service training by a consultant, discussion groups, and lectures by specialists. About 61 percent of the centers in full year and 19 percent of those in summer also reported training provided through after-hour classes at a school or college, reflecting the emphasis placed on career development and supplementary training in full-year programs. This is an increase over 1968 programs. Up to 46 percent in full year reported participation in eight-week university-sponsored training programs, and close to 45 percent in full year and 26 percent in summer participated in five-day university-sponsored orientation sessions (originally these were the types of training available respectively to full-year and summer programs). That so many in full year also reported participation in the five-day sessions may reflect supplementary training sponsored by a university as part of a career development plan for full-year Head Start staff.

While training in any of these categories was most frequently reported as being provided for teachers and aides, many centers also provided training for parents and volunteers. Most frequently training for parents was in the form of discussion groups (53 percent in full year and 40 percent in summer) or lectures by specialists (39 percent in full year and one-fourth in summer). Training for volunteers was most frequently in the form of discussion groups (41 percent in full year and 34 percent in summer) or in-service training by the supervisor (about 39 percent).

According to individual staff member reports, in general, more paid staff received some form of training compared to volunteers, and a larger proportion of full-year staff received in-service training or took adult-education or extension courses for credit at a local college or university compared to those in summer. However, the proportion of all staff members receiving some form of training as a result of employment in Head Start has shown a progressive increase over time, particularly for the full-year programs. The proportion had increased from 57percent in Full Year 1966 to 78 percent in Full Year 1970. Figures increased from 32 percent in Summer 1965 to 63 percent in Summer 1968 and remained about the same for the Summer 1969 program (64 percent).

Community Support: Head Start centers appeared to be active in obtaining community support for the program in a variety of ways. Centers in full year most frequently reported active support received from community organizations (up to 74 percent), public speeches by community leaders (up to 59 percent), and TV, radio, or press coverage (up to 63 percent). Those in summer most frequently reported active support from TV, radio, and press (70 percent), community organizations (52 percent), and professional organizations (49 percent). About one-half in full year and over one-third in summer reported active support from local business.

In Summary, These Data on Centers and the Program Suggest That:

- A slight decrease in proportion of Centers relying on OEO financial resources only (excluding in-kind services) was reflected for the Full Year 1970 program, with increases reflected in those utilizing a combination of resources. While over one-half the centers did continue to rely on OEO funds only, it may be worth exploring the sources for additional funding on the part of some centers. Such information might be useful to other communities as a means for expanding their resources.

- Most centers reported they were located in the neighborhood of the children and parents being served. A number of the centers reported the use of school buses for transporting children, suggesting not all families resided in the immediate area. It may be, however, that buses were being utilized primarily for field trips and recreational events. Teachers in one-half the classes indicated lack of transportation to be a problem for some parents to participate in the program. It is possible that "neighborhood" may have been defined broadly for those families residing in rural and suburban areas. Programs may wish to reassess their needs for transportation for children and families to ensure the problem is being resolved satisfactorily.
- Centers had shown an increase over 1968 programs in the provision of preventive medical and dental care, and continued to be successful in providing medical and dental examinations and treatment for the children in the program. As it appears that an increasing proportion of the enrollees have been in Head Start the year before, programs may wish to reassess with medical consultants the cost effectiveness of providing screening tests and examinations in all these areas to these children on an annual basis.
- Centers had been successful in serving meals to the children (full-year centers were particularly active in getting the children involved as participants in the meal-service process).

A slight increase was reflected in percent of centers reporting breakfast was provided. This suggests a number of children may have been relying on Head Start as their major nutritional source. Programs may wish to look again at the procedure of serving breakfast to ensure it is not diminishing opportunity for family participation in meals served in the home. Or, as some parents do bring their children to the centers in the morning, programs may wish to weigh the merits of utilizing breakfast as a time for nutrition education for the family.

- As in 1968, centers had been successful in the following areas pertaining to daily activities for the children:
    1) Establishing an adequate teacher-child ratio in the classroom. (As this is based on a median, programs may wish to review this further to determine if teacher-child ratio was adequate for those classes with a mixed age range).
    2) Making books and equipment available in the centers.
    3) Providing a variety of field trips and special events for the children.
- Centers had been successful in the establishment of the framework for formal parent organizations. Progress was indicated over 1968 programs in the percent of centers reporting parents were elected rather than appointed to Policy Advisory Committees (P.A.C.'s), as well as in proportion of P.A.C.'s participating in meaningful management functions.

- No increase over 1968 data was reflected in the area of either parent organizations or staff initiating monthly social and recreational events for all parents, and literacy or vocational training programs for those parents not employed in the program. A number of centers did report the availability and utilization of resources in the community pertaining to adult education and employment-related agencies and programs; other centers may wish to reassess the availability of these resources for all families, and may wish to consider providing such training directly for parents. Staff, in conjunction with parent organizations, may also wish to consider additional possibilities for providing more social and recreational opportunities for parents.
- Centers have stabilized in terms of percentage of parents employed as paid staff, suggesting they have achieved a limit in terms of positions available. Some of these staff were parents of children enrolled in previous programs. Both factors indicate that there may be less opportunity for new parents to participate in this capacity. Programs may wish to review their current hiring policies on this issue, and consider establishing some of the slots as rotating ones to be available to new parents each program term.
- A high degree of parent-teacher interaction was occurring. Other staff were also active in home visits to families.
- Centers were successful in recruiting volunteers from a wide spectrum of the community with respect to age and professional status; and, in general, appeared to have elicited diverse and

active community support. It is not clear, however, what services these volunteers were providing. As in 1968, teachers were still reporting difficulties in achieving full parent participation at the class level. Two of the most frequent reasons given were the lack of babysitters and/or transportation for parents. Centers may wish to review again their recruitment procedures for volunteers to ensure some are being recruited specifically to perform these services.

- Some centers had difficulty in obtaining adequate space and facilities for conducting a comprehensive program. Figures reflected little change over 1968 in terms of proportion of centers reporting less than the recommended amount of indoor and outdoor space for each child (about one-third to one-fourth). Centers in full-year programs particularly appeared to have difficulties in obtaining space for a nurses' or first-aid room, and/or a parents' room. Programs may wish to reconsider alternatives outside of the center being utilized when the need for this space arises.
- Centers were having difficulty in obtaining professionals in all related specialty areas to work with local staff on a regular basis. This was also a problem in 1968, and no increase was reflected for the 1969 and 1970 programs. Programs may wish to review again alternative solutions for the resolution of this problem.

Head Start Staff Members

Close to two-thirds of the staff in the 1969 and 1970 Head Start programs filled other than professional positions. Two-thirds of all staff members reported they lived in the neighborhood near the center. When analyzed by positions held in the center, this represented about one-half of the professional groups, and three-fourths of those filling program-assistant and other assistant positions.

Teacher aides made up the largest (about 30 percent) and teachers the next largest proportion (about one-fourth) of all staff members participating in the programs at the center level.

Staff members tended to be fairly young, with a median age of 36 years in full year and 29 years in summer (this was slightly lower than the median of 31 years for staff in the Summer 1968 program). These differences probably reflected the larger number of teenagers and youth participating in the summer program. During the summer, one-third of the staff were under 22 years old, compared to 8 percent of those in the full-year program. About 6 percent were 58 years of age or older.

Although staff members from various ethnic/cultural backgrounds have always participated in Head Start, the two largest groups represented were Black and Caucasian staff. Third largest were Puerto Rican staff in the 1969 programs, and Mexican-American staff in the Full Year 1970 program.

Staff members were predominantly female. As in previous programs, male staff made up a slightly larger proportion of those in summer (13 percent) as compared to the full-year programs (9 percent). There appears to have been no substantial increase in proportion of male staff participating in Head Start since the first summer program. Males also tended to make up a larger proportion of the professional medical/dental staff or other assistants compared to the professional educational, psychological, and social-service staff and their assistants.

On the basis of staff members completing these forms, most were paid staff; up to 13 percent were volunteers. These figures may reflect the number of volunteers working in the Head Start centers on a regular and continuous basis over the full program term.

Over 42 percent of those in full year had high-school degrees only, compared to 32 percent in summer. A larger proportion of those in summer had bachelor's or master's degrees compared to full year. Although for all three programs, the largest proportion of professional educational, psychological, social service, and medical/dental staff had completed three or more years of college, some differences were reflected: 94 percent of the professional educational, psychological, and social-service staff in summer had completed three or more years of college compared to about 60 percent of this staff in full year. Figures on the proportion of this staff with bachelor's degrees or higher in Summer 1969 was about the same as Summer 1968 (89 percent), and had decreased from 57 percent in Full Year 1968 to 41 percent in Full Year 1970. About 70 percent of this group in summer had taken courses leading to a degree in education or home economics at a college or university, compared to about one-half in full year. These figures for Full Year 1969-1970 and Summer 1969 programs represented a decrease in proportion of staff so reporting college training in education or home economics compared with the 1968 programs. Of these, over one-fifth in full year and 11 percent in summer had taken early child development as their major field. About one-fifth in full year and one-fourth in summer reported three or more years of paid experience with preschool children prior to employment in Head Start. About one-fifth in full year and about 44 percent in summer reported three or more years of paid experience with groups of poverty children and/or experience with poverty individuals or families prior to Head Start. Close to one-half of this staff in summer reported an academic background with a major field in elementary education compared to about one-fifth in full year, suggesting teachers from the public-school system were more readily available for working in Head Start during the summer months. Differences between full year and summer programs on the formal educational background for these staff were indicated in previous Head Start Programs. That such a decrease was reflected over proportion of professional educational, psychological, and social services staff so reporting in 1968 full year and summer programs respectively deserves further study.

Training was an active component in Head Start and appeared to have been successful in responding to the need for more personnel specifically trained in early childhood education. Preservice and in-service training for work with preschool children was provided the professional educational, psychological and social services staff in the summer program; and supplementary training in this area at a local college or university as well as preservice and in-service training was provided those in the full year program. In particular, proportion of professional educational, psychological and social services staff receiving 8 week university sponsored training, in-service training and guidance on teaching preschool children, and those taking adult education courses for credit during full year programs reflected on increase over 1968. Centers may wish to reassess their training and career development plans to ensure the staff are receiving sufficient training to compensate for their lack of formal educational background so that they can perform their professional responsibilities adequately.

Annual family income tended to vary according to the group and program. Over 59 percent of the professional medical/dental staff in all three programs reported annual family income as $8000 and over. More of the professional educational, psychological and social services staff in summer (53 percent) so reported as compared to this group in full year (42 percent). Program assistants and other assistants more frequently reported an annual family income of less than $5000 (up to 64 percent).

Over one-half in full year and 46 percent in summer reported employment in previous Head Start programs. About two-thirds of these staff in full year had been employed in the previous full year program, and three-fourths of these staff in summer were employed in the prior summer program. Up to 54 percent of the staff in full year reported having been employed in Head Start for more than one year (representing an increase over the 40 percent so reporting in the Full Year 1968 program). About 14 percent in summer reported they had been employed in Head Start four to six months; over 12 percent reported seven or more months of Head Start employment. However, more of the professional educational, psychological and social services staff reported employment in previous programs compared to the other three staff groups, and by Full Year 1970, 47 percent reported having been employed in Head Start over two years. These figures suggest that training for these staff was a particularly sound investment.

In Summary, These Data On Staff Members Suggest That:

- Project Head Start had been successful in creating opportunities for nonprofessionals. Neighborhood residents were being recruited and trained for various positions in the center (professional and nonprofessional).
- While staff members were predominantly young, all age groups were represented.
- Various ethnic groups were represented in the program with proportion in the direction of the children and families participating.
- The recruitment of more men and persons specifically trained in the field of early childhood development continued to be difficult for the centers. Figures on proportion of men in the programs had remained about the same as the previous programs. Proportion of professional educational, psychological and social services staff who had taken courses leading to a degree in education or home economics had actually decreased in 1969 and 1970 compared to 1968 programs. While proportion of this staff taking training as a result of employment in Head Start had increased, programs may wish to reassess their

training and career development plans to ensure these staff are receiving the training necessary for performing their professional responsibilities adequately. That an increased number had been employed in Head Start before does suggest training to be a sound investment.

This summary has drawn upon data concerning the children and their families, center operations and the program components, and staff participating in Project Head Start, as depicted in more detail in the following sections.

The report provides a statistical description of Project Head Start in 1969 and 1970 as fully as the data permit. Those areas where centers experienced difficulties have been highlighted and successes documented as an aid to program planners. The data show change over 1968 programs in some areas where centers were having difficulties, and no change in others. In general, however, findings indicate that centers continued to show progress toward the objectives in which they had been successful previously. The information on 1969 and 1970 programs further suggested that some of the recruitment procedures may have changed as a result of children not going into public school after their first Head Start experience, and more families remaining with the Head Start program after one of their children had been in Head Start. If so, this would have implications for all program components. The data do not indicate how the components have been modified to effectively meet the needs of these children and their families with prior experience if they do differ from the needs of children and families who are new to the program. Further studies are recommended for these areas.

SECTION A

CHILDREN AND THEIR FAMILIES

A. CHILDREN AND THEIR FAMILIES

The Children

Differences in age distribution continue to be reflected for the children enrolled in summer as compared to full year programs. That is, the largest proportion of children in the Summer 1969 Head Start Program were five years of age and over (73 percent), while the largest proportion of those in the Full Year 1969 and 1970 programs were under five years of age (63 percent). The proportion of three-year-olds enrolled in full year programs was about 15 percent - 16 percent, and 1.8 percent - 2.6 percent of the enrolled children were under three years old. (Table A.1).

Consistent with data on previous Head Start programs, slightly more males than females were enrolled in the programs although proportions are nearly equal (Table A.2).

During the full year, the largest ethnic cultural group represented in Head Start were Black children with Caucasian children the second largest. These were also the two largest ethnic cultural groups enrolled in the summer program with Caucasian children making up the larger group. As with data on prior Head Start programs, a larger percent of Black children were enrolled in full year as compared to summer, and a larger proportion of Caucasian children were enrolled in summer compared to full year. Mexican American children were the third largest group represented in the programs with proportions nearly equal, while Puerto Rican children continued to make up a larger percent of those enrolled in full year compared to summer. American Indian children make up less than 4 percent and Oriental or Eskimo children less than 1 percent of those enrolled in the programs. (Table A.3)

A slightly larger proportion of children enrolled in the 1969 and 1970 programs had had previous Head Start experience when compared to prior programs. This represented over 40 percent of the children and by the Full Year 1970 program, 44.5 percent were in this category compared to 35 percent - 39 percent in 1968 and 16 percent - 19 percent in 1966 and 1967 programs. According to the 1969 and 1970 data, children in the full year programs for whom previous experience was reported more frequently had prior experience in full year programs (61 percent - 64 percent) and those in summer more frequently had prior experience in summer programs (82 percent). For the 1969 and 1970 programs respectively, 55 percent, 53 percent, and 44 percent had had no previous preschool experience. (Tables A.4, A.5).

Their Families

As with previous data, a larger proportion of families in full year (32 percent - 39 percent) were welfare recipients compared to those in summer (25 percent). However, these figures reflect an increase in proportion of welfare families enrolled in full year and summer compared to 1968 programs. (Table A.6). Although the largest proportion of families in either program were nonfarm residents, about 8 percent - 11 percent lived on farms. (Table A.7).

A larger proportion of homes were without fathers in the full year programs (35 percent - 38 percent) compared to the summer program (25 percent). (Table A.8). Ages reported for fathers in the home were similar, however, for all three programs. The largest percent were

21 to 34 years of age, and the next largest were 35 to 49 years old. About 7 percent were 50 to 64 years old; and few were under 21 or 65 years of age and over. (Table A. 9). About 70 percent of the fathers had *not* graduated from high school (Table A. 10). Occupational categories reported most frequently in order of descending proportion were 1) laborers (except farm and mine); 2) operatives and kindred workers; and 3) craftsmen, foremen, and kindred workers (Table A. 11). Slightly fewer fathers in the full year programs reported they were employed at the time of the survey (80 percent - 83 percent) compared to summer (86 percent) with unemployment rates of about 15 percent, 13 percent, and 18 percent for each program respectively. (Table A. 12). Although 80 percent - 85 percent of the fathers in each program also reported they had been employed 7 to 12 months out of the previous year, only 55 percent - 65 percent reported a full twelve months of employment (Table A. 13).

For both programs, most of the families reported mothers were present in the home with age range and educational level remaining comparable. Over 67 percent of the mothers were 21 to 34 years of age, with the next largest group being 35 to 49 years old. Few were under 21 or 50 years of age and over. (Tables A. 14, A. 15). About 66 percent of the mothers had *not* graduated from high school (Table A. 16). For all three programs, occupational categories reported most frequently (other than housewife) were 1) service workers; and 2) operatives and kindred workers (Table A. 17). A slightly larger proportion of mothers were employed at the time of the survey during the full year programs (33 percent) as compared to summer (27 percent). Although 27 percent - 29 percent in full year programs and 23 percent in the summer program had worked 7 to 12 months out of the previous year, only 14 percent - 17 percent reported 12 months of employment during the previous year (Tables A.18, A.19).

Fewer families reported both father and mother living in the homes of the children enrolled in full year (61 percent - 64 percent) compared to summer (74 percent) programs. (Table A.20). Only a small percent of families (3 percent - 4 percent) reported a guardian (other than parent or foster parent) present in the home and slightly more were female. (Table A. 21). The largest percent of guardians were 50 to 64 years old; the next largest group were 35 to 49 years old, and about 14 percent - 19 percent in full year and 26 percent in summer were 65 years of age or over (Table A. 22).

Combining for all household heads, fewer families in full year had male heads (63 percent - 67 percent) compared to summer (76 percent) (Table A. 23). Although the largest number of both male and female household heads were 21 to 34 years old, a larger proportion of female heads were in this age range compared to male heads where more were 35 to 49 years old and 50 to 64 years old (Tables A 24, A. 25).

Median size of Head Start families was around 6.6, 6.5, and 6.4 persons for each program respectively (Table A. 26). About 76 percent - 79 percent of the families in full year and 69 percent of those in summer reported an annual family income of less than $5000. Median family income was around $3310 and $3350 for those in full year and about $3770 for those in summer (Table A. 27).

A slightly larger proportion of the families reported siblings had been in Head Start before (50 percent for full year and 47 percent in summer programs) compared to the children enrolled in the programs. A larger proportion had also been enrolled in kindergarten or in a nursery school class, and fewer had had no previous experience. For each program, 40 percent, 43 percent, and 32 percent of the families reported siblings had had no previous experience. This is consistent with data from previous Head Start programs suggesting an increasing proportion of families with siblings who have had prior preschool experience. As with the children enrolled in the programs who had previous experience, those in full year more frequently reported previous full year experience (50 percent - 54 percent) while those in summer more frequently reported previous summer experience (82 percent). (Tables A. 28, A. 29).

Over 90 percent of the families reported siblings living in the home. Most of the families reported one or more siblings under six years of age with the second largest number reporting one or more siblings between 16 to 21 years old with very few reporting any siblings 22 years of age and over living in the home. (Tables A. 30, A. 31, A. 32, A. 33, A. 34). These figures are consistent with data on families participating in previous Head Start programs.

About 17 percent - 20 percent of the families had other relatives living at home. As with families in previous programs, ages for the other relatives appear fairly consistent and are distributed across all ages ranges (Tables A.35, A.36, A.37, A.38, A.39, A. 40, A.41, A. 42). Less than 4 percent reported non-relatives living at home (Table A.43).

Over 70 percent of the families in both programs had two to three rooms in their homes for sleeping (Table A. 44). About 65 percent of the families in full year reported the use of a washing machine compared to 73 percent in summer (Table A. 45). Fewer families in full year also reported the use of a car or truck (61 percent) compared to those in summer (70 percent) (Table A. 46). Proportion of families in all three programs reporting the use of a radio (84 percent - 87 percent) and television (90 percent - 92 percent) tended to be similar (Tables A. 47, A. 48). Less frequently reported in any of the programs was the use of a telephone with about 56 percent - 59 percent of the families so reporting (Table A.49). For each program respectively, 66 percent, 69 percent, and 59 percent received a newspaper and most of these (62 percent - 63 percent) received one daily (Tables A. 50, A. 51).

Families in all three programs more frequently reported residing in houses (69 percent - 74 percent) compared to apartments that included converted houses (21 percent - 25 percent). (Table A. 52). While families in full year and summer programs more frequently reported residing in private housing, some differences were reflected with about 61 percent in full year compared to 76 percent in summer so reporting. About 18 percent in full year and 11 percent of those in summer resided in public housing (Table A. 53).

About three-fourths of the families spoke English only in their homes. Spanish was the most frequent language other than English used in the home with about 5 percent in each program indicating Spanish only was spoken in the home. About 3 percent - 5 percent reported both

English and Spanish used in the home. (Table A. 54).

About 30 percent of the families in the Full Year 1970 Head Start Program indicated other children in the family had attended an elementary school with a Follow-Through Program in it (Table A. 55). While 47 percent of the families reported no teenage children, about 5 percent reported having teenage children who had participated in the Neighborhood Youth Corps and about 2 percent had participated in the Job Corps programs (Table A. 56). While most families had not been involved in Federal Work Training programs, about 13 percent did so report (Table A. 57).

Although data reflect some differences between families in the Full Year and Summer Head Start Programs, when these families are compared to all U.S. families on the basis of income, median income continues to fall far below that of all U.S families. According to the Bureau of the Census report, Income in 1969 of Families and Persons in the United States, median income for all families in the U.S. was $9433 and 20.0 percent earned less than $5000. Median family size for all U.S. families (3.2 persons) was also smaller than that of Head Start families (about 6.5 persons).[1] Futher, these figures indicate median per capita income was $505 - $584 compared to that of $2948 for all U.S. families.

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[1] Source: U.S. Department of Commerce, Income in 1969 of Families and Persons in the United States, Series P-60, No. 75. Washington, D.C.: Government Printing Office, 1970 (December 14), pp. 29,32.

Parent information on medical examinations provided to their children during Head Start (Tables A. 58, A. 59, A. 60) is discussed in Section B in order to provide comparison of their responses to those of center staff personnel.

A. PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS)

Children	Full Year 1969	Summer 1969	Full Year 1970
1. Age	100.0	100.0	100.0
a) Under 3 yrs.	1.8	0.5	2.6
b) 3-3 yr. 11 mos.	14.6	5.1	16.3
c) 4-4 yr. 11 mos.	47.0	20.0	44.1
d) 5-5 yr. 11 mos.	31.6	40.9	31.3
e) 6 yrs. and older	3.6	32.1	3.4
f) Not reported	1.5	1.4	2.2
2. Sex	100.0	100.0	100.0
a) Male	50.4	50.5	50.3
b) Female	49.5	49.4	49.3
c) Not reported	0.1	0.1	0.4
3. Ethnic/Cultural Group	100.0	100.0	100.0
a) Caucasian	23.5	43.4	25.5
b) Black	52.6	37.0	51.1
c) Oriental	0.2	0.1	0.2
d) American Indian	2.6	1.0	3.2
e) Mexican-American	10.0	8.8	9.6
f) Puerto Rican	5.8	3.9	5.8
g) Eskimo	0.2	0.0	0.5
h) Other	0.8	1.4	0.7
i) Not reported	4.3	4.4	3.5
4. Previous Experience	100.0	100.0	100.0
a) Head Start only	31.1	29.2	39.6
b) Kindergarten or nursery class only	3.7	4.4	4.6
c) Both Head Start and kindergarten or nursery	10.1	13.1	4.9
d) Neither	54.7	52.5	43.9
e) Not reported	0.4	0.8	7.0

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
5. If Yes (4a and 4c) Current Head Start Child's Previous Head Start Experience was in	100.0	100.0	100.0
a) Summer program	13.3	82.4	8.2
b) Full year program	64.1	8.5	61.3
c) Both summer and full year program	19.9	7.9	10.8
d) Not reported	2.6	1.2	19.6
Families			
6. Public Welfare Status	100.0	100.0	100.0
a) Yes	31.9	25.3	38.6
b) No	67.9	74.5	60.6
c) Not reported	0.2	0.2	0.7
7. Location of Home	100.0	100.0	100.0
a) On a farm	8.3	11.4	9.0
b) Nonfarm	90.9	88.3	90.1
c) Not reported	0.8	0.3	0.9
8. *Father Living with Child	100.0	100.0	100.0
a) Yes	65.0	74.6	61.5
b) No	34.8	25.0	37.7
c) Not reported	0.2	0.4	0.8

*Includes natural father, step-father, foster father

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
9. Age of Father Living with Child	100.0	100.0	100.0
a) Less than 21 yrs.	1.3	0.4	1.4
b) 21-34 yrs.	52.8	49.3	50.1
c) 35-49 yrs.	37.7	41.8	38.7
d) 50-64 yrs.	7.1	7.7	7.8
e) 65 yrs. or older	0.6	0.7	1.1
f) Not reported	0.5	0.1	0.7
10. Education of Father	100.0	100.0	100.0
a) No school	2.5	1.8	2.6
b) 1-3 yrs.	6.2	6.4	6.9
c) 4-6 yrs.	12.3	11.1	13.5
d) 7-8 yrs.	21.8	22.5	20.4
e) 9-11 yrs.	29.6	27.9	26.8
f) High school graduate	20.5	22.5	20.6
g) Some college or college graduate	6.3	7.1	6.8
h) Not reported	0.7	0.7	2.4
11. Occupation of Father	100.0	100.0	100.0
a) Professional, tech. & kindred	2.2	2.7	2.1
b) Farmers, farm managers	3.4	4.2	4.0
c) Managers, officials, proprietors	1.2	2.9	1.9
d) Clerical & kindred	2.6	2.0	2.3
e) Sales workers	1.3	1.0	1.1
f) Craftsmen, foremen & kindred	16.0	17.0	16.4
g) Operatives & kindred	22.5	23.8	24.1
h) Private household workers	0.1	0.0	0.3
i) Service workers	6.0	4.0	5.4
j) Farm laborers & foremen	2.9	2.2	2.2
k) Laborers, except farm & mine	27.4	26.9	27.3
l) Not reported	14.4	13.3	12.8

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
12. Current Employment Status of Father	100.0	100.0	100.0
a) Employed	83.1	86.0	79.8
b) Unemployed	15.3	12.9	18.0
c) Not reported	1.6	1.2	2.2
13. Months Father Employed in Past Year	100.0	100.0	100.0
a) 12 mos.	59.2	64.9	55.3
b) 10-11 mos.	9.0	10.0	11.1
c) 7-9 mos.	14.1	10.3	13.9
d) 2-6 mos.	9.1	7.0	8.8
e) 1 mo. or less	0.8	0.5	0.9
f) Did not work	5.9	5.5	7.5
g) Not reported	1.8	1.7	2.5
14. *Mother Living with Child	100.0	100.0	100.0
a) Yes	94.9	96.5	94.9
b) No	5.0	3.4	4.8
c) Not reported	0.1	0.1	0.3
15. Age of Mother Living with Child	100.0	100.0	100.0
a) Less than 21 yrs.	2.5	0.8	2.5
b) 21-34 yrs.	69.5	67.5	69.2
c) 35-49 yrs.	26.4	30.2	25.9
d) 50-64 yrs.	1.0	1.1	1.1
e) 65 yrs. or older	0.1	0.2	0.3
f) Not reported	0.4	0.2	1.0

*Includes natural mother, step-mother and foster mother

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
16.	Education of Mother	100.0	100.0	100.0
a)	No school	1.1	1.0	1.4
b)	1-3 yrs.	2.8	2.6	2.6
c)	4-6 yrs.	7.4	7.7	8.5
d)	7-8 yrs.	18.2	18.0	16.9
e)	9-11 yrs.	37.5	36.9	37.3
f)	High school graduate	26.0	27.2	24.8
g)	Some college or college graduate	6.5	5.8	7.1
h)	Not reported	0.6	0.6	1.5
17.	Occupation of Mother	100.0	100.0	100.0
a)	Professional, tech. & kindred	1.9	1.5	2.9
b)	Farmers, farm managers	0.4	0.2	0.1
c)	Managers, officials, proprietors	0.2	0.5	0.1
d)	Clerical & kindred	4.8	4.4	5.2
e)	Sales workers	0.6	0.7	0.9
f)	Craftsmen, foremen & kindred	0.2	0.1	0.2
g)	Operatives & kindred	7.2	7.8	8.2
h)	Private household workers	4.7	3.5	4.9
i)	Service workers	12.2	8.6	13.1
j)	Farm laborers & foremen	1.1	0.6	0.9
k)	Laborers, except farm & mine	1.9	2.2	2.0
l)	Housewife	49.1	57.9	57.4
m)	Not reported	15.7	12.0	4.1
18.	Current Employment Status of Mother	100.0	100.0	100.0
a)	Employed	33.2	27.1	33.1
b)	Unemployed	63.5	70.4	63.4
c)	Not reported	3.3	2.5	3.5

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
19. Months Mother Employed in Past Year	100.0	100.0	100.0
a) 12 mos.	16.7	13.8	17.1
b) 10-11 mos.	3.6	3.3	4.5
c) 7-9 mos.	6.8	5.6	7.7
d) 2-6 mos.	14.5	11.7	13.8
e) 1 mo. or less	3.0	2.4	2.6
f) Did not work	47.9	59.7	45.2
g) Not reported	7.5	3.4	9.2
20. Both Father and Mother Living with Child	100.0	100.0	100.0
a) Yes	64.1	73.8	60.7
b) No	35.9	26.2	39.3
21. Guardian Living with Child	100.0	100.0	100.0
a) Male	1.5	1.1	1.6
b) Female	2.5	1.6	2.6
c) Not reported or no guardian	96.0	97.3	95.8
22. Age of Guardian	100.0	100.0	100.0
a) Under 21 yrs.	0.7	0.0	1.1
b) 21-34 yrs.	2.4	4.6	7.8
c) 35-49 yrs.	26.6	18.3	24.2
d) 50-64 yrs.	49.7	51.4	51.5
e) 65 yrs. or older	18.9	25.6	14.0
f) Not reported	1.7	0.0	1.4

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
23. Household Heads	100.0	100.0	100.0
a) Male	66.6	75.7	63.1
b) Female	33.4	24.3	36.9
c) Not reported	0.0	0.0	0.0
24. Age of Male Household Head	100.0	100.0	100.0
a) Under 21 yrs.	1.3	0.4	1.4
b) 21-34 yrs.	51.6	48.6	49.0
c) 35-49 yrs.	37.2	41.2	38.3
d) 50-64 yrs.	8.1	8.7	9.1
e) 65 yrs. or older	1.2	1.0	1.4
f) Not reported	0.6	0.1	0.7
25. Age of Female Household Head	100.0	100.0	100.0
a) Under 21 yrs.	3.7	1.4	3.4
b) 21-34 yrs.	66.7	64.1	68.5
c) 35-49 yrs.	22.8	27.7	21.5
d) 50-64 yrs.	4.8	3.7	4.2
e) 65 yrs. or older	1.2	2.4	1.3
f) Not reported	0.7	0.7	1.2

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
26.	Size of Family	100.0	100.0	100.0
	a) 2 persons	2.3	1.6	3.9
	b) 3 persons	7.9	7.7	9.0
	c) 4 persons	14.6	14.4	14.1
	d) 5 persons	16.9	18.2	16.8
	e) 6 persons	14.5	17.3	15.5
	f) 7 persons	12.1	11.7	12.6
	g) 8 persons	9.2	10.0	8.5
	h) 9 persons	8.0	7.0	6.3
	i) 10 persons	5.3	4.3	4.0
	j) 11 persons	4.0	2.7	3.9
	k) 12 persons	2.0	2.1	2.2
	l) 13 or more	3.3	3.0	3.3
27.	Family Income	100.0	100.0	100.0
	a) Less than $1500	17.0	11.2	17.0
	b) 1500-1999	8.6	8.2	9.0
	c) 2000-2999	17.9	14.0	17.1
	d) 3000-3999	20.9	21.5	19.7
	e) 4000-4999	14.2	13.8	13.2
	f) 5000-5999	10.3	13.8	9.7
	g) 6000-7999	7.3	10.3	7.8
	h) 8000-9999	2.4	4.7	3.6
	i) 10,000 or more	1.4	2.4	1.4
	j) Not reported	0.1	0.1	1.5

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
28. Previous Experience of Siblings	100.0	100.0	100.0
a) Head Start only	35.6	33.8	44.3
b) Kindergarten or nursery class only	8.6	8.6	8.9
c) Both Head Start and kindergarten or nursery class	14.7	12.8	6.3
d) Neither	40.2	43.2	31.7
e) Not reported	0.9	1.6	8.8
29. If Yes (28a and 28c) Previous Head Start Experience of Sibling was in:	100.0	100.0	100.0
a) Summer program	26.3	81.8	21.1
b) Full year program	50.4	9.5	53.5
c) Both summer and full year program	19.9	7.4	11.4
d) Not reported	3.4	1.3	14.0
30. Siblings Living at Home	100.0	100.0	100.0
a) Yes	91.1	92.1	90.6
b) No	8.8	7.9	9.3
c) Not reported	0.1	0.0	0.1
31. No. of Siblings under 6 yrs. old	100.0	100.0	100.0
a) 1	30.6	35.2	30.4
b) 2	23.1	19.2	21.0
c) 3	10.5	9.4	9.3
d) 4	3.5	2.8	3.2
e) 5 or more	0.8	0.6	0.9
f) None	31.5	32.7	35.2

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
32. No. of Siblings 6-15 yrs. old	100.0	100.0	100.0
a) 1	17.8	19.6	17.7
b) 2	15.2	16.9	15.0
c) 3	11.9	14.1	12.6
d) 4	10.2	8.6	9.1
e) 5	6.1	5.6	6.1
f) 6	3.2	2.8	2.9
g) 7 or more	1.9	1.6	2.1
h) None	33.7	30.7	34.7
33. No. of Siblings 16-21 yrs. old	100.0	100.0	100.0
a) 1	8.6	9.1	9.1
b) 2	4.7	4.6	4.2
c) 3	1.9	2.3	1.7
d) 4 or more	1.0	0.5	0.8
e) None	83.9	83.4	84.1
34. No. of Siblings 22 yrs. and older	100.0	100.0	100.0
a) 1	1.0	1.3	1.4
b) 2 or more	0.6	0.3	0.4
c) None	98.5	98.4	98.1
35. Other Relatives Living at Home	100.0	100.0	100.0
a) Yes	20.1	17.0	18.4
b) No	79.5	82.6	80.8
c) Not reported	0.4	0.4	0.8

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
36. Other Relatives under 6 yrs. old	100.0	100.0	100.0
a) 1	2.0	1.9	2.1
b) 2 or more	1.7	1.4	2.0
c) None	96.1	96.7	95.9
37. Other Relatives 6-15 yrs. old	100.0	100.0	100.0
a) 1	2.8	1.8	2.3
b) 2 or more	2.3	1.7	2.8
c) None	94.8	96.6	94.9
38. Other Relatives 16-21 yrs. old	100.0	100.0	100.0
a) 1	3.5	2.7	3.3
b) 2 or more	1.5	1.2	1.6
c) None	95.0	96.0	95.1
39. Other Relatives 22-34 yrs. old	100.0	100.0	100.0
a) 1	2.9	2.1	2.3
b) 2 or more	0.6	0.7	0.8
c) None	96.5	97.3	96.9
40. Other Relatives 35-49 yrs. old	100.0	100.0	100.0
a) 1	3.2	2.7	2.3
b) 2 or more	0.8	0.5	0.7
c) None	96.0	96.8	97.0
41. Other Relatives 50-64 yrs. old	100.0	100.0	100.0
a) 1	5.4	4.8	3.7
b) 2 or more	1.4	1.0	1.5
c) None	93.2	94.1	94.8

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
42.	Other Relatives 65 yrs. and older	100.0	100.0	100.0
	a) 1	3.8	2.9	3.0
	b) 2 or more	0.4	0.4	0.5
	c) None	95.7	96.6	96.5
43.	Non-Relatives Living at Home	100.0	100.0	100.0
	a) Yes	3.1	3.2	3.3
	b) No	96.6	96.4	95.7
	c) Not reported	0.3	0.5	1.0
44.	No. of Rooms in House for Sleeping	100.0	100.0	100.0
	a) 1	4.3	3.1	4.9
	b) 2	35.8	31.5	35.4
	c) 3	35.3	38.8	36.8
	d) 4	12.4	13.7	12.1
	e) 5	5.5	5.3	4.6
	f) 6	2.9	3.1	2.2
	g) 7 or more	1.6	1.8	2.0
	h) Not reported	2.1	2.5	2.1
45.	Use of Washing Machine	100.0	100.0	100.0
	a) Yes	65.1	73.1	64.7
	b) No	26.1	26.4	34.5
	c) Not reported	8.8	0.5	0.8
46.	Use of Car or Truck	100.0	100.0	100.0
	a) Yes	60.7	69.7	60.9
	b) No	28.9	29.8	38.3
	c) Not reported	10.4	0.5	0.8

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
47. Use of Radio	100.0	100.0	100.0
a) Yes	84.3	86.7	84.7
b) No	10.0	12.9	14.8
c) Not reported	5.7	0.4	0.5
48. Use of Television Set	100.0	100.0	100.0
a) Yes	90.2	91.9	91.5
b) No	6.7	7.8	8.1
c) Not reported	3.1	0.3	0.5
49. Use of Telephone	100.0	100.0	100.0
a) Yes	56.8	59.3	56.0
b) No	32.0	39.8	43.2
c) Not reported	11.2	0.9	0.8
50. Receive Newspaper	100.0	100.0	100.0
a) Yes	65.9	68.9	58.6
b) No	32.9	30.7	39.9
c) Not reported	1.2	0.4	1.5
51. How Often Newspaper Received	100.0	100.0	100.0
a) Everyday	61.5	63.4	63.1
b) At least once a week	27.4	28.1	28.9
c) Less than once a week	4.5	3.9	4.4
d) Not reported	6.6	4.6	3.6

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
52. Type of Dwelling in which Family Resides	100.0	100.0	100.0
a) House	68.8	74.0	69.9
b) Apartment (including converted houses)	25.4	21.3	23.3
c) Other	3.0	3.7	3.4
d) Not reported	2.9	1.1	3.4
53. Type of Housing in which Family Resides	100.0	100.0	100.0
a) Public housing	17.7	11.4	18.0
b) Private housing	60.1	75.9	61.3
c) Other	11.1	9.3	12.6
d) Not reported	11.1	3.3	8.1
54. Language Used in Home	100.0	100.0	100.0
a) English only	72.6	75.5	77.7
b) Spanish only	5.3	4.8	5.8
c) French only	0.1	0.1	0.1
d) Oriental only	0.0	0.0	0.0
e) American Indian only	0.1	0.0	0.5
f) Eskimo only	0.1	0.0	0.1
g) Other only	0.1	0.3	0.1
h) English and Spanish	4.5	2.9	4.6
i) English and French	0.4	0.4	0.4
j) English and American Indian	0.3	0.2	0.3
k) English and Polynesian	0.0	0.0	0.1
l) English and Eskimo	0.1	0.0	0.2
m) English and other	0.5	0.2	0.4
n) Any other combination	0.0	0.0	0.1
o) Not reported	15.8	15.5	9.6

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1970 (Only)
55. Have Any of the Other Children Attended Elementary School with a Follow-through program?	100.0
a) Yes	30.4
b) No	50.7
c) No other children	10.5
d) Not reported	8.4
56. Have Any of the Teen-age Children had Experience in One or more of the Following Programs?	100.0
a) Neighborhood Youth Corps only	5.1
b) Job Corps only	1.5
c) Upward Bound only	0.3
d) Neighborhood Youth Corps and Job Corps	0.2
e) Neighborhood Youth Corps and Upward Bound	0.1
f) Upward Bound and Job Corps	0.0
g) Neighborhood Youth Corps, Job Corps & Upward Bound	0.0
h) None of these	29.9
i) No teen-age children	47.1
j) Not reported	15.6
57. Have Any Members of the Family been Involved in Office of Economic Opportunity, Department of Labor, or Other Federal Work Training Program?	100.0
a) Yes	13.2
b) No	79.5
c) Not reported	7.3

PROJECT HEAD START: CHILDREN AND FAMILY INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
(According to Parents):			
58. Something Found Wrong with Child on Head Start Medical or Dental Examination	100.0	100.0	100.0
a) Yes	41.6	39.6	37.6
b) No	50.0	49.8	53.4
c) Not examined	3.3	4.2	2.4
d) Don't know	4.9	6.3	4.8
e) Not reported	0.1	0.0	1.8
59. If Something Found Wrong, was Treatment Received	100.0	100.0	100.0
a) Yes	88.1	80.7	82.8
b) No	9.7	16.9	12.2
c) Don't know	1.1	1.2	1.1
d) Not reported	1.1	1.2	3.9
60. Treatment Given in	100.0	100.0	100.0
a) Doctor or dentist's office	68.7	72.9	74.8
b) Clinic	15.8	15.4	11.5
c) Hospital	9.2	5.9	6.3
d) Other	5.9	5.3	4.4
e) Not reported	0.4	0.4	3.0

SECTION B

B. Medical and Dental Information

A review of the 1969 and 1970 data indicates there were still a number of children with either unknown status or for whom no data was reported. As with the instrument used in previous programs, this may be related to the time period of one month in which it was collected. Although forms were mailed out after centers had a chance to be in full operation, this type of data collection procedure may not conform to the reality of scheduling medical and dental examinations for the individual children in the Head Start program. That is, immunizations may be completed and medical and dental exams scheduled at any point during the program and even after the official closing date of the center. It is expected that the number of children who received immunizations, screening tests, and medical and dental exams as well as evaluation and treatment would be higher for an end of program report.

Immunizations

Up to 55 percent of the children enrolled in the Full Year programs and 52 percent of those in the Summer 1969 Head Start program had been fully immunized for Diptheria, Pertussia, and Tetanus (DPT) prior to the 1969 and 1970 health programs (Table B.1-A). During these programs, up to 47 percent of those in full year and 31 percent of those in summer received one or more doses of DPT vaccine during the Head Start program (Table B.1-B). An increase of 13 percent - 15 percent of those in full year and 7 percent of those in summer were fully immunized for DPT at the time this report was completed bringing the total of those fully immunized to 67 percent , 59 percent, and 69 percent respectively for each program (Table B.1-C).

Up to 48 percent of those in full year and 46 percent of those in summer were fully immunized for Polio prior to the 1969 and 1970 programs (Table B.2-A). Up to 44 percent of those in full year and 28 percent of those in summer received one or two doses of polio vaccine during the 1969 and 1970 programs (Table B.2-B). An increase of about 17 percent - 19 percent in full year and 8 percent of those in summer were fully immunized for polio at the time this report was completed bringing the total of those fully immunized for polio up to 64 percent, 55 percent and 67 percent for each program respectively (Table B.2-C).

Up to 38 percent of those in full year and 42 percent of those in summer had received recent smallpox vaccinations prior to the 1969 and 1970 programs. About 19 percent - 22 percent of those in full year and 9 percent of those in summer received smallpox vaccinations during the Head Start program bringing the total up to 57 percent, 51 percent, and 58 percent for each program respectively who were fully vaccinated for smallpox at the time this report was completed (Table B.3).

About 30 percent - 33 percent in full year and 34 percent enrolled in the summer program had been vaccinated for measles prior to the program; an additional 12 percent, 9 percent and 7 percent in each program respectively had already had measles. About 22 percent in Full Year 1969, 11 percent in Summer 1969, and 35 percent in Full Year were vaccinated for measles during the program bringing the total of those who were immune to 67 percent, 54 percent, and 73 percent for each program respectively (Table B.4).

By the time this report was completed, 84 percent - 88 percent of those in full year and about 78 percent in summer had been fully immunized for one of more diseases. Those fully immunized to all four diseases had increased by 20 percent - 25 percent during full year and about 8 percent during summer bringing the total to about 37 percent, 27 percent, and 40 percent for each program respectively (Tables B.5-A, B.5-B). These figures reflect some increases for full year with figures remaining about the same for summer when compared respectively to the 1968 programs. Proportion of those fully immunized to all four diseases had increased from 30 percent in Full Year 1968 to 40 percent in Full Year 1970. In general, increases were reflected for both those who were immunized prior to as well as during the program.

Screening Tests and Care

About 61 percent - 68 percent of those in full year and 48 percent of those in summer received Tuberculin tests during the 1969 and 1970 Head Start programs. An additional 6 percent in full year and 8 percent in summer had received recent Tuberculin tests bringing the total of those who had received TB tests at the time of this report to 67 percent, 57 percent, and 74 percent for each program respectively. Although figures indicated that less than 2 percent of those for either category had positive test results, when taken as proportion of all those tested (both past and present), 1.7 percent, 1.4 percent, and 1.4 percent for each program had positive test results (Tables B.6-A, B.6-B, B.6-C). For those with positive test results, about 26 percent, 11 percent, and 20 percent for each program had been fully evaluated and found not to require treatment. About 18 percent in full year and 13 percent in summer programs were either receiving treatment or had completed it at the time of this report (Table B.6-D). Caution should be exercised, however, in interpreting this item due to the large number for whom data was not reported (33 percent - 55 percent).

About 61 percent - 66 percent of those in full year and 55 percent of those in summer received blood tests for anemia during the 1969 and 1970 Head Start programs (Table B.7-A). For all programs, Hemaglobin blood tests were given more frequently than Hematocrit tests. However, about 12 percent in full year and 16 percent in summer received both (Table B.7-B). Although figures indicated less than 10 percent of all the children in any of the programs were anemic, when taken as the proportion of those tested, about 15 percent, 11 percent, and 13 percent for each program respectively had results indicating anemia (Table B.7-A). For those with anemic results, about 3 percent - 5 percent were fully evaluated and found not to require treatment. For all three programs, the largest proportion of children with anemic results were receiving treatment. About 14 percent, 6 percent, and 25 percent respectively had completed treatment at the time of this report (Table B.7-C).

About 53 percent - 60 percent of those enrolled in full year and 64 percent of those in summer received screening tests for hearing during the Head Start program, and an additional 2 percent were considered non-testable. Although figures reflected that 3.4 percent - 3.7 percent of all the children had abnormal test results, incidence was somewhat higher when taken as percent of those receiving screening tests (including non-testables). Of these, about 6 percent in each program had abnormal results; and 4.0 percent, 2.4 percent, and 3.4 percent were non-testable for each program respectively (Table B.8-A). However, for those who had abnormal test results, about 12 percent, 8 percent, and 19 percent in each program were retested and found to be normal. About 26 percent-- 30 percent had been scheduled for evaluation; and 16 percent in the 1969 programs and 25 percent in Full Year 1970 had been fully evaluated at the time of this report. About 7 percent - 13 percent were receiving treatment; and about 3 percent - 6 percent had completed treatment (Table B.8-B).

About 63 percent, 74 percent, and 67 percent for each program respectively received screening tests for vision during the program and approximately 3 percent - 4 percent more were considered non-testable. Although figures reflected that 5 percent - 7 percent of all the children had abnormal test results, when taken as percentage of those receiving screening tests(including non-testables), 8.5 percent for 1969 programs and 7.3 percent in Full Year 1970 had abnormal results and 6.5 percent, 3.9 percent, and 5.7 percent were non-testable for each program (Table B.9-A). However, for those who had abnormal results, about 7 percent - 9 percent were retested and found normal. An additional 41 percent, 30 percent, and 44 percent for each program had been fully evaluated during the program by the time this report was completed. About 24 percent - 30 percent of those in full year and 13 percent of those in summer with abnormal test results were found to require eyeglasses which had already been prescribed, fitted, and these children were wearing them at the time of this report (Table B.9-B).

In general, proportion of children who had received screening tests during Head Start reflected an increase for full year and remained about the same for summer when compared to 1968 programs. During Full Year 1970, 68 percent received Tuberculin tests, and 66 percent received a blood test for anemia compared to 57 percent and 52 percent in Full Year 1968. About 60 percent and 67 percent of those in Full Year 1970 received screening tests for hearing and vision compared to 49 percent and 56 percent for each category respectively in Full Year 1968.

Dental Care

About 70 percent - 78 percent received dental examinations _during_ the 1969 and 1970 programs (Table B.10-A). This is an increase over the 62 percent so reported in Full Year 1968. Of these, over 49 percent in full year and 54 percent in summer programs had dental caries, with few for either program having any other dental disease (Table B.10-B). For those with dental caries, about 38 percent in full year and 32 percent in summer had one to four teeth affected and over 19 percent in each program had five to eight teeth affected. (Table B.10-C).

About 41 percent - 44 percent of the children in full year and 37 percent in summer routinely drank fluoridated water compared to 40 percent and 31 percent for each program respectively in 1968. About 32 percent - 33 percent in 1969 and 47 percent in Full Year 1970 programs had fluoride applied to their teeth _during_ the program representing a progressive increase over the 1968 programs (27 percent - 28 percent). (Tables B. 11-A, B.11-B).

Of those who received dental examinations, over 26 percent had no dental treatment recommended; 32 percent - 37 percent in the full year programs as compared to 15 percent in summer had completed all recommended treatment while 21 percent, 28 percent, and 16 percent for each program respectively were currently receiving treatment (Table B.12). When status of treatment was analyzed separately for those who had dental caries and/or other dental disease, for each category, a larger propportion had completed all recommended treatment in full year (31 percent - 53 percent) compared to summer (9 percent - 18 percent) (Table B.15).

Other Medical Conditions and Care

During the full year programs, about 9 percent of the children required medical care for an acute illness of injury during the program compared to about 3 percent in summer. This is probably related to the longer time period in which children attended full year programs rather than reflecting differences in populations (Table B.13-A). About 68 percent - 72 percent in full year and 64 percent of those in summer programs who required care had received it at the time of this report (Table B.13-B).

About 13 percent - 17 percent of the children enrolled in the programs had a medical or psychological problem (other than TB, Anemia, abnormal hearing or vision, dental caries or disease, and an acute illness, accident or injury during the program) during the Head Start health program which required treatment or special evaluation beyond the original examination (Table B.14-A). According to this item, 83 percent - 95 percent received such an examination. About 10 percent - 13 percent of the children enrolled in the programs had one such condition with 3 percent - 4 percent having two or more (Table B.14-C).

The highest incidence for full year and summer programs (2.8 percent - 2.9 percent) was reported for children having medical or psychological conditions other than those listed (Table B.14-B. 1-19). Next most frequently reported conditions were speech disorders (1.9 percent - 2.6 percent) and tonsil and adenoid diseases (1.9 percent - 2.5 percent).

During full year programs, 2.0 percent - 2.3 percent were reported to have skin disease (including impetigo). Most of the children with any of the conditions had moderate or mild rather than severe cases. However, during both full year programs, about 31 percent - 34 percent of those with a learning problem or mental retardation, and cerebral dysfunction (including cerebral palsy), and during the summer program, about 35 percent of those with a behavior problem or psychiatric condition, were considered to have severe conditions (Table B.16a, 16b, 16c). For both Full Year and Summer 1969 programs, 26 percent - 29 percent of those with speech disorders; and during Full Year 1970, 35 percent of those with definite heart disease and 41 percent of those with inguinal or femoral hernias had severe cases. For the Full Year 1969 program, those conditions more frequently reported to be mild were skin diseases (44 percent) and enuresis (41 percent); for Summer 1969, convulsive disorders (40 percent), and phimosis (45 percent); for all three programs, umbilical hernias (41 percent - 44 percent).

A large number of most of the conditions were newly discovered during the Head Start program. The conditions most frequently reported as newly discovered in Head Start for all programs were heart murmurs (58 percent - 68 percent) and other urinary tract diseases (63 percent - 79 percent); for Summer 1969 and Full Year 1970 programs, those with inguinal or femoral hernias (67 percent - 73 percent), and phimosis (52 percent - 71 percent). Those conditions most frequently previously known were convulsive disorders, bronchial asthma, and enuresis for all programs; cerebral dysfunction and definite heart disease in Full Year

1969, and hay fever in Summer 1969. Those most frequently reported as being previously known and not receiving adequate evaluation or treatment outside Head Start were enuresis (30 percent - 41 percent) and speech disorders (30 percent - 38 percent) for all three programs; and other chronic respiratory diseases (36 percent) in Summer 1969. Those most frequently reported as previously known and receiving adequate treatment outside Head Start were cerebral dysfunction (67 percent) and definite heart disease (42 percent) in Full Year 1969; bronchial asthma (51 percent) in Summer 1969, and convulsive disorders (34 percent) in Full Year 1970. In addition, about 22 percent of those with ingunial or femoral hernias in Full Year 1969; 53 percent of those with convulsive disorders and 22 percent - 27 percent of those with cerebral dysfunction, bronchial asthma, and enuresis in Summer 1969; and 21 percent of those with bronchial asthma in Full Year 1970 were previously known and treatment had been completed outside Head Start (Tables B.17a, 17b, 17c).

When all conditions were combined and programs were compared, a larger proportion of those in full year programs had completed the recommended evealuation (34 percent - 37 percent) while a larger proportion of those in summer (24 percent) reported evaluation was in progress but not completed. The most frequently reported conditions with recommended evaluations completed were skin disease (46 percent - 64 percent), and other chronic respiratory disease (42 percent - 64 percent) for all three programs; and definite heart disease (46 percent - 50 percent) in Full Year and Summer 1969 programs, and hay fever or allergic rhinitis (44 percent) in Full Year 1970. Those most frequently reported for evaluation in progress were cerebral dysfunction (43 percent - 56 percent) for all three programs; and definite heart disease (43 percent - 46 percent) during full year programs, and behavior problem or psychiatric condition (43 percent) in Full Year 1970. Few cases were not receiving evaluation due to lack of facilities; however, most frequently cited in this category were those with speech disorders (7 percent - 11 percent) for the 1969 programs, and those with inguinal or femoral hernias (11 percent) in Full Year 1970. Recommended evaluation was not planned or scheduled for 20 percent - 39 percent of those with phimosis, and 21 percent - 32 percent of those with umbilical hernias in all three programs; and about 21 percent of those with tonsil or adenoid disease in summer (Tables B. 18a, 18b, 18c). For all conditions combined in all programs, a larger percent were currently receiving treatment (21 percent - 27 percent); however, a larger proportion in full year had completed recommended treatment (22 percent - 25 percent) compared to summer (8 percent). Frequencies on recommended treatment completed were highest for those with skin disease (24 percent - 56 percent) and inguinal or femoral hernias (33 percent - 40 percent) for all programs; and other chronic respiratory diseases (38 percent - 48 percent) for full year programs. Recommended treatment had not been planned or scheduled at the time of this report for 21 percent - 41 percent of those with umbilical hernias and 37 percent - 56 percent of those with phimoses for all three programs; and other urinary tract diseases during the summer program. (Tables B. 19a, 19B, 19c).

For all programs, the medical forms were most frequently completed by nurses (49 percent - 52 percent). While teachers were next most frequently reported as completing these records, they were more likely to do so in the summer (21 percent) compared to the full year programs (12 percent - 13 percent) (Table B. 20).

According to the parents, 89 percent - 92 percent of the children enrolled received medical and/or dental examinations during the Head Start programs with 42 percent, 40 percent, and 38 percent for each program respectively reporting that something was found wrong during the examination (Table A.58). Figures were somewhat higher when taken as proportion of those reportedly receiving an examination (46 percent, 44 percent, and 41 percent). This may be compatible with the Medical/Dental report by center staff, and probably includes those children who had positive Tuberculin tests, blood tests indicating anemia, abnormal hearing or vision test results, those with dental carries or disease, and acute illness or accidents, as well as major medical or psychological conditions.

Over 80 percent of the parents in all three programs reported that treatment was received for those children where something was found wrong during the examination (Table A.59). According to the parents, 69 percent - 75 percent reported treatment was received in a doctor's or dentist's office (Table A.60).

B. PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS)

	Full Year 1969	Summer 1969	Full Year 1970
Immunizations			
1. DPT (Diphtheria, Pertusis & Tetanus)			
A. Status of child prior to current Head Start Health Program	100.0	100.0	100.0
1) Had never been immunized for DPT	12.0	9.5	12.7
2) Had received at least one dose but not fully immunized	20.4	19.3	20.0
3) Was fully immunized for DPT	53.3	52.0	54.7
4) Unknown Status	11.6	16.1	9.9
5) Not reported	2.7	3.0	2.7
B. Doses of vaccine received during current Head Start Health Program	100.0	100.0	100.0
1) None	45.2	55.3	41.3
2) One	23.2	23.0	26.9
3) Two	6.6	3.1	7.4
4) Three or more	13.2	4.6	13.1
5) Unknown	6.3	8.8	6.4
6) Not reported	5.5	5.2	4.9
C. Status of child at time of this report	100.0	100.0	100.0
1) Has never been immunized for DPT	0.1	0.2	2.1
2) Has received at least one dose but not fully immunized	14.5	16.4	14.8
3) Is fully immunized for DPT	66.5	58.9	69.3
4) Unknown status	10.6	15.1	8.3
5) Not reported	8.3	9.5	5.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
2. Poliomyelitis			
A. Status of child prior to current Head Start Health Program	100.0	100.0	100.0
1) Had never been immunized for polio	13.8	11.4	14.5
2) Had received at least one dose but not fully immunized	23.7	21.4	23.2
3) Was fully immunized for polio	46.5	45.8	48.0
4) Unknown Status	12.5	18.0	10.9
5) Not reported	3.5	3.5	3.5
B. Doses of vaccine received during current Head Start Health Program	100.0	100.0	100.0
1) None	47.4	56.5	43.9
2) One	22.3	22.1	26.2
3) Two or more	17.8	6.3	17.6
4) Unknown	6.9	9.7	6.9
5) Not reported	5.6	5.4	5.4
C. Status of child at time of this report	100.0	100.0	100.0
1) Had never been immunized for Polio	0.1	0.1	3.0
2) Has received at least one dose but not fully immunized	15.3	18.9	15.1
3) Is fully immunized for Polio	63.5	53.5	66.8
4) Unknown Status	11.7	16.9	9.7
5) Not reported	9.4	10.6	5.4

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
3. Smallpox Vaccination Received During Current Head Start Health Program	100.0	100.0	100.0
1) No	27.9	34.6	29.4
2) No, because of recent vaccination	37.7	41.5	36.1
3) Yes, because vaccination was not recent	9.4	5.2	10.4
4) Yes, because of no previous vaccination	9.7	3.8	11.9
5) Unknown Status	11.3	11.2	7.6
6) Not reported	3.9	3.7	4.6
4. Measles Vaccination Received During Current Head Start Health Program	100.0	100.0	100.0
1) No	18.5	26.3	16.3
2) No, because measles vaccine already received	33.2	33.9	30.4
3) No, because child had measles	11.6	9.1	7.4
4) Yes	22.2	11.2	35.4
5) Status Unknown	10.0	14.0	6.1
6) Not reported	4.4	5.4	4.4
5. Status of Immunizations			
A. Status Prior to Current Head Start Health Program	100.0	100.0	100.0
1) Full immunity to one disease	16.2	15.0	15.1
2) Full immunity to two diseases	19.7	18.8	21.6
3) Full immunity to three diseases	18.9	18.1	19.0
4) Full immunity to all four diseases	17.5	18.9	15.3
5) Not reported	27.6	29.3	28.9

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
B. Final Status at time of this report	100.0	100.0	100.0
1) Full immunity to one disease	10.4	12.2	10.3
2) Full immunity to two diseases	14.7	18.5	14.4
3) Full immunity to three diseases	21.5	20.6	23.1
4) Full immunity to all four diseases	37.4	26.6	39.8
5) Not reported	16.0	22.2	12.4
Screening Tests			
6. Tuberculin Test			
A. Did child receive Tuberculin test as part of current Head Start Health Program	100.0	100.0	100.0
1) Yes	61.4	48.4	67.6
2) No	29.4	39.9	24.3
3) Unknown	4.6	7.3	4.1
4) Not reported	4.6	4.4	4.0
B. If yes, result was	100.0	100.0	100.0
1) Positive	1.5	0.9	1.1
2) Negative	95.4	93.7	95.1
3) Unknown	1.0	3.3	1.8
4) Not reported	2.1	2.0	1.9
C. If no	100.0	100.0	100.0
1) Because of positive test in past	0.8	0.9	1.0
2) Because of recent negative test	19.7	20.3	23.8
3) Because of other reasons	56.7	59.9	58.0
4) Not reported	22.8	18.9	17.2

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
D. If Tuberculin Test, past or present was positive, this child	100.0	100.0	100.0
1) Has had no further evaluation or treatment	3.6	3.6	22.6
2) Is currently being evaluated for TB	13.9	16.1	4.6
3) Has been fully evaluated and found not to require treatment	25.8	10.6	20.2
4) Is receiving treatment	13.8	6.1	6.1
5) Treatment completed	4.2	6.4	12.2
6) Requires treatment, but not receiving it	0.0	0.0	0.0
7) Unknown follow-up status	2.3	2.5	1.3
8) Not reported	36.4	54.6	33.0
7. Blood Test for Anemia			
A. Did child receive a blood test for anemia during current Head Start Health Program	100.0	100.0	100.0
1) No	25.5	29.6	22.2
2) Yes, result normal	52.4	48.8	58.1
3) Yes, result indicates anemia	9.0	5.8	8.4
4) Unknown	3.6	6.0	3.9
5) Not reported	9.5	9.8	7.4
B. Type of Blood Screening Test:	100.0	100.0	100.0
1) Hemaglobin	45.8	40.7	46.6
2) Hematocrit	28.7	28.1	26.0
3) Both	12.3	15.7	12.0
4) Unknown	13.2	15.4	15.3

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't.

	Full Year 1969	Summer 1969	Full Year 1970
C. If screening test indicated anemia, this child	100.0	100.0	100.0
1) Has had no further evaluation or treatment	5.3	9.4	5.0
2) Is currently being evaluated	9.4	17.4	8.7
3) Has been fully evaluated and found not to require treatment	5.4	3.1	4.4
4) Is receiving treatment	53.6	52.8	51.0
5) Treatment completed	14.2	5.8	24.6
6) Fully evaluated and found to require treatment and not receiving it	2.9	3.3	1.3
7) Unknown follow-up status	1.8	2.9	0.9
8) Not reported	7.4	5.4	4.1
8. Hearing Screening Test			
A. Did child receive a test of hearing during current Head Start Health Program	100.0	100.0	100.0
1) No	38.5	28.4	31.2
2) Yes, result normal	49.2	60.0	56.1
3) Yes, result abnormal	3.4	3.6	3.7
4) Yes, child "not testable"	2.2	1.6	2.1
5) Unknown	1.6	1.7	2.2
6) Not reported	5.1	4.7	4.7

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
B. If result of test was abnormal, this child	100.0	100.0	100.0
1) Has had no further evaluation or treatment	16.2	12.5	9.2
2) Has been retested and found normal	11.6	7.7	19.2
3) Has been scheduled for evaluation	29.7	29.6	26.0
4) Has been fully evaluated and is receiving treatment	6.5	8.3	12.9
5) Treatment completed	2.8	2.7	6.1
6) Fully evaluated and scheduled for treatment	4.3	2.2	3.6
7) Has been recommended for evaluation or treatment but no facilities available	0.4	2.2	0.8
8) Fully evaluated but no plans for treatment	2.8	2.8	1.9
9) Unknown follow-up status	6.1	11.1	7.4
10) Not reported	19.7	21.0	12.9
9. Vision Screening Test			
A. Did child receive test of visual acuity during current Head Start Health Program	100.0	100.0	100.0
1) No	26.4	16.7	23.5
2) Yes, result normal	57.5	67.6	61.5
3) Yes, result abnormal	5.7	6.5	5.1
4) Yes, child "not testable"	4.4	2.9	4.0
5) Unknown	1.8	2.8	1.9
6) Not reported	4.2	3.4	4.0

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
B. If test was abnormal, this child	100.0	100.0	100.0
1) Has had no further evaluation or treatment	24.9	26.5	18.1
2) Has been retested and found to be normal	6.9	7.4	9.1
3) Has been fully evaluated and requires no eyeglasses	9.6	7.8	8.4
4) Has been found to require eyeglasses but not yet wearing them	7.1	9.7	4.9
5) Has had eyeglasses prescribed and fitted and is wearing them	24.0	12.6	30.3
6) Unknown follow-up status	14.7	19.2	13.8
7) Not reported	12.6	16.9	15.4

Dental Care

10. Dental Examination

	Full Year 1969	Summer 1969	Full Year 1970
A. Did child receive dental examination during current Head Start Health Program	100.0	100.0	100.0
1) No	23.4	17.2	17.7
2) Yes, by a dentist	59.1	64.9	66.4
3) Yes, by a dental hygienist	4.6	5.9	3.6
4) Yes, by a physician	4.8	5.7	5.7
5) Yes, by other	1.8	1.2	1.3
6) Unknown/Not reported	6.3	5.1	5.3
B. If yes, child had	100.0	100.0	100.0
1) No dental disease	40.7	35.3	44.2
2) Dental caries	48.2	53.2	48.6
3) Other dental disease	0.3	0.3	0.3
4) Dental caries and other dental disease	0.9	1.2	0.7
5) Not reported	10.0	9.9	6.2

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
C. If Dental Caries were found, how many teeth were affected	100.0	100.0	100.0
1) None	0.5	0.2	....
2) 1	8.0	6.0	10.2
3) 2	12.3	9.1	10.2
4) 3	7.3	7.9	8.0
5) 4	9.9	8.5	9.2
6) 5-6	11.7	11.2	10.3
7) 7-8	8.1	8.2	8.9
8) 9-10	4.4	4.0	4.2
9) 11-12	1.9	1.5	2.1
10) 13-14	0.9	0.9	0.6
11) 15-16	0.6	0.5	0.7
12) 17-18	0.3	0.1	0.1
13) 19-20	0.2	0.2	0.3
14) 21 and over	0.1	0.0	0.0
15) Unknown	12.6	17.6	13.2
16) Not reported	21.2	24.0	22.2
11. Fluoridation			
A. Does child routinely drink fluoridated water	100.0	100.0	100.0
1) No	41.1	44.8	39.5
2) Yes	41.2	36.8	44.1
3) Unknown	10.4	12.0	10.3
4) Not reported	7.4	6.4	6.1
B. Did child have fluoride applied to teeth during current Head Start Health Program	100.0	100.0	100.0
1) No	39.1	44.1	36.6
2) Yes	33.4	32.1	47.1
3) Unknown	5.7	6.6	4.4
4) Not reported	21.8	17.3	11.9

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
12. Status of child at time of this report who had dental exam:	100.0	100.0	100.0
1) Has had no dental treatment recommended	26.5	25.7	27.6
2) Has completed all recommended dental treatment	32.0	14.7	37.3
3) Is currently receiving dental treatment	20.9	27.9	16.0
4) Is not receiving dental treatment because no treatment facility is available	1.4	1.4	1.0
5) Is not receiving recommended dental treatment for any other reason	3.1	8.9	4.0
6) Has unknown recommendation status	2.0	3.5	1.6
7) Has unknown treatment status	2.3	5.4	2.8
8) Not reported	11.8	12.5	9.7

Medical Care

	Full Year 1969	Summer 1969	Full Year 1970
13. Acute illness or injury			
A. Did child require medical care for an acute illness or injury during the current Head Start Health Program	100.0	100.0	100.0
1) No	82.4	91.0	83.1
2) Yes, an acute illness	7.8	2.2	7.9
3) Yes, an accident or injury	1.3	0.6	1.1
4) Yes, both an acute illness or injury	0.3	0.1	0.2
5) Unknown	1.7	1.8	1.5
6) Not reported	6.5	4.3	6.2

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
B. If yes, was medical care provided by the Head Start Health Program	100.0	100.0	100.0
1) Yes, for an acute illness	55.0	47.0	60.7
2) Yes, for an accident or injury	11.9	14.3	9.1
3) Yes, for both an acute illness and accident or injury	1.5	2.6	1.7
4) No medical care was provided	18.5	27.1	23.5
5) Not reported	13.2	9.0	5.0
14. Medical or Psychological Problem			
A. Did child have any medical or psychological problem during current Head Start Health Program which required or still requires treatment or special evaluation beyond original examination	100.0	100.0	100.0
1) No	72.7	81.7	68.2
2) Yes	16.9	12.8	14.6
3) Unknown	2.4	3.2	2.0
4) Not reported	8.0	2.4	15.3
B. Presence of medical or psychological conditions			
1) Behavior problem or psychiatric condition	100.0	100.0	100.0
a) Present	2.0	1.6	1.9
b) Absent	98.0	98.4	98.1
2) Learning problem or mental retardation	100.0	100.0	100.0
a) Present	1.3	1.4	1.3
b) Absent	98.7	98.6	98.7

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
3) Convulsive disorder	100.0	100.0	100.0
a) Present	0.2	0.2	0.4
b) Absent	99.8	99.8	99.6
4) Cerebral dysfunction, including cerebral palsy	100.0	100.0	100.0
a) Present	0.2	0.1	0.2
b) Absent	99.8	99.9	99.8
5) Skin disease including impetigo and eczema	100.0	100.0	100.0
a) Present	2.3	1.1	2.0
b) Absent	97.7	98.9	98.0
6) Bronchial asthma	100.0	100.0	100.0
a) Present	0.8	0.4	0.5
b) Absent	99.2	99.6	99.5
7) Hay fever or allergic rhinitis	100.0	100.0	100.0
a) Present	0.3	0.4	0.5
b) Absent	99.7	99.6	99.5
8) Other chronic respiratory disease, sinusitis, bronchitis	100.0	100.0	100.0
a) Present	0.8	0.2	0.7
b) Absent	99.2	99.8	99.3
9) Heart murmur requiring specialist consultation	100.0	100.0	100.0
a) Present	1.3	1.5	1.3
b) Absent	98.7	98.5	98.7
10) Definite heart disease	100.0	100.0	100.0
a) Present	0.2	0.2	0.2
b) Absent	99.8	99.8	99.8

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
11) Umbilical hernia	100.0	100.0	100.0
a) Present	1.2	0.8	1.1
b) Absent	98.8	99.2	98.9
12) Inguinal or femoral hernia	100.0	100.0	100.0
a) Present	0.2	0.2	0.1
b) Absent	99.8	99.8	99.9
13) Tonsil and adenoid disease	100.0	100.0	100.0
a) Present	2.5	1.9	2.3
b) Absent	97.5	98.1	97.7
14) Phimosis (circumcision rec.)	100.0	100.0	100.0
a) Present	0.7	0.4	0.5
b) Absent	99.3	99.6	99.5
15) Enuresis (bed wetting)	100.0	100.0	100.0
a) Present	0.5	0.3	0.3
b) Absent	99.5	99.7	99.7
16) Other urinary tract disease	100.0	100.0	100.0
a) Present	0.8	0.5	0.6
b) Absent	99.2	99.5	99.4
17) Speech Disorder	100.0	100.0	100.0
a) Present	2.1	1.9	2.6
b) Absent	97.9	98.1	97.4
18) Orthopedic condition	100.0	100.0	100.0
a) Present	1.5	0.8	1.6
b) Absent	98.5	99.2	98.4
19) All other conditions	100.0	100.0	100.0
a) Present	2.9	2.8	2.8
b) Absent	97.1	97.2	97.2

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
C. Number of Medical Conditions per child	100.0	100.0	100.0
1) None	83.0	87.2	85.4
2) One	13.2	9.8	11.6
3) Two	2.9	2.5	2.4
4) Three or more	0.8	0.6	0.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

15. Status of Dental Treatment (at time of this report) for Those Who Received Dental Examination During the Current Head Start Health Program According to Presence of Dental Disease

	Full Year 1969			Summer 1969			Full Year 1970		
	Dental Caries	Other Dental Disease	Both	Dental Caries	Other Dental Disease	Both	Dental Caries	Other Dental Disease	Both
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
No dental treatment recommended	4.5	0.0	2.2	4.6	18.8	0.1	2.6	11.0	7.3
Completed all recommended treatment	41.7	31.4	45.5	17.7	12.5	9.2	53.1	34.7	39.8
Currently receiving dental treatment	37.0	44.1	38.0	45.9	23.6	63.4	28.7	34.9	34.4
Not receiving dental treatment as no treatment facility available	2.2	19.3	7.7	2.0	0.0	0.0	1.2	....	....
Not receiving recommended treatment for other reason	5.3	5.2	3.2	14.6	5.1	10.7	6.6	....	5.9
Unknown recommendation status	1.5	0.0	0.0	1.9	11.2	4.7	1.5	....	2.6
Unknown treatment status	2.4	0.0	2.2	6.4	18.5	2.6	3.0	2.8	5.2
Not reported	5.5	0.0	1.2	6.9	10.2	9.4	3.3	16.7	4.8

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
16a. Medical Condition by Severity

Full Year 1969

	Total	Severe	Moderate	Mild	Not Estimated	Not Reported
Total	100.0	16.1	28.3	24.7	17.9	12.9
Behavior Problem or Psychiatric Condition	100.0	20.6	38.4	12.2	20.0	8.8
Learning Problem or Mental Retardation	100.0	33.8	25.4	6.9	26.0	7.9
Convulsive Disorder	100.0	....	44.1	4.7	22.8	28.5
Cerebral Dysfunction, including Cerebral Palsy	100.0	33.0	34.0	7.2	18.4	7.4
Skin disease, including Impetigo and Eczema	100.0	7.2	19.6	43.7	9.6	19.9
Bronchial Asthma	100.0	15.1	21.4	24.1	15.2	24.2
Hay Fever or Allergic Rhinitis	100.0	....	41.1	35.7	6.3	16.9
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	6.3	38.4	29.0	8.0	18.3
Heart Murmur requiring specialist consultation	100.0	3.0	22.8	32.2	30.1	11.9
Definite Heart Disease	100.0	22.9	30.8	23.0	15.5	7.7
Umbilical Hernia	100.0	7.6	23.6	40.5	19.0	9.4
Inguinal or Femoral Hernia	100.0	22.8	32.1	30.1	....	15.0
Tonsil and Adenoid Disease	100.0	20.9	33.6	19.5	13.6	12.4
Phimosis (Circumcision recommended)	100.0	3.7	19.9	33.9	20.9	21.6
Enuresis (bed wetting)	100.0	8.3	20.0	41.3	16.5	13.9
Other Urinary Tract Disease	100.0	13.3	41.2	21.2	19.4	4.9
Speech Disorder	100.0	28.8	23.8	18.6	19.6	9.2
Orthopedic Condition	100.0	12.1	28.4	28.6	18.9	12.1
All Other Conditions	100.0	19.5	28.1	19.8	20.1	12.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
16b. Medical Condition by Severity

Summer 1969

	Total	Severe	Moderate	Mild	Not Estimated	Not Reported
Total	100.0	14.3	30.2	23.2	20.2	12.0
Behavior Problem or Psychiatric Condition	100.0	35.1	36.1	6.4	9.2	13.2
Learning Problem or Mental Retardation	100.0	22.2	44.0	8.7	17.7	7.4
Convulsive Disorder	100.0	13.9	12.5	39.9	21.2	12.5
Cerebral Dysfunction, including Cerebral Palsy	100.0	....	73.2	....	26.8	....
Skin disease, including Impetigo and Eczema	100.0	10.5	34.8	29.8	13.0	12.0
Bronchial Asthma	100.0	5.8	31.7	29.5	21.9	11.0
Hay Fever or Allergic Rhinitis	100.0	6.7	22.5	36.3	16.1	18.4
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	14.0	50.2	....	14.3	21.5
Heart Murmur requiring specialist consultation	100.0	4.5	12.1	27.2	37.4	18.8
Definite Heart Disease	100.0	15.8	16.3	16.2	35.9	15.8
Umbilical Hernia	100.0	5.9	24.4	43.7	14.7	11.2
Inguinal or Femoral Hernia	100.0	12.3	26.5	33.1	15.8	12.3
Tonsil and Adenoid Disease	100.0	10.6	37.0	29.5	12.3	10.6
Phimosis (Circumcision recommended)	100.0	....	34.5	44.7	17.9	2.9
Enuresis (bed wetting)	100.0	18.6	....	36.6	40.1	4.8
Other Urinary Tract Disease	100.0	6.4	21.1	17.8	49.5	5.2
Speech Disorder	100.0	26.4	25.2	21.7	16.8	10.0
Orthopedic Condition	100.0	3.3	22.8	33.6	25.3	15.0
All Other Conditions	100.0	10.8	34.9	18.4	22.0	14.0

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
16c. Medical Condition by Severity

Full Year 1970

	Total	Severe	Moderate	Mild	Not Estimated	Not Reported
Total	100.0	16.6	33.1	23.6	13.9	12.9
Behavior Problem or Psychiatric Condition	100.0	29.1	41.9	9.9	7.6	11.4
Learning Problem or Mental Retardation	100.0	31.2	43.6	6.9	9.3	8.9
Convulsive Disorder	100.0	15.8	19.4	30.6	12.1	22.1
Cerebral Dysfunction, including Cerebral Palsy	100.0	34.1	31.3	....	7.1	27.6
Skin disease, including Impetigo and Eczema	100.0	6.1	27.4	37.6	11.9	17.0
Bronchial Asthma	100.0	13.4	44.6	21.2	10.2	10.6
Hay Fever or Allergic Rhinitis	100.0	8.9	40.3	34.0	13.9	2.9
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	11.1	48.1	27.5	10.5	2.9
Heart Murmur requiring specialist consultation	100.0	3.2	11.5	35.2	28.0	22.1
Definite Heart Disease	100.0	34.6	2.7	8.6	45.3	8.9
Umbilical Hernia	100.0	10.5	16.6	40.8	17.0	15.1
Inguinal or Femoral Hernia	100.0	40.8	17.9	....	35.8	5.5
Tonsil and Adenoid Disease	100.0	24.4	33.0	17.9	11.3	13.5
Phimosis (Circumcision recommended)	100.0	11.7	28.5	32.7	11.4	15.7
Enuresis (bed wetting)	100.0	13.6	22.6	39.3	13.6	10.9
Other Urinary Tract Disease	100.0	14.7	40.3	19.8	10.8	14.3
Speech Disorder	100.0	20.5	41.6	14.6	13.9	9.4
Orthopedic Condition	100.0	11.5	29.4	34.8	13.0	11.4
All Other Conditions	100.0	12.1	34.7	23.0	17.0	13.3

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

17a. Medical Condition by Previous Knowledge & Treatment

Full Year 1969

	Total	Newly disc. in H.S.	Prev. known not receiving adeq. eval. or trtm't outside H.S.	Prev. known and receiving adeq. eval. or trtm't outside H.S.	Prev. known and trtm't completed outside H.S.	Prev. known status unrecorded	Not Reported
Total	100.0	42.0	20.4	12.5	4.3	6.5	14.4
Behavior Problem or Psychiatric Condition	100.0	42.0	28.1	11.7	1.4	5.8	10.9
Learning Problem or Mental Retardation	100.0	36.3	23.7	16.2	0.5	9.5	13.8
Convulsive Disorder	100.0	11.4	24.1	25.7	10.4	....	28.4
Cerebral Dysfunction including Cerebral Palsy	100.0	3.6	11.0	67.0	7.4	3.6	7.4
Skin disease, including Impetigo and Eczema	100.0	40.9	22.8	8.3	6.1	4.1	17.8
Bronchial Asthma	100.0	11.8	8.6	31.8	14.9	13.8	19.1
Hay Fever or Allergic Rhinitis	100.0	38.0	7.5	23.0	12.5	2.1	17.0
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	41.4	16.6	9.5	3.1	4.7	24.6
Heart Murmur requiring specialist consultation	100.0	67.8	2.0	7.0	4.1	2.0	17.0
Definite Heart Disease	100.0	15.3	7.7	42.2	19.3	15.5	....
Umbilical Hernia	100.0	44.3	21.0	4.3	2.2	16.6	11.5
Inguinal or Femoral Hernia	100.0	39.9	30.1	.....	22.4	....	7.6
Tonsil and Adenoid Disease	100.0	51.3	19.7	10.0	3.1	3.6	12.4
Phimosis (Circumcision recommended)	100.0	36.4	23.6	3.6	1.8	11.1	23.5
Enuresis (bed wetting)	100.0	5.5	30.3	20.0	2.8	16.3	25.0
Other Urinary Tract Disease	100.0	63.3	13.0	14.0	3.2	1.6	4.9
Speech Disorder	100.0	30.7	34.8	10.9	1.9	10.2	11.6
Orthopedic Condition	100.0	42.7	21.7	14.8	5.2	6.3	9.4
All Other Conditions	100.0	49.3	15.1	12.1	5.0	3.1	15.4

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

17b. Medical Condition by Previous Knowledge & Treatment

Summer 1969

	Total	Newly disc. in H.S.	Prev. known not receiving adeq. eval. or trtm't outside H.S.	Prev. Known and receiving adeq. eval. or trtm't outside H.S.	Prev. known and trtm't completed outside H.S.	Prev. known status unrecorded	Not Reported
Total	100.0	42.7	18.3	12.5	4.6	8.1	13.7
Behavior Problem or Psychiatric Condition	100.0	36.2	26.6	15.9	1.6	4.9	14.7
Learning Problem or Mental Retardation	100.0	36.8	24.5	13.2	4.7	8.1	12.7
Convulsive Disorder	100.0	0.6	18.2	28.5	52.7	....	....
Cerebral Dysfunction including Cerebral Palsy	100.0	26.7	....	19.1	27.4	26.8	....
Skin disease, including Impetigo and Eczema	100.0	32.7	31.5	17.5	2.3	3.5	12.5
Bronchial Asthma	100.0	7.1	8.7	51.3	21.6	0.3	11.0
Hay Fever or Allergic Rhinitis	100.0	15.5	....	27.7	6.7	23.2	26.9
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	28.7	35.8	14.0	....	....	21.5
Heart Murmur requiring specialist consultation	100.0	57.8	5.0	9.7	2.5	7.5	17.5
Definite Heart Disease	100.0	33.3	....	17.5	....	33.4	15.8
Umbilical Hernia	100.0	31.1	30.0	3.3	1.2	19.1	15.2
Inguinal or Femoral Hernia	100.0	66.6	0.6	20.5	....	....	12.3
Tonsil and Adenoid Disease	100.0	52.0	16.9	6.4	2.8	5.7	16.1
Phimosis (Circumcision recommended)	100.0	71.3	13.9	0.3	....	11.7	2.9
Enuresis (bed wetting)	100.0	....	40.6	....	22.4	22.5	14.5
Other Urinary Tract Disease	100.0	79.2	5.5	5.0	....	....	10.2
Speech Disorder	100.0	28.8	30.3	15.0	4.0	11.0	10.9
Orthopedic Condition	100.0	45.0	8.4	12.9	6.0	14.0	13.6
All Other Conditions	100.0	55.8	10.7	10.0	4.2	5.4	13.9

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
17c. Medical Condition by Previous Knowledge & Treatment

Full Year 1970

	Total	Newly disc. in H.S.	Prev. known not receiving adeq. eval. or trtm't outside H.S.	Prev. known and receiving adeq. eval. or trtm't outside H.S.	Prev. known and trtm't completed outside H.S.	Prev. known status unrecorded	Not Reported
Total	100.0	42.7	21.5	11.2	5.6	5.3	13.6
Behavior Problem or Psychiatric Condition	100.0	45.4	23.8	12.2	2.6	6.0	10.0
Learnin Problem or Mental Retardation	100.0	44.4	24.5	18.1	1.0	2.0	9.9
Convulsive Disorder	100.0	15.8	3.7	33.5	15.6	9.3	22.1
Cerebral Dysfunction including Cerebral Palsy	100.0	31.3	20.2	13.9	7.1	....	27.6
Skin disease, including Impetigo and Eczema	100.0	50.4	17.0	6.8	2.5	5.9	17.4
Bronchial Asthma	100.0	17.6	10.3	29.0	20.9	10.2	12.0
Hay Fever or Allergic Rhinitis	100.0	33.5	23.3	11.8	18.1	10.4	2.9
Other Chronic Respiratory Disease, Sinusitus, Bronchitis	100.0	40.7	14.5	15.5	17.0	4.7	7.7
Heart Murmur requiring specialist consultation	100.0	61.0	7.9	6.9	5.9	2.0	16.2
Definite Heart Disease	100.0	52.0	30.8	8.6	8.6	....	
Umbilical Hernia	100.0	37.4	21.7	2.4	3.4	11.6	23.7
Inguinal or Femoral Hernia	100.0	72.5	11.0	....	10.9	....	5.5
Tonsil and Adenoid Disease	100.0	41.8	22.9	6.4	6.7	5.6	16.5
Phimosis (Circumcision recommended)	100.0	52.4	19.0	4.7	....	7.5	16.4
Enuresis (bed wetting)	100.0	13.7	39.0	13.6	....	18.2	15.4
Other Urinary Tract Disease	100.0	66.0	9.2	4.3	7.0	....	13.5
Speech Disorder	100.0	27.5	38.3	17.0	2.5	5.7	9.0
Orthopedic Condition	100.0	41.1	18.5	16.1	11.0	3.6	9.7
All Other Conditions	100.0	49.1	19.6	7.5	3.8	4.0	16.1

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
18a. Medical Condition by Status of Evaluation or Follow-up in Current Head Start Program

Full Year 1969

	Total	Recm'd eval. completed	Eval. in progress but not completed	Eval. planned but not taking place	Recm'd eval. but no facility avail.	Recm'd eval. not planned or sched.	Eval. status unknown	Not reported
Total	100.0	34.3	34.3	23.0	9.1	2.0	7.3	6.7
Behavior Problem or Psychiatric Condition	100.0	19.7	30.9	13.3	4.1	10.2	11.1	10.9
Learning Problem or Mental Retardation	100.0	17.3	29.3	15.3	3.0	11.3	8.0	15.8
Convulsive Disorder	100.0	20.6	33.8	....	....	11.4	....	34.2
Cerebral Dysfunction including Cerebral Palsy	100.0	40.2	42.8	....	....	....	9.7	7.4
Skin Disease, including Impetigo and Eczema	100.0	53.7	14.1	2.9	....	....	4.5	24.8
Bronchial Asthma	100.0	19.5	21.3	3.3	1.7	4.2	17.7	32.2
Hay Fever or Allergic Rhinitis	100.0	30.5	27.4	4.1	....	10.5	2.1	25.4
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	42.3	15.8	3.2	1.6	....	4.7	32.5
Heart Murmur requiring specialist consultation	100.0	29.8	23.7	14.2	1.0	6.2	4.0	21.0
Definite Heart Disease	100.0	46.0	46.3	7.7	....	....	....	.....
Umbilical Hernia	100.0	31.9	16.2	5.4	4.1	23.4	6.4	12.6
Inguinal or Femoral Hernia	100.0	30.2	24.6	7.4	....	....	7.6	30.1
Tonsil or Adenoid Disease	100.0	39.6	21.1	6.8	1.1	7.8	7.6	16.1
Phimosis (Circumcision recommended)	100.0	21.8	10.9	7.2	....	27.5	9.1	23.4
Enuresis (bed wetting)	100.0	16.6	22.0	11.0	....	19.1	5.4	25.9
Other Urinary Tract Disease	100.0	39.4	25.3	12.9	1.6	8.1	4.8	7.8
Speech Disorder	100.0	28.6	24.2	15.1	7.4	5.6	7.0	12.1
Orthopedic Condition	100.0	35.0	32.6	13.1	0.9	1.8	5.4	11.2
All Other Conditions	100.0	45.8	21.4	7.8	0.7	2.7	5.1	16.5

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
18b. Medical Condition by Status of Evaluation or Follow-up in Current Head Start Program

Summer 1969

	Total	Recm'd eval. completed	Eval. in progress but not completed	Eval. planned but not taking place	Recm'd eval. but no facility avail.	Recm'd eval. not planned or sched.	Eval. status unknown	Not reported
Total	100.0	19.5	24.4	14.2	2.4	14.2	8.6	16.6
Behavior Problem or Psychiatric Condition	100.0	11.6	31.1	22.7	1.6	12.4	4.5	16.2
Learning Problem or Mental Retardation	100.0	7.0	39.4	21.2	6.2	8.6		17.7
Convulsive Disorder	100.0	36.8	3.5	....	....	7.8	26.5	25.4
Cerebral Dysfunction, including Cerebral Palsy	100.0	....	45.8	....	....	....	54.2	....
Skin Disease, including Impetigo and Eczema	100.0	46.2	21.3	7.2	....	5.5	4.7	15.2
Bronchial Asthma	100.0	34.4	10.6	7.2	....	7.7	7.3	32.0
Hay Fever or Allergic Rhinitis	100.0	28.0	8.6	7.0	....	6.7	13.5	36.2
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	42.4	14.0	7.8	....	14.3	....	21.5
Heart Murmur requiring specialist consultation	100.0	19.9	28.8	9.1	....	18.1	6.6	17.5
Definite Heart Disease	100.0	50.0	17.5	0.8	....	....	15.8	15.8
Umbilical Hernia	100.0	7.9	6.4	23.7	....	31.8	11.8	18.4
Inguinal or Femoral Hernia	100.0	33.1	18.3	29.1	....	6.7	0.6	12.3
Tonsil or Adenoid Disease	100.0	19.5	23.3	12.8	1.4	21.1	6.3	15.7
Phimosis (Circumcision recommended)	100.0	5.9	15.1	12.0	....	38.5	25.6	2.9
Enuresis (bed wetting)	100.0	8.9	27.2	13.5	....	....	27.1	23.3
Other Urinary Tract Disease	100.0	16.3	17.1	35.4	....	10.4	10.5	10.2
Speech Disorder	100.0	19.7	24.9	10.6	11.4	10.6	10.5	12.3
Orthopedic Condition	100.0	10.2	52.7	14.3	4.1	15.0	13.1	20.6
All Other Conditions	100.0	21.3	26.4	12.5	....	14.9	8.6	16.4

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
18c. Medical Condition by Status of Evaluation or Follow-up in Current Head Start Program

Full Year 1970

	Total	Recm'd eval. completed	Eval. in progress but not completed	Eval. planned but not taking place	Recm'd eval. but no facility avail.	Recm'd eval. not planned or sched.	Eval. status unknown	Not reported
Total	100.0	37.3	24.6	10.0	1.6	6.1	5.2	15.3
Behavior Problem or Psychiatric Condition	100.0	20.7	42.5	11.6	4.2	6.9	4.2	10.0
Learning Problem or Mental Retardation	100.0	20.3	34.7	20.9	6.0	8.3	0.8	8.9
Convulsive Disorder	100.0	27.7	34.4	3.8	....	....	4.7	29.4
Cerebral Dysfunction including Cerebral Palsy	100.0	9.0	56.3	7.1	....	....	....	27.6
Skin Disease, including Impetigo and Eczema	100.0	64.3	9.8	0.3	....	0.7	3.6	21.3
Bronchial Asthma	100.0	34.2	21.5	2.7	....	5.4	19.0	17.3
Hay Fever or Allergic Rhinitis	100.0	43.9	24.1	11.7	....	1.8	11.3	7.1
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	63.9	16.9	1.9	....	....	5.9	11.4
Heart Murmur requiring specialist consultation	100.0	34.0	20.3	15.6	....	8.3	5.2	16.7
Definite Heart Disease	100.0	28.7	43.2	19.5	....	.....	8.6	....
Umbilical Hernia	100.0	21.3	11.3	12.4	1.7	20.7	10.2	22.3
Inguinal or Femoral Hernia	100.0	39.8	21.8	....	11.0	7.9	14.0	5.5
Tonsil or Adenoid Disease	100.0	36.5	23.1	6.5	....	6.9	6.4	20.6
Phimosis (Circumcision recommended)	100.0	18.2	19.1	11.6	5.1	20.2	12.5	13.3
Enuresis (bed wetting)	100.0	22.7	34.6	13.6	....	4.6	9.1	15.4
Other Urinary Tract Disorder	100.0	47.9	20.6	10.8	....	....	4.3	16.4
Speech Disorder	100.0	31.0	33.1	12.1	4.6	6.6	3.2	9.5
Orthopedic Condition	100.0	43.0	22.6	12.8	....	4.1	4.1	13.4
All Other Conditions	100.0	48.4	18.6	8.9	....	3.7	3.4	16.9

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

19a. Medical Condition by Status of Treatment in Current Head Start Program

Full Year 1969

	Total	Recm'd trtm't completed	Currently receiving treatment	Trtm't planned and schedu. but not taking place	Recm'd trtm't but no facility avail.	Recm'd trtm't not planned or scheduled	Trtm't status unknown	Not reported
Total	100.0	21.5	26.8	12.0	2.9	11.0	8.1	17.5
Behavior Problem or Psychiatric Condition	100.0	2.7	32.7	14.6	4.8	17.0	13.5	14.8
Learning Problem or Mental Retardation	100.0	3.2	34.5	13.9	5.9	17.7	10.9	13.8
Convulsive Disorder	100.0	.....	54.4	5.7	.....	17.1	.....	22.8
Cerebral Dysfunction, including Cerebral Palsy	100.0	3.7	74.4	.....	.....	3.6	11.0	7.4
Skin Disease, including Impetigo and Eczema	100.0	53.0	22.9	5.2	.....	0.6	1.7	16.6
Bronchial Asthma	100.0	6.8	44.9	1.7	1.7	5.2	7.6	32.2
Hay Fever or Allergic Rhinitis	100.0	21.0	36.9	.....	.....	10.5	6.3	25.2
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	37.9	35.1	2.4	.....	.....	4.7	19.9
Heart Murmur requiring specialist consultation	100.0	21.8	18.7	9.9	1.6	8.7	13.9	25.4
Definite Heart Disease	100.0	11.4	50.0	7.7	.....	7.6	15.5	7.7
Umbilical Hernia	100.0	22.3	4.3	11.7	3.8	29.1	8.6	20.2
Inguinal or Femoral Hernia	100.0	37.7	15.3	9.4	7.4	.....	.....	30.3
Tonsil or Adenoid Disease	100.0	30.2	13.8	13.3	2.6	13.6	9.7	16.8
Phimosis (Circumcision recommended)	100.0	12.7	3.7	14.5	.....	36.6	7.3	25.2
Enuresis (bed wetting)	100.0	11.1	19.2	8.3	2.7	13.6	8.2	36.9
Other Urinary Tract Disease	100.0	32.9	28.5	12.9	1.6	11.4	4.8	7.8
Speech Disorder	100.0	3.7	38.4	18.7	9.1	8.7	6.5	14.8
Orthopedic Condition	100.0	13.0	27.4	23.5	3.6	8.6	13.5	10.3
All Other Conditions	100.0	30.0	30.4	12.4	1.1	5.0	6.7	15.4

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't
19b. Medical Condition by Status of Treatment in
Current Head Start Program

Summer 1969

	Total	Recm'd trtm't completed	Currently receiving treatment	Trtm't planned and sched. but not taking place	Recm'd trtm't but no facility avail.	Recm'd trtm't not planned or scheduled	Trtm't status unknown	Nor reported
Total	100.0	7.9	21.1	16.8	2.8	21.6	11.3	18.6
Behavior Problem or Psychiatric Condition	100.0	1.6	19.9	33.6	1.6	19.1	7.9	16.2
Learning Problem or Mental Retardation	100.0	2.7	25.4	19.2	8.9	19.3	5.3	19.4
Convulsive Disorder	100.0	.....	65.5	.....	.....	7.8	1.2	25.4
Cerebral Dysfunction, including Cerebral Palsy	100.0	.....	46.5	26.7	.....	26.8	.....	0.0
Skin Disease, including Impetigo and Eczema	100.0	23.9	35.1	8.4	0.1	7.8	5.2	19.5
Bronchial Asthma	100.0	14.3	37.7	.....	.....	7.7	0.3	40.0
Hay Fever or Allergic Rhinitis	100.0	13.8	27.7	.....	.....	.....	22.3	36.2
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	.....	14.0	36.1	.....	14.3	.....	35.5
Heart Murmur requiring specialist consultation	100.0	10.8	17.5	13.5	1.7	21.6	15.0	19.8
Definite Heart Disease	100.0	16.3	17.5	.....	.....	.....	50.3	15.8
Umbilical Hernia	100.0	1.1	1.6	21.6	5.9	40.9	13.7	15.2
Inguinal or Femoral Hernia	100.0	33.1	12.3	35.1	.....	6.7	0.6	12.3
Tonsil or Adenoid Disease	100.0	9.4	10.9	25.4	.....	25.1	11.2	18.0
Phimosis (Circumcision recommended)	100.0	.....	9.3	12.0	5.9	55.7	11.5	5.5
Enuresis (bed wetting)	100.0	.....	27.2	8.9	.....	8.7	36.0	19.2
Other Urinary Tract Disease	100.0	16.1	15.5	5.5	.....	36.5	11.1	15.2
Speech Disorder	100.0	2.6	26.0	14.5	9.1	22.3	10.7	14.8
Orthopedic Condition	100.0	3.6	12.6	12.6	2.0	22.0	23.3	24.0
All Other Conditions	100.0	9.7	23.5	14.1	0.9	22.9	10.9	18.0

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't .
19c. Medical Condition by Status of Treatment in Current Head Start Program

Full Year 1970

	Total	Recm'd trtm't completed	Currently receiving treatment	Trtm't planned and sched. but not taking place	Recm'd trtm't but no facility avail.	Recm'd trtm't not planned or scheduled	Trtm't status unknown	Not reported
Total	100.0	24.6	25.7	12.9	2.8	10.8	7.0	16.3
Behavior Problem or Psychiatric Condition	100.0	6.7	29.5	17.0	8.3	18.0	6.8	13.7
Learning Problem or Mental Retardation	100.0	7.2	24.7	29.7	7.0	16.6	4.8	9.9
Convulsive Disorder	100.0	11.1	47.5	3.7	.....	4.7	3.7	29.4
Cerebral dysfunction, including Cerebral Palsy	100.0	.....	30.0	26.7	.....	15.8	.....	27.6
Skin Disease, including Impetigo and Eczema	100.0	56.0	22.6	1.0	.....	0.9	3.4	16.2
Bronchial Asthma	100.0	14.1	50.3	5.4	2.7	2.7	12.9	12.0
Hay Fever or Allergic Rhinitis	100.0	27.6	43.4	8.8	.....	6.0	11.3	2.9
Other Chronic Respiratory Disease, Sinusitus Bronchitis	100.0	48.0	32.8	3.8	.....	0.8	5.9	8.7
Heart Murmur requiring specialist consultation	100.0	23.2	16.7	13.2	1.0	12.5	9.3	24.1
Definite Heart Disease	100.0	17.4	45.9	17.2	8.6	.....	10.9	.....
Umbilical Hernia	100.0	16.3	1.2	15.4	3.0	21.4	15.5	27.3
Inguinal or Femoral Hernia	100.0	39.8	18.9	.....	11.0	7.9	16.9	5.5
Tonsil or Adenoid Disease	100.0	30.7	10.8	17.6	1.2	9.9	9.5	20.4
Phimosis (Circumcision recommended)	100.0	5.7	9.9	15.8	2.5	37.4	9.3	19.5
Enuresis (bed wetting)	100.0	22.7	31.9	11.8	.....	9.1	9.1	15.4
Other Urinary Tract Disease	100.0	39.3	22.7	8,6	.....	8.6	2.2	18.6
Speech Disorder	100.0	8.0	40.0	17.5	7.1	10.6	3.0	13.8
Orthopedic Condition	100.0	21.3	37.5	9.1	0.8	11.1	6.7	13.3
All Other Conditions	100.0	38.3	22.0	8.5	.....	7.7	7.1	16.4

PROJECT HEAD START: MEDICAL/DENTAL INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
20. Form Completed By: Total	100.0	100.0	100.0
A. Physician	2.8	1.6	0.6
B. Nurse	52.2	49.1	51.8
C. Medical Aide	4.1	2.8	6.5
D. Social Worker	6.5	5.6	5.9
E. Teacher	12.0	20.8	13.3
F. Other	9.2	7.3	6.5
G. Not reported	13.2	12.8	15.3

SECTION C

C. CENTER INFORMATION

The Center Facilities and Resources Inventory was essentially the same questionnaire as was developed for the 1968 Head Start Programs. Some items were expanded to obtain more detailed information. For example, Center Directors were asked to report use of staff in various categories on both a full-time and part-time basis (See: Table C. 1). The item on length of time children had been enrolled in the program was added (See: Table C. 10). Some items concerning curriculum in the classroom as well as teacher training were not included in this instrument; however, they were included in the discussion for this section (See: Tables C. 39 - C.41). These items were added at the end of the Parent Participation Record-Class Activities (OCD-HS-45a); the only form which teachers were asked to complete, and it was considered information they were most likely to know.

According to the data obtained from the Center Facilities and Resources Inventory, most of the Head Start centers in the Full Year 1969 and 1970 Programs had been in operation five months or longer and for Summer 1969, most had been operating four to seven weeks when this form was completed (Table C. 46). This suggests that most of the programs were about mid-way through their expected length of operation when data for this report were obtained; and it could be expected that services, activities, and resources were sufficiently stabilized to enable comparison of information.

The instrument lends itself to division into seven sections each intended to describe facets of the Head Start center program and the environment created for and by its participants. Key points reflected in the data from each of these sections are discussed below.

Staff and Participants

Centers operating in full year and summer Head Start programs most frequently reported the use of teachers and teacher aides on a regular basis as staff, and least frequently reported the use of counselors or housekeepers and launderers. Over 10 percent more of the centers in the summer program utilized administrators, social workers, nurses, physicians, dentists, dental hygienists, and secretaries or clerical staff on a regular basis than did those in full year. The reported uses of staff in other categories were fairly comparable. For all three programs, those more frequently reported as staff on a part-time basis (as compared to full-time) were nurses, dental hygienists, psychologists or psychiatrists, speech therapists, physicians, dentists, nutritionists, consultants, technicians, and dental assistants. (Table C.1).

All of the centers utilized one or more volunteers from either the immediate neighborhood or outside community. However, for all three programs, a substantially larger proportion of centers reported utilizing volunteers from the immediate neighborhood in comparison to outside communities for each age category except for adult professionals volunteering professional skills, and college or university students during the Full Year 1969 program. A substantially larger proportion of centers operating during the summer program utilized volunteers of elementary school, junior high and high school age than did those in full year. This difference is probably related to hours of center operation in the full year when these age groups would be attending school compared to summer when children and youth would be available. A larger proportion in the Full Year 1969 program utilized voluntarily and involuntarily unemployed adults as volunteers compared to the Summer 1969 or Full Year 1969 program. As the adults voluntarily unemployed in the immediate neighborhood more than likely included housewives and Head Start mothers, it is noteworthy that over 43 percent of the centers in both programs were utilizing these adults as volunteers in the 1969 programs. For 1970, Head Start parents were added to the questionnaire and 79 percent of the centers reported utilization of their services as volunteers; 10 percent also reported the utilization of parents from outside communities. (Table C.2).

All of the centers in the programs reported the use of volunteers when categorized by source. That a larger proportion of siblings of Head Start children and Neighborhood Youths Corps participated in the summer compared to the full year program could be expected on the basis of the data cited above and the age ranges they represented. During full year, over 13 percent more of the centers reported the use of volunteers from community organizations. For all three programs, individuals not volunteering through any organized group were the most frequently reported source for volunteers. (Table C.3).

For all three programs, over 55 percent of the centers reported one (1) teacher to 15 - 18 children in the classroom(s); and over 40 percent reported a ratio of one (1) teacher to every 7 - 8 children in the classroom(s), when teacher aide was included (Tables C. 4, C. 5). Centers most frequently reported that teachers were selected by the Center Director or Policy Advisory Committee. However, during the summer program, more centers reported teachers were selected by the local school board or Board of Education in comparison to full year. For all three programs, the largest proportion of centers reported teachers were selected by any one of the groups listed only; and over 23 percent indicated one or more of the parent groups were involved in the selection of teachers (most frequently, it was the P.A.C.). A slight but steady increase was reflected in the proportion of any of the parent groups being involved in the selection process for full year programs. Percent reporting involvement of the Policy Advisory Committee had increased from 31 percent in Full Year 1968 to 44 percent in Full Year 1970, and proportion reporting involvement of the Group Parent Committee had increased from 7 percent to 14 percent. (Tables C. 6A, 6B, & 6C).

Over 76 percent of the centers utilized teachers, and 69 percent - 77 percent in each program reported door-to-door canvassing as a resource for recruitment of Head Start children. About 57 percent - 63 percent of the centers reported the use of welfare rolls. A substantially larger proportion of those in summer (83 percent) reported using school lists as a resource for recruitment compared to full year (51 percent). Over one-half in each program also reported the utilization of volunteers and newspaper announcements as a resource. (Table C. 7).

Over 58 percent of the centers in full year served children in the age range from 2½ years to 7 years of age and over; and 72 percent of those in summer served children of 4½ years to 7 years of age and over (Table C. 8). These figures should be interpreted in combination with age data available for the sample children enrolled in either program. For the full year programs, 63 percent of the children enrolled were under 5 years old; for Summer 1969, 73 percent were 5 years of age or more; and only 1 percent - 2 percent for any program were 7 years old or over. These data suggest most centers were recruiting children from the varied age groups they were designed to serve rather than one age group only. Some increases were reflected, however, for both full year and summer over 1968 programs in proportion reporting mixed age groups between 2½ to 7 years and over (from 53 percent in Full Year 1968 to 58 percent in Full Year 1970, and from 12 percent in Summer 1968 to 20 percent in Summer 1969) with no apparent change being reflected in the actual age distribution of the children being served.

Although most of the children participating in the 1969 and 1970 programs were English-speaking, 9 percent - 10 percent of the children in the full year and 7 percent of those in the summer were non-English speaking children (Table C.9).

About three-fourths of the children in the full year programs had been enrolled in Head Start up to twelve months; about 17 percent had been enrolled from one year up to two years; and 8 percent - 10 percent had been enrolled two or more years. For the Summer 1969 Program, 62 percent of the children had been enrolled for less than two months, 31 percent enrolled for two to three months; and 7 percent had been enrolled four months or longer at the time this report was completed. (Table C. 10). While these data should be considered in relation to length of time centers had been operating when this form was completed, caution should be exercised in this comparison as a large number of centers did not report length of time in operation (19 percent - 20 percent in full year and 12 percent in summer). (Table C.46).

Facilities and Transportation

About 73 percent - 77 percent of the centers in full year operated one or two classes at their sites compared to Summer 1969 where 62 percent were one or two class centers (Table C. 11).

Undoubtedly all centers in the programs used classrooms (about 3 percent of the centers in full year did not complete this section of the questionnaire) (Tables C. 12-13). As would be expected, based on size of centers, 68 percent - 70 percent in full year and 58 percent in summer reported the use of one or two classrooms. Although the next most frequently reported space utilized by centers were bathrooms, outdoor play areas, and kitchens, a larger number of centers in summer reported using space in the latter two and remaining categories (except for other) compared to the full year programs (Tables C. 14-21). These data suggest a slight difference in layout of physical facilities available for carrying out the Head Start program.

Although most centers in both programs reported that 70 square feet or more of outdoor space was available per child; about 26 percent - 33 percent in full year reported less than 70 square feet compared to 22 percent so reporting during summer. As 75 square feet is recommended, these data may reflect differences in facilities (Table C. 22). However, for all three programs, over one-half of the centers reported 35 square feet or more of indoor space available per child; and around 34 percent - 37 percent in full year or summer programs reported less than 35 square feet available. As 35 square feet is recommended, these data suggest comparable amounts of indoor space available or unavailable in both full year and summer regardless of type of physical facility utilized (Table C. 23).

Over 72 percent of the centers in all three programs reported outdoor play areas as adjacent to the classroom at ground level, and as having sun and shade areas. However, a somewhat larger proportion of centers operating in summer so described their outdoor play areas in these categories; and 15 percent more had open fields compared to those in full year. In contrast, about 10 percent - 11 percent more of those in full year described their play areas as being enclosed by a fence or a wall (Table C.24). In describing principal surfaces of outdoor play areas, 72 percent - 74 percent of the centers in all three programs checked grass; over 43 percent cited dirt; and over 25 percent checked sand. However, close to 20 percent more of the centers operating during the summer program listed blacktop as a principal surface compared to either full year program (Table C. 25).

Although for all three programs, the data reflected that centers utilized a variety of forms of transportation for children, a larger proportion of those in summer (67 percent) reported the use of school buses when compared to full year programs (47 percent). Walking accompanied by a parent and/or an older child was frequently reported as a form of transportation in all three programs (over 40 percent). (Table C. 26).

Supplies, Activities, and Equipment

Centers in all three programs most frequently reported books available for use in each classroom (over 89 percent), and least frequently reported materials available other than books (such as records or toys) for children to take homw (less than 24 percent). (Table C. 27).

For these programs, the most popular forms of field trips or special events provided for children appeared to be trips to parks and woodlands, and visits to the post office, fire station or police department (80 percent or more of the centers so reported). Over one-half to three-fourths also reported taking children to farms and the zoo; and also reported visits to the center by community workers. In general, for each of the other types, frequencies were somewhat higher for centers in full year than summer. This is probably related to length of program operation. Although the median number of types of field trips provided was higher in full year (7.6 - 7.9) as compared to summer (about 6.2), the data for all three programs suggest that children were being provided with a broad range of experiences. (Table C. 28 A & B).

For each program, the kinds of equipment most frequently reported as available in the center for children were: balls, toy housekeeping equipment; dolls, finger paints, water colors or tempera; crayons, chalk etc.; small blocks, Lincoln logs, tinker toys etc.; toy cars, boats, fire engines; puzzles, peg boards; and phonographs and records. However, for each of these categories, a somewhat larger proportion of those in summer reported them as available for each class compared to full year programs. Centers in full year more frequently reported the availability of wheel toys, sandboxes and digging equipment, an aquarium or pets, and cots or beds for sleeping than did those in summer reflecting the longer hours of daily center operations. In contrast, centers in summer more frequently reported the availability of tape recorders and movies or slide projectors and films probably reflecting the greater availability and use of public school equipment. For all three programs, centers least frequently reported the availability of special teaching devices. (Table C. 29).

Nutritional Services

Over 96 percent of the centers provided lunch and one or more other meals to children in the program. While mid-morning or mid-afternoon snacks were most frequently the second meal served, over 43 percent in full year and 31 percent in summer served breakfast. (An indication of types of meals served in Head Start is provided below). These data reflect a slight increase in proportion of centers reporting breakfast was served (from 40 percent in Full Year 1968 to 49 percent in Full Year 1970, and from 26 percent in Summer 1968 to 31 percent in Summer 1969), and a decrease in proportion indicating mid-morning snacks were served (from 73 percent in Full Year 1968 to 68 percent in Full Year 1970; and 86 percent in Summer 1968 to 81 percent in Summer 1969).

Table III:

Percent of Centers Reporting Meal Service Provided

	Full Year 1969	Summer 1969	Full Year 1970
Type:			
Breakfast	43.5	30.7	49.3
Mid-morning snack	73.1	81.0	67.6
Lunch	97.5	96.6	97.6
Mid-afternoon snack	56.8	10.9	56.0
Supper	0.7	0.2	1.3

Lunch was served in almost all of the centers for each program; and differences between full year and summer for other categories were more likely to be related to daily hours of operation than program policy decisions on meal service provided. Breakfast and lunch were usually served as hot meals while snacks were served as cold meals (Tables C. 30, C. 31).

For each program, centers most frequently reported cooks (although over 10 percent more in summer so reported) and least frequently reported teachers or Center Directors as menu and food service planners. For all three programs, over 32 percent of the centers reported a staff nutritionist and over 31 percent reported a nutrition consultant as menu and food service planners. As it is likely that a center would not report both of these categories, it would appear that over 65 percent of the centers had some form of professional nutritional guidance in this area (Table C.32).

For each program, the largest percent of centers reported that the children sat in child-size chairs at child size tables with their teacher at meal-time. However, more centers so reported in full year than summer; and about 22 percent in summer reported that the children sat in adult-size tables with their teacher during meals (Table C.33).

Meals were served family-style in 70 percent of the centers during full year and in 50 percent of those in summer. Centers in the summer program more frequently reported that meals were served cafeteria style (49 percent) than did those in full year (24 percent - 28 percent). (Table C. 34).

Over 65 percent of the centers in the programs prepared meals on the premises, although proportion in this category tended to be somewhat higher during summer (Table C.35). During the full year programs, over 64 percent served food in the classrooms only while during summer, 48 percent served meals in school cafeterias only with about 29 percent serving in classrooms only. This may be related to the differences in physical facilities as a larger percent of centers operating during the summer were located in public school buildings where school cafeterias are more likely to be available (Table C. 36).

Most of the centers reported that the children participated in some form of meal service. About 66 percent - 73 percent of those in full year reported that children participated by setting the table and cleaning up; serving the food and cleaning up; or by setting the table, serving and cleaning up; while about 39 percent of those in summer so reported. For the summer program, about 18 percent more of the centers reported children participated by cleaning up only and about 9 percent -

10 percent more reported children did not participate at all compared to full year (Table C. 37). It is possible these differences are related to facilities rather than program policy decisions made in either program concerning child participation in meal service. That is, use of school cafeterias and serving meals cafeteria style may not provide the same opportunities for child participation that serving meals family-style in the classrooms does. However, use of school cafeterias is probably providing children with a different set of learning experiences.

Curriculum and Training

For all categories of training, a larger proportion of centers reported training was provided for staff members during full year programs compared to the summer Head Start Program. Slight increases were reflected in the summer program for either category of in-service training (from 70 percent and 68 percent in Summer 1968 to 75 percent in Summer 1969 for each category respectively) with decreases reflected for eight-week and five-day university sponsored training and orientation sessions (from 9 percent and 59 percent in Summer 1968 to 4 percent and 26 percent in Summer 1969 for each category respectively). Increases were reflected in the full year programs for centers reporting utilization of after hour classes at schools or colleges (from 43 percent in Full Year 1968 to 61 percent in Full Year 1970). An indication of type of training provided in each program is provided below by percent of centers reporting in each category for any of the staff listed.

Table IV:
Percent of Centers Reporting Training Provided

	Full Year 1969	Summer 1969	Full Year 1970
Type:			
In-service training by supervisor	83.8	74.5	83.9
In-service training by consultant	78.3	74.5	80.4
8-week university sponsored training	45.8	4.1	42.6
5-day university sponsored orientation session	39.3	26.1	45.0
Lectures by specialists	72.8	64.7	73.5
Discussion groups	78.4	73.9	76.8
After hours classes at school or college	58.7	19.2	61.4

The differences between full year and summer programs are probably related to length of program operation. It is noteworthy that so many centers in all three programs were providing their staff with some form of in-service training. For all three programs, a larger proportion of centers reported in-service training (by both supervisor or consultant), lectures by specialists, and discussion groups were provided to both teachers and aides, or to all four groups listed (teachers, parents, volunteers, and aides) while a larger proportion reported university sponsored 8 - week training or 5-day orientation sessions, and after-hours classes at a school or college were provided for teachers or teachers and aides only (Tables C. 38a- 38c).

While some teachers indicated they had attended a Head Start training session and/or utilized materials or curriculum from any of the universities and other training institutions listed for all programs; during the 1969 programs, teachers most frequently indicated training and/or use of materials or curriculum from Opportunity Corporation of Madison-Buncombe Counties or other institutions than those listed (29 percent in full year and 44 percent in summer); and during Full Year 1970, other institutions (38 percent). Close to 12 percent indicated they utilized materials and/or curriculum from the University of Southern Mississippi or Learning Institute of North Carolina in the Full Year 1969 program and Bank Street College or George Peabody College in the Full Year 1970 program (Tables C. 39a - C. 39c).

About 5 percent - 7 percent of the teachers in the Head Start classes reported utilizing a Montessori curriculum. About 4 percent reported that structured ("packaged") language development programs were applicable to curriculum in their classes. Most reported general child development as the curriculum utilized in their classrooms (70 percent - 72 percent in full year and 81 percent in summer programs). About 6 percent in full year and 2 percent in summer reported group day care as applicable to their classes. (Table C. 40). When teachers were asked to rank order emphasis of the curriculum used in the classes on a scale of one to seven, teachers in all three programs most frequently ranked group and social skills (46 percent - 65 percent) and/or self-esteem development (50 percent - 55 percent) as first or second; and ranked academic skill development as seventh. (Table C. 41a - C.41c).

Center Operations and Program Support

A larger proportion of centers in the Summer 1969 program were operated by public schools (51 percent) in comparison to full year (23 percent - 24 percent) and a larger percent of those in full year were operated by local community action agencies (46 percent - 49 percent), and private non-profit groups (9 percent - 10 percent) compared to summer (36 percent and 2 percent respectively). For all three programs, however, these figures reflect a slight decrease in proportion operated by public schools and an increase in those operated by local community action programs when compared respectively with the Full Year 1968 program where 32 percent were operated by public schools and 41 percent by local community action agencies and the Summer 1968 program where 58 percent were operated by public schools and 31 percent by local community action agencies. (Table C. 42).

Centers in full year programs more frequently reported being located in church buildings (30 percent - 32 percent) compared to other categories. About 87 percent of those in summer were located in public school buildings as compared to 27 percent in full year with variation being reflected for all other categories (Table C. 43). For those centers with operators other than public schools, a substantially larger proportion of those in summer reported greater utilization of all public school resources except for consultants from the school system, where 24 percent - 28 percent for all three programs reported their utilization (Table C. 45). The greater reported usage of other categories by centers in the summer program is probably related to the larger number of centers located in public school buildings where these resources are more readily available.

Over 86 percent of the centers in all three programs reported that they were located in the neighborhood of the children and the parents being served (Table C. 44).

About 60 percent of the centers operating during the full year reported six (6) hours or less per day available for children to attend center activities in comparison to summer where 86 percent so reported, Only 3 percent in summer reported 7 or more hours of daily program activities available for the children where as for full year, about 24 percent - 29 percent so reported. As in past programs, most centers in summer have operated on a part-day basis (6 hours or less) and full year programs are more likely to have full-day programs (more than 6 hours). According to the Head Start Manual (September 1967), any program operating more than six (6) hours a day is considered Head Start Day Care (page 4). (Table C. 47).

About three-fourths of the centers in the Full Year and Summer 1969 programs, and 59 percent in Full Year 1970 reported that the Office of Economic Opportunity (O.E.O.) was their only source of financial support. (this excludes in-kind services). A slightly larger percent in full year reported both O.E.O. and state sources provided financial support while more in summer indicated O.E.O. and county financial support was provided. While 5 percent - 6 percent in the 1969 programs indicated any other combination of resources, 18 percent so reported in Full Year 1970 suggesting the increased utilization of financial resources other than O.E.O. (Table C. 48).

Although data suggest active support for Project Head Start was provided from a variety of sources for full year and summer programs, differences were reflected. Centers in full year most frequently reported that active support was received from community organizations (69 percent - 74 percent) while those in summer most frequently reported active support was received from TV, radio, and press coverage (70 percent). In addition, a larger percent in full year reported active support was received from public speeches given by the community leaders, youth organizations, and local business than did those in summer (Table C. 49).

For all three programs, centers more frequently reported that Public Health Clinics, psychological services, nutrition services, and medical laboratory services and group work and recreational facilities were available and utilized; and that Comprehensive Health Centers and Armed Forces medical facilities were not available as resources. However, program differences were reflected in terms of both availability and utilization of resources in the community. In general, more of the centers in summer reported resources as not available than did those in full year programs. About 53 percent - 56 percent reported that work experience and training programs and 69 percent - 70 percent reported adult education programs were both available and utilized during full year compared to 39 percent and 28 percent so reporting in summer. Over 41 percent in full year also reported Mental Health Clinics, Speech Therapy Clinics, Family Counseling Agencies, Family Planning Services, other Family and Child Services, community work and training programs and employment agencies as available and utilized compared to less than 34 percent so reporting in summer.

Some of these differences may be related to length of program operation and time span in which to utilize various resources in the community. That so many centers in both programs employed a variety of resources that pertained to family as well as child development is remarkable. Also to be considered are the large number of centers in all three programs reporting individual resources as not available. (Table C. 50).

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) -

Staff and Participant Information

1. Percent of Centers Reporting use of Staff in the following categories on a regular basis:

	Full Year 1969			Summer 1969			Full Year 1970		
	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time
A. Administrators	62.0	48.8	15.9	73.9	56.4	21.7	60.9	47.0	16.5
B. Teachers	92.0	84.4	11.1	96.7	90.81	8.4	95.6	89.2	13.4
C. Nurses	56.3	26.8	32.1	70.0	32.2	38.5	58.3	26.7	32.2
D. Dental Hygienists	12.2	3.5	8.7	23.8	5.6	18.1	11.4	2.8	8.7
E. Social Workers	54.9	30.1	26.1	61.5	34.8	28.1	50.7	25.9	25.2
F. Psychologists, psychiatrists	31.3	5.1	26.4	38.0	7.9	30.3	32.0	5.1	26.9
G. Counselors	8.0	2.5	5.5	10.7	3.2	7.8	8.8	1.9	6.9
H. Speech therapists	22.1	3.9	18.4	27.3	7.2	20.1	21.7	2.8	19.1
I. Physicians	31.6	5.7	26.3	43.5	7.4	36.5	31.2	5.1	26.3
J. Dentists	26.9	5.1	21.9	44.8	8.9	35.8	28.4	4.3	24.4
K. Nutritionists	34.1	13.5	20.8	40.4	17.9	22.6	34.2	12.7	21.5
L. Consultants	28.6	5.3	23.5	33.3	7.8	26.2	26.0	5.2	20.9
M. Lab, X-ray Technicians	6.9	1.7	5.2	10.0	1.4	8.6	8.4	1.2	7.3
N. Other	13.7	7.6	6.1	10.0	6.5	4.1	13.0	7.0	6.6
O. Teacher Aides	96.1	82.2	22.1	97.0	84.9	18.6	98.3	85.4	22.0
P. Health Aides	23.8	12.6	11.5	30.0	16.1	14.8	23.0	12.7	10.7
Q. Dental Assistants	6.2	2.1	4.2	11.0	2.5	8.8	4.0	1.3	2.7
R. Social Service Aides	54.2	33.8	22.5	44.5	28.7	17.3	54.5	35.9	19.9
S. Nutritionists Aides	11.4	6.8	4.8	16.3	10.7	5.9	13.3	7.3	6.1
T. Cooks	67.7	50.3	21.3	81.3	68.0	16.5	71.5	52.8	23.5
U. Chauffeurs	33.3	17.6	16.5	39.3	26.2	14.3	33.3	19.7	14.6
V. Equipment Construction/ Building maintenance	31.5	15.8	16.4	34.3	21.6	13.7	28.1	12.6	15.8
W. Secretary/Clerical	34.3	19.6	15.9	49.3	28.7	21.5	28.2	14.3	15.0
X. Housekeeper/Launderer	10.9	5.0	6.2	8.1	4.8	3.3	8.2	3.8	4.5
Y. Other	19.9	10.7	10.0	23.1	16.2	8.9	20.6	11.4	10.4
Total Number of Centers Reporting	100.0			100.0			100.0		

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS)

2. Percent of Centers Utilizing Volunteers from the following Areas in which they reside:	Full Year 1969	Summer 1969	Full Year 1970
A. Immediate Neighborhood			
1) Elementary school age	20.0	40.1	25.1
2) Junior high school age	23.3	55.9	25.9
3) Senior high school age	29.4	55.6	36.3
4) College-university students	17.5	19.5	21.1
5) Adult professionals volunteering professional skills	24.3	24.0	25.3
6) Adults voluntarily unemployed	51.2	43.1	37.4
7) Adults involuntarily unemployed	22.5	8.1	15.6
8) Other	13.2	5.6	3.0
9) Parents of Head Start Children	----	----	79.2
B. Outside Communities			
1) Elementary school age	4.9	8.8	6.2
2) Junior high school age	7.1	14.5	10.0
3) Senior high school age	10.5	18.7	15.2
4) College-university students	23.9	10.2	20.7
5) Adult professionals volunteering professional skills	28.8	16.0	22.9
6) Adults voluntarily unemployed	24.3	11.2	20.6
7) Adults involuntarily unemployed	6.0	1.2	3.2
8) Other	3.7	0.9	3.0
9) Parents of Head Start Children	----	----	10.2
Total Number of Centers reporting	100.0	100.0	100.0

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
3. Percent of Centers Utilizing Volunteers from the following Sources:			
A. Older siblings of Head Start Children	34.0	59.4	38.2
B. VISTA	7.5	5.2	7.0
C. Neighborhood Youth Corps	20.7	41.3	22.1
D. Work Study Programs	12.3	7.6	12.5
E. Volunteers for Vision	9.4	6.2	8.0
F. Youth Organizations (Scout troops, 4-H, teen clubs etc.)	20.2	14.7	20.8
G. Community Organizations (lodges, churches, clubs, PTA, etc.)	39.0	23.7	37.2
H. Professional Organizations (medical, dental societies etc.)	21.0	13.7	18.3
I. Individuals (not volunteering through any organized groups)	63.1	61.9	55.1
Total Number of Centers reporting	100.0	100.0	100.0

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
4. Teacher to Child Ratio in Classroom by Number of Centers	100.0	100.0	100.0
One teacher to:			
A. Less than 3 children	0.0	0.0	0.0
B. 3 - 4 children	0.1	0.2	0.1
C. 5 - 6 children	0.7	0.0	0.5
D. 7 - 8 children	2.3	0.2	1.0
E. 9 - 10 children	2.0	0.4	1.4
F. 11 - 12 children	3.3	6.6	4.0
G. 13 - 14 children	8.3	14.0	10.1
H. 15 - 16 children	39.9	38.1	41.0
I. 17 - 18 children	18.1	17.6	16.8
J. 19 - 20 children	19.1	17.9	20.1
K. 21 or more	6.2	4.8	5.1
L. Not reported	0.0	0.0	0.1
5. Teachers to Child Ratio in Classroom (including Aides) by number of centers	100.0	100.0	100.0
One to:			
A. Less than 3 children	0.9	0.0	0.8
B. 3 - 4 children	8.1	2.5	3.7
C. 5 - 6 children	15.5	18.5	18.0
D. 7 - 8 children	40.1	50.9	46.1
E. 9 - 10 children	26.0	21.8	25.4
F. 11 - 12 children	1.6	3.2	2.9
G. 13 - 14 children	0.7	0.7	0.9
H. 15 - 16 children	1.9	0.7	1.0
I. 17 - 18 children	2.4	1.2	0.0
J. 19 - 20 children	1.3	0.2	0.7
K. 21 or more	1.0	0.2	0.4
L. Not reported	0.6	0.1	0.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

6. Percent of Centers Reporting Selection of Teachers made by the following:	Full Year 1969	Summer 1969	Full Year 1970
A. Teachers Selected by:			
1) Center Director	39.9	42.6	39.4
2) Policy Advisory Committee	37.4	33.5	43.8
3) Group Parent Committee	10.8	9.0	13.7
4) CAP Personnel Director	16.6	12.9	17.8
5) Social Service Agency	1.5	1.6	1.0
6) Local School Board	9.4	18.0	10.1
7) Education Director	15.0	15.7	14.0
8) Board of Education	14.3	22.5	12.2
9) Other	20.4	13.8	20.1
B. Teachers Selected by:	100.0	100.0	100.0
1) Any one only	50.4	56.2	45.0
2) Any two	25.7	23.3	29.2
3) Any three	13.4	11.5	15.0
4) Any four	4.4	6.2	4.3
5) Any five	0.8	0.9	1.1
6) Any six or more	0.3	0.5	0.2
7) Not reported	5.0	1.4	5.3
C. Teachers Selected by Parent Groups	100.0	100.0	100.0
1) Policy Advisory Committee only	11.0	11.8	11.5
2) Group Parent Committee only	1.7	1.9	3.0
3) Policy Advisory Committee & Group Parent Committee	2.0	0.4	2.5
4) Policy Advisory Committee, Group Parent Committee and Other	12.5	9.2	
4a) Policy Advisory Committee or Group Parent Committee and others	- -	- -	32.8
5) No policy Advisory Committee, or Group Parent Committee involved in selection	58.0	61.9	44.9
6) Not reported or other combination	14.9	14.8	5.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
7. Percent of Centers Reporting the following Resources Utilized for Recruitment of Children:			
A. Teachers	77.4	76.1	78.6
B. Volunteers	59.8	51.4	59.0
C. Door-to-Door canvassing	77.3	69.1	74.7
D. Welfare rolls	62.9	57.1	59.6
E. School lists	50.9	83.7	50.4
F. Public health agencies	42.9	41.2	42.1
G. TV announcements	17.8	15.7	15.9
H. Radio announcements	37.4	38.4	35.9
I. Newspaper announcements	54.2	62.3	51.8
J. Brochure, newsletter to individual parents	48.2	52.0	46.5
K. Loud speaker truck	1.9	0.3	1.5
L. Institutions	10.8	10.1	10.7
M. Other	12.5	10.1	13.0
8.. Number of Centers by Selected Age Groups	100.0	100.0	100.0
A. 0-5 months to 4 years, 5 months	0.4	0.0	0.5
B. 2 years, 6 months to 7 years & over	63.2	20.4	58.2
C. 3 years to 4 years, 5 months	6.4	0.0	9.0
D. 4 years, 6 months to 7 years & over	22.1	71.9	22.2
E. Any other age categories	3.1	0.2	2.8
F. Not reported	4.8	7.4	7.3
9. Proportion of English Speaking and Non-English speaking children enrolled (by number of children)	100.0	100.0	100.0
A. English Speaking	81.4	87.1	81.1
B. Non-English Speaking	8.7	7.0	10.1
C. Not reported	9.8	5.9	8.8

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER -

	Full Year 1969	Summer 1969	Full Year 1970
10. **Children Served by Length of Time Enrolled in Head Start:**	100.0	100.0	100.0
A. Less than 2 months	3.8	62.1	3.9
B. 2 - 3 months	5.1	31.1	6.5
C. 4 - 5 months	13.7	2.8	6.9
D. 6 - 7 months	34.1	1.0	21.9
E. 8 - 9 months	15.7	0.8	28.4
F. 10 - 11 months	5.0	1.1	6.7
G. 12 - 13 months	3.9	0.5	4.7
H. 14 - 15 months	2.8	0.3	2.2
I. 16 - 17 months	2.6	0.1	2.2
J. 18 - 19 months	3.7	0.0	3.5
K. 20 - 21 months	2.4		2.3
L. 22 - 23 months	1.7		1.4
M. 24 - 25 months	1.3		2.5
N. 26 - 27 months	1.0		0.4
O. 28 - 29 months	0.3		0.3
P. 30 - 31 months	0.4		0.9
Q. 32 - 33 months	0.5		1.6
R. 34 - 35 months	0.3		0.5
S. 36 months and over	2.0		3.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Facilities and Transportation	Full Year 1969	Summer 1969	Full Year 1970
11. Number of Classes in Center	100.0	100.0	100.0
A. 1 class	36.0	33.1	42.0
B. 2 classes	37.0	28.8	34.6
C. 3 classes	11.9	14.4	11.5
D. 4 classes	8.5	9.5	6.3
E. 5 - 7 classes	5.1	11.1	4.8
F. 8 - 10 classes	1.3	1.8	0.6
G. 11 - 13 classes	0.1	0.7	0.3
H. 14 - 19 classes	0.0	0.4	0.1
I. 20 and over	0.0	0.1	0.1
J. Not reported	0.0	0.0	0.0
12. Percent of Centers Utilizing Space in the following categories:			
A. Classrooms	97.0	99.2	96.5
B. Kitchen	81.3	88.5	82.3
C. Parents' Room	33.9	51.9	28.4
D. Nurses' Room/First Aid	34.6	58.8	30.7
E. Gymnasium	20.1	45.8	19.2
F. Outdoor Play Area	88.5	95.9	88.7
G. Bathrooms	94.7	97.2	95.3
H. Dining room	31.9	67.0	33.7
I. Other	17.0	16.1	16.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Facilities and Transportation (con't)	Full Year 1969	Summer 1969	Full Year 1970
13. Number of Classrooms Used in Program (by number of centers)	100.0	100.0	100.0
A. 1 classroom	40.5	30.3	41.7
B. 2 classrooms	27.3	27.4	28.4
C. 3 classrooms	14.1	15.4	14.4
D. 4 classrooms	8.3	10.4	5.9
E. 5 - 7 classrooms	5.3	12.5	4.9
F. 8 - 10 classrooms	1.0	1.8	0.7
G. 11 - 13 classrooms	0.2	0.6	0.2
H. 14 - 19 classrooms	0.0	0.7	0.1
I. 20 and over	0.0	0.1	0.1
J. Not reported	3.0	0.8	3.5
14. Number of Kitchens Used in Program (by number of centers)	100.0	100.0	100.0
A. 1 kitchen	79.7	88.0	81.0
B. 2 kitchens	1.2	0.0	1.3
C. 3 kitchens	0.3	0.2	0.0
D. 4 and over	0.1	0.2	0.0
E. Not reported	18.7	11.5	17.7
15. Number of Parent Rooms Used in Program (by number of centers)	100.0	100.0	100.0
A. 1 parent room	32.8	49.9	27.9
B. 2 parent rooms	0.8	1.7	0.5
C. 3 parent rooms	0.2	0.3	0.0
D. 4 and over	0.1	0.0	0.0
E. Not reported	66.1	48.1	71.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
16.	Number of Nurses' Rooms Used in Program (by number of centers)	100.0	100.0	100.0
	A. 1 nurse's room	33.6	57.4	30.1
	B. 2 nurses' rooms	0.7	1.1	0.5
	C. 3 nurses' rooms	0.1	0.1	0.0
	D. 4 and over	0.3	0.2	0.0
	E. Not reported	65.4	41.2	69.3
17.	Number of Gymnasium Used in Program (by number of centers)	100.0	100.0	100.0
	A. 1 gymnasium	19.7	45.3	19.1
	B. 2 gymnasiums	0.4	0.6	0.1
	C. 3 gymnasiums	0.0	0.0	0.0
	D. 4 and over	0.0	0.0	0.1
	E. Not reported	79.9	54.2	80.8
18.	Number of Outdoor Play Areas Used in Program (by number of centers)	100.0	100.0	100.0
	A. 1 outdoor play area	72.5	75.3	76.1
	B. 2 outdoor play areas	12.5	14.1	10.3
	C. 3 outdoor play areas	2.6	4.2	1.3
	D. 4 outdoor play areas	0.5	1.5	0.3
	E. 5 outdoor play areas	0.4	0.1	0.3
	F. 6 and over	0.1	0.9	0.4
	G. Not reported	11.5	4.1	11.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
19.	Number of Bathrooms Used in Program (by number of Centers)	- - -	- - -	100.0
	A. 1 bathroom			20.5
	B. 2 bathrooms			57.4
	C. 3 bathrooms			8.0
	D. 4 bathrooms			6.4
	E. 5 bathrooms			0.8
	F. 6 or more			2.4
	G. Not reported			4.7
20.	Number of Dining Rooms Used in Program	- - -	- - -	100.0
	A. 1 dining room			32.0
	B. 2 dining rooms			1.2
	C. 3 dining rooms			0.3
	D. 4 dining rooms			0.2
	E. Not reported			66.3
21.	Number of Other Areas Used in Program (by number of centers)	100.0	100.0	100.0
	A. 1 other area	12.6	13.8	13.5
	B. 2 other areas	2.8	1.8	1.7
	C. 3 other areas	0.9	0.0	0.8
	D. 4 other areas	0.4	0.2	0.3
	E. 5 other areas	0.1	0.0	0.1
	F. 6 and over	0.2	0.8	0.3
	G. Not reported	83.0	83.9	83.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
22. Square Footage of Outdoor Space per child:	100.0	100.0	100.0
A. 0 - less than 39 sq. ft.	7.5	7.2	11.2
B. 40 - 49 sq. ft.	6.6	6.0	8.4
C. 50 - 59 sq. ft.	6.0	3.7	7.5
D. 60 - 69 sq. ft.	5.4	5.4	5.6
E. 70 - 79 sq. ft.	9.0	4.3	7.2
F. 80 - 89 sq. ft.	4.6	4.2	3.1
G. 90 - 99 sq. ft.	2.2	2.2	3.3
H. 100 sq. ft. and over	44.4	59.7	40.6
I. Not reported	14.3	7.5	13.0
23. Square Footage of Indoor Space per child:	100.0	100.0	100.0
A. 0 - less than 15 sq. ft.	7.1	8.0	10.4
B. 15 - 19 sq. ft.	5.8	8.6	7.1
C. 20 - 24 sq. ft.	5.8	5.8	5.6
D. 25 - 29 sq. ft.	6.3	6.8	5.4
E. 30 - 34 sq. ft.	9.4	6.9	8.0
F. 35 - 39 sq. ft.	16.5	5.3	12.4
G. 40 - 44 sq. ft.	8.4	10.5	7.8
H. 45 sq. ft. or more	27.4	40.0	29.9
I. Not reported	13.4	8.0	13.4
24. Percent of Centers Describing their Outdoor Play Area in the following categories:			
A. On top of a building	0.3	0.2	0.3
B. Adjacent to classroom at ground level	72.8	84.4	72.4
C. Nearby (requires a walk)	22.6	22.8	21.2
D. Has open fields	35.5	50.6	34.1
E. Has sun and shade areas	74.8	83.9	73.8

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
24. Percent of Centers Describing their Outdoor Play Area in the following categories: (Con't)			
F. Has trees suitable for climbing	25.4	28.1	25.0
G. Enclosed by fence or wall	54.2	43.5	53.1
H. Other	6.4	6.1	5.5
I. None	0.7	0.2	0.7
25. Percent of Centers Reporting Principal Surfaces of Outdoor Play Area in the following categories:			
A. Blacktop	28.9	48.1	26.4
B. Concrete	20.0	17.4	19.0
C. Dirt	47.2	43.3	48.2
D. Sand	25.7	25.6	30.2
E. Grass	72.4	74.1	71.8
F. Other	4.1	4.4	2.5
26. Percent of Centers Utilizing Transportation for Children in the following categories:			
A. Car pools	26.5	25.5	25.2
B. School bus	46.9	66.5	47.4
C. Taxi	6.9	3.5	6.6
D. Other	21.6	15.0	17.7
E. Walking accompanied by parent	56.3	50.4	54.2
F. Walking accompanied by adult volunteer	18.7	18.3	18.2
G. Walking accompanied by older child	45.9	44.4	41.5
H. Walking accompanied by no one	16.5	19.2	15.7

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Supplies, Activities, and Equipment)

	Full Year 1969	Summer 1969	Full Year 1970
27. Percent of Centers Reporting Library Facilities Available for Children for each of the following:			
A. Books available for use in each classroom	92.2	93.4	89.3
B. Books available in one central location in center for all classes to use during program hours	36.3	32.6	35.2
C. Books available through nearby public library	58.2	47.4	60.1
D. Books available for children to take home	37.8	32.4	34.3
E. Materials other than books available for children to take home (records, toys, etc.)	23.3	22.8	23.2
F. Other	9.6	7.1	5.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
28. Percent of Centers Reporting Field Trips and Special Events Provided for Children:			
A. Type			
1) exposure to varieties of cultural groups in area	15.3	12.1	13.0
2) parks and woodlands	84.5	87.7	86.4
3) museums	42.6	34.3	39.8
4) libraries	66.4	49.2	64.3
5) farms	73.3	63.1	74.4
6) industries	42.5	35.6	40.1
7) zoo	63.6	56.5	64.5
8) seashore, waterfront, or lakefront	41.1	32.2	38.6
9) musical performances	33.4	19.0	31.9
10) children's plays	38.9	17.9	34.9
11) visits to post office, fire sta., police department etc.	85.0	80.0	83.5
12) visits to center by community workers (policemen, firemen etc.)	72.4	54.1	69.7
13) visits to center by neighborhood tradesmen (carpenter, cook etc.)	43.6	27.0	40.6
14) other	19.4	27.1	12.6
B. Combinations (by number of centers)	100.0	100.0	100.0
1) any one type only	1.8	2.1	1.8
2) any two	3.6	4.3	3.2
3) any three	6.2	6.8	6.3
4) any four	6.3	17.3	8.0
5) any five	10.4	17.2	10.6
6) any six	11.3	13.2	12.9
7) any seven	12.5	15.1	12.9
8) any eight	10.9	8.8	11.8
9) any nine	10.5	6.1	12.1
10) any ten	9.3	4.5	6.8
11) any eleven	7.0	2.6	5.6
12) any twelve	5.5	1.4	4.6
13) any thirteen	2.8	0.2	1.5
14) all fourteen	0.4	0.4	0.5
15) Not reported	1.2	0.0	1.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969				Summer 1969				Full Year 1970			
29. Kinds of Equipment Available for Children in Center (by number of Centers)	Total	For each class	Shared by classes	Not Reported	Total	For each class	Shared by classes	Not Reported	Total	For each class	Shared by classes	Not Reported
A. Packing boxes, sawhorses, boards, large blocks	100.0	64.6	22.6	12.8	100.0	73.9	11.1	15.1	100.0	66.9	21.0	12.2
B. Slides, jungle gyms, monkey bars, swings, other moving equip.	100.0	31.3	45.7	23.0	100.0	30.9	48.7	20.4	100.0	31.6	47.0	21.4
C. Swings, other moving equipment	100.0	28.8	42.6	28.7	100.0	29.8	43.8	26.4	100.0	29.4	41.8	28.8
D. Wheel toys (tricycles, cars, wagons, scooters etc.	100.0	53.4	35.2	11.4	100.0	57.4	18.9	23.7	100.0	51.7	35.0	13.3
E. Balls	100.0	66.6	26.8	6.6	100.0	83.1	11.2	5.6	100.0	68.6	26.0	5.4
F. Sandboxes & digging equip. Cots or beds	100.0	35.0	34.2	30.9	100.0	31.7	26.9	41.4	100.0	36.3	32.1	31.5
G. Cots or beds	100.0	49.8	10.8	39.4	100.0	26.3	8.3	65.4	100.0	50.3	11.5	38.3
H. Toy housekeeping equipment	100.0	76.9	18.3	4.8	100.0	85.3	9.1	5.6	100.0	77.8	17.5	4.7
I. Dramatic Play clothing	100.0	73.3	17.2	9.5	100.0	76.3	6.8	16.8	100.0	73.8	15.9	10.2
J. Dolls	100.0	79.1	16.9	4.0	100.0	88.4	8.2	3.4	100.0	81.1	15.5	3.4
K. Puppets	100.0	66.4	17.6	16.1	100.0	71.5	9.1	19.4	100.0	66.9	14.9	18.3
L. Aquarium or pets	100.0	51.8	18.9	29.3	100.0	50.5	11.8	37.7	100.0	51.7	17.6	30.7
M. Waterplay equipment	100.0	55.7	19.7	24.6	100.0	57.9	10.1	31.9	100.0	53.0	18.3	28.8
N. Finger paints, water colors or tempera	100.0	81.6	15.4	2.9	100.0	92.1	6.2	1.6	100.0	85.1	13.0	1.9
O. Crayons, chalk etc.	100.0	83.2	13.8	3.0	100.0	93.2	5.2	1.6	100.0	85.6	12.1	2.3
P. Small blocks, Lincoln logs, tinker toys, etc.	100.0	79.3	15.7	5.0	100.0	89.1	6.2	4.7	100.0	80.9	14.6	4.5
Q. Toy cars, boats, fire engines, etc.	100.0	74.8	16.3	8.8	100.0	85.8	7.2	7.0	100.0	75.4	16.4	8.2
R. Puzzles, peg boards etc.)	100.0	80.6	14.8	4.6	100.0	89.9	6.6	3.5	100.0	81.4	14.1	4.5

G. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

29. Kinds of Equipment Available for Children in Center (by number of Centers)	Full Year 1969				Summer 1969				Full Year 1970			
	Total	For each Class	Shared by classes	Not Reported	Total	For each class	Shared by classes	Not Reported	Total	For each class	Shared by classes	Not Reported
S. Flash cards	100.0	51.3	12.4	36.3	100.0	56.5	6.5	37.0	100.0	58.4	13.6	28.0
T. Musical instruments drums, triangles, etc.	100.0	64.0	24.0	12.0	100.0	66.0	17.6	16.3	100.0	64.2	23.0	12.8
U. Phonograph and records	100.0	66.4	27.9	5.6	100.0	78.7	13.8	7.4	100.0	47.6	24.7	7.7
V. Tape recorder for use with children	100.0	20.9	31.0	48.1	100.0	30.9	30.8	38.3	100.0	24.9	38.3	46.8
W. Movie or slide projector & films	100.0	22.3	40.1	37.6	100.0	36.7	39.5	23.8	100.0	24.0	38.7	37.3
X. Special teaching devices	100.0	17.4	20.3	62.3	100.0	17.8	19.5	62.6	100.0	18.8	19.1	62.1
Y. Science equipment	100.0	53.9	19.5	26.5	100.0	45.6	17.9	36.5	100.0	48.8	19.1	32.1

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Nutritional Services)

	Full Year 1969	Summer 1969	Full Year 1970
30. Selected Combinations of Meal Service Provided to Children (by number of centers)	100.0	100.0	100.0
A. Breakfast only	0.2	0.2	0.1
B. Mid-morning or mid-afternoon snack	0.3	0.0	0.3
C. Lunch only	0.9	0.9	1.3
D. Supper only	0.1	0.0	0.0
E. Breakfast & mid-morning snack	0.5	2.7	0.3
F. Mid-morning snack & lunch	28.6	62.3	26.1
G. Lunch and mid-afternoon snack	2.7	0.2	3.4
H. Mid-afternoon snack & supper	0.0	0.0	0.0
I. Breakfast and lunch	7.2	13.0	8.2
J. Lunch and supper	0.0	0.0	0.0
K. Any three	43.2	19.5	42.1
L. Any four	14.8	0.4	15.8
M. All five	0.4	0.2	0.9
N. Any other combination	0.7	0.2	0.7
O. Not reported	0.5	0.2	0.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

31. Meal Service Provided to Children for each category (by number of centers)

	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Hot	Cold	Both	Not Served or Not reported	Total	Hot	Cold	Both	Not Served or Not reported	Total	Hot	Cold	Both	Not Served or Not reported
A. Breakfast	100.0	30.9	3.6	9.0	56.5	100.0	14.8	11.2	4.7	69.3	100.0	34.1	5.6	9.7	50.6
B. Mid-morning snack	100.0	5.8	53.8	13.6	26.9	100.0	8.6	63.9	8.4	19.0	100.0	6.3	47.2	14.1	32.4
C. Lunch	100.0	92.1	1.5	3.8	2.5	100.0	85.4	5.6	5.6	3.4	100.0	92.7	0.8	4.1	2.4
D. Mid-afternoon snack	100.0	2.3	48.6	5.9	43.2	100.0	0.7	9.5	0.7	89.1	100.0	3.2	47.4	6.5	43.0
E. Supper	100.0	0.5	0.1	0.1	99.3	100.0	0.2	0.0	0.0	99.8	100.0	0.9	0.3	0.1	98.7

32. Percent of Centers Reporting Menu and Food Service Planners in each category:

	Full Year 1969	Summer 1969	Full Year 1970
A. Staff nutritionist	32.1	37.4	32.8
B. Nutrition consultant	33.6	31.7	34.7
C. Center Director	16.0	16.9	13.4
D. Cook	45.3	58.8	48.7
E. Teacher	14.7	15.0	13.4
F. Other	19.5	10.3	13.1

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
33.	Facilities Provided for Meal Service (by number of centers)	100.0	100.0	100.0
	A. Child-size tables and chairs with teacher	82.4	67.7	82.0
	B. Child-size tables and chairs without teacher	2.4	2.0	1.5
	C. Adult-size tables and chairs with teacher	10.0	21.9	10.5
	D. Adult-size table and chairs without teacher	0.1	0.2	0.0
	E. Child-size and Adult-size tables and chairs with teacher	2.3	6.3	3.8
	F. Child-size and Adult-size tables and chairs without teacher	0.0	0.0	0.0
	G. Child-size and Adult-size tables and chairs with and without teacher	1.2	0.2	1.9
	H. Not reported	1.3	1.3	0.3
34.	Manner in which Meals are Served (by number of centers)	100.0	100.0	100.0
	A. Family style only	64.2	42.7	62.7
	B. Cafeteria style only	22.6	42.2	22.5
	C. Other style only	4.5	6.1	4.5
	D. Family style & cafeteria style	4.7	4.9	6.0
	E. Family style & other style	1.7	1.4	0.4
	F. Cafeteria style & other style	0.5	0.9	0.7
	G. All three styles	0.3	0.9	0.6
	H. Not reported	1.7	0.9	2.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
35.	Food Preparation (by number of centers)	100.0	100.0	100.0
	A. On premises only	59.9	68.9	63.5
	B. By catering service only	5.3	4.3	4.0
	C. By school cafeteria	21.5	16.7	21.3
	D. Other only	4.8	2.8	3.9
	E. On premises & catering service	0.3	0.9	0.8
	F. On premises & school cafeteria	4.1	4.6	1.9
	G. On premises & other	1.3	0.4	0.7
	H. By catering service & school cafeteria	0.1	0.5	0.1
	I. By catering service & other	0.2	0.0	0.0
	J. By school cafeteria & other	0.6	0.0	0.3
	K. On premises, school cafeteria & other	0.0	0.0	0.0
	L. Not reported	2.0	0.9	3.4
36.	Food Served in: (by number of centers)	100.0	100.0	100.0
	A. Classrooms only	64.5	29.4	65.9
	B. School cafeterias only	13,0	48.0	12.5
	C. Special dining areas only	13.2	10.4	13.2
	D. Other only	0.8	0.2	0.8
	E. Classrooms & school cafeteria	2.7	6.0	2.8
	F. Classrooms & special dining areas	3.2	2.7	3.0
	G. Classrooms & other	0.9	0.5	0.3
	H. Cafeterias & special dining areas	0.3	0.6	0.1
	I. School cafeterias & other	0.3	0.5	0.2
	J. Any three	0.1	1.1	0.3
	K. Other	0.0	0.0	0.1
	L. Not reported	0.9	0.6	0.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
37. Participation of Children in Meal Service (by number of centers)	100.0	100.0	100.0
A. Not at all	6.3	15.0	4.8
B. Setting table only	2.7	2.3	2.7
C. Serving food only	1.4	1.8	0.8
D. Cleaning up only	10.1	27.8	9.9
E. Other only	2.1	4.4	1.2
F. Setting table & serving food	2.1	1.2	1.9
G. Setting table & cleaning up	19.9	11.1	18.1
H. Setting table & other	0.3	0.5	0.0
I. Serving food & cleaning up	5.5	7.7	6.3
J. Serving food & other	0.1	0.2	0.0
K. Cleaning up & other	1.6	2.5	1.1
L. Setting table, serving & cleaning up	40.5	20.3	47.5
M. Setting table, serving & other	0.2	0.2	0.2
N. Setting table, cleaning up & other	1.4	1.2	1.4
O. Serving, cleaning up & other	0.2	0.0	0.0
P. All four	4.4	1.6	2.9
Q. Not reported	1.2	2.2	1.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Curriculum and Training)

Full Year 1969

38a. Type of Training Provided (by number of centers)	In-service trng. by supervisor	In-service trng. by consultant	Univ.spons. 8 wk. trng. program	Univ.spons 5 da.orient. session	Lectures by specialists	Disc. grps.	After hrs. classes at sch.or college
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers only	7.8	8.3	18.1	9.9	7.5	6.5	12.7
2) Parents only	0.1	0.4	0.1	0.2	2.2	3.6	0.1
3) Volunteers only	0.3	0.2	0.0	0.0	0.1	0.4	0.1
4) Aides only	0.9	0.4	7.3	2.7	0.1	0.4	4.8
5) Teachers & parents	0.2	1.2	0.0	0.4	1.1	1.6	0.8
6) Teachers & volunteers	0.6	0.6	0.4	0.1	0.3	0.0	0.1
7) Teachers & aides	29.6	31.8	18.3	22.5	22.7	16.0	27.4
8) Parents & volunteers	0.3	0.3	0.0	0.0	0.5	1.8	0.2
9) Parents & aides	0.4	0.3	0.0	0.3	0.2	0.3	0.6
10) Volunteers & aides	0.1	0.0	0.0	0.0	0.2	0.0	0.2
11) Teachers, parents & volunteers	0.5	0.5	0.0	0.0	0.4	0.7	0.0
12) Teachers, parents & aides	6.0	8.9	0.9	1.1	7.7	9.2	4.0
13) Teachers, volunteers & aides	11.4	5.8	0.2	1.6	3.3	1.9	1.3
14) Parents, volunteers & aides	0.5	0.0	0.0	0.0	0.1	0.4	0.5
15) Teachers, parents, volunteers & aides	25.1	19.5	0.6	0.6	26.5	35.7	5.9
16) Not reported or Not provided	16.2	21.7	54.2	60.7	27.2	21.6	41.3

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Summer 1969

38b. Type of Training Provided (by number of centers)	In-service trng. by supervisor	In-service trng. by consultant	Univ.spons. 8 wk. trng. program	Univ.spons. 5 da.orient. session	Lectures by specialists	Disc. grps.	After hrs. classes at sch.or college
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers only	3.8	3.8	2.3	3.1	5.0	4.6	2.5
2) Parents only	0.2	0.2	0.2	0.2	1.7	2.5	0.2
3) Volunteers only	0.5	0.5	0.0	0.0	0.0	0.0	0.0
4) Aides only	0.2	0.2	0.5	0.2	0.0	0.0	0.2
5) Teachers & parents	0.2	0.2	0.0	0.2	0.9	1.4	0.0
6) Teachers & volunteers	1.2	1.2	0.0	0.0	0.9	0.2	0.0
7) Teachers & aides	30.1	30.1	0.6	15.5	26.1	21.9	10.7
8) Parents & volunteers	0.0	0.0	0.0	0.0	0.5	1.5	0.0
9) Parents & aides	0.0	0.0	0.0	0.0	0.2	0.2	0.0
10) Volunteers & aides	0.5	0.5	0.0	0.0	0.0	0.0	0.0
11) Teachers, parents & volunteers	0.0	0.0	0.0	0.0	0.5	0.5	0.2
12) Teachers, parents & aides	2.9	2.9	0.2	0.9	5.6	9.1	2.3
13) Teachers, volunteers & aides	16.0	16.0	0.2	3.0	7.9	6.6	1.2
14) Parents, volunteers & aides	0.2	0.2	0.0	0.0	0.0	0.7	0.0
15) Teachers, parents, volunteers & aides	18.8	18.8	0.0	2.9	15.4	24.6	1.9
16) Not reported or Not provided	25.5	25.5	95.9	73.9	35.3	26.1	80.8

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

Full Year 1970

38c. Type of Training Provided (by number of centers)	In-service trng. by supervisor	In-service trng. by consultant	Univ.spons. 8 wk. trng. program	Univ.spons. 5 da.orient. session	Lectures by specialists	Disc. grps.	After hrs. classes at sch.or college
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers only	5.6	6.3	14.2	7.7	8.4	6.6	9.7
2) Parents only	0.4	0.6	0.1	0.1	1.9	1.8	1.7
3) Volunteers only	0.2	0.4	0.0	0.2	0.2	0.3	0.1
4) Aides only	0.7	0.8	7.0	2.8	0.3	0.4	5.5
5) Teachers & parents	1.0	1.6	0.2	0.2	1.3	1.3	0.1
6) Teachers & volunteers	0.1	0.2	0.1	0.0	0.1	0.3	0.2
7) Teachers & aides	34.2	35.0	19.3	20.8	23.7	16.3	29.5
8) Parents & volunteers	0.1	0.2	0.0	0.0	0.8	1.7	0.2
9) Parents & aides	0.0	0.2	0.1	0.0	0.1	0.7	0.6
10) Volunteers & aides	0.6	0.0	0.1	0.0	0.0	0.0	0.1
11) Teachers, parents & volunteers	0.3	0.4	0.0	0.0	0.2	1.0	0.2
12) Teachers, parents & aides	5.4	11.4	1.0	1.5	10.9	10.0	6.1
13) Teachers, volunteers & aides	10.0	4.8	0.1	0.4	1.7	1.2	1.1
14) Parents, volunteers & aides	0.6	0.2	0.0	0.0	0.2	0.7	0.2
15) Teachers, parents, volunteers & aides	24.8	18.4	0.5	1.3	23.8	34.5	6.1
16) Not reported or Not provided	16.1	19.6	57.4	65.0	26.5	23.2	38.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't.

39a. Percent of teachers reporting attendance at Head Start Training Sessions at the following locations:

Full Year 1969

	Total	H/S Training Only	Utilized Materials and/or Curriculum Only	Both	No or Not Reported
1) Univ. of Florida	100.0	0.5	2.0	0.7	96.9
2) Mich. State Univ.	100.0	0.4	2.4	0.9	96.2
3) Univ. of Nebraska	100.0	0.6	1.4	0.5	97.5
4) New York Univ.	100.0	1.3	3.7	1.4	93.6
5) Univ. of N.C.	100.0	0.5	1.8	1.7	95.9
6) Pacific Oaks	100.0	0.7	2.1	1.2	95.9
7) San Jose St. Coll.	100.0	0.4	0.9	0.4	98.2
8) Texas So. Univ.	100.0	0.5	1.5	0.6	97.4
9) Tuskegee Inst.	100.0	0.3	2.1	0.3	97.4
10) W Wash. St. Coll.	100.0	0.4	1.8	1.1	96.4
11) Univ. of Wiscon.	100.0	0.3	0.6	0.3	98.8
12) Far West Lab.	100.0	0.2	0.7	0.1	99.0
13) Univ. of So. Miss.	100.0	0.8	11.8	0.7	86.7
14) Learning Inst. of N. C.	100.0	0.7	10.4	0.9	88.0
15) Opp. Corp.-Mad-Bun County	100.0	7.5	10.5	11.3	70.7
16) Bank St. College	100.0	0.1	0.2	3.2	96.5
17) George Peabody Coll.	100.0	0.2	0.0	3.4	96.5
18) Other	100.0	7.5	10.5	11.3	70.7

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

39b. Percent of teachers reporting attendance at Head Start Training Sessions at the following locations:

Summer 1969

	Total	H/S Training Only	Utilized Materials and/or Curriculum Only	Both	No or Not Reported
1) Univ. of Florida	100.0	0.0	2.8	0.2	97.1
2) Mich. State U.	100.0	0.2	2.8	0.8	96.2
3) Univ. of Nebr	100.0	0.0	1.3	0.0	98.7
4) New York Univ.	100.0	0.7	1.6	0.3	97.4
5) Univ. of N. C.	100.0	0.2	2.4	0.7	96.7
6) Pacific Oaks	100.0	0.0	0.9	0.0	99.1
7) San Jose St. Coll.	100.0	0.0	1.8	0.0	98.2
8) Texas So. Univ.	100.0	0.1	0.7	0.0	99.2
9) Tuskegee Insti.	100.0	0.0	1.2	0.1	98.7
10) W Wash St. Coll.	100.0	0.0	0.3	0.9	99.7
11) Univ. of Wisc.	100.0	0.7	0.5	0.0	98.7
12) Far West Lab.	100.0	0.0	0.3	0.2	99.6
13) Univ. of So. Miss.	100.0	0.1	4.6	0.1	95.3
14) Learning Inst. of N. C.	100.0	0.2	6.3	0.3	93.1
15) Opp. Corp-Mad Bun County	100.0	11.5	13.3	19.6	55.6
16) Bank St. Coll.	100.0	0.0	0.1	2.6	97.3
17) George Peabody Coll.	100.0	0.1	0.0	7.0	92.9
18) Other	100.0	11.5	13.3	19.6	55.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

39c. Percent of teachers reporting attendance at Head Start Training Sessions at the following locations:

	Full Year 1970				
	Total	H/S Training Only	Utilized Materials and/or Curriculum Only	Both	No or Not Reported
1) Univ. of Kansas	100.0	0.3	2.1	0.2	97.3
2) Mich. St. Univ.	100.0	0.4	2.8	1.2	95.5
3) Univ. of Illinois	100.0	0.0	3.8	0.1	96.1
4) New York Univ.	100.0	0.5	3.5	1.5	94.5
5) Univ. of N. C. at Greensboro	100.0	0.7	2.5	1.8	94.9
6) Pacific Oaks	100.0	0.4	2.8	1.6	95.2
7) San Jose St. Coll.	100.0	0.1	0.6	0.4	98.9
8) Texas Southern Univ.	100.0	1.0	3.6	1.5	93.8
9) Tuskegee Inst.	100.0	1.0	3.1	1.0	94.8
10) Univ. of Mass	100.0	0.2	1.1	0.4	98.3
11) Univ. of Wisc. at Milwaukee	100.0	0.5	1.4	0.4	97.7
12) Far West Lab for Educ. Res. & Development	100.0	0.1	3.2	0.7	95.9
13) Learning Inst. of North Carolina	100.0	0.1	1.7	0.3	97.8
14) Opportunity Corp. of Madison-Buncombe counties	100.0	0.1	0.3	0.1	99.5
15) Bank Street Coll.	100.0	0.1	11.7	0.7	87.5
16) George Peabody Coll.	100.0	0.4	11.7	1.3	86.6
17) Other	100.0	12.4	12.0	13.2	62.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

40, Percent of classes reporting the following labels as directly applicable to the type of curriculum in the class:

	Full Year 1969	Summer 1969	Full Year 1970
Total	100.0	100.0	100.0
A. Montessori	6.8	5.3	6.8
B. Group daycare	5.9	2.3	6.4
C. Structured ("packaged") language development programs	4.4	4.0	4.1
D. Structured ("packaged") quantitative development programs	1.0	1.3	1.2
E. General Child Development	71.5	80.9	70.1
F. Other	3.4	1.5	4.1
G. Not reported	7.1	4.7	7.2

41a. Percent of classes reporting the following emphasis of Curriculum According to Rank Order:

	Full Year 1969								
	Total	One	Two	Three	Four	Five	Six	Seven	Not Reported
1) Sensory Motor Development	100.0	11.0	12.5	18.2	16.8	13.3	11.5	5.0	11.6
2) Language Development	100.0	20.5	16.5	17.7	14.9	9.9	6.9	2.9	10.7
3) Group and Social Skills	100.0	21.8	25.3	16.7	10.7	7.4	5.0	2.0	11.7
4) Concept Development	100.0	8.6	10.3	11.9	17.4	19.0	17.8	3.5	11.4
5) Academic Skill Development	100.0	5.7	4.6	4.7	5.1	6.0	10.8	51.5	11.5
6) Self-Esteem Development	100.0	40.7	14.3	8.5	7.4	8.3	5.8	3.5	11.5
7) Motivational Development	100.0	6.9	10.7	10.6	10.8	16.6	21.6	10.0	12.8

41b. Percent of Classes Reporting the following emphasis of Curriculum according to rank order:

Summer 1969

	Total	One	Two	Three	Four	Five	Six	Seven	Not Reported
1) Sensory Motor Development	100.0	11.7	13.9	21.8	18.2	15.3	10.4	4.5	4.1
2) Language Development	100.0	19.3	18.6	16.2	15.3	11.9	10.0	5.2	3.5
3) Group and Social Skills	100.0	39.8	25.1	13.7	8.0	5.1	2.9	1.8	3.6
4) Concept Development	100.0	7.8	11.6	14.6	16.5	20.4	22.1	3.3	3.7
5) Academic Skill Development	100.0	3.6	4.8	3.9	6.9	5.9	13.6	57.0	4.4
6) Self-Esteem Development	100.0	31.4	19.0	13.4	10.8	11.0	5.0	5.2	4.1
7) Motivational Development	100.0	7.6	9.7	13.0	14.2	18.2	1.2	10.9	5.2

41c. Percent of classes reporting the following emphasis of Curriculum according to rank order:

Full Year 1970

	Total	One	Two	Three	Four	Five	Six	Seven	Not Reported
1) Sensory Motor Development	100.0	13.9	13.8	17.4	16.4	14.1	11.9	4.2	8.4
2) Language Development	100.0	18.7	18.2	19.2	15.0	10.1	6.4	3.8	8.5
3) Group and Social Skills	100.0	23.1	24.1	17.2	12.2	6.6	5.4	2.6	8.8
4) Concept Development	100.0	11.5	10.5	11.6	15.1	20.1	18.6	4.2	8.4
5) Academic Skill Development	100.0	5.4	4.9	4.9	6.4	5.8	11.8	51.5	9.2
6) Self-Esteem Development	100.0	41.7	12.8	9.5	8.6	8.0	4.9	5.5	9.0
7) Motivational Development	100.0	8.2	11.2	8.7	10.8	18.3	22.3	10.0	10.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

(Center Operations and Program Support)

	Full Year 1969	Summer 1969	Full Year 1970
42. Center Program Operated by:	100.0	100.0	100.0
A. Public School	24.1	50.8	22.5
B. Private or Parochial School	1.0	1.2	0.2
C. Institute of Higher Learning (College or University)	0.8	0.4	1.1
D. Religious Related Organization (Other than Parochial School)	5.2	2.0	3.9
E. Private Non-Profit Group (Other than Private School)	9.7	1.6	9.1
F. Local Community Action Agency	45.8	36.1	48.5
G. Other	8.7	6.0	7.5
H. Not reported	4.8	1.9	7.2

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
43. Center Located in:	100.0	100.0	100.0
A. Church building	29.9	2.9	31.5
B. Community center	12.4	2.1	11.2
C. Hospital	0.1	0.0	0.4
D. Public School	27.4	87.3	27.0
E. Private or Parochial School	4.2	3.3	2.4
F. Public Housing project	4.6	0.7	3.8
G. Store building	2.3	0.0	1.4
H. Renovated private house	7.1	1.3	8.5
I. Other	10.8	1.6	9.9
J. Not reported	1.2	0.7	3.8
44. Center Located in Neighborhood of Children and Parents being Served:	100.0	100.0	100.0
A. Yes	87.8	91.1	86.4
B. No	5.9	4.7	7.0
C. Not reported	6.3	4.1	6.6
45. Percent of Centers Operated by Other than Public Schools Reporting Working with Public Schools in any of the following ways:			
A. Use of buildings	20.2	67.8	20.4
B. Use of Offices	8.1	40.4	7.1
C. Administrative personnel	19.8	34.4	18.5
D. Teachers from school system	23.8	59.8	24.2
E. Curriculum supervisors	8.0	14.4	7.9
F. Consultants from school system	27.7	24.1	26.9
G. Coordinators of programs in the school	14.5	19.3	15.5
H. Other	15.5	11.4	13.6

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS)

	Full Year 1969	Summer 1969	Full Year 1970
46. Number of Weeks Center had been Operating when Form was Completed:	100.0	100.0	100.0
A. 1 - 3 weeks	0.5	6.0	0.6
B. 4 - 7 weeks	2.9	64.9	1.5
C. 8 - 11 weeks	4.5	16.7	1.5
D. 12 - 15 weeks	4.2	0.0	2.7
E. 16 - 19 weeks	8.0	....	2.6
F. 20 - 23 weeks	11.6	....	7.7
G. 24 - 27 weeks	19.0	....	11.4
H. 28 - 31 weeks	10.8	....	19.0
I. 32 - 35 weeks	4.1	....	13.8
J. 36 - 39 weeks	2.7	....	7.8
K. 40 - 43 weeks	1.2	....	3.0
L. 44 - 47 weeks	0.3	....	1.4
M. 48 and over	9.7	0.2	7.9
N. Not reported	20.4	12.2	19.0
47. Hours Per Day Available for Child to Attend Center Activities:	100.0	100.0	100.0
A. 1 - 2 hours	0.5	0.0	0.6
B. 3 - 4 hours	32.0	53.3	32.2
C. 5 - 6 hours	27.9	33.0	25.0
D. 7 - 8 hours	14.1	1.6	18.5
E. 9 and over	10.2	1.4	10.8
F. Not reported	15.3	10.8	12.9

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
48. Sources of Financial Support (excluding In-kind Services):	100.0	100.0	100.0
A. OEO only	76.3	74.3	58.6
B. OEO and USOE	1.2	2.2	2.1
C. OEO and Other Federal Agency	0.3	1.8	2.9
D. OEO and State	5.9	1.2	4.8
E. OEO and County	1.7	6.0	2.3
F. OEO and City	3.1	4.8	3.4
G. OEO and Private	3.5	1.4	2.6
H. Any other combination	5.8	5.1	18.2
I. Nct reported	2.3	3.3	5.3
49. Percent of Centers Reporting Active Support Given to Head Start Program by each of the following:			
A. Public speeches by community leaders	59.4	44.9	53.9
B. TV, radio, press coverage	62.4	69.5	54.7
C. Youth Organizations (Scout troops, 4-H, teen-clubs etc.)	34.8	17.3	30.9
D. Community organizations (lodges, churches, clubs, PTA, etc.)	73.5	52.1	69.1
E. Professional Organizations (medical dental societies, etc.)	48.7	49.3	45.7
F. Local business	50.4	36.1	46.7
G. Other	9.6	9.9	8.4

C. PROJECT HEAD START: CENTER INFORMATION (PER CENTS) - Con't

50. Availability and Utilization of the following Resources (by number of centers):	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Not Available	Available & Used	Available & Not Used	Not Reported	Total	Not Available	Available & Used	Available & Not Used	Not Reported	Total	Not Available	Available & Used	Available & Not Used	Not Reported
A. Comprehensive Health Center (OEO, Children's Bureau)	100.0	48.0	21.1	2.1	28.8	100.0	51.7	23.1	1.4	23.9	100.0	47.1	21.2	2.0	29.7
B. Medical laboratory services	100.0	20.2	52.9	2.6	24.2	100.0	25.5	49.4	4.7	20.4	100.0	21.0	50.2	3.6	25.2
C. Armed Forces medical facilities	100.0	53.7	4.3	5.1	36.9	100.0	61.6	2.8	4.9	30.7	100.0	51.3	5.6	6.1	37.0
D. Public Health Clinic	100.0	7.3	82.7	2.5	7.5	100.0	11.2	75.3	5.0	8.5	100.0	7.4	82.3	1.8	8.5
E. Mental Health Clinic	100.0	22.1	43.6	12.0	22.4	100.0	30.2	32.5	18.4	18.9	100.0	19.6	41.0	14.9	24.6
F. Child Guidance Clinic	100.0	31.5	34.9	8.9	24.6	100.0	37.2	24.0	16.3	22.5	100.0	31.7	32.6	7.5	28.2
G. Speech Therapy Clinic	100.0	27.6	46.3	5.6	20.5	100.0	34.8	31.9	12.6	20.8	100.0	24.3	45.2	9.1	21.5
H. Psychological Services	100.0	17.8	58.5	6.1	17.6	100.0	21.2	50.0	13.2	15.6	100.0	14.5	57.2	8.3	20.0
I. Group Work and Recreational Facilities	100.0	22.4	47.9	4.1	26.0	100.0	22.6	47.3	6.1	23.9	100.0	19.7	46.8	5.9	27.6
J. Family Counseling Agencies	100.0	24.0	46.2	7.6	22.1	100.0	30.6	29.3	18.4	21.6	100.0	20.1	40.7	13.9	25.3
K. Family Planning Services	100.0	19.2	48.1	9.8	22.9	100.0	32.2	26.9	16.7	24.2	100.0	16.7	47.0	12.3	24.0
L. Other Family & Child Services (Public & Private)	100.0	16.2	50.5	4.6	28.7	100.0	23.9	33.0	13.6	29.5	100.0	15.5	47.2	6.7	30.6
M. Nutrition Services	100.0	11.9	64.6	3.3	20.3	100.0	19.1	59.8	4.8	16.4	100.0	11.4	62.0	6.1	20.4
N. Work Experience & Training Programs	100.0	15.2	55.6	6.3	22.9	100.0	28.6	38.7	7.4	25.2	100.0	14.2	52.8	6.2	26.8
O. Community Work & Training Programs	100.0	20.4	47.2	6.4	26.1	100.0	32.2	31.0	9.2	27.6	100.0	18.3	43.5	7.8	30.4
P. Job Retraining Programs	100.0	24.2	33.0	11.4	31.4	100.0	41.1	15.1	14.0	29.8	100.0	23.7	34.2	10.6	31.4
Q. Employment Agencies	100.0	12.4	49.7	12.9	25.1	100.0	27.2	22.4	21.7	28.7	100.0	11.4	47.5	14.4	26.7
R. Adult Education Programs	100.0	6.1	69.7	8.3	15.9	100.0	29.5	28.2	15.1	27.3	100.0	5.7	68.5	8.9	16.9
S. Other	100.0	0.1	4.5	0.0	95.4	100.0	0.0	3.2	0.2	96.6	100.0	0.2	3.6	0.6	95.6

SECTION D

D. Staff Member Information

All Staff

The Staff Member Information Form remained essentially similar to that used in the 1968 Head Start Programs. The questionnaire was expanded in order to obtain data on employment of staff in previous Head Start programs as well as to determine percent who had children enrolled in the program.

During the Full Year 1969 and 1970 and Summer 1969 programs, teacher aides made up the largest (29 percent - 31 percent) and teachers the second largest proportion (24 percent - 26 percent) of all Head Start center staff members. About 63 percent - 67 percent of the staff were program assistants or other assistants; with the professional educational, psychological, social service or medical/dental personnel making up about 33 percent - 37 percent of the total staff. (Tables D.1, D-I.1, D-II.1).

Estimating from 1968 data, about 35 percent of the staff were also responsible for administrative or supervisory functions; that is, they were either directors or coordinators of one or more of the program components at their given centers. For all three programs, about 37 percent - 39 percent of the functions were carried out by teachers; and about 17 percent - 20 percent by administrators; and 7 percent - 13 percent by teacher aides. Almost all those with an administrative job title and a large number of those with specialty positions (such as psychologists, social workers, physicians, dentists, nurses etc.) were performing functions associated with their job titles. Teachers more frequently were acting as Director of the Child Development or Education Program, Coordinator of Volunteers or Parent Activities, and (with the exception of the Full Year 1969 program) slightly outnumbered administrators as Directors of Career Development and Training. (Tables D. 2, D-I. 2, D-11. 2).

This is probably related to the large number of centers with only one or two classes where teachers may be delegated the day-to-day responsibility for those functions. Undoubtedly, when they were they reported to administrative personnel or specialists in "umbrella" or delegate agencies who were responsible for overseeing activities in several centers (separate physical locations).

About 50 percent of those in full year worked 33 to 40 hours per week; while 50 percent of those in summer worked 25 to 32 hours per week (Tables D.3,D-I.3,D-II.3). This is consistent with data from previous full year and summer programs and is also a reflection of the differences in daily hours of center operations. About 66 percent - 69 percent of the staff in all three programs reported they were full-time employees (Tables.D.4,D-I.4, D-II.4).

Median age of the staff in full year programs was about 36 years while for summer it was about 29 years. These differences probably reflect the larger number of teenagers and youth participating in the summer program: During the summer, 32 percent of the staff were under 22 years old compared to 7 percent - 8 percent of those in the full year programs. About 6 percent in all three programs were 58 years of age or over. (Tables D.5, D-I.5, D-II.5). These figures are also consistent with those reported for previous Head Start programs.

During Full Year 1969 and 1970, Black staff members were the largest ethnic cultural group represented with Caucasian staff members the next largest group. Caucasian staff made up the largest ethnic cultural group represented in the Summer 1969 Head Start Program with Black staff the second largest ethnic cultural group. Consistent with previous data, Black staff made up a larger proportion of those participating in the full year programs compared to summer; and Caucasian staff made up a larger proportion of those participating in summer compared to full year. Mexican-American staff were the third largest ethnic group in the 1969 programs, and Puerto Rican staff were the third largest group in Full Year 1970. (Tables D.6, D-I.6, D-II.6). Some caution should be exercised in interpreting this data, however, as about 7 percent of the staff in either program did not answer this item in the questionnaire.

Over 84 percent of the staff were female with a slightly larger proportion of male staff participating in the summer (13 percent) compared to the full year programs (9 percent) (Tables D.7, D-I.7, D-II.7).

Over 37 percent of the staff in both programs had completed 1 or more years of college. However, a larger proportion in full year (34 percent) had completed 11 to 12 years of schooling only compared to those in summer (25 percent) and a larger proportion of those in summer had completed 5 or more years of college (13 percent) compared to those in full year (8 percent). (Tables D.8, D-I.8, D-II.8). Over 42 percent of those in full year had high school degrees only compared to about 32 percent in summer; while a larger proportion of those in summer had Bachelor's or Master's Degrees compared to full year (Tables D.9, D-I.9, D-II.9). Figures are generally comparable to those reported for staff in the previous Head Start programs.

About 16 percent - 17 percent of the staff in full year and 28 percent in summer reported a degree major. These figures are equal to proportions of the total staff reporting Bachelor's, Master's, and

Doctorate Degrees for each program respectively. Most of these staff members had majored in education. (Tables D.10, D-I.10, D-II.10).

A larger proportion of staff in full year (15 percent - 16 percent) attended an eight week university sponsored Head Start training program compared to those in summer (about 6 percent). Figures on proportion of staff attending the eight week training programs in Full Year 1969 and 1970 have shown an increase compared to previous full year programs; an increase was also reflected for the summer program. About 22 percent - 24 percent in all three programs participated in a five day university sponsored Head Start orientation session; this reflects a decrease for Summer 1969 over the previous summer programs. In previous programs, eight week university sponsored training programs were established for those working in full year while five day orientation sessions were planned for those working in summer programs, so that program differences in these two categories would be expected. Data for these categories on staff in previous Head Start programs were interpreted as an indication of staff who might have participated in full year and summer programs. This item may also have been interpreted by full year staff as pertaining to either supplementary training sponsored by a university or classes set up by a university as part of a career development plan for full year Head Start staff. About 59 percent - 64 percent in full year and 48 percent in summer attended in-service lectures, movies and/or demonstrations on child development; about 49 percent - 54 percent of those in full year and 33 percent of those in summer received in-service training and guidance on teaching preschool children. As with data on previous programs, a larger proportion of staff in full year did receive in-service training compared to those in summer. This is more likely to be related to differences in length of program operations where there is more time available in full year to set up in-service training. About 20 percent - 25 percent of the staff in the Full Year 1969 and 1970 programs attended adult education or extension classes at a local college or university for credit after being employed by Head Start compared to about 3 percent in summer. These figures indicate an increase for those in the full year programs over those in Full Year 1968; while figures for summer have remained about the same.

In general, proportions of staff receiving some form of training as a result of their employment in Head Start have shown only a slight increase for Full Year 1970 (78 percent) compared to Full Year 1968 (74 percent),and have remained about the same for Summer 1969 (64 percent) compared to Summer 1968 (63 percent). This remains a substantial number of staff in all the programs who were receiving training applicable to their work in Head Start. In particular, increases were reflected in the proportions of staff taking adult education courses for credit and eight week university sponsored training programs in full year. Proportion of all staff taking adult education classes increased from 15 percent in Full Year 1968 to 25 percent in Full Year 1970, and the number of those attending university sponsored training classes had increased from 11 percent in Full Year 1968 to 16 percent in Full Year 1970 probably indicating the emphasis placed on career development and supplementary training programs in the full year programs. (Tables D.22 A-F, D-I.22 A-F, D-II. 22 A-F).

Over 90 percent of the staff in all three programs served one center only (Tables D.28, D-I.28, D-II.28). About 51 percent - 58 percent of the staff in any of the programs reported serving only one class in the center (Tables D.29, D-I.29, D-II.29).

About two-thirds of the staff in all three programs resided in the neighborhood near the centers (Tables D.30, D-I.30, D-II.30).

Although most of the staff participating in all three programs who completed these forms were paid employees, about 8 percent - 10 percent of those in full year and 13 percent of those in summer completing the forms were volunteers (Tables D.31, D-I.31, D-II.31).

A slightly larger proportion of staff employed in the full year (47 percent - 49 percent) reported annual family income as less than $5000 compared to those in summer (40 percent). These figures for the summer program are comparable to those reported for Summer 1968; and proportion in full year has shown a slight decrease for this category since Full Year 1968. For all three programs, 21 percent - 24percent reported an annual family income of $5000 - $7999, and 22 percent - 26 percent reported $8000 and over. This is a difficult item to interpret due to the larger number not reporting in summer (14 percent) compared to full year (7 percent). (Tables D.32, D-I.32, D-II.32).

The largest proportion of staff in full year reported previous volunteer experience only with preschool children, groups of poverty children, or poverty individuals or families (about 39 percent - 42 percent for each of the categories) while during summer, a larger proportion of staff reported paid experience only in any of these categories prior to Head Start employment (about 38 percent - 41 percent). The largest proportion for each category reported less than six months of paid or volunteer experience. However, the next two most frequently reported were either six months to two years or over five years of previous paid or volunteer experience. (Tables D.33-35, D-I,33-35, D-II. 33-35).

During the full year programs, 32 percent - 35 percent of the staff had been employed in Head Start for one to 12 months; 17 percent - 28 percent for 13 to 24 months; and 17 percent - 19 percent for 25 to 36 months. One to 12 months might be the range expected for a full year program. That 50 percent - 54 percent of the staff had been employed in Head Start over one year is an increase over the 40 percent so reporting in Full Year 1968. About 51 percent of the staff in the summer program had been employed in Head Start one to three months, the expected length of time to cover employment in one summer program. About 14 percent had been employed 4 to 6 months suggesting they may have worked in previous summer programs. About 13 percent reported 7 or more months of employment with about 22 percent not reporting this item. (Tables D.36, D-I.36, D-II.36).

About 56 percent of the staff in Full Year 1969, 46 percent in Summer 1969, and 50 percent in Full Year 1970 reported having been employed in prior Head Start programs. Close to two-thirds of these staff in full year reported employment in the previous full year program and over three-fourths of these staff in summer had been employed in the prior summer program. When employment in any of the prior Head Start programs for these staff was considered, 12 percent - 14 percent in full year indicated prior work in one summer program only, 18 percent - 22 percent in one full year program only, 10 percent - 19 percent in two to four full year programs, 39 percent - 40 percent had worked in one or more summer and one or more full year programs. For these staff in the summer program, 40 percent worked in one prior summer program only, 44 percent in two to four previous summer programs, about 5 percent in one or more full year programs, and 7 percent in one or more summer and one or more full year programs. For those reporting previous job titles, most listed one only. (Tables D.37-40,D-I.37-40, D-II.37-40).

The tabulations of the current job titles of these staff in the Full Year 1970 program with the first job titles listed for their previous employment in Head Start programs provided some (though limited) estimate on mobility within Head Start. Six categories of staff members (administrative, managerial; teacher; nurse; teacher's aide; social service aide; cook, chauffeur, or maintenance worker) made up 89 percent of those reporting this item, and numbers for these were large enough to provide some information . For each of these categories, the largest proportion had the same job title in the previous program as in the 1970 program (46 percent, 55 percent, 64 percent, 61 percent, 45 percent, and 52 percent respectively). For those in administrative positions at the time of this survey, 21 percent were teachers, 4 percent were social workers and 6 percent were teacher aides prior to the 1970 program. For those in teacher positions, 18 percent were teacher aides and 2 percent reported administrative or managerial positions prior to the 1970 program.

For those in nurse positions, 15 percent had been teachers, and 1 percent had previously held administrative or managerial positions. For those in teacher aide positions at the time of this survey, 4 percent reported prior job titles as administrative, managerial or teacher; and 4 percent had previously worked as social service aides or cooks, chauffeurs or maintenance workers. For those working as social service aides in the 1970 program, 20 percent were previously teacher aides, 5 percent reported prior employment as teachers or social workers, and 3 percent as cooks, chauffeurs or maintenance workers. For those working as cooks, chauffeurs, and maintenance workers at the time of this survey, about 6 percent had been employed previously as teacher aides or social service aides. In general, these data indicate both vertical and horizontal career progression. It is unlikely that downward mobility was taking place; some staff were probably acting in a professional capacity temporarily awaiting staff to fill these positions.

Fewer than 25 percent in full year and 19 percent in the summer program were fluent in a language other than English or used any other language than English with children in the program. The dominant language (other than English) in which staff members were fluent or used with children in the program was Spanish. (Tables D. 41-42, D-I. 41-42, D-II. 41-42).

About 18 percent of those in full year and 11 percent of those in summer reported having a child or children enrolled in the current Head Start Program either at the center where this form was completed or at another center that they also served. About 11 percent - 13 percent in full year and 5 percent in summer reported their children were not enrolled in the current program but had been enrolled in a previous Head Start program. About 43 percent - 44 percent of the staff in full year compared to 65 percent in summer reported this item as not applicable. This response would indicate they either did not have children or they were not in the age range served by Head Start. When figures were combined for staff who were parents of children enrolled in programs at the time of the surveys with those reporting their children had been enrolled in previous programs, figures for full year (29 percent - 30 percent) approximate figures derived from center records for proportion of paid staff who were Head Start parents (28 percent), and are somewhat lower for summer (16 percent compared to 26 percent). Caution should be exercised in interpreting this item due to 9 percent - 13 percent not responding to this item. (Tables D-43, D-I. 43, D-II. 43).

Staff According to Position at Center

Information for the Full Year 1969 and 1970 and Summer 1969 staff members was compiled according to their position in any of four groups. The professional educational, psychological and social services staff is composed of the administrators, teachers, psychologists, counselors, speech therapists, social workers, consultants, and any other staff falling into this overall category but for whom no job title was provided on the form. The professional medical/dental staff is made up of physicians, dentists, optometrists, nurses, dental hygienists, physical therapists, nutritionists, lab and X-ray technicians, consultants, any any other staff within this category for whom no job title was provided. Program assistants are composed of those staff members filling the career positions particularly created by the Head Start program and include teacher aides, social worker aides, any other aides working along with and being trained by the professional educational, psychological, and social service or professional medical/dental staff; health aides, dental assistants, and nutritionist aides are also included. Other assistants refer to those employed as cooks, chauffeurs, maintenance workers, secretaries, clerical staff and any others falling into this category for whom no job titles were provided.

Table V:
Percent of Total Staff in Each Group

	Full Year 1969	Summer 1970	Full Year 1970
Group:	100.0	100.0	100.0
Professional educational, psychological, social service staff	32.5	29.3	33.8
Professional medical and dental staff	2.8	3.5	2.9
Program Assistants	38.3	41.5	39.6
Other Assistants	26.1	25.6	23.5

Program assistants made up a larger proportion of the staff in all three programs.

Teachers made up the largest proportion of professional educational, psychological, and social service staff (75 percent - 81 percent) for these programs. Although over 67 percent of the professional medical and dental staff were nurses, some program differences were reflected for this group. During the summer, physicians and dentists made up a larger percent of this staff than they did in full year. Nutritionists made up 10 percent - 14 percent of this group for all three programs. Over 70 percent of the program assistants in full year and summer programs were teacher aides. About 61 percent - 69 percent of the other assistants were cooks, chauffeurs or maintenance workers during full year compared to 54 percent in summer. (Tables D.1, D-I.1, D-II.1).

For all three programs those working longer hours in terms of daily program operations were the professional educational, psychological, social service staff and program assistants. These same groups more frequently reported full-time employment compared to the professional medical/dental staff and other assistants. (Tables D.3-4,D-I.3-4, D-II.3-4).

Median age for the professional educational, psychological and social service staff was about 36 years for full year and 34 years for summer; those tending to be older in all three programs were the professional medical and dental staff with median ages of about 41 and 42 years. Those tending to be somewhat younger than the other groups were the program assistants; however, median age differences were reflected most heavily between programs in this group and that of other assistants. That is, in full year, median age for program assistants was 33 and 34 years and about 40 and 41 years for other assistants compared to summer where median age was about 22 years for program assistants and about 32 years for other assistants. (Tables D.5, D-I.5, D-II.5).

For full year, the largest proportion of professional, educational, psychological and social service and medical/dental personnel were

Caucasian staff members; the second largest proportion were Black staff members; about 5 percent of the first and 6 percent - 7 percent of the second professional group were Puerto Rican staff members. The largest proportion of program assistants and other assistants were Black staff; the second largest were Caucasian staff. Third largest were Mexican-American staff as program assistants and Puerto Rican staff as other assistants. During Summer 1969, the largest proportion for any of the four groups were Caucasian staff; the second largest were Black staff; and third largest were Mexican American staff. (Table D. 6, D-I. 6, D-II. 6).

For all programs, the professional medical/dental personnel and other assistants tended to have a larger proportion of male staff members compared to either of the other two groups; however, those having the smallest proportion of male staff were the program assistants. When programs were compared, male staff members made up a larger percent of the professional educational, psychological and social service and medical/dental staff in summer (13 percent and 26 percent respectively) compared to these two groups in full year (8 percent - 9 percent and 12 percent - 18 percent respectively). (Tables D.7, D-I. 7, D-II. 7).

Although for these programs, the largest proportion of professional educational, psychological, social service and medical/dental staff had completed 3 to 5 or more years of college; some differences were reflected in the professional educational, psychological and social service staff with 94 percent of those in summer having completed three or more years of college compared to 57 percent - 61 percent of those in full year. During full year, 18 percent - 20 percent of this group had one to two years of college and about 17 percent - 18 percent reported completing 12 years of schooling only. The largest proportion of program assistants and other assistants completed 12 years of schooling; 17 percent - 23 percent of the program assistants had completed one or more years of college, and 8 percent - 13 percent of the other assistants had completed one or more years of college. (Tables D. 8, D-I. 8, D-II. 8).

Most frequently reported as highest level completed for the professional educational, psychological, and social service staff was a high school degree in full year and a Bachelor's Degree in summer; for professional medical/dental staff, that of Registered Nurse; for program assistants, a high school degree; and for other assistants, it was elementary school. Program differences were particularly reflected for the professional groups, however. During full year, about 35 percent - 38 percent of the professional educational, psychological and social service staff reported high school degrees as highest level completed compared to 8 percent so reporting in summer; and during summer about 2 percent of this group had Associate of Arts Degrees and 21 percent had Master's Degrees compared to about 7 percent - 10 percent for each category in full year. During Full Year 1970, in particular, professional medical/dental staff more frequently reported they held Bachelor's Degrees compared to those in summer; while more in summer reported holding Medical Degrees and Degrees in Dental Surgery compared to those in full year. (Tables D. 9, D-I. 9, D-II. 9).

About 41 percent - 45 percent of the professional educational, psychological and social service in full year compared to 89 percent in summer, and 15 percent - 27 percent of the professional medical/dental staff in all three programs reported holding a Bachelor's, Master's or Doctorate Degree: These figures correspond to those reporting such degrees and reflect the differences cited above. While figures have remained comparable for summer programs, proportion of professional educational, psychological and social services staff holding a Bacholor's, Master's or Doctorate Degree had decreased from 57 percent in Full Year 1968 to 41 percent in Full Year 1970. Proportions of medical and dental staff holding degrees specifically related to their professional areas have remained comparable to previous programs. Less than 10 percent reported holding high school degrees only, and variation was more likely to be reflected in percent holding Bachelor's, Master's and Doctorate Degrees compared to R N Degrees. Less than 4 percent of the program assistants or other assistants for either program had any of these degrees. Most frequently reported as degree major for the professional educational, psychological and social service staff was education; and for the professional medical and dental staff, it was physics, biology, or science. (Tables D. 10, D-I. 10, D-II. 10).

Educational, Psychological and Social Service Staff Only

About 51 percent - 52 percent of the professional educational, psychological and social service staff in full year had taken education courses leading to a degree in education or home economics at a college or university compared to about 70 percent of this staff in summer; about 15 percent - 18 percent of the educational, psychological and social service program assistants in full year and 11 percent in summer had done so. (Tables D. 11, D-I. 11, D-II. 11). These figures are much lower than those reported for the professional educational, psychological and social services staff in full year (72 percent) and Summer (90 percent) in 1968 Head Start programs.

Although the larger number of these professional educational, psychological and social service staff had elementary education with no nursery school practice teaching as their major field; proportion in full year who had early child development with nursery school practice teaching as their major field was about 21 percent - 22 percent compared to 11 percent of those in summer. These proportions are fairly close to those cited for the staff in the previous programs. Differences were reflected, however, in the increased proportion of the program assistants in the Full Year 1969 and 1970 programs who had taken early child development as their major field and had nursery school practice teaching (about 31 percent and 42 percent respectively compared to 29 percent in Full Year 1968) and those who had taken early child development and had no nursery school practice teaching (about 21 percent - 23 percent compared to 14 percent in Full Year 1968). (Tables D.12, D-I.12, D-II.12).

Few of the program assistants who had not taken education courses leading to a degree had taken nursery school practice teaching as an elective in college. However, proportion of professional staff in 1969 and 1970 programs who had done so was about double (11 percent - 12 percent) that reported in 1968 (6 percent). (Tables D.13, D-I.13, D-II.13).

About 44 percent of the professional educational, psychological, and social services staff and 11 percent - 15 percent of their program assistants in full year who had not taken education courses leading to a degree had taken introductory and/or advanced coursework in early childhood education or child development at a college compared to about 67 percent and 5 percent respectively for each group in the summer program (Tables D.14, D-I.14, D-II.14). These figures reflect some increase for the professional educational, psychological and social services staff over 1968 programs.

About 15 percent - 16 percent of the professional educational, psychological and social service staff and 6 percent - 9 percent of their program assistants had taken an adult education course in early child development prior to Head Start employment (Tables D.15, D-I.15, D-II.15). These figures are similar to those reported in 1968. For most of the professional and assistant educational, psychological and social service staff members, length of adult education course had been either 1 - 3 or 4 - 6 months. (Tables D.16, D-I.16, D-II.16).

About 3 percent - 8 percent of the professional and assistant educational, psychological and social service staff had taken a nursery school teaching course outside of college (Montessori etc.) prior to their Head Start employment. Course length more frequently reported was 1 to 3 months; and46 percent - 48 percent in full year and 31 percent - 38 percent in summer reported a certificate was received. (Tables.D.17-19, D-I. 17-19, D-II.17-19).

Medical and Dental Staff only

About 74 percent - 75 percent of the professional medical and dental staff in all three programs had had special training or experience in health care of preschool children while 34 percent - 39 percent of their program assistants in full year and 21 percent of this group in summer had (Tables D.20, D-I.20, D-II.20).

About 40 percent - 47 percent of the professional medical/dental staff in full year had previous experience in education programs for preschool children compared to 55 percent in summer; with 23 percent - 28 percent of the medical/dental program assistants in all three programs so reporting. (Tables D.21, D-I.21, D-II.21).

All Groups

For all three programs, professional educational, psychological and social service staff and program assistants more frequently reported receiving training in any of the categories listed than did the professional medical/dental staff or other assistants.

In general, proportion of the professional educational, psychological and social services staff who received some form of training as a result of Head Start (about 90 percent) was about the same as in 1968 for all three programs. Figures remained similar as in 1968 for their program assistants in Full Year 1969 and 1970 programs (83 percent - 84 percent) and showed a slight decrease for those in Summer 1969 (68 percent) over Summer 1968 (73 percent). For the Summer 1969 and Full Year 1970 programs, increases in proportion of professional medical/dental staff (47 percent and 64 percent) and other assistants (29 percent and 50 percent) receiving some form of training were reflected compared to previous programs respectively (39 percent and 51 percent; and 25 percent and 41 percent for each group). Proportion of staff in each category who attended 8 week university sponsored training and adult education courses at a local college or university during the Full Year 1969 and 1970 programs reflected an increase over Full Year 1968. Staff attending 8 week university sponsored training programs during Summer 1969 also reflected an increase over those so reporting in Summer 1968. (Tables D.22 A-F, D-I.22 A-F, D-II. A-F).

For those staff members who did receive in-service training and reported number of meetings attended in the previous month, those in full year more frequently reported attending one or two meetings on in-service lectures, movies and demonstrations or training in classroom techniques compared to summer personnel (except for other assistants where a larger number of both so reported) who more frequently reported three or more meetings. This held true for all staff categories reporting number of training sessions in classroom techniques held in the previous month reflecting the more concentrated nature of a summer program compared to full year where more time would be available for these meetings. In-service training and guidance with psychological problems was less frequently reported by staff in either program, and for those who did (except for professional medical/dental staff in the summer) the larger number reported having attended one or two meetings in the previous month. (Tables D.23-27, D-I.23-27, D-II. 23-27).

About 91 percent - 98 percent of the program and other assistants and about 89 percent - 93 percent of the professional educational, psychological, and social service staff in all three programs served one Head Start center only. About 44 percent and 36 percent of the professional medical and dental staff in Full Year 1969 and 1970 and 24 percent of this staff in summer served more than one Head Start center. As with data on the previous programs, this group was more likely to serve more than one center; however, these figures reflect a decrease for these staff over 1968 figures. (Tables D.28, D-I.28, D-II.28).

Professional educational, psychological and social service staff and program assistants in either the full year (60 percent - 69 percent) or summer (71 percent - 74 percent) more frequently reported serving only one class at one center than did staff in the other two groups. Least frequently reported as serving one class in one center were the professional medical/dental staff (8 percent - 13 percent) and other assistants (25 percent - 31 percent). (Tables D.29, D-I.29, D-II. 29).

About 73 percent - 77 percent of the program assistants and other assistants for all three programs resided in the neighborhood near the center; and while 46 percent - 53 percent of the professional educational, psychological and social service and medical/dental staff in full year were neighborhood residents, somewhat more of these two groups (56 percent - 69 percent) participating in the summer program were neighborhood residents. (Tables D.30, D-I.30, D-II.30).

For all three programs, those more frequently reporting paid employment in Head Start were the professional educational, psychological and social service staff and those less frequently reporting paid employment were the other assistants. (Tables D.31, D-I. 31, D-II.31).

Annual family income tended to vary according to group and program. For each program, professional medical/dental staff more frequently reported annual family income as $8000 and over (59 percent - 63 percent). Professional educational, psychological and social service staff also more frequently reported annual family income as $8000 and over with more reporting in this category for summer (53 percent) compared to full year (41 percent - 42 percent) . Program assistants and other assistants more frequently reported annual family income as less than $5000 (53 percent - 64 percent). (Tables D.32, D-I.32, D-II. 32).

For either program, professional educational, psychological and social service and medical/dental staff more frequently reported paid experience only with preschool children, groups of poverty children or poverty individuals or families prior to Head Start employment while program assistants and other assistants more frequently reported volunteer experience only in any of these categories. Program assistants and other assistants more frequently reported less than six months of previous paid or volunteer experience for any of these categories, while variation was reflected for the professional staff groups.

The professional educational, psychological and social services staff more frequently reported less than six months of paid or volunteer experience for most categories (except for Summer 1969 and groups of poverty children; and all three programs and poverty individuals or families where more reported over five years of paid experience prior to Head Start). For all three programs, the larger proportion of professional medical/dental staff reported paid experience of over five years and volunteer experience of six months or less (except for Full Year 1969 and poverty individuals or families where over five years of volunteer experience were reported; and Full Year 1970 and preschool children where more reported six months to two years of volunteer experience. (Tables D.33-35, D-I.33-35, D-II.33-35).

Slight differences were reflected among groups on length of Head Start employment reported by full year staff. About 28 percent - 31 percent of the professional educational, psychological and social service staff reported one to twelve months (the expected range for employment in one full year program) compared to 33 percent - 40 percent of the other three groups. For all groups, there was an increase from Full Year 1969 to the Full Year 1970 program in proportion reporting over two years of Head Start experience. During the Full Year 1969 program, 29 percent of the professional educational, psychological and social services staff, 20 percent of the professional medical/dental staff, 22 percent of the program assistants, and 14 percent of the other assistants so reported compared to 47 percent, 27 percent, 35 percent, and 29 percent respectively for each group in Full Year 1970. Although a larger number of staff in each group during summer reported one to three months of Head Start employment (the expected length of time to cover one summer program) some differences among the groups were reflected. Program assistants more frequently reported one to three months of Head Start employment (58 percent) and professional medical/dental staff less frequently reported this length of employment in Head Start (35 percent) than the other groups. Professional educational, psychological and social service staff more frequently reported 4 to 6 months of Head Start employment (about 22 percent) compared to any of the other three groups (10 percent - 18 percent); and both the professional educational, psychological, social service and medical/dental staff more frequently reported seven or more months of Head Start employment (about 21 percent) compared to the program assistants or other assistants (about 8 percent - 10 percent). These figures represent some increase for each group over the Summer 1968 data. (Tables D.36, D-I.36, D-II. 36).

About 60 percent - 65 percent of the professional staff groups and 43 percent - 44 percent of the other assistants in the 1969 programs had been employed in previous Head Start programs. About 56 percent of the program assistants in Full Year 1969 so reported compared to 35 percent of this group in Summer 1969. In Full Year 1970, 50 percent - 58 percent of the professional staff groups, 49 percent of the program assistants and 40 percent of the other assistants reported previous experience in Head Start. These figures should not be interpreted as a decrease over previous full year programs. It is more likely these figures reflect the increase in the number of full year programs and new staff members as a result of the conversion process beginning with the Full Year 1970 program.

The largest proportion of these staff for each group in Full Year 1969 (60 percent - 67 percent) and Full Year 1970 (58 percent - 71 percent) reported employment in the previous full year program. The largest percent of these staff in Summer 1969 (72 percent - 83 percent) reported employment in the previous summer program.

For these summer staff, most (75 percent - 89 percent) reported experience in one to four of the previous summer programs. Full Year staff reflected more variation in the reporting of programs in which they were previously employed and more frequently indicated prior employment in both the full year and summer programs. About 27 percent - 40 percent of these staff in Full Year 1969 had been employed in one to three of the previous full year programs and similar proportions in Full Year 1970 reported employment in one to four of the previous programs.

For the summer and full year programs, most of these staff only reported one previous job title. Some reference to this item is reported in the previous discussion on all staff. (Tables D. 37-40, D-I. 37-40, D-II. 37-40).

For full year programs, fewer than 28 percent of the staff in any of the groups were fluent in a language other than English or used any other language with the children in the program. For Summer 1969, fewer than 22 percent were fluent in a language other than English, and less than 18 percent used any other language with the children in the program. For either program, the dominant language in which staff members were fluent (other than English) or used with children in the program was Spanish. (Tables D. 41-42, D-I. 41-42, D-II. 41-42).

During full year programs, program assistants (21 percent - 22 percent) and other assistants (19 percent - 20 percent) more frequently reported having children enrolled in the Head Start centers they were serving at the time of this survey compared to the professional educational, psychological and social services staff (6 percent - 7 percent) and medical/dental staff (3 percent - 4 percent). This pattern was also reflected during the summer program; however, frequencies were somewhat lower for each category (18 percent, 7 percent, 3 percent, 2 percent respectively). When full year and summer programs were compared, figures were most similar for the program assistants; with the largest differences being reflected for the other assistants. About 8 percent - 10 percent of the professional educational, psychological, and social services staff, 3 percent of the professional medical/dental staff, 17 percent - 19 percent of the program assistants, and 9 percent - 11 percent of the other assistants in the full year programs compared to 4 percent, 2 percent, 7 percent and 3 percent for each group respectively in the summer program reported having children who were not enrolled at the time of the surveys but had been enrolled in previous Head Start programs.
For all four groups, a larger proportion in the summer reported this item as not applicable compared to full year programs suggesting they either had no children or that they were not in the age category served by Head Start. (Table D. 43, D-I. 43, D-II. 43).

Staff According to Status of Employment

Although for Full Year and Summer Head Start programs, over 85 percent of the staff members completing these forms were paid personnel and only about 8 percent - 13 percent were volunteers, a comparison of paid and volunteer staff is useful. These data probably reflect a fairly accurate picture of volunteers affiliated with the Head Start centers on a regular and continuous basis over the full program term; but may not be representative of the many volunteers intermittently associated with Head Start from time to time on a less frequent basis. For those volunteers who were represented in this section, a number of them did not respond to those items referring to hours worked per week, type of employment, family income, and length of Head Start service suggesting that they tended to consider these items not applicable to those engaged in a volunteer capacity.

A larger proportion of paid staff in either the full year or summer programs were teacher aides or teachers; and a larger percent of volunteer staff filled program assistant or other assistant positions than those listed with about one-fifth working as teacher aides when groups were compared (Table D-III. 1).

Over 53 percent of the paid staff worked 33 to 40 hours per week in full year and 25 to 32 hours per week in summer reflecting expected differences in hours of daily operations for centers. During the full year, 50 percent - 59 percent of the volunteers worked 1 to 8 hours per week with hours reflecting more variation for volunteers in the summer program. (Table D-III. 2).

Over 72 percent of the paid staff reported full-time employment and over 47 percent of the volunteers reported part-time work in any of the programs; however, a larger proportion of volunteers in summer reported full-time service compared to those in full year.(Table D-III.3).

Median age was about 36 years for paid staff, and 34 and 32 years for volunteers for each full year program respectively. During summer, median age was about 31 years for paid staff and under 16 years for volunteers. However, during the summer program, a larger percent of both paid and volunteer staff were under 22 years old. (Table D-III. 4).

During the full year, the largest proportion of paid personnel were Black staff members, and the largest proportion of volunteers were Caucasian staff members. During the summer program, the larger number of both paid and volunteer personnel were Caucasian staff members. (Table D-III. 5).

Over 81 percent of each staff group for all three programs were female. Proportion of paid staff who were male was slightly higher in summer (12 percent) compared to full year programs (8 percent - 9 percent) and a slightly larger proportion of volunteer staff were male in all three programs when compared to paid staff (Table D-III. 6).

Number of school years and highest level completed were similar for both paid and volunteer staff in the full year, with differences being reflected for the paid and volunteer participants in the summer program. Larger proportions of volunteers had completed grades up to eleven and had elementary school degrees only compared to paid staff. (Tables D-III.7-8). This pattern was also reflected for 1967 and 1968 participants and probably represents the larger number of centers reporting the use of older siblings of Head Start children and other in-school youth as volunteers during the summer (See: Section C. Center Information. Tables C.2, C.3). That so many of the volunteers were under 16 years old also suggests the greater use of students during the summer programs.

For those who did report a Bachelor's, Master's, or Doctorate Degree, the larger number reported their degree major was education (Table D-III.9)

Educational, Psychological and Social Service Staff only

Paid educational, psychological and social service staff in either program more frequently reported taking education courses leading to a degree in education or home economics at a college or university compared to volunteer staff. As was evident in the 1967 and 1968 data, volunteer staff in the summer program least frequently reported taking education courses leading to a degree. (Table D-III.10).

For those who did take education courses leading to a degree, paid and volunteer staff in the summer program and paid staff in Full Year 1969 and volunteer staff in Full Year 1970 more frequently reported elementary education as their major field and had no nursery school practice teaching. Volunteer staff in Full Year 1969 more frequently reported secondary education (no nursery school); and paid staff in Full Year 1970 more frequently reported early child development with nursery school practice teaching as their major field (Table D-III. 11).

Few of either group who did not take education courses leading to a degree had taken nursery school practice teaching as an elective in college. About 20 - 25 percent of the paid staff in all three programs and volunteers in Full Year 1969 who had not taken an education course leading to a degree had taken introductory and/or advanced coursework in early child development in college. About 5 percent of the volunteers in Summer 1969 and 13 percent in the Full Year 1970 program so reported. (Tables D-III. 12-13).

About 11 percent - 13 percent of the paid staff and 2 percent - 7 percent of the volunteers had taken an adult education course in early childhood development prior to Head Start service with most reporting course lengths of one to three or four to six months (Tables D-III. 14-15).

About 6 percent of the paid educational, psychological, and social service staff in full year and 4 percent of those in summer had taken a nursery school teaching course outside of college (Montessori etc.) compared to about 2 percent of the volunteers in full year programs and less than 1 percent in summer. Length most frequently reported was one to three months or four to six months. Over 42 percent of these staff in full year programs reported a certificate was received whereas 37 percent of these paid staff and 7 percent of these volunteers so reported in summer (Tables D-III. 16, 17, 18).

Medical and Dental Staff only

About 63 percent - 72 percent of the paid volunteer medical/dental staff in full year programs had had special training in health care of preschool children; while 55 percent - 58 percent of the paid and volunteer medical/dental staff in summer had (Table D-III. 19).

About 35 percent - 42 percent of the paid and 42 percent - 52 percent of the volunteer medical/dental staff in full year programs reported previous experience with educational programs for preschool children compared to 45 percent of the paid and 37 percent of the volunteer staff in the summer program. (Table D-III. 20).

All Groups

More paid staff in all three programs received training in any of the categories listed compared to volunteers. This is consistent with the pattern reflected for the 1967 and 1968 Head Start programs. As with those in the 1968 programs, volunteers more frequently received in-service training compared to other categories of training. A larger proportion of volunteers in full year received in-service lectures, movies, demonstration on child development, in-service guidance on teaching their preschool children, or attended adult education courses for credit compared to those in summer. About 79 percent - 82 percent of the paid staff and 31 percent - 38 percent of the volunteers serving in the Full Year 1969 and 1970 programs received some training as part of their Head Start employment compared to 70 percent of the paid staff and 26 percent of the volunteers in the Summer 1969 program.

Increases were reported in proportion of paid staff atending eight week university sponsored training sessions for all three programs, and in adult educational courses for credit in full year. (Tables D-III. 21-A-F).

In general, paid and volunteer staff more frequently reported attendance at one 8 week or 5 day university sponsored training session; except for volunteers attending 8 week sessions where more reported two or more. (Table D-III. 22-23).

For those who attended in-service lectures, movies and demonstrations and reported number of meetings attended, both paid and volunteer staff in all three programs more frequently reported one meeting in the previous month (Table D-III.24). A larger percent of paid staff in all three programs and volunteers in full year attended one or two training sessions in classroom techniques in the previous month; while a larger percent of the volunteer staff in summer had attended three or more such meetings. (Table D-III. 25). For those reporting number of training sessions on guidance with psychological problems, a larger number of paid and volunteer staff in full year and paid staff in summer had attended one or two meetings compared to volunteer staff in summer where more reported three or more meetings in the previous month (Table D-III. 26).

A slightly larger proportion of volunteer staff in the 1969 programs reported serving one center only and only one class in one center compared to paid staff with proportions about equal during the Full Year 1970 program. (Tables D-III. 27-28).

About 68 percent - 70 percent of the paid personnel in all three programs lived in the neighborhood near the Head Start center while about 56 percent - 57 percent of the volunteers in full year and about 69 percent of those in summer were neighborhood residents (Table D-III.29).

A larger proportion of paid or volunteer staff in the full year reported annual family income as less than $5000 compared to each group respectively in the summer program. However, during the full year, a larger percent of the volunteers (37 percent) reported annual family income as $8000 and over compared to the paid staff (21 percent - 22 percent). Additional comparisons between programs or among summer staff groups should be treated cautiously due to the large number of volunteers in summer not reporting annual family income.(Table D-III.30)

During full year, the larger proportion of both paid and volunteer staff reported previous volunteer experience only with preschool children, groups of poverty children or poverty individuals or families compared to summer where a larger proportion of paid staff reported previous paid experience only and the larger proportion of volunteers reported previous volunteer experience only in any of these categories. The largest proportion for any category reported less than six months of paid or volunteer experience; except for paid staff in Full Year 1970 where they reported over five years of volunteer experience with poverty individuals or families. (Tables D-III. 31, 32, 33).

About 33 percent - 35 percent of the paid staff and 39 percent - 42 percent of the volunteers in full year had worked in Head Start one to twelve months; 31 percent and 18 percent of the paid and 8 percent of the volunteer personnel had worked in Head Start 13 to 24 months; and about 24 percent and 41 percent of the paid staff and 4 percent -

6 percent of the volunteers reported working in Head Start over two years. Proportions of staff employed over one year have increased from 43 percent in Full Year 1968 to 59 percent in Full Year 1970 for paid personnel and from 4 percent to 13 percent for volunteers. About 52 percent of the paid staff and 45 percent of the volunteers in the summer program had been working in Head Start one to three months; about 16 percent of the first and 4 percent of the second group had worked in Head Start four to six months; and about 14 percent and 2 percent for each group respectively had been working in Head Start seven or more months. About 53 percent - 60 percent of the paid staff and 25 percent of the volunteers in full year programs reported employment in previous Head Start programs compared to 50 percent of the paid staff and 19 percent of the volunteers in the summer program.

Most of these staff in full year reported service in the prior full year and most in summer had worked in the prior summer Head Start program; with each most frequently reporting one previous job title (Tables. D-III. 34-37).

Fewer than 26 percent of the paid or volunteer staff in either program were fluent in any language or used any language other than English with children in the program. For those who were fluent and/or did use a language other than English with children in the program, the dominant language was Spanish. (Tables D-III.38-39).

A larger proportion of volunteers in full year programs (27 percent - 28 percent) reported having a child of theirs enrolled in the Head Start program in which they were working compared to the paid staff (14 percent - 15 percent). Proportions of paid and volunteer staff so reporting in the summer (10 percent - 11 percent) were about equal. When figures were combined for those staff with children enrolled in Head Start programs at the time of the surveys with those reporting children enrolled in previous Head Start programs, 29 percent - 31 percent of the paid and volunteer staff in full year and 16 percent of the paid staff and 12 percent of the volunteers were parents of Head Start children. While figures are similar to those derived from center records on proportion of paid staff who were Head Start parents for full year programs, they are somewhat lower than those reported for the summer program. It is likely center staff records were a more accurate reflection of total parents employed in Head Start on a paid basis as they reflect total numbers while staff member information is based on those staff completing the forms. These data do suggest, however, that some of those parents reported as employed in Head Start by center staff may have been parents of children enrolled in previous programs rather than those in operation at the time of the surveys. (Table D-III. 40).

D. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
1. Position of Staff:	100.0	100.0			
Professional Educational Psychological/Social					
a. Administrative	3.8	11.8			
b. Teacher	24.4	75.0			
c. Psychologist	0.4	1.2			
d. Counselor	0.1	0.4			
e. Speech Therapist	0.1	0.5			
f. Social Worker	2.1	6.3			
g. Consultant	0.6	1.7			
h. Other	1.0	3.0			
Professional Medical/Dental			100.0		
i. Physician	0.2		8.9		
j. Dentist	0.2		6.9		
k. Optometrist	0.0		0.0		
l. Nurse	1.9		67.7		
m. Dental Hygienist	0.0		0.8		
n. Physical Therapist	0.0		0.4		
o. Nutritionist	0.3		10.5		
p. Technician-lab X-ray	0.0		0.8		
q. Consultant	0.1		2.0		
r. Other	0.1		1.9		
Program Assistants				100.0	
s. Teacher's Aide	30.5			79.5	
t. Social Worker's Aide	4.5			11.8	
u. Other	2.3			6.0	
v. Health Aide	0.6			1.7	
w. Dental Assistant	0.0			0.0	
x. Nutritionists Aide	0.4			1.0	

D. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Full Year 1969

Con't

	Total	Other Assistants
Other Assistants		100.0
y. Cook, Chauffeur, Maintenance worker	16.0	60.9
z. Secretary, Clerk	2.1	8.2
zz. Other	8.0	31.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Director of:										Coordinator of:		
	Functions	Child Dev.Prog.	Educ Prog.	Med. Serv.	Dent. Serv.	Soc. Serv.	Nur. Adm.	Psych. Serv.	Nutr. Prog.	Career Dev.&Trg.	Oth.	Vols.	Parent Acts.	Oth.
2. Position of Staff Member:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Prof. Ed/Psych Social Serv.														
a) Administrative	17.1	31.4	16.7	10.2	10.0	11.2	9.0	17.4	13.5	34.6	15.9	13.4	11.9	7.6
b) Teacher	36.6	49.5	62.0	15.0	16.6	14.0	2.8	15.2	14.6	30.2	26.3	44.0	36.2	20.0
c) Psychologist	0.6	....	0.1	....	....	....	....	19.6	....	0.1	1.1	0.2	0.1	0.9
d) Counselor	0.3	0.1	0.1	....	....	....	....	1.5	....	0.4	0.5	0.6	0.3	0.3
e) Speech Ther.	0.1	....	....	....	....	....	....	....	....	....	1.6	....	....	0.3
f) Social Worker	5.4	0.6	0.2	6.1	6.9	35.8	3.7	10.0	0.5	2.7	2.5	3.1	8.1	4.6
g) Consultant	0.7	0.1	0.8	....	....	0.9	....	8.9	0.2	1.7	1.6	0.2	0.1	3.4
h) Other	2.5	2.2	2.2	1.8	1.5	2.4	0.9	4.1	1.5	3.0	3.7	2.3	3.3	4.4
Prof. Med/Dental														
i) Physician	0.3	....	....	7.3	0.4	....	....	....	....	....	0.1	....	....	....
j) Dentist	0.3	....	....	6.9	....	....	....	....	....	....	....	....	....	....
k) Optometrist	0.0	....	....	....	....	....	....	....	....	....	....	....	....	....
l) Nurse	5.7	....	0.2	37.9	32.3	2.1	74.1	2.2	5.5	0.8	3.3	0.6	0.3	5.1
m) Dental Hygienist	0.0	....	....	....	....	....	....	....	....	....	....	....	....	....
n) Physical Ther.	0.1	....	....	....	....	....	....	....	....	....	....	....	....	....
o) Nutritionist	0.4	....	0.1	....	....	....	....	....	6.3	....	....	....	0.1	....
p) Technician (lab, x-ray)	....	....	....	....	....	....	....	....	....	....	....	....	....	0.3
q) Consultant	0.0	....	....	0.5	0.3	....	....	....	....	....	....	....	....	....
r) Other	0.0	....	....	0.5	0.6	....	....	....	....	....	....	....	....	....
Program Assists.														
s) Teacher's Aide	13.0	11.5	15.5	5.8	6.7	8.0	4.7	12.7	9.0	16.4	22.2	16.2	13.9	15.4
t) Soc. Work Aide	7.2	0.4	0.5	8.0	10.2	22.5	1.9	4.3	1.9	3.3	1.2	8.8	18.2	11.1
u) Other	1.2	1.0	0.4	0.7	0.2	1.2	0.9	0.3	0.4	3.2	1.0	2.1	2.0	1.6
v) Health Aide	0.5	0.3	0.1	4.0	3.9	.....	....	....	0.3	0.2	0.5	0.2	0.3	0.5
w) Dental Assistant	....	....	....	....	....	....	....	....	....	....	....	....	....	....
x) Nutrit. Aide	0.3	....	....	....	....	....	....	....	3.1	....	....	0.2	0.1	1.2
Other Assistants														
y) Cook, Chauf. Maint. work	5.5	2.2	0.6	1.9	2.2	1.9	1.9	3.9	41.8	2.1	13.2	3.3	1.9	13.3
z) Secretary, clerk	0.5	....	....	....	....	....	....	....	0.3	0.8	1.0	1.3	0.8	2.9
aa) Other	1.6	0.5	0.6	0.5	....	0.1	....	....	1.0	0.4	4.3	3.7	2.3	7.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
3. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0
a) 1-8	7.6	3.9	16.0	4.9	15.1
b) 9-16	4.6	1.6	11.9	3.2	9.6
c) 17-24	9.5	4.4	6.1	9.7	15.9
d) 25-32	19.4	15.0	3.3	23.8	20.2
e) 33-40	51.3	67.9	35.9	52.8	30.1
f) 41-48	0.4	0.7	0.0	0.3	0.2
g) 49 + over	0.6	0.9	0.9	0.7	0.3
h) Not reported	6.6	5.7	25.9	4.6	8.6
4. Type of Employment	100.0	100.0	100.0	100.0	100.0
a) Full Time	68.2	84.1	38.8	72.3	45.6
b) Part Time	24.4	11.6	48.2	21.0	42.8
c) Not reported	7.4	4.3	13.0	6.7	11.6
5. Age of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Under 16	0.3	0.0	0.0	0.3	0.5
b) 16-21	7.9	2.4	1.1	10.4	11.8
c) 22-27	17.8	23.7	9.0	18.5	10.3
d) 28-33	17.3	17.8	16.2	20.4	12.2
e) 34-39	17.1	17.6	19.0	19.2	13.3
f) 40-45	15.2	16.1	20.2	14.7	14.4
g) 46-51	9.4	9.6	12.9	7.3	12.1
h) 52-57	6.8	6.3	11.0	4.3	10.6
i) 58 and over	6.3	5.1	7.6	3.2	12.3
j) Not reported	1.8	1.3	3.1	1.7	2.5
6. Ethnic/Cultural Group	100.0	100.0	100.0	100.0	100.0
a) Caucasian	32.8	42.2	63.0	24.9	29.5
b) Negro	44.1	39.5	17.1	48.2	46.5
c) Oriental	0.2	0.5	0.0	0.2	0.0
d) American Indian	2.0	0.9	0.1	2.5	2.8
e) Mexican American	6.2	3.8	3.0	9.4	4.6
f) Puerto Rican	5.4	4.8	7.2	5.9	5.1
g) Eskimo	0.2	0.2	0.0	0.2	0.3
h) Other	1.7	1.9	1.9	1.9	1.3
i) Not reported	7.4	6.2	7.3	6.7	9.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
7. Sex of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Male	9.4	9.0	17.5	3.0	18.3
b) Female	87.4	88.4	78.3	94.2	77.1
c) Not reported	3.2	2.6	4.2	2.7	4.6
8. School Years Completed	100.0	100.0	100.0	100.0	100.0
a) None	0.7	0.1	0.0	1.2	0.7
b) 1-4 yrs. } Elementary	1.8	0.2	0.6	0.8	5.5
c) 5-8 yrs. }	13.5	1.8	0.9	14.9	27.1
d) 9-10 yrs. } High School	11.7	2.4	1.3	14.6	20.1
e) 11-12 yrs. }	34.0	16.6	16.2	50.8	33.0
f) 1-2 yrs. } College	13.0	18.2	15.4	12.4	7.3
g) 3-4 yrs. }	16.5	39.3	35.8	4.3	4.3
h) 5 or more	8.2	21.2	28.4	0.7	0.9
i) Not reported	0.5	0.2	1.5	0.3	1.1
9. Highest Level Completed	100.0	100.0	100.0	100.0	100.0
a) None	3.2	0.3	0.4	2.0	8.7
b) Elementary	24.4	3.6	1.1	28.8	46.4
c) High School	45.7	37.7	9.0	61.5	36.6
d) Associate of Arts Degree	2.9	6.7	0.7	1.1	0.9
e) Bachelor's Degree	13.1	34.5	15.6	2.0	2.6
f) Master's Degree	3.5	9.9	1.2	0.3	0.4
g) DDS	0.2	0.0	7.0	0.0	0.0
h) MD	0.3	0.2	10.2	0.0	0.0
i) Other Doctorate	0.3	1.0	0.2	0.0	0.0
j) Registered Nurse	1.7	0.6	48.1	0.3	0.4
k) Licensed Practical Nurse	0.5	0.3	3.7	0.7	0.0
l) Other	2.9	3.9	2.3	2.2	2.6
m) Not reported	1.2	1.3	0.6	1.1	1.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POLITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
10. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0
a) Education	7.5	21.4	0.6	0.6	1.0
b) Home Economics	1.3	3.0	5.5	0.2	0.3
c) Psychology	0.9	2.6	0.0	0.1	0.2
d) Sociology	2.1	5.8	0.0	0.3	0.2
e) Business Mngt.	0.6	1.4	0.0	0.2	0.4
f) Physics/Bio./Sci.	0.9	1.7	9.2	0.2	0.2
g) Fine Arts	0.8	2.2	0.0	0.2	0.1
h) Liberal Arts	2.2	5.3	1.0	0.7	0.8
i) Other Social Science	0.3	0.9	0.0	0.0	0.0
j) Not reported or Not Applicable	83.4	55.7	83.7	97.6	96.8
Educational/Psychological/ Social Service Staff					
11. Education Courses Leading to a Degree in Education or Home Economics (at college or Univ.)	100.0	100.0		100.0	
a) Yes	31.8	51.2		14.9	
b) No	68.2	48.8		85.1	
12. If yes (#11) Major Field was:	100.0	100.0		100.0	
a) Early Ch. Dev.-Nur.sch. Pract. Tea.	23.3	20.7		31.3	
b) Elem. Ed-Nur. sch. Pract. Tea.	13.5	15.1		8.5	
c) Home Ec.-Nur. sch.	3.7	4.3		1.9	
d) Other Ed.-Nur.sch.	1.8	2.0		1.1	
e) Early Ch. Dev.-No nur. sch. Pract. Tea.	13.6	11.2		21.0	
f) Elem. Ed.-No nur.sch.	24.9	27.9		15.9	
g) Home Ec.-No nur. sch.	3.1	2.5		5.1	
h) Secondary Ed-No nur. sch.	8.2	9.2		5.2	
i) Other Ed-No nur. sch.	7.8	7.0		9.9	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
13. If no (#11) Nursery School Practice Teaching Course as Elective in College	100.0	100.0		100.0	
a) Yes	5.8	11.2		3.2	
b) No	54.8	53.1		55.7	
c) Not reported	39.4	35.7		41.2	
14. If no (#11) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0		100.0	
a) No	23.0	16.6		26.2	
b) Introductory	12.3	21.0		7.9	
c) Intro. & Advanced	9.4	22.9		2.7	
d) Not reported	55.3	39.5		63.2	
15. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0		100.0	
a) Yes	12.3	16.2		8.9	
b) No	46.0	39.5		51.7	
c) Not reported	41.7	44.3		39.4	
16. If yes (#15) Length of Adult Educ. Course	100.0	100.0		100.0	
a) 1-3 mos.	37.6	36.3		39.6	
b) 4-6 mos.	20.5	21.9		18.3	
c) 7-9 mos.	6.3	6.0		6.7	
d) 10-12 mos.	3.8	3.8		3.6	
e) 13-24 mos.	3.0	3.6		2.0	
f) 25-36 mos.	0.6	1.0		0.0	
g) Over 36 mos.	0.5	0.9		0.0	
h) Not reported	27.7	26.4		29.8	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
17. Before Head Start Employment Nursery School Teaching Course Outside College (Montessori etc.)	100.0	100.0		100.0	
a) Yes	5.8	7.7		4.1	
b) No	43.4	39.2		47.0	
c) Not reported	50.8	53.1		48.8	
18. If yes (#17) Length of Nursery School Teaching Course	100.0	100.0		100.0	
a) 1-3 mos.	45.3	45.8		44.5	
b) 4-6 mos.	14.6	15.1		13.8	
c) 7-9 mos.	5.5	6.0		4.6	
d) 10-12 mos.	5.1	5.2		4.9	
e) 13-24 mos.	3.8	3.7		3.8	
f) 25-36 mos.	0.2	0.4		....	
g) Over 36 mos.	0.4	0.6		....	
h) Not reported	25.1	23.1		28.4	
19. If yes (#17) Certificate Received	100.0	100.0		100.0	
a) Yes	46.4	45.6		47.7	
b) No	41.7	42.5		40.5	
c) Not reported	11.9	11.9		11.8	
Medical/Dental Staff:					
20. Special Trng. or Experience in Health Care of Preschool Children	100.0		100.0	100.0	
a) Yes	63.0		73.5	34.0	
b) No	22.4		18.5	33.1	
c) Not reported	14.7		8.1	32.9	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
21. Previous Experience with Educational Programs for Preschool Children	100.0		100.0	100.0	
a) Yes	35.6		39.9	23.6	
b) No	37.6		39.1	33.5	
c) Not reported	26.8		21.0	42.9	
Total Staff:					
22. Training Activities	100.0	100.0	100.0	100.0	100.0
A. 8 wk. Univ. Spon.					
1) Attended	15.1	23.4	6.2	16.8	3.1
2) Not attended	84.9	76.6	93.8	83.2	96.9
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0
1) Attended	22.2	33.3	13.0	23.2	8.1
2) Not attended	77.8	66.7	87.0	76.8	91.9
C. In-service Lectures, Movies, Demonstrations on Child Devel.	100.0	100.0	100.0	100.0	100.0
1) Attended	59.2	76.3	42.1	64.8	31.9
2) Not attended	40.8	23.7	57.9	35.2	68.1
D. In-service Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0
1) Attended	48.9	66.4	17.4	57.4	18.2
2) Not attended	51.1	33.6	82.6	42.6	8.18
E. Adult Educ. Courses for Credit	100.0	100.0	100.0	100.0	100.0
1) Attended	20.3	30.4	14.5	22.5	5.1
2) Not attended	79.7	69.6	85.5	77.5	94.9
F. Training	100.0	100.0	100.0	100.0	100.0
1) Some training	73.6	89.2	52.6	82.6	43.3
2) No training & Not applicable	26.4	10.8	47.4	17.4	56.7

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
23. If yes (#22A)					
No. of Attended	100.0	100.0	100.0	100.0	100.0
a) One	60.8	66.7	48.4	57.1	37.1
b) Two	10.6	9.1	19.5	11.1	19.3
c) Three or more	18.0	12.8	17.2	21.6	38.5
d) Not Reported	10.6	11.4	14.9	10.2	5.1
24. If yes (#22B)					
No. of Attended	100.0	100.0	100.0	100.0	100.0
a) One	47.3	46.9	55.9	47.0	49.5
b) Two	23.9	25.9	28.2	21.7	22.1
c) Three or more	9.5	9.8	9.6	9.8	6.9
d) Four or more	11.8	11.2	....	12.9	12.2
e) Not Reported	7.4	6.1	6.3	8.6	9.3
25. If yes (#22C) Inservice Lectures, Movies & Demos. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	30.0	29.1	29.5	30.2	32.5
b) 2 meetings	18.2	19.8	16.5	16.9	17.1
c) 3 meetings	8.5	8.8	7.6	8.9	6.4
d) 4 meetings	11.7	12.2	12.7	12.7	7.3
e) 5 meetings	2.0	2.3	2.3	1.8	1.7
f) 6 meetings	1.2	1.5	1.3	1.1	1.0
g) 7 meetings	0.2	0.3	....	0.1	0.2
h) 8 meetings	0.7	1.0	0.9	0.6	0.3
i) 9 or more	1.4	1.7	1.6	1.2	0.7
j) Not reported	26.1	23.3	27.6	26.5	33.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
26. If yes (#22D) Trng. Sessions in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	26.5	27.2	13.5	26.0	26.9
b) 2 meetings	15.5	17.0	10.0	14.0	16.0
c) 3 meetings	8.3	9.5	0.9	7.9	5.4
d) 4 meetings	12.5	12.6	4.4	13.4	8.6
e) 5 meetings	1.6	1.6	0.6	1.8	0.8
f) 6 meetings	0.9	0.9	3.1	0.9	0.5
g) 7 meetings	0.4	0.5	....	0.4	0.5
h) 8 meetings	0.8	1.2	2.4	0.5	0.2
i) 9 or more	2.2	1.0	5.3	3.3	2.3
j) Not reported	31.4	28.7	59.8	31.8	38.8
27. If yes (#22D) Guidance Sessions with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	17.5	21.8	24.3	15.0	9.7
b) 2 meetings	8.5	9.7	7.1	7.6	6.8
c) 3 meetings	3.1	3.3	4.2	3.3	0.6
d) 4 meetings	5.4	6.7	8.7	4.7	2.5
e) 5 meetings	0.9	1.0	....	0.7	1.0
f) 6 meetings	0.4	0.5	1.7	0.3	....
g) 7 meetings	0.1	....	3.1	0.1	....
h) 8 meetings	0.2	0.2	3.9	0.2	....
i) 9 or more	0.7	0.6	....	0.7	1.2
j) Not reported	63.4	56.3	47.0	67.4	78.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

		Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
28.	Number of Centers Served	100.0	100.0	100.0	100.0	100.0
	a) One	91.5	88.8	55.6	94.6	94.2
	b) More than One	7.9	10.4	44.0	4.7	5.4
	c) Not reported	0.6	0.8	0.4	0.7	0.3
29.	1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0
	a) Yes	56.2	65.6	13.1	68.8	30.6
	b) No	42.1	33.2	83.3	29.5	67.0
	c) Not reported	1.8	1.2	3.7	1.7	2.3
30.	Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0
	a) Yes	67.5	52.8	50.4	77.3	73.1
	b) No	29.3	44.8	45.8	19.7	22.5
	c) Not reported	3.2	2.4	3.9	3.0	4.5
31.	Worker Status at Ctr.	100.0	100.0	100.0	100.0	100.0
	a) Paid	86.5	93.1	83.4	88.9	75.0
	b) Volunteer	9.6	3.2	11.0	7.8	20.0
	c) Not reported	3.9	3.7	5.7	3.2	5.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
32. Annual Family Income	100.0	100.0	100.0	100.0	100.0
a) under $1500	5.9	1.1	0.4	6.8	11.0
b) $1500-1999	5.3	1.0	0.0	6.6	9.4
c) $2000-2499	6.1	1.9	1.1	7.2	10.2
d) $2500-2499	5.0	1.8	0.4	7.2	6.2
e) $3000-3499	8.9	4.5	1.3	12.4	10.0
f) $3500-3999	6.4	4.5	1.7	7.9	7.2
g) $4000-4499	7.1	5.4	2.1	9.3	6.6
h) $4500-4999	4.5	4.5	2.1	5.3	3.4
i) $5000-5499	4.9	4.6	4.1	5.4	4.5
j) $5500-5999	4.1	5.0	2.3	4.2	3.1
k) $6000-7999	12.6	18.9	14.9	10.9	6.8
l) $8000-9999	7.5	12.2	13.1	5.1	4.4
m) $10,000 and over	14.6	29.1	46.0	4.7	7.8
n) Not reported	7.2	5.4	10.4	7.2	9.2
33. Experience with Preschool Children prior to Head Start					
a) Type of experience	100.0	100.0	100.0	100.0	100.0
1) Paid only	26.6	37.2	56.6	21.5	18.0
2) Volunteer only	39.6	35.2	17.7	45.9	38.2
3) Both	12.5	15.5	11.2	11.9	9.7
4) Not reported	21.3	12.1	14.5	20.7	34.1
b) Amt. of Pd. Experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	44.0	32.4	23.7	51.9	62.8
2) 6 mos. to 2 yrs.	25.1	29.5	22.4	24.9	15.4
3) 3-5 yrs.	11.6	14.1	15.1	9.8	8.0
4) Over 5 yrs.	19.3	24.0	38.9	13.3	13.8

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ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
c) Amt. of Volunteer Experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.1	34.7	38.5	43.3	53.8
2) 6 mos. to 2 yrs.	22.4	27.6	22.5	22.3	15.6
3) 3-5 yrs	9.9	12.1	8.8	10.0	7.0
4) Over 5 yrs.	24.6	25.6	30.2	24.4	23.5
34. Experience with Groups of Poverty children prior to Head Start					
a) Type of experience	100.0	100.0	100.0	100.0	100.0
1) Paid only	25.8	39.4	57.5	18.4	16.5
2) Volunteer only	39.3	34.2	14.0	46.3	37.9
3) Both	10.3	11.7	11.0	10.1	8.8
4) Not reported	24.6	14.7	17.6	25.2	36.7
b) Amt. of pd. experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	45.1	29.8	29.3	58.9	65.0
2) 6 mos. to 2 yrs.	22.3	27.4	18.4	20.0	14.1
3) 3-5 yrs.	11.8	16.0	13.1	8.6	6.2
4) Over 5 yrs.	20.9	26.8	39.1	12.5	14.6
c) Amt. of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	48.7	44.4	55.5	47.0	56.5
2) 6 mos. to 2 yrs.	18.2	22.2	14.1	19.2	12.0
3) 3-5 yrs.	7.8	8.1	6.6	8.7	5.9
4) Over 5 yrs.	25.3	25.3	23.8	25.1	25.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
35. Experience with poverty individuals or families prior to Head Start					
a) Type of experience	100.0	100.0	100.0	100.0	100.0
1) Paid only	24.5	37.2	61.2	16.9	16.1
2) Volunteer only	40.2	35.9	13.6	47.0	38.3
3) Both	9.3	10.5	9.5	9.1	8.3
4) Not reported	26.0	16.3	15.7	27.0	37.3
b) Amt. of pd. experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	40.8	26.4	15.1	54.5	61.9
2) 6 mos. to 2 yrs.	20.6	23.6	16.6	20.7	14.8
3) 3-5 yrs.	13.1	17.4	16.6	9.4	7.6
4) Over 5 yrs.	25.5	32.6	51.6	15.4	15.7
c) Amt. of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	42.4	37.3	37.6	41.0	51.2
2) 6 mos. to 2 yrs.	15.3	19.2	18.6	15.6	10.0
3) 3-5 yrs.	8.1	9.7	5.7	8.3	6.0
4) Over 5 yrs.	34.2	33.8	38.1	35.1	32.8
36. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	7.9	4.9	8.4	8.8	10.2
b) 4-6 mos.	12.6	11.4	9.9	13.5	13.0
c) 7-9 mos.	7.8	8.0	8.7	7.8	7.6
d) 10-12 mos.	7.1	6.3	6.1	7.8	7.2
e) 13-18 mos.	14.3	15.7	12.8	13.9	13.2
f) 19-24 mos.	13.7	15.4	12.6	14.4	10.6
g) 25-30 mos.	7.9	9.5	8.1	8.1	5.7
h) 31-36 mos.	8.7	11.9	7.4	8.5	5.2
i) Over 36 mos.	5.2	7.3	4.5	4.9	3.1
j) Not reported	14.7	9.5	21.4	12.2	24.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
37. Employed in previous Head Start Program	100.0	100.0	100.0	100.0	100.0
a) Yes	55.8	64.9	60.8	55.5	44.4
b) No	38.1	32.5	34.0	39.4	43.7
c) Not reported	6.1	2.7	5.2	5.1	11.9
38. If yes (#37) Percent in:					
a) Summer 1965	11.9	16.3	18.0	10.0	6.6
b) Full Year 1965-66	13.0	16.9	13.8	12.1	7.8
c) Summer 1966	20.9	26.7	26.1	18.1	14.9
d) Full Year 1966-67	32.3	36.7	34.5	30.1	28.3
e) Summer 1967	26.2	29.2	29.6	25.9	20.8
f) Full Year 1967-68	63.6	67.4	67.3	60.2	62.4
g) Summer 1968	29.0	29.7	30.7	30.2	25.3
39. If yes (#37) Employment in previous programs	100.0	100.0	100.0	100.0	100.0
a) 1 prev. S prog.	12.2	10.9	6.8	13.5	12.8
b) 2 prev. S prog.	2.8	2.8	1.2	2.6	3.4
c) 3 prev. S prog.	0.6	0.9	2.2	0.3	0.4
d) All four S prog.	0.5	0.7	0.3	0.4	0.2
e) 1 prev. Full Year	22.7	20.6	17.9	22.2	27.9
f) 2 prev. Full Year	7.3	6.8	6.1	6.5	9.9
g) 3 prev. Full Year	2.8	3.7	2.7	2.5	2.0
h) 1 S + Full Year	10.5	10.2	9.9	11.5	9.5
i) 1 S + 2 Full Years	4.9	5.8	3.7	4.8	3.9
j) 2 S + 1 Full Year	4.5	5.1	2.8	5.0	2.7
k) 2 S + 2 Full Year	4.1	4.8	4.1	3.8	3.5
l) Any other	11.9	15.5	20.8	10.2	7.2
m) Not reported	15.1	12.2	21.4	16.7	16.7

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
40. If yes (#37) Number of Previous job titles	100.0	100.0	100.0	100.0	100.0
a) One	58.2	59.6	64.1	57.8	55.4
b) Two	7.3	12.3	1.3	5.4	2.5
c) Three	0.6	1.2	....	0.3	0.2
d) Not reported	34.0	26.9	34.6	36.5	41.9
41. Fluency in Language (other than English)	100.0	100.0	100.0	100.0	100.0
a) None	76.3	75.7	78.7	75.3	78.2
b) French only	2.4	3.7	1.5	1.4	2.1
c) Spanish only	12.7	11.3	10.5	16.1	9.7
d) Other only	2.4	2.8	1.8	2.0	2.5
e) French & Spanish	0.3	0.7	0.7	0.0	0.1
f) French & other	0.2	0.3	0.4	0.1	0.3
g) Spanish & other	0.2	0.2	0.4	0.2	0.0
h) Spanish, French & other	0.0	0.1	....	....	....
i) Not reported	5.6	5.1	5.9	4.9	7.1
42. Language (other than English) used with Children	100.0	100.0	100.0	100.0	100.0
a) None	75.7	73.5	73.7	75.2	79.2
b) French only	0.9	1.6	0.4	0.6	0.8
c) Spanish only	14.7	17.4	18.0	16.7	8.3
d) Other only	1.2	1.2	0.8	1.0	1.4
e) French & Spanish	0.2	0.4	0.1	0.2	0.0
f) French & other	0.0	....	....	0.0	....
g) Spanish & other	0.0	0.1	....	0.0	....
h) Spanish, French & other	0.0	0.1	....	....	....
i) Not reported	7.2	5.6	7.0	6.3	10.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
43. Do you have a child (or children) enrolled:	100.0	100.0	100.0	100.0	100.0
a) in current H.S. program at this center or any other HS center you serve	15.9	5.9	2.6	22.4	20.3
b) in current H.S. prog. but not at this center or any center you serve	1.8	1.3	0.6	2.8	1.1
c) Not in current H.S. prog. but enrolled in a prev. H.S. prog.	11.4	7.8	2.7	17.2	8.5
d) Not in a current or prev. H.S. prog.	13.9	18.4	19.8	11.2	11.7
e) Not applicable	44.1	56.2	65.3	32.8	43.3
f) Not reported	12.8	10.4	9.1	13.6	15.0

D-I. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
1. Position of Staff:	100.0				
Professional Educational Psychological/Social		100.0			
a. Administrative	2.7	9.4			
b. Teacher	23.6	80.8			
c. Psychologist	0.5	1.5			
d. Counselor	0.2	0.7			
e. Speech Therapist	0.2	0.6			
f. Social Worker	1.4	4.8			
g. Consultant	0.2	0.6			
h. Other	0.5	1.5			
Professional Medical/Dental			100.0		
i. Physician	0.4		12.4		
j. Dentist	0.6		16.6		
k. Optometrist	0.0		1.2		
l. Nurse	1.8		51.4		
m. Dental Hygienist	0.1		1.5		
n. Physical Therapist	....		....		
o. Nutritionist	0.5		14.3		
p. Technician	0.0		0.7		
q. Consultant	0.0		0.4		
r. Other	0.1		1.5		
Program Assistants				100.0	
s. Teacher's Aide	29.2			70.1	
t. Social Service Aide	3.3			7.9	
u. Other	7.6			18.3	
v. Health Aide	0.9			2.1	
w. Dental Assistant	0.1			0.2	
x. Nutritionist Aide	0.5			1.3	

D-I. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
Other Assistants					100.0
y. Cook, chauffeur, maintenance worker	13.8				53.8
z. Secretary, clerk	2.2				8.7
zz. Other	9.6				37.5

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Summer 1969

2. Position of Staff Member	Total Funct-ions	Director of: Child Dev.Prog.	Educ. Prog.	Med. Serv.	Dent. Serv.	Soc. Serv.	Nur. Adm.	Psych. Serv.	Nutr. Prog.	Career Dev.&Trg.	Oth.	Coordinator of: Vols.	Parent Acts	Oth.
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Prof. Ed/Psych. & Social Serv.														
a. Administrative	20.2	40.5	21.7	10.0	12.4	10.7	6.9	22.6	9.6	34.8	22.1	19.3	16.6	8.7
b. Teacher	36.5	48.3	65.4	10.8	10.8	14.9	....	5.5	6.3	46.0	18.6	47.6	38.8	21.4
c. Psychologist	1.1	0.4	....	....	....	0.2	....	45.9	....	....	0.1	....	0.0	1.6
d. Counselor	0.5	0.0	0.1	....	....	1.6	....	7.5	0.4	....	2.8	0.4	0.4	0.4
e. Speech Therap.	0.2	0.0	0.2	....	....	....	....	....	....	....	4.6	....	....	0.8
f. Social Worker	6.6	0.3	0.2	7.9	9.8	43.4	0.4	6.5	....	4.1	....	5.1	12.3	5.0
g. Consultant	0.4	0.1	0.7	....	....	....	.....	0.4	0.1	1.6	0.2	0.1	0.5	2.5
h. Other	1.7	1.1	1.1	0.6	....	1.4	....	1.5	1.7	....	5.4	1.7	2.8	6.6
Prof. Med/Dental														
i. Physician	0.9	....	....	18.0	0.3	....	....	....	....	....	....	....	....	....
j. Dentist	0.9	....	....	....	23.3	....	....	....	....	....	....	....	....	....
k. Optometrist	0.1	....	....	....	....	....	....	....	....	....	2.3	....	....	....
l. Nurse	7.5	....	....	45.9	31.8	6.3	88.7	3.7	2.0	2.9	3.0	0.5	0.9	3.4
m. Dental Hygienist	....	....	....	....	....	....	....	....	....	....	....	....	....	....
n. Physical Ther.	....	....	....	....	....	....	....	....	....	....	....	....	....	....
o. Nutritionist	1.3	....	0.3	....	....	0.1	....	....	12.8	2.9	....	....	....	....
p. Technician	0.0													
q. Consultant	0.0	....	....	0.1	....	....	....	....	....	....	....	....	....	....
r. Other	0.1	....	....	0.3	1.0	0.2	2.0	....	....	0.8	0.4	....	....	....
Program Assists.														
s. Teacher's Aide	7.2	8.1	9.9	1.2	1.6	3.5	....	3.0	2.0	2.9	20.5	8.7	6.0	21.2
t. Soc.Serv.Aide	3.3	0.3	0.1	0.9	1.1	14.0	....	2.4	....	....	....	3.4	12.1	3.3
u. Other	2.7	0.8	0.3	....	....	2.2	....	....	1.6	0.8	....	6.7	7.6	9.1
v. Health Aide	0.8	....	....	4.3	5.4	0.9	2.0	1.1	....	1.0	2.3	0.6	0.4	0.9
w. Dental Asst.	0.1	....	....	....	....	....	....	....	....	....	....	0.1	....	1.6
x. Nutrit.Aide	0.2	....	....	....	....	....	....	....	2.0	....	....	....	....	....
Other Assistants														
y. Cook, Chauf. maint.work	6.5	....	....	....	....	....	....	....	59.5	2.9	11.4	1.5	1.0	10.4
z. Secretary, clerk	0.3	....	....	....	....	0.2	....	....	0.7	....	4.1	0.5	0.1	1.6
zz. Other	0.8	....	....	....	....	0.4	....	....	1.3	....	2.1	3.7	0.5	1.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
3. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0
a) 1-8	2.8	1.2	11.8	2.3	4.1
b) 9-16	4.2	1.5	14.4	3.7	6.6
c) 17-24	14.5	10.7	9.7	14.8	18.9
d) 25-32	49.7	45.2	22.0	56.9	46.8
e) 33-40	19.1	33.2	18.1	14.5	10.5
f) 41-48	0.2	0.5	0.1	0.1	0.1
g) 49 and over	0.4	0.6	0.1	0.3	0.3
h) Not reported	9.2	7.1	23.7	7.4	12.7
4. Type of Employment	100.0	100.0	100.0	100.0	100.0
a) Full Time	65.9	84.4	39.7	65.1	49.5
b) Part Time	22.8	9.5	46.9	24.3	32.2
c) Not reported	11.3	6.0	13.4	10.6	18.3
5. Age of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Under 16	10.7	....	0.6	15.3	16.6
b) 16-21	21.4	3.7	1.1	33.8	24.1
c) 22-27	15.7	30.2	8.3	12.9	4.7
d) 28-33	11.1	15.8	14.7	11.0	5.5
e) 34-39	10.5	12.6	19.6	10.4	6.9
f) 40-45	9.6	10.6	24.7	7.7	9.5
g) 46-51	7.9	10.4	13.4	4.3	10.2
h) 52-57	6.4	8.3	9.1	1.9	11.2
i) 58 and over	5.5	7.5	7.5	1.3	9.8
j) Not reported	1.2	1.0	1.1	1.3	1.4

PROJECT HEAD START: STAFF MEMBER INFORMATION(PER CENTS). ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
6. Ethnic/Cultural Group	100.0	100.0	100.0	100.0	100.0
a) Caucasian	49.5	62.4	72.1	39.9	47.3
b) Negro	30.3	24.3	12.1	37.2	28.4
c) Oriental	0.4	0.5	0.1	0.3	0.4
d) American Indian	1.1	0.3	0.0	1.6	1.4
e) Mexican American	6.8	3.7	4.5	8.4	8.2
f) Puerto Rican	1.8	1.0	0.9	2.6	1.6
g) Eskimo	0.0	0.0	0.0	0.7	0.0
h) Other	2.8	2.2	3.3	2.8	3.4
i) Not reported	7.2	5.6	6.9	7.0	9.2
7. Sex of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Male	12.6	13.4	26.2	6.4	19.9
b) Female	84.2	84.0	70.2	90.6	75.9
c) Not reported	3.2	2.7	3.6	3.0	4.2
8. School Years Completed	100.0	100.0	100.0	100.0	100.0
a) None	0.9	....	0.0	1.9	0.5
b) 1-4 years } Elementary	0.9	0.0	0.0	0.7	2.2
c) 5-8 years }	15.5	0.1	1.7	20.7	26.4
d) 9-10 years } High School	14.8	0.1	1.2	20.8	23.6
e) 11-12 year }	25.2	1.9	15.0	33.4	39.7
f) 1-2 years } College	9.1	3.8	13.6	15.2	4.7
g) 3-4 years }	21.0	57.0	30.4	6.7	1.8
h) 5 or more }	12.7	37.0	38.2	0.6	1.1
i) Not reported	0.1	0.0	0.0	0.1	0.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological- and Social	Professional Medical/Dental	Program Assistants	Other Assistants
9. Highest Level Completed	100.0	100.0	100.0	100.0	100.0
a) None	2.7	0.0	....	2.6	1.4
b) Elementary	31.5	0.2	2.8	41.5	54.9
c) High School	31.9	7.6	8.9	49.1	35.0
d) Associate of Arts	1.6	2.1	1.9	2.0	0.5
e) Bachelor's Degree	21.6	66.7	13.4	3.0	1.4
f) Master's Degree	6.4	21.0	0.8	0.2	0.4
g) DDS	0.5	....	15.8	....	....
h) MD	0.4	....	12.4	....	....
i) Other Doctorate	0.3	0.8	1.2	0.0	....
j) Registered Nurse	1.4	0.0	37.5	0.1	
k) Licensed Practical Nurse	0.2	....	2.0	0.2	0.1
l) Other	1.2	1.2	3.1	1.2	0.9
m) Not reported	0.3	0.6	0.0	0.2	0.4
10. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0
a) Education	20.9	67.7	1.4	1.9	0.9
b) Home Economics	0.7	1.9	2.1	0.1	....
c) Psychology	0.9	2.9	0.1	0.1	....
d) Sociology	1.1	3.1	1.0	0.3	0.1
e) Business Management	0.7	2.1	0.3	0.1	0.2
f) Physics/Bio./Science	0.9	1.5	12.5	0.0	0.1
g) Fine Arts	0.7	1.9	....	0.2	0.1
h) Liberal Arts	2.1	6.0	0.4	0.5	0.6
i) Other Social Sciences	0.4	1.3	....	0.0	0.1
j) Not reported or Not Applicable	71.6	11.5	82.3	96.7	98.0
Educational/Psychological/Social Service Staff:					
11. Education Courses Leading to a Degree in Education or Home Economics (at a college or university)	100.0	100.0		100.0	
a) Yes	35.8	70.2		10.7	
b) No	64.2	29.8		89.3	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
12. If yes (#11) Major Field was:	100.0	100.0		100.0	
a) Early Ch. Dev.-Nur. sch. Pract. Tea.	10.8	10.9		10.4	
b) Elem. Ed-Nur. sch. Pract. Tea	16.4	16.9		14.1	
c) Home Ec-Nur. sch.	2.2	2.3		1.5	
d) Other Ed-Nur. sch.	1.1	0.9		1.7	
e) Early Ch. Dev-No nur. sch. Pract. Tea.	7.3	7.5		6.4	
f) Elem. Ed-No nur.sch.	46.1	49.0		32.5	
g) Home Ec.-No nur.sch.	1.5	1.1		3.4	
h) Secondary Ed-No nur.sch.	9.0	7.4		16.7	
i) Other Ed-No nur.sch.	5.5	3.8		13.3	
13. If no (#11) Nursery School Practice Teaching Course as Elective in College	100.0	100.0		100.0	
a) Yes	3.3	14.2		0.6	
b) No	45.8	49.4		44.9	
c) Not reported	50.9	36.4		54.4	
14. If no (#11) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0		100.0	
a) No	22.2	9.7		25.2	
b) Introductory	9.9	32.3		4.5	
c) Intro. & Advanced	7.5	34.9		0.9	
d) Not reported	60.4	23.2		69.5	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
15. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0		100.0	
a) Yes	10.5	16.1		6.4	
b) No	37.5	32.6		41.1	
c) Not reported	52.0	51.3		52.6	
16. If yes (#15) Length of Adult Educ. Course	100.0	100.0		100.0	
a) 1-3 mos.	38.0	37.4		39.1	
b) 4-6 mos.	25.8	28.7		20.4	
c) 7-9 mos.	6.2	6.1		6.5	
d) 10-12 mos.	2.5	1.5		4.3	
e) 13-24 mos.	2.8	1.0		3.5	
f) 25-36 mos.	0.3	0.0		0.8	
g) Over 36 mos.	0.0	0.0		0.0	
h) Not reported	25.4	25.4		25.3	
17. Before Head Start Employment Nursery Sch. Teaching Courses Outside College (Montessori, etc.)	100.0	100.0		100.0	
a) Yes	3.3	4.5		2.5	
b) No	37.9	35.7		39.4	
c) Not reported	58.8	59.8		58.1	
18. If yes (#17) Length of Nursery School Teaching Course	100.0	100.0		100.0	
a) 1-3 mos.	56.9	55.4		58.9	
b) 4-6 mos.	13.5	18.0		7.5	
c) 7-9 mos.	3.0	2.0		4.4	
d) 10-12 mos.	2.2	3.3		0.8	
e) 13-24 mos.	2.5	1.8		3.4	
f) 25-36 mos.	1.4	0.9		2.0	
g) Over 36 mos.	0.0	0.1		0.0	
h) Not reported	20.4	18.4		23.0	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Ccn't
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
19. If yes (#17) Certificate Received	100.0	100.0		100.0	
a) Yes	34.8	37.5		31.3	
b) No	57.3	53.8		61.9	
c) Not reported	7.8	8.6		6.8	
Medical/Dental Staff:					
20. Special Training or Experience in Health Care of Preschool Children	100.0	100.0		100.0	
a) Yes	58.3	74.6		21.0	
b) No	23.9	14.2		46.1	
c) Not reported	17.8	11.2		32.9	
21. Previous Experience with Educational Programs For Preschool Children	100.0	100.0		100.0	
a) Yes	44.7	54.5		22.5	
b) No	34.0	29.8		43.5	
c) Not reported	21.3	15.7		34.0	
Total Staff:					
22. Training Activities	100.0	100.0	100.0	100.0	100.0
A. 8 wk Univ. Spon.					
1) Attended	5.8	7.3	5.2	6.7	2.6
2) Not attended	94.2	92.7	94.8	93.3	97.4
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0
1) Attended	24.4	44.4	11.6	21.7	7.9
2) Not attended	75.6	55.6	88.4	78.3	92.1
C. Inservice Lectures, Movies, Demonstrations on Child Development	100.0	100.0	100.0	100.0	100.0
1) Attended	47.6	71.6	37.9	48.7	19.8
2) Not attended	52.4	28.4	62.1	51.3	80.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
D. Inservice Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0
1) Attended	33.4	53.8	13.5	34.7	10.6
2) Not attended	66.6	46.2	86.5	65.3	89.4
E. Adult Education Courses	100.0	100.0	100.0	100.0	100.0
1) Attended	2.9	5.2	5.6	2.6	0.5
2) Not attended	97.1	94.8	94.4	97.4	99.5
F. Training	100.0	100.0	100.0	100.0	100.0
1) Some training	63.8	90.4	46.8	67.8	29.2
2) No training & Not applicable	36.2	9.6	53.2	32.2	70.8
23. If attended (8 wk Univ. Spon. training Program): Number Attended					
Total	100.0	100.0	100.0	100.0	100.0
a) One	42.3	42.3	80.1	37.9	50.6
b) Two	22.1	17.2	14.6	25.3	26.1
c) Three or more	27.7	28.4	5.3	31.5	15.7
d) Not reported	7.9	12.1	....	5.3	7.6
24. If yes (#22B) Number Attended					
Total	100.0	100.0	100.0	100.0	100.0
a) One	43.7	43.8	58.0	41.1	52.1
b) Two	20.3	20.9	16.9	18.7	23.6
c) Three	14.1	14.0	9.2	14.8	12.3
d) Four or more	15.8	17.4	12.4	16.2	4.1
e) Not reported	6.2	3.8	3.5	9.3	7.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological- and Social	Professional Medical/Dental	Program Assistants	Other Assistants
25. If yes (#22C) Inservice Lectures, Movies & Demo. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	22.9	19.2	27.5	23.2	35.9
b) 2 meetings	18.7	20.4	15.6	17.5	17.2
c) 3 meetings	16.9	19.6	11.1	15.7	11.6
d) 4 meetings	11.5	12.3	11.9	11.7	7.2
e) 5 meetings	5.5	6.6	3.3	4.6	4.7
f) 6 meetings	1.2	1.8	2.1	0.9	....
g) 7 meetings	2.1	1.9	1.5	2.3	2.0
h) 8 meetings	1.2	1.0	2.2	1.5	0.4
i) 9 or more	2.8	2.6	2.8	3.3	1.3
j) Not reported	17.3	14.6	22.1	19.1	19.8
26. If yes (#22D) Trng. in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	21.9	21.5	13.8	21.7	26.4
b) 2 meetings	16.1	17.2	13.5	16.1	10.3
c) 3 meetings	16.9	19.5	13.4	15.8	9.0
d) 4 meetings	10.5	12.4	6.1	9.1	4.6
e) 5 meetings	5.1	5.2	7.5	5.1	3.5
f) 6 meetings	0.4	0.6	0.6	0.2	....
g) 7 meetings	0.5	1.0	....	0.0	0.7
h) 8 meetings	0.6	0.0	....	1.3	....
i) 9 or more	3.1	2.4	4.2	2.8	9.0
j) Not reported	24.9	20.2	41.0	27.3	36.6

PROJECT HEAD START[*]: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
27. If yes (#22D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	19.5	21.5	14.8	19.1	10.9
b) 2 meetings	5.9	7.9	9.7	4.6	0.9
c) 3 meetings	3.4	4.0	4.9	3.1	1.0
d) 4 meetings	1.9	1.8	0.9	2.4	....
e) 5 meetings	1.5	1.6	4.5	1.6	....
f) 6 meetings	0.1	0.3	....	....	....
g) 7 meetings	0.1	0.1	....	0.0	....
h) 8 meetings	0.0	0.1	....	....	....
i) 9 or more	0.5	0.8	....	0.2	....
j) Not reported	67.1	61.9	65.2	69.0	87.2
28. Number of Centers Served	100.0	100.0	100.0	100.0	100.0
a) One	95.8	93.1	75.9	97.8	98.2
b) More than one	4.1	6.8	24.1	1.9	1.8
c) Not reported	0.1	0.1	....	0.2	....
29. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0
a) Yes	57.8	74.0	7.5	71.2	24.7
b) No	41.8	25.9	92.5	28.4	74.9
c) Not reported	0.3	0.1	....	0.5	0.4
30. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0
a) Yes	69.3	56.0	69.1	75.0	75.4
b) No	27.9	42.3	29.1	22.6	20.0
c) Not reported	2.7	1.7	1.8	2.4	4.6

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
31. Worker Status at Ctr.	100.0	100.0	100.0	100.0	100.0
a) Paid	85.1	95.7	93.8	81.7	77.6
b) Volunteer	12.8	1.9	3.9	16.3	20.7
c) Not reported	2.1	2.4	2.3	2.1	1.7
32. Annual Family Income	100.0	100.0	100.0	100.0	100.0
a) Under $1500	7.5	2.3	1.2	9.8	10.4
b) $1500-1999	4.6	0.4	0.3	5.6	8.4
c) $2000-2499	5.3	0.6	0.6	7.0	8.4
d) $2500-2999	3.8	0.4	0.5	5.1	6.0
e) $3000-3499	5.6	1.2	0.7	8.0	7.5
f) $3500-3999	4.3	0.9	1.4	6.0	5.9
g) $4000-4499	5.1	2.3	3.5	6.5	6.2
h) $4500-4999	3.5	1.5	2.0	4.8	4.0
i) $5000-5499	4.6	4.3	1.7	5.2	4.1
j) $5500-5999	4.1	15.5	3.1	3.6	3.4
k) $6000-7999	11.9	19.1	10.7	9.3	7.9
l) $8000-9999	8.3	15.6	10.4	4.7	5.7
m) $10,000 and over	17.4	37.8	51.4	7.0	6.2
n) Not reported	14.1	8.0	12.4	17.4	15.8
33. Experience with Preschool children prior to Head Start	100.0	100.0	100.0	100.0	100.0
a) Type of experience					
1) Paid only	38.7	51.7	65.4	31.5	32.1
2) Volunteer only	31.9	26.6	16.1	39.1	28.2
3) Both	9.9	11.5	13.1	10.2	7.1
4) Not reported	19.5	10.2	5.5	19.2	32.6
b) Amount of Paid Experience	100.0	100.0	100.0	100.0	100.0
1) None-less than 6 mos.	52.1	39.1	18.6	61.5	68.5
2) 6 mos to 2 yrs.	19.0	22.5	17.1	20.5	10.6
3) 3-5 yrs	13.1	16.3	18.0	10.4	10.7
4) Over 5 yrs.	15.8	22.1	46.3	7.6	10.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

#33 Con't	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
c) Amount of Volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None-less than 6 mos.	60.5	46.4	43.5	61.7	77.5
2) 6 mos to 2 yrs.	17.8	25.3	15.2	17.2	10.2
3) 3-5 yrs.	7.8	9.5	16.8	8.5	2.8
4) over 5 yrs	13.9	18.7	24.5	12.7	9.6
34. Experience with Groups of Poverty children prior to Head Start	100.0	100.0	100.0	100.0	100.0
a) Type of experience					
1) Paid only	41.2	64.4	67.1	29.0	30.9
2) Volunteer only	28.3	17.8	15.4	38.3	25.6
3) Both	8.6	9.3	9.3	9.0	6.9
4) Not reported	22.0	8.5	8.1	23.7	36.6
b) Amount of paid exp.	100.0	100.0	100.0	100.0	100.0
1) None -less than 6 mos.	42.4	20.0	22.1	63.8	63.1
2) 6 mos. to 2 yrs.	18.0	20.6	15.9	19.8	10.0
3) 3-5 yrs.	13.5	17.6	16.7	9.7	9.5
4) Over 5 yrs.	26.1	41.8	45.4	6.7	17.4
c) Amount of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	68.7	53.8	51.6	71.2	78.8
2) 6 mos. to 2 yrs.	14.0	20.3	9.0	13.0	10.8
3) 3-5 yrs.	5.2	6.9	13.5	5.3	2.4
4) Over 5 yrs.	12.1	19.0	25.9	10.5	8.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
35. Experience with poverty individuals or families prior to Head Start	100.0	100.0	100.0	100.0	100.0
a) Type of experience					
1) Paid only	38.4	61.1	70.0	25.5	29.4
2) Volunteer only	29.4	20.0	13.4	39.4	26.2
3) Both	8.6	9.8	9.2	8.8	6.9
4) Not reported	23.5	9.2	7.4	26.4	37.5
b) Amount of paid exp.	100.0	100.0	100.0	100.0	100.0
1) None -less than 6 mos.	41.1	19.0	16.6	65.0	61.1
2) 6 mos to 2 yrs.	16.3	18.9	15.3	17.2	9.4
3) 3-5 yrs.	12.7	17.0	15.2	8.7	8.4
4) Over 5 yrs.	29.9	45.1	52.9	9.0	21.1
c) Amount of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None -less than 6 mos.	62.1	46.7	40.8	65.6	71.7
2) 6 mos to 2 yrs.	13.0	17.1	13.3	12.7	9.4
3) 3-5 yrs.	5.6	7.6	8.1	5.1	3.7
4) Over 5 yrs.	19.4	28.6	37.8	16.6	15.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
36. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos	50.5	44.0	34.8	57.9	48.1
b) 4-6 mos	14.4	22.1	17.5	9.6	13.2
c) 7-9 mos	6.5	11.6	13.1	3.3	5.2
d) 10-12 mos	2.6	4.4	2.2	1.7	2.2
e) 13-18 mos	0.7	1.1	1.1	0.6	0.4
f) 19-24 mos	1.0	1.1	2.3	1.0	0.7
g) 25-30 mos	0.6	0.8	0.4	0.7	0.2
h) 31-36 mos	0.6	0.9	1.3	0.6	0.4
i) Over 36 mos	0.5	0.9	0.7	0.3	0.5
j) Not reported	22.4	13.2	26.6	24.3	29.2
37. Employed in Previous Head Start Program	100.0	100.0	100.0	100.0	100.0
a) Yes	46.3	63.9	60.4	35.1	42.6
b) No	52.8	35.8	39.0	64.0	56.0
c) Not reported	0.8	0.3	0.6	0.9	1.4
38. If yes (#37) Percent in:					
a) Summer 1965	21.3	28.7	24.8	11.1	21.6
b) Full Year 1965-66	2.1	2.4	3.0	2.4	1.1
c) Summer 1966	35.3	44.9	49.2	20.9	35.3
d) Full Year 1966-67	3.8	3.9	6.1	4.8	2.1
e) Summer 1967	49.2	56.6	61.9	37.4	49.9
f) Full Year 1967-68	6.0	5.3	8.9	9.2	2.6
g) Summer 1968	76.4	77.6	82.6	72.4	78.4
h) Full Year 1968-69	9.5	6.6	13.7	15.8	5.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
39. If yes (#37) Employment in Previous Programs	100.0	100.0	100.0	100.0	100.0
a) 1 Previous Summer Program only	40.0	34.9	29.0	47.7	40.4
b) 2 Previous Summer Programs only	18.0	20.5	18.5	13.7	19.3
c) 3 Previous Summer Programs only	14.0	17.4	21.1	9.3	13.1
d) All four Summer Programs	12.4	16.7	16.3	4.4	14.8
e) 1 Previous Full Year Program only	3.6	2.6	2.6	6.0	2.4
f) 2 Previous Full Year Programs only	0.6	0.5	0.6	0.8	0.3
g) 3 Previous Full Year Programs only	0.4	0.4	2.1	0.5	.....
h) 4 Previous Full Year Programs	0.3	0.2	0.2	0.5	0.2
i) 1 Summer + 1 Full Year	1.6	1.0	0.9	2.9	0.9
j) 1 Summer + 2 Full Year	1.0	1.0	0.5	1.7	0.4
k) 2 Summer + 1 Full Year	0.8	0.4	1.2	1.3	0.9
l) 2 Summer + 2 Full Year	0.7	0.4	0.3	1.5	0.2
m) Any other combination	3.2	3.2	5.5	3.8	1.7
n) Not reported	3.5	0.9	1.1	5.9	5.4
40. If yes (#37) Number of previous job titles	100.0	100.0	100.0	100.0	100.0
a) One	71.7	76.4	75.1	70.3	64.7
b) Two	5.3	7.5	3.3	4.2	3.4
c) Three	0.5	0.8	0.8	0.2	0.4
d) Not reported	22.5	15.3	20.8	25.3	31.5

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
41. Fluency in Language (Other than English)	100.0	100.0	100.0	100.0	100.0
a) None	81.4	82.2	84.9	78.5	84.5
b) French only	3.4	3.9	4.0	4.0	1.9
c) Spanish only	9.1	7.8	3.3	11.6	7.2
d) Other only	2.7	2.7	4.3	2.4	2.9
e) French & Spanish	0.3	0.6	0.6	0.3	0.1
f) French & other	0.2	0.3	0.7	0.1	....
g) Spanish & other	0.2	0.4	....	0.1	0.2
h) Spanish, French & other	0.1	0.0	0.9	0.0	....
i) Not reported	2.7	2.0	1.4	2.9	3.2
42. Language (Other than English) Used with Children	100.0	100.0	100.0	100.0	100.0
a) None	83.8	82.4	85.4	83.4	86.1
b) French only	0.8	1.4	2.3	0.5	0.6
c) Spanish only	10.3	12.6	7.9	11.1	6.9
d) Other only	0.6	0.7	0.2	0.7	0.4
e) French & Spanish	0.1	0.4	0.1	0.0	....
f) French & other	0.0	0.1	....	0.0	....
g) Spanish & other	0.1	0.2	0.1	....	....
h) Spanish, French & other	0.0	0.1	....	0.0	....
i) Not reported	4.1	2.3	4.1	4.2	6.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO POSITION AT CENTER - Summer 1969

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
43. Do you have a child (or children) enrolled:	100.0	100.0	100.0	100.0	100.0
a) In current Head Start Program at this Center or any HS Center you Serve	10.2	2.9	2.4	17.9	6.9
b) In current Head Start Program but not at this Center or any Center you Serve	0.7	0.4	0.0	1.1	0.5
c) Not in Current Head Start Program but Enrolled in a Prev. HS Program	4.9	3.5	1.7	7.1	3.2
d) Not in a Current or Previous Head Start Program	10.5	16.0	22.8	6.4	9.3
e) Not applicable	64.6	72.3	68.1	57.5	66.8
f) Not reported	9.2	4.9	4.9	10.0	13.2

D.II PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) ACCORDING TO POSITION AT CENTER - Full Year 1970

1. Position of Staff	Total	Professional Educational-Psychological-and Social	Professional Medical/Dental	Program Assistants	Other Assistants
	100.0				
Professional Educational Psychological/Social		100.0			
a. Administrative	4.1	12.1			
b. Teacher	25.8	76.4			
c. Psychologist	0.4	1.2			
d. Counselor	0.1	0.4			
e. Speech Therapist	0.2	0.7			
f. Social Worker	1.8	5.2			
g. Consultant	0.5	1.4			
h. Other	0.9	2.5			
Professional Medical/Dental			100.0		
i. Physician	0.2		6.4		
j. Dentist	0.1		4.8		
k. Optometrist	0.0		0.0		
l. Nurse	2.2		72.3		
m. Dental Hygienist	0.0		0.3		
n. Physical Therapist	0.0		0.4		
o. Nutritionist	0.3		10.4		
p. Technician (lab, x-ray)	0.0		1.5		
q. Consultant	0.0		0.9		
r. Other	0.1		3.2		
Program Assistants				100.0	
s. Teacher's Aide	30.7			77.4	
t. Social Service Aide	4.7			11.9	
u. Other	3.2			8.0	
v. Health Aide	0.7			1.9	
w. Dental Assistant	0.0			0.1	
x. Nutritionists Aide	0.3			0.8	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
Other Assistants					100.0
y. Cook, Chauffeur, Maintenance worker	16.3				69.4
z. Secretary, Clerk	1.8				7.6
zz. Other	5.4				23.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

2. Position of Staff Member:	Total Funct-ions	Director of: Child Dev.Prog.	Educ. Prog.	Med. Serv.	Dent. Serv.	Soc. Serv.	Nur. Adm.	Psych. Serv.	Nutr. Prog	Career Dev.&Trg.	Oth.	Coordinator of: Vols.	Parent Acts.	Oth.
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.
Prof. Ed/Psych & Social Serv.														
a) Administrative	18.0	10.9	19.4	9.5	11.5	13.5	6.5	21.0	13.1	31.0	18.4	14.6	11.5	10.4
b) Teacher	39.3	55.9	64.0	12.1	12.6	15.9	6.2	17.7	17.0	41.7	37.2	47.3	37.3	20.3
c) Psychologist	0.7	0.1	0.0	0.0	0.0	0.0	0.0	28.5	0.0	0.1	0.2	0.5	0.2	0.0
d) Counselor	0.4	0.1	0.3	0.0	0.0	0.4	0.0	3.4	0.0	0.5	0.5	0.3	0.6	0.9
e) Speech Ther.	0.1	0.0	0.3	....	....	....	....	....	....	....	0.6	....	....	1.0
f) Social Worker	5.0	0.6	0.3	4.7	5.6	34.6	0.7	3.7	1.1	3.2	2.0	3.9	8.0	3.2
g) Consultant	0.8	0.6	1.2	....	....	0.4	....	6.9	....	2.5	2.1	0.3	0.1	1.6
h) Other	1.5	0.7	1.6	1.0	1.2	1.5	1.8	1.5	1.6	3.2	2.5	1.6	1.6	0.9
Prof. Med/Dental														
i) Physician	0.3	....	....	6.0	0.2	....	....	....	....	....	....	....	....	....
j) Dentist	0.2	....	....	....	5.7	....	....	....	....	....	....	....	....	....
k) Optometrist	0.0	....	....	....	....	....	....	....	....	....	....	....	....	....
l) Nurse	7.1	0.1	0.2	43.8	40.1	3.2	79.0	7.4	6.2	0.4	3.3	....	0.4	3.6
m) Dental Hygienist	0.0	....	....	....	....	....	0.6	....	....	....	....	....	....	....
n) Physical Ther.	0.0	....	....	....	....	....	....	....	....	....	....	....	....	....
o) Nutritionist	0.7	....	0.1	....	....	....	....	....	6.8	....	0.7	0.6	0.5	0.2
p) Technician (lab,x-ray)	0.0	....	....	....	....	....	....	....	....	....	....	....	....	....
q) Consultant	0.0	....	....	0.6	0.2	....	....	....	....	....	....	....	....	....
r) Other	0.2	....	....	0.7	0.8	0.1	....	....	0.3	0.4	....	....	....	1.9
Program Assistants														
s) Teacher's Aide	8.9	8.9	11.2	4.0	4.7	2.1	2.7	6.3	5.0	9.7	19.4	8.9	10.4	18.5
t) Soc. Service Aide	7.7	0.1	0.4	12.3	12.8	25.4	1.8	2.2	0.9	4.5	2.4	10.8	18.6	13.6
u) Other	1.9	0.5	0.5	....	....	1.2	....	0.3	....	1.1	2.6	5.5	4.7	6.4
v) Health Aide	0.4	....	....	3.5	2.3	0.5	0.9	1.1	0.3	0.3	....	....	....	0.4
w) Dental Assistant	0.0	....	....	....	0.2	....	....	....	....	....	....	....	....	....
x) Nutrit. Aide	0.2	....	....	....	....	....	....	1.9	....	....	....	....	0.2	0.7
Other Assistants														
y) Cook, Chauf. Maint. work	4.8	1.3	0.3	0.8	0.9	0.9	....	....	44.1	1.0	6.1	1.1	2.5	10.2
z) Secretary, clerk	0.6	....	0.0	1.0	1.2	0.4	....	....	0.5	0.1	1.9	0.9	0.7	3.6
zz) Other	1.0	0.3	0.1	....	....	....	....	....	1.2	....	....	3.7	2.7	2.5

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
3. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0
a) 1-8	6.3	3.9	11.6	5.7	10.3
b) 9-16	4.3	1.8	13.9	2.5	9.6
c) 17-24	9.0	3.8	12.6	8.9	16.1
d) 33-40	19.8	14.8	8.4	24.1	21.4
e) 33-40	53.6	68.9	31.4	53.5	34.8
f) 41-48	0.3	0.6	0.3	0.1	0.2
g) 49 + over	0.7	1.0	0.5	0.5	0.6
h) Not reported	5.9	5.1	21.3	4.8	7.0
4. Type of Employment	100.0	100.0	100.0	100.0	100.0
a) Full Time	69.4	84.6	41.0	71.1	48.6
b) Part Time	22.5	10.2	47.2	21.7	38.4
c) Not reported	8.1	5.2	11.8	7.2	13.7
5. Age of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Under 16	0.3	0.0	0.0	0.3	0.7
b) 16-21	6.8	2.3	0.8	9.5	9.7
c) 22-27	17.6	21.6	9.4	19.7	9.5
d) 28-33	17.8	17.4	10.5	20.9	14.1
e) 34-39	17.9	18.7	20.2	19.6	13.7
f) 40-45	15.1	15.8	28.3	13.4	15.2
g) 46-51	10.4	10.6	17.1	7.9	13.4
h) 52-57	6.3	6.4	6.6	4.2	9.6
i) 58 and over	5.9	5.5	5.7	2.8	11.7
j) Not reported	1.8	1.6	1.4	1.8	2.3
6. Ethnic/Cultural Group	100.0	100.0	100.0	100.0	100.0
a) Caucasian	34.0	42.1	62.0	27.3	29.8
b) Black	42.0	38.9	15.0	44.9	45.3
c) Oriental	0.2	0.4	1.0	0.0	0.1
d) Amer. Indian	2.7	1.3	0.4	3.9	2.9
e) Mexican Amer.	5.4	2.8	2.9	8.2	4.8
f) Puerto Rican	5.9	5.1	6.2	6.6	5.8
g) Eskimo	0.5	0.3	0.0	0.4	0.8
h) Other	1.9	2.0	2.0	1.8	1.8
i) Not reported	7.5	7.0	11.1	6.7	8.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
7. Sex of Staff Members	100.0	100.0	100.0	100.0	100.0
a) Male	8.8	8.0	12.1	4.0	17.7
b) Female	87.2	88.5	84.1	92.3	76.9
c) Not reported	4.0	3.5	3.8	3.7	5.4
8. School Years Completed	100.0	100.0	100.0	100.0	100.0
a) None	1.6	0.1	0.0	1.2	4.7
b) 1-4 yrs.	1.2	0.0	0.0	1.1	3.5
c) 5-8 yrs.	13.0	2.3	0.9	13.5	28.8
d) 9-10 yrs.	10.4	1.9	1.2	14.0	17.7
e) 11-12 yrs.	34.0	18.3	16.8	49.8	32.2
f) 1-2 yrs.	14.4	19.6	16.1	14.3	6.8
g) 3-4 yrs.	16.4	38.5	32.8	4.1	3.3
h) 5 or more	7.9	18.9	30.9	0.9	0.8
i) Not reported	1.1	0.4	1.3	1.1	2.1
9. Highest Level Completed	100.0	100.0	100.0	100.0	100.0
a) None	2.5	0.0	0.0	1.7	7.6
b) Elementary	20.3	3.7	1.2	24.4	39.6
c) High School	42.8	34.8	5.6	57.1	35.1
d) Associate of Arts	4.7	10.3	2.5	2.3	1.0
e) Bachelor's Degree	12.7	31.6	25.0	2.0	2.2
f) Master's Degree	3.2	8.7	1.8	0.4	0.3
g) DDS	0.1	0.0	4.3	0.0	0.0
h) MD	0.2	0.0	5.9	0.0	0.0
i) Other Doctorate	0.3	0.9	10.4	0.0	0.0
j) Registered Nurse	1.5	0.2	42.5	0.2	0.1
k) Licensed Practical Nurse	0.3	0.3	3.9	0.3	0.1
l) Other	2.6	3.2	1.4	2.4	2.0
m) Not reported	8.8	6.6	5.3	9.2	12.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
10. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0
a) Education	7.6	20.7	1.0	0.8	1.0
b) Home Economics	1.2	2.8	4.2	0.1	0.2
c) Psychology	1.3	3.1	0.6	0.6	0.0
d) Sociology	1.7	4.6	0.0	0.3	0.0
e) Business Mngt.	0.5	1.3	0.0	0.1	0.1
f) Physics/Bio./Sci.	1.2	1.1	20.8	0.2	0.3
g) Fine Arts	0.5	1.4	0.0	0.1	0.1
h) Liberal Arts	1.6	3.9	0.1	0.3	0.8
i) Other Social Science	0.3	0.7	0.4	0.1	0.0
j) Not reported or Not applicable	84.2	60.4	72.8	97.5	97.6
Educational/Psychological/ Social Service Staff					
11. Education Courses Leading to a Degree in Education or Home Economics (at college or university)	100.0	100.0		100.0	
a) Yes	34.1	52.1		18.4	
b) No	65.9	48.0		81.6	
12. If yes (#11) Major Field was:	100.0	100.0		100.0	
a) Early Ch. Dev.-Nur.sch. Pract. Tea.	27.7	21.9		41.9	
b) Elem. Ed-Nur.sch. Pract. Tea.	12.5	15.5		5.2	
c) Home Ec.-Nur.sch.	3.1	3.8		1.2	
d) Other Ed.-Nur.sch.	1.4	1.8		0.5	
e). Early Ch. Dev.-No	14.3	10.8		23.0	
f) Elem.Ed.-No nur.sch.	23.5	28.1		12.2	
g) Home Ec.-No nur.sch.	2.3	2.6		1.6	
h) Secondary Ed-No nur.sch.	8.1	9.9		3.8	
i) Other Ed-No nur.sch.	7.0	5.5		10.7	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
13. If no (#11) Nursery School Practice Teaching Course as Elective in College	100.0	100.0		100.0	
a) Yes	6.6	12.0		3.8	
b) No	51.9	47.9		53.9	
c) Not reported	41.5	40.1		42.3	
14. If no (#11) Early Childhood Educ. or Child Devel. Course work in College	100.0	100.0		100.0	
a) No	22.5	17.3		25.2	
b) Introductory	13.6	20.1		10.2	
c) Intro. & Advanced	10.9	23.9		4.2	
d) Not reported	53.0	38.7		60.5	
15. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0		100.0	
a) Yes	11.2	15.2		7.7	
b) No	47.2	41.0		52.5	
c) Not reported	41.7	43.8		39.8	
16. If yes (#15) Length of Adult Educ. Course	100.0	100.0		100.0	
a) 1-3 mos.	36.4	34.8		39.2	
b) 4-6 mos.	25.5	28.5		20.4	
c) 7-9 mos.	6.1	5.3		7.4	
d) 10-12 mos.	4.5	5.2		3.3	
e) 13-24 mos.	2.8	3.2		2.1	
f) 25-36 mos.	0.6	0.7		0.2	
g) Over 36 mos.	0.6	0.5		0.8	
h) Not reported	23.5	21.7		26.5	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
17. Before Head Start Employment Nursery School Teaching Course Outside College (Montessori etc.)	100.0	100.0		100.0	
a) Yes	5.5	7.3		3.9	
b) No	43.4	40.3		46.1	
c) Not reported	51.1	52.5		50.0	
18. If yes (#17) Length of Nursery School Teaching Course	100.0	100.0		100.0	
a) 1-3 mos.	48.6	49.3		47.4	
b) 4-6 mos.	16.4	14.7		19.2	
c) 7-9 mos.	6.3	5.3		8.0	
d) 10-12 mos.	5.8	6.9		3.9	
e) 13-24 mos.	4.8	5.8		2.9	
f) 25-36 mos.	0.9	1.5		0.0	
g) Over 36 mos.	0.9	1.5		0.0	
h) Not reported	16.4	14.9		18.7	
19. If yes (#17) Certificate Received	100.0	100.0		100.0	
a) Yes	45.3	45.7		44.7	
b) No	42.4	42.4		42.5	
c) Not reported	12.3	12.0		12.8	
Medical/Dental Staff:					
20. Special Trng. or Experience in Health Care of Preschool Children	100.0		100.0	100.0	
a) Yes	64.9		74.1	38.9	
b) No	19.6		14.8	33.5	
c) Not reported	15.4		11.1	27.6	

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
21. Previous Experience with Educational Programs For Preschool Children	100.0		100.0	100.0	
a) Yes	42.2		47.4	27.6	
b) No	34.9		33.7	38.3	
c) Not reported	22.9		18.9	34.1	
Total Staff:					
22. Training Activities	100.0	100.0	100.0	100.0	100.0
A. 8 wk. Univ. Spon.					
1) Attended	16.3	24.3	7.0	17.4	4.1
2) Not attended	83.7	75.7	93.0	82.6	95.9
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0
1) Attended	22.6	31.2	15.2	23.3	10.0
2) Not attended	77.4	68.8	84.8	76.7	90.0
C. Inservice Lectures, Movies, Demonstrations on Child Devel.	100.0	100.0	100.0	100.0	100.0
1) Attended	63.7	79.1	52.9	67.5	36.6
2) Not attended	36.3	20.9	47.1	32.5	63.4
D. Inservice Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0
1) Attended	54.1	70.3	25.0	61.2	22.7
2) Not attended	45.9	29.7	75.0	38.8	77.3
E. Adult Educ. Courses for Credit	100.0	100.0	100.0	100.0	100.0
1) Attended	24.7	34.8	15.6	27.0	7.7
2) Not attended	75.3	65.2	84.4	73.0	92.3
F. Training	100.0	100.0	100.0	100.0	100.0
1) Some training	77.8	90.9	63.9	84.4	49.9
2) Not training & Not applicable	22.2	9.1	36.1	15.6	50.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
23. If yes (22A)					
Number Attended:	100.0	100.0	100.0	100.0	100.0
a) One	58.4	63.4	60.5	54.2	46.2
b) Two	11.7	8.9	22.6	13.5	20.8
c) Three or more	19.9	17.1	11.2	23.1	22.8
d) Not reported	10.0	10.7	5.7	9.2	10.3
24. If yes (22B)					
Number attended:	100.0	100.0	100.0	100.0	100.0
a) One	38.6	39.0	36.8	29.2	34.4
b) Two	22.6	23.3	26.2	22.7	18.5
c) Three	13.1	12.4	3.1	13.6	15.6
d) Four or more	19.4	19.6	17.4	17.8	24.7
e) Not reported	6.4	5.7	16.5	6.6	6.8
25. If yes (22C) Inservice Lectures, Movies & Demo Attended in the Last Month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	31.5	30.1	33.6	30.9	37.4
b) 2 meetings	20.1	21.9	14.7	19.4	17.7
c) 3 meetings	7.8	8.0	6.4	8.4	5.3
d) 4 meetings	9.0	9.2	3.3	9.9	6.8
e) 5 meetings	2.5	2.9	0.4	2.7	1.3
f) 6 meetings	1.4	1.9	1.5	1.3	0.3
g) 7 meetings	0.3	0.5	0.8	0.3	0.0
h) 8 meetings	1.2	1.0	0.5	1.2	2.1
i) 9 or more	1.2	1.0	0.5	1.6	0.6
j) Not reported	25.0	23.5	38.2	24.5	28.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
26. If yes (#22D) Trng. in Classroom Techniques in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	26.4	27.4	22.9	24.9	29.8
b) 2 meetings	16.7	18.0	5.0	16.8	12.1
c) 3 meetings	6.6	6.7	1.0	6.9	5.2
d) 4 meetings	9.3	9.6	0.4	10.2	5.4
e) 5 meetings	2.3	2.8	0.9	2.1	1.4
f) 6 meetings	1.7	1.8	0.0	1.8	1.1
g) 7 meetings	0.3	0.4	0.0	0.1	0.7
h) 8 meetings	1.2	1.0	1.6	0.9	2.9
i) 9 or more	2.0	2.2	1.6	2.2	0.9
j) Not reported	33.4	30.0	66.6	34.2	40.4
27. If yes (#22D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	19.3	22.8	25.1	16.6	14.4
b) 2 meetings	7.8	9.3	10.4	7.3	3.5
c) 3 meetings	3.4	3.9	8.3	3.2	1.1
d) 4 meetings	3.5	4.2	1.2	3.4	1.2
e) 5 meetings	0.7	0.9	0.5	0.6	0.0
f) 6 meetings	0.5	0.5	0.9	0.5	0.2
g) 7 meetings	0.1	0.2	0.0	0.1	0.0
h) 8 meetings	0.7	0.5	1.6	0.4	2.6
i) 9 or more	0.6	0.3	0.0	1.0	0.0
j) Not reported	63.6	57.4	52.0	67.1	76.9
28. Number of Centers Served	100.0	100.0	100.0	100.0	100.0
a) One	90.4	90.8	60.7	91.8	91.5
b) More than One	6.1	7.3	35.7	4.6	3.2
c) Not reported	3.4	1.9	3.6	3.6	5.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
29. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0
a) Yes	51.1	59.8	11.7	60.4	28.3
b) No	26.9	25.3	66.4	21.1	34.0
c) Not reported	21.9	14.9	21.9	18.6	37.7
30. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0
a) Yes	65.9	53.2	46.4	73.2	74.4
b) No	30.8	44.6	50.8	23.0	21.3
c) Not reported	3.3	2.2	2.8	3.7	4.4
31. Worker Status at Ctr.	100.0	100.0	100.0	100.0	100.0
a) Paid	88.3	93.2	84.0	89.2	80.4
b) Volunteer	8.2	3.4	10.8	8.0	14.9
c) Not reported	3.5	3.3	5.1	2.8	4.7
32. Annual Family Income	100.0	100.0	100.0	100.0	100.0
a) under $1500	4.2	0.7	1.2	4.5	9.3
b) $1500-1999	4.3	0.9	0.0	5.6	7.7
c) $2000-2499	5.7	1.1	1.2	7.9	9.1
d) $2500-2999	4.9	2.0	0.4	6.7	6.8
e) $3000-3499	9.1	4.8	2.3	11.3	12.3
f) $3500-3999	6.9	5.0	0.0	8.7	7.5
g) $4000-4499	6.8	5.7	1.2	8.2	6.6
h) $4500-4999	4.6	4.4	2.1	5.2	4.1
i) $5000-5499	5.7	5.5	2.8	6.3	5.6
j) $5500-5999	4.9	5.4	1.7	5.6	3.7
k) $6000-7999	12.9	17.6	13.1	11.4	8.5
l) $8000-9999	7.8	11.9	12.7	6.2	4.1
m) $10,000 and over	15.1	30.2	50.7	5.0	5.9
n) Not reported	7.0	4.8	10.6	7.4	9.0

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
33. Experience with Preschool Children prior to Head Start	100.0	100.0	100.0	100.0	100.0
a) Type of experience					
1) Paid only	32.8	41.4	52.1	28.1	25.9
2) Volunteer only	40.8	36.4	29.5	48.5	35.6
3) Both	6.5	9.8	7.0	5.5	3.3
4) Not reported	19.9	12.3	11.4	18.0	35.3
b) Amt. of Pd. Experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.5	31.7	22.5	51.4	63.5
2) 6 mos. to 2 yrs.	25.9	30.5	20.8	25.9	15.5
3) 3-5 yrs.	13.4	16.2	14.9	11.6	9.2
4) Over 5 yrs.	17.3	21.6	41.8	11.1	11.8
c) Amt. of Volunteer Experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	38.0	31.8	25.9	38.6	48.6
2) 6 mos. to 2 yrs.	27.0	30.0	34.1	28.3	18.1
3) 3-5 yrs.	10.7	11.5	8.2	11.7	7.7
4) Over 5 yrs.	24.3	26.8	31.8	21.5	25.6
34. Experience with Groups of Poverty children prior to Head Start					
a) Type of experience	100.0	100.0	100.0	100.0	100.0
1) Paid only	31.8	41.7	55.4	25.9	24.4
2) Volunteer only	40.4	36.4	27.3	47.5	35.9
3) Both	4.2	6.5	5.3	3.1	2.4
4) Not reported	23.7	15.4	11.9	23.5	37.3

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ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
b) Amt. of pd. experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	46.5	33.6	24.1	57.3	67.0
2) 6 mos. to 2 yrs.	22.8	25.6	22.2	23.7	14.4
3) 3-5 yrs.	11.4	15.4	11.3	7.9	7.2
4) Over 5 yrs.	19.3	25.4	42.4	11.1	11.4
c) Amt. of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	43.5	40.0	52.8	42.3	50.9
2) 6 mos. to 2 yrs.	23.0	24.7	17.6	24.2	18.2
3) 3-5 yrs.	8.3	9.8	8.8	8.5	5.6
4) Over 5 yrs.	25.2	25.5	20.7	25.1	25.3
35. Experience with poverty individuals or families prior to Head Start					
a) Type of experience	100.0	100.0	100.0	100.0	100.0
1) Paid only	30.4	39.4	56.3	25.1	23.0
2) Volunteer only	42.0	38.7	28.1	48.0	38.3
3) Both	4.2	6.2	4.7	3.3	2.5
4) Not reported	23.5	15.7	10.8	23.6	36.2
b) Amt. of pd. experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	41.9	28.4	15.2	53.2	63.6
2) 6 mos. to 2 yrs	22.2	25.3	15.9	23.3	14.1
3) 3-5 yrs.	12.1	16.2	16.7	8.1	7.7
4) Over 5 yrs.	23.8	30.1	52.3	15.4	14.6
c) Amt. of volunteer experience	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	37.2	33.6	40.2	36.6	43.8
2) 6 mos. to 2 yrs.	18.5	19.5	19.3	19.2	15.1
3) 3-5 yrs.	9.3	11.3	8.0	8.9	7.1
4) Over 5 yrs.	35.0	35.7	32.6	35.2	33.9

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
36. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	7.3	6.1	6.6	7.6	8.6
b) 4-6 mos.	9.0	7.1	11.9	9.7	10.2
c) 7-9 mos.	11.0	10.5	16.8	11.0	10.8
d) 10-12 mos.	5.6	4.1	4.6	16.3	6.4
e) 13-18 mos.	7.7	7.3	8.5	8.7	6.3
f) 19-24 mos.	9.0	9.2	7.3	9.6	7.9
g) 25-30 mos.	7.4	8.5	7.8	7.2	6.1
h) 31-36 mos.	11.8	13.0	9.1	10.9	11.8
i) Over 36 mos.	18.3	25.7	9.9	17.1	10.9
j) Not reported	13.0	8.4	17.5	11.9	21.0
37. Employed in Previous Head Start Program:	100.0	100.0	100.0	100.0	100.0
a) Yes	50.0	57.6	50.0	49.4	40.1
b) No	42.5	38.7	43.1	43.5	46.3
c) Not reported	7.5	3.7	6.4	7.2	13.5
38. If yes (#37) Per cent in					
a) Summer 1965	11.2	15.8	19.9	7.8	7.3
b) Full Year 1965-1966	13.6	16.7	11.0	13.0	9.0
c) Summer 1966	19.7	25.3	26.2	17.6	11.3
d) Full Year 1966-1967	31.6	37.9	27.5	28.6	25.7
e) Summer 1967	24.1	26.5	25.8	23.4	20.5
f) Full Year 1967-1968	52.2	59.6	42.5	47.1	48.9
g) Summer 1968	28.1	29.3	32.8	29.1	22.8
h) Full Year 1968-1969	67.5	70.7	57.6	65.9	66.2
i) Summer 1969	35.2	31.0	45.1	38.1	36.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
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	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
39. If yes (#37) Employment in Previous Programs:	100.0	100.0	100.0	100.0	100.0
a) 1 prev. Summer Program	14.0	12.0	13.4	16.0	14.3
b) 2 prev. Summer Programs	2.8	2.4	15.6	2.7	1.8
c) 3 prev. Summer Programs	1.5	1.5	2.9	1.5	1.4
d) 4 prev. Summer Programs	0.6	0.7	0.0	0.6	0.5
e) All 5 Summer Programs	0.3	0.6	0.8	0.0	0.0
f) 1 prev. Full Year Program	17.5	14.8	11.7	19.3	20.6
g) 2 prev. Full Year Programs	9.9	10.4	6.0	9.1	11.0
h) 3 prev. Full Year Programs	6.9	8.3	5.7	5.2	7.5
i) 4 prev. Full Year Programs	2.6	3.3	2.0	2.3	2.0
j) 1 Summer + 1 Full Year Program	5.3	4.3	4.7	5.9	6.3
k) 1 Summer + 2 Full Year Programs	4.9	5.5	4.5	3.7	6.3
l) 2 Summer + 1 Full Year Program	2.6	1.5	0.7	3.5	3.3
m) 2 Summer + 2 Full Year Programs	4.5	5.2	4.7	4.4	3.3
n) Any other combination	22.7	27.0	22.5	21.5	16.7
o) Not reported	3.8	2.6	4.7	4.5	4.8
40. If yes (#37) Number of Previous Job Titles:	100.0	100.0	100.0	100.0	100.0
a) One	63.3	64.4	63.6	63.7	60.1
b) Two	9.5	13.8	17.4	7.4	3.6
c) Three	0.9	1.5	0.6	0.8	0.3
d) Not reported	26.3	20.3	18.4	28.1	36.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
41. Fluency in Language (other than English)	100.0	100.0	100.0	100.0	100.0
a) None	75.1	76.9	77.1	72.4	76.8
b) French only	1.8	2.5	1.4	1.4	1.7
c) Spanish only	13.0	11.1	11.3	15.7	11.1
d) Other only	3.9	3.4	4.7	4.2	3.9
e) French & Spanish	0.3	0.6	0.4	0.2	0.1
f) French & other	0.2	0.4	0.8	0.0	0.0
g) Spanish & other	0.3	0.4	0.4	0.2	0.2
h) Spanish, French & other	0.1	0.2	0.1	0.0	0.1
i) Not reported	5.4	4.5	3.7	5.7	6.2
42. Language (other than English) used with Children	100.0	100.0	100.0	100.0	100.0
a) None	74.4	73.7	75.1	73.6	76.6
b) French only	0.8	1.5	0.0	0.0	0.2
c) Spanish only	14.9	16.6	17.8	15.9	10.3
d) Other only	2.4	1.7	0.4	3.1	2.4
e) French & Spanish	0.1	0.3	0.2	0.0	0.1
f) French & other	0.0	0.1	0.0	0.0	0.0
g) Spanish & other	0.1	0.1	0.0	0.1	0.1
h) Spanish, French & other	0.1	0.1	0.0	0.1	0.0
i) Not reported	7.2	5.9	6.5	6.5	10.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) Con't
ACCORDING TO POSITION AT CENTER - Full Year 1970

	Total	Professional Educational-Psychological and Social	Professional Medical/Dental	Program Assistants	Other Assistants
43. Do you have a child (or Children) Enrolled:	100.0	100.0	100.0	100.0	100.0
a) In current Head Start Center or any Head Start Center you Serve	15.3	7.2	3.9	20.7	19.2
b) In current Head Start Program but not at this Center or any Center you Serve	2.2	1.2	0.1	3.9	1.3
c) Not in Current Head Start Program but Enrolled in a Previous Head Start Program	13.4	9.7	3.1	18.9	10.6
d) Not in a Current or Previous Head Start Program	16.0	20.6	20.0	13.1	14.0
e) Not applicable	42.5	52.9	57.9	32.6	42.4
f) Not reported	10.6	8.4	14.9	10.9	12.5

D-III. PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS)
ACCORDING TO STATUS OF EMPLOYMENT (Paid and Volunteer)

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
1. Position of Staff:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Professional Educational Psychological/Social												
a. Administrative	3.8	3.9	2.8	4.0	2.7	2.9	1.9	2.8	4.1	4.1	2.8	6.2
b. Teacher	24.4	27.0	2.5	21.9	23.6	26.9	0.6	29.5	25.8	28.1	2.8	21.8
c. Psychologist, Psychiatrist	0.4	0.3	0.6	0.8	0.5	0.5	0.2	0.2	0.4	0.4	0.9	0.4
d. Counselor	0.1	0.1	0.3	....	0.2	0.2	0.5	0.1	0.1	0.1	0.4	0.3
e. Speech therapist	0.1	0.2	....	0.3	0.2	0.2	0.0	0.0	0.2	0.2	0.6	0.5
f. Social Worker	2.1	2.2	1.0	1.6	1.4	1.6	0.3	0.6	1.8	1.9	0.7	0.7
g. Consultant (Art,Music)	0.6	0.4	2.1	0.8	0.2	0.2	0.2	0.0	0.5	0.3	1.8	1.3
h. Other	1.0	0.9	1.7	1.6	0.5	0.4	0.7	1.0	0.9	0.5	4.3	0.9
Professional Medical/Dental												
i. Physician	0.2	0.2	0.5	0.6	0.4	0.5	0.1	1.2	0.2	0.1	0.8	0.6
j. Dentist	0.2	0.2	0.1	0.4	0.6	0.6	0.2	0.5	0.1	0.1	0.1	0.3
k. Optometrist	....	....	....	....	0.0	0.0	0.0	0.0	....	....	....	....
l. Nurse	1.9	1.9	1.5	2.1	1.8	2.0	0.4	0.7	2.2	2.3	1.6	2.7
m. Dental Hygienist	0.0	0.0	0.1	....	0.1	0.0	0.0	0.5	0.0	0.0	....	....
n. Physical therapist	0.0	0.0	0.0	0.0	....	....	....	....	0.0	0.0	....	....
o. Nutritionist	0.3	0.2	0.6	0.6	0.5	0.5	0.2	0.9	0.3	0.3	0.7	0.5
p. Technician (lab x-ray)	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.4	....
q. Consultant	0.1	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	....
r. Other	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.3	0.3
Program Assistants												
s. Teacher's Aide	30.5	31.7	22.7	24.3	29.2	30.2	22.5	28.1	30.7	32.0	18.5	24.4
t. Social Service Aide	4.5	4.9	1.2	4.1	3.3	3.3	3.0	6.1	4.7	5.0	1.4	5.2
u. Other	2.3	1.8	7.0	2.2	7.6	5.0	25.8	5.2	3.2	1.8	18.4	1.2
v. Health Aide	0.6	0.7	0.2	0.6	0.9	0.8	1.1	1.9	0.7	0.8	0.2	1.0
w. Dental Assistant	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	....
x. Nutritionist's Aide	0.4	0.4	0.2	0.3	0.5	0.6	0.5	0.0	0.3	0.4	....	0.3
Other Assistants												
y. Cook, Chauffeur, Maintenance worker	16.0	17.0	4.3	22.2	13.8	15.7	1.5	14.2	16.3	17.3	2.5	23.1
z. Secretary, Clerk	2.1	2.2	1.2	4.3	2.2	2.5	0.7	1.4	1.8	1.8	1.3	1.6
zz. Other	8.1	3.6	49.2	6.9	9.6	5.3	39.6	5.0	5.4	2.2	39.2	6.7

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
2. Hours Worked Per Week	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-8	7.6	2.0	58.6	5.2	2.8	1.5	11.1	1.4	6.3	2.3	49.7	7.0
b) 9-16	4.6	3.9	11.4	4.3	4.2	2.5	15.6	2.9	4.3	3.4	12.4	6.9
c) 17-24	9.5	10.1	3.1	11.5	14.5	12.8	25.8	13.0	9.0	9.3	5.4	9.7
d) 25-32	19.4	21.0	5.6	18.2	49.7	53.2	27.0	46.6	19.8	21.4	3.6	19.0
e) 33-40	51.3	56.4	6.8	47.3	19.1	21.4	[illegible]	29.3	53.6	58.1	9.1	44.0
f) 41-48	0.4	0.4	0.1	0.4	0.2	0.3	[illegible]	0.0	0.3	0.3	0.3	0.7
g) 49 + over	0.6	0.7	0.6	0.0	0.4	0.4	0.1	0.1	0.7	0.7	1.0	0.3
h) Not reported	6.6	5.5	13.7	13.2	9.2	7.9	17.0	14.7	5.9	4.5	18.5	12.4
3. Type of Employment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Full Time	68.2	75.0	8.4	64.5	65.9	72.1	24.6	63.4	69.4	75.2	10.4	62.2
b) Part time	24.4	20.1	63.6	24.9	22.8	19.1	47.4	22.6	22.5	20.0	49.4	23.6
c) Not reported	7.4	4.9	28.1	10.6	11.3	8.8	28.0	14.0	8.1	4.8	40.3	14.2
4. Age of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Under 16	0.3	0.1	1.9	0.3	10.7	4.8	50.5	7.1	0.3	0.2	2.0	0.3
b) 16-21	7.9	7.3	13.9	7.7	21.4	20.5	27.8	15.6	6.8	5.8	19.5	3.7
c) 22-27	17.8	18.1	16.6	12.9	15.7	17.1	7.0	10.7	17.6	17.8	18.3	11.7
d) 28-33	17.3	17.5	16.9	14.2	11.1	12.1	4.2	13.5	17.8	18.1	14.5	17.2
e) 34-39	17.1	17.8	13.4	10.5	10.5	11.6	3.2	9.9	17.9	18.1	16.7	16.0
f) 40-45	15.2	15.6	12.7	13.8	9.6	10.7	2.5	10.5	15.1	15.6	10.5	12.1
g) 46-51	9.4	9.4	8.5	12.1	7.9	8.8	1.3	10.0	10.4	10.7	7.2	10.9
h) 52-57	6.8	6.9	5.7	8.2	6.4	7.1	1.5	7.8	6.3	6.4	4.8	7.3
i) 58 and over	6.3	5.9	9.2	8.7	5.5	6.0	1.4	11.0	5.9	5.9	4.9	9.2
j) Not reported	1.8	1.4	1.2	11.6	1.2	1.3	0.5	3.8	1.8	1.5	1.7	11.6
5. Ethnic Cultural Group	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Caucasian	32.8	30.4	60.4	18.6	49.5	48.5	60.1	24.9	34.0	32.5	54.9	22.7
b) Negro	44.1	46.6	21.4	42.4	30.3	31.2	22.4	43.9	42.0	43.7	22.2	45.7
c) Black	0.2	0.2	0.4	0.0	0.4	0.4	0.2	0.2	0.2	0.2	0.3	0.3
d) American Indian	2.0	2.1	0.2	3.8	1.1	1.2	0.3	1.9	2.7	2.8	1.4	2.8
e) Mexican American	6.2	6.5	3.8	3.7	6.8	6.7	7.5	6.9	5.4	5.6	4.3	4.1
f) Puerto Rican	5.4	5.3	3.5	10.8	1.8	2.0	0.6	2.6	5.9	6.2	3.1	5.5
g) Eskimo	0.2	0.2	0.0	0.0	0.0	0.0	0.2	0.0	0.5	0.5	0.1	0.0
h) Other	1.7	1.7	2.0	1.8	2.8	2.7	3.4	4.6	1.9	1.9	2.0	2.0
i) Not reported	7.4	6.8	8.2	18.9	7.2	7.2	5.2	15.1	7.5	6.7	11.6	16.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
6. Sex of Staff Members	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Male	9.4	8.8	13.7	11.5	12.6	12.3	14.1	15.5	8.8	8.4	11.6	11.2
b) Female	87.4	88.4	82.9	75.1	84.2	84.7	81.3	79.9	87.2	88.0	83.7	74.9
c) Not reported	3.2	2.7	3.4	13.4	3.2	3.0	4.6	4.6	4.0	3.6	4.6	13.9
7. School Years Completed	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	0.7	0.7	1.0	0.3	0.9	0.6	3.1	0.9	1.6	1.6	1.8	1.6
b) 1-4 yrs. Elementary	1.8	1.8	1.4	4.0	0.9	0.7	1.7	0.9	1.2	1.2	0.9	2.1
c) 5-8 yrs.	13.5	13.6	11.7	13.7	15.5	11.7	40.4	16.9	13.0	13.0	13.4	11.8
d) 9-10 yrs H School	11.7	11.8	10.3	12.3	14.8	13.2	25.4	13.0	10.4	10.5	9.0	9.9
e) 11-12 yrs.	34.0	34.6	29.1	34.1	25.2	26.7	15.6	20.0	34.0	34.6	28.5	31.5
f) 1-2 yrs. College	13.0	13.0	14.1	11.3	9.1	9.6	5.1	13.0	14.4	14.3	16.7	9.6
g) 3-4 yrs.	16.5	16.4	19.3	13.6	21.0	23.5	4.3	20.5	16.4	16.6	14.8	14.9
h) 5 or more	8.2	7.7	12.2	9.6	12.7	13.9	4.1	14.7	7.9	7.3	13.3	10.6
i) Not reported	0.5	0.4	0.9	1.1	0.1	0.0	0.3	0.0	1.1	0.8	1.5	8.1
8. Highest Level Completed	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	3.2	3.1	2.7	4.6	2.7	2.0	7.5	3.8	2.5	2.4	2.6	3.0
b) Elementary	24.4	24.6	22.3	25.5	31.5	26.4	65.8	29.0	20.3	20.5	19.8	16.5
c) High School	45.7	46.1	43.4	43.3	31.1	34.2	17.3	30.0	42.8	43.6	37.2	35.3
d) Associate of Arts	2.9	2.9	2.6	2.6	1.6	1.7	0.8	4.4	4.7	4.6	7.1	1.9
e) Bachelor's Degree	13.1	13.1	14.2	9.7	21.6	24.4	3.5	19.0	12.7	12.6	14.0	12.5
f) Master's Degree	3.5	3.1	6.3	5.3	6.4	6.8	3.0	7.7	3.2	3.8	6.7	4.6
g) DDS	0.2	0.2	0.2	0.4	0.5	0.6	0.2	1.0	0.1	0.1	0.1	0.3
h) MD	0.3	0.2	1.1	1.0	0.4	0.5	0.1	1.2	0.2	0.1	0.7	0.5
i) Other Doctorate	0.3	0.3	1.0	0.0	0.3	0.3	0.1	0.0	0.3	0.3	0.5	0.7
j) Registered Nurse	1.7	1.6	2.8	2.5	1.4	1.5	0.8	1.2	1.5	1.4	1.8	1.2
k) Licensed Practical Nurse	0.5	0.5	0.0	0.0	0.2	0.2	0.0	0.0	0.3	0.4	....	0.7
l) Other	2.9	2.9	2.7	3.0	1.2	1.2	0.7	2.8	2.6	2.7	1.8	1.5
m) Not reported	1.2	1.3	0.7	2.1	0.3	0.3	0.5	0.0	8.8	8.5	7.6	21.2
9. Degree Major (8d,e,h)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Education	7.5	7.5	7.0	7.2	20.9	23.4	3.7	21.4	7.6	7.5	9.0	7.2
b) Home Economics	1.3	1.2	1.6	1.6	0.7	0.7	0.3	1.6	1.2	1.2	1.0	2.0
c) Psychology	0.9	0.9	1.4	0.6	0.9	1.0	0.3	0.3	1.3	1.2	2.1	0.3
d) Sociology	2.1	2.1	1.7	1.5	1.1	1.2	0.3	1.0	1.7	1.7	1.4	1.8
e) Business Mngt.	0.6	0.5	1.0	1.0	0.7	0.7	0.7	0.0	0.5	0.5	0.3	1.1
f) Physics/Bio./Sci	0.9	0.8	1.9	0.5	0.9	1.0	0.0	1.3	1.2	1.1	2.2	0.7
g) Fine Arts	0.8	0.7	1.9	0.4	0.7	0.7	0.2	0.0	0.5	0.5	0.5	0.7
h) Liberal Arts	2.2	2.0	4.8	0.8	2.1	2.3	1.0	1.0	1.6	1.5	2.8	1.0
i) Other Social Science	0.3	0.3	0.2	0.6	0.4	0.5	0.2	0.0	0.3	0.3	0.3	....
j) Not reported or Not applicable	83.4	83.8	78.5	85.7	71.6	68.3	93.3	73.3	84.2	84.5	80.4	85.1

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
Educational/Psychological/ Social Services Staff:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
10. Education Courses Leading to a Degree in Education or Home Economics (at college or University)												
a) Yes	31.8	32.5	24.0	27.7	35.8	39.2	8.7	25.2	34.1	34.8	24.7	29.3
b) No	68.2	67.5	76.0	72.3	64.2	60.8	91.3	74.8	65.9	65.2	75.3	70.7
11. If yes (#10) Major Field was:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Early Ch. Dev.-Nur. sch. Pract. Tea.	23.3	23.6	9.7	34.6	10.8	11.1	2.2	10.2	27.7	28.3	16.2	24.9
b) Elem. Ed.-Nur. sch. Pract. Tea.	13.5	13.7	12.4	7.2	16.4	16.5	11.7	14.4	12.5	13.0	5.8	7.0
c) Home Ec.-Nur. sch.	3.7	3.7	0.9	7.6	2.2	2.0	2.4	12.6	3.1	3.1	1.0	4.6
d) Other Ed.-Nur. sch.	1.8	1.8	0.0	2.6	1.1	1.1	0.0	0.5	1.4	1.3	2.7	3.0
e) Early Ch. Dev.-No nur.sch. Pract. Tea.	13.6	13.8	10.6	12.6	7.3	7.3	3.2	10.0	14.3	14.4	10.1	18.5
f) Elem. Ed.-No nur.sch.	24.9	25.4	17.8	21.6	46.1	46.6	33.5	38.0	23.5	23.3	28.5	23.2
g) Home Ec.-No nur.sch.	3.1	2.8	12.6	0.0	1.5	1.5	0.0	4.2	2.3	2.3	2.3	1.9
h) Secondary Ed.-No nur. sch.	8.2	7.5	23.6	7.2	9.0	8.7	25.2	5.6	8.1	7.7	17.3	9.9
i) Other Ed.-No nur.sch.	7.8	7.6	12.5	6.7	5.5	5.1	21.8	0.4	7.0	6.6	16.1	7.1
12. If no (#10) Nursery School Practice Teaching Course as Elective in College	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	5.8	5.9	2.9	7.7	3.3	3.8	0.0	7.1	6.6	6.9	2.7	8.3
b) No	54.8	55.2	60.0	35.9	45.8	47.8	35.8	38.3	51.9	52.9	46.9	34.9
c) Not reported	39.4	38.8	37.1	56.5	50.9	48.4	64.2	54.6	41.5	40.2	50.4	58.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
13. If no (#10) Early Childhood Educ. or Child Devel. Course Work in College	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) No	23.0	23.1	29.2	9.5	22.2	22.1	24.6	8.9	22.5	22.8	23.5	13.0
b) Introductory	12.3	12.5	9.3	12.7	9.9	10.7	4.9	13.0	13.6	14.0	6.9	14.5
c) Intro. & Advanced	9.4	9.4	10.4	9.4	7.5	8.8	0.3	7.9	10.9	11.3	5.7	9.2
d) Not reported	55.3	55.1	51.0	68.5	60.4	58.4	70.1	70.3	53.0	51.9	64.0	63.2
14. Before Head Start Employment Adult Educ. Course in Early Childhood Devel.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	12.3	12.7	4.7	13.7	10.5	11.3	2.3	16.0	11.2	11.4	7.3	13.1
b) No	46.0	46.7	46.3	27.2	37.5	38.3	32.4	30.5	47.2	48.1	39.8	32.2
c) Not reported	41.7	40.6	49.0	59.1	52.0	50.4	65.3	53.5	41.7	40.5	52.9	54.8
15. If yes (#14) Length of Adult Educ. Course	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	37.6	37.9	35.1	31.9	38.0	37.7	56.7	32.3	36.4	36.2	42.6	35.1
b) 4-6 mos.	20.5	20.0	48.8	18.2	25.8	27.3	0.0	0.0	25.5	25.5	22.1	30.1
c) 7-9 mos.	6.3	6.1	6.2	9.2	6.2	5.7	12.0	16.5	6.1	6.3	3.9	4.2
d) 10-12 mos.	3.8	4.0	0.0	0.0	2.5	2.3	1.0	8.0	4.5	4.8	0.0	2.4
e) 13-24 mos.	3.0	3.1	0.0	0.0	1.0	1.9	0.0	0.0	2.8	3.0	0.0	0.0
f) 25-36 mos.	0.6	0.6	0.0	0.0	0.3	0.3	0.0	0.0	0.6	0.6	0.0	0.0
g) Over 36 mos.	0.5	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.5	3.9	0.0
h) Not reported	2.7	27.6	9.9	40.7	25.4	24.6	30.2	43.2	23.5	23.1	27.5	28.2
16. Before Head Start Employment Nursery School Teaching Course Outside College (Montessori, etc.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	5.8	6.1	1.9	5.3	3.3	3.6	0.2	8.8	5.5	5.6	2.2	8.1
b) No	43.4	44.0	46.0	22.6	37.9	38.8	32.6	26.8	43.4	44.2	39.1	28.8
c) Not reported	50.8	49.9	52.1	72.1	58.8	57.7	67.2	64.5	51.1	50.2	58.6	63.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
17. If yes (#16) Length of Nursery School Teaching Course	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	45.3	45.6	23.1	51.6	56.9	58.0	29.8	41.5	48.6	49.4	23.5	46.3
b) 4-6 mos.	14.6	14.6	30.8	3.4	13.5	12.5	12.3	29.3	16.4	16.8	12.8	9.9
c) 7-9 mos.	5.5	5.5	0.0	9.1	3.0	2.3	0.0	14.7	6.3	5.5	23.5	13.7
d) 10-12 mos.	5.1	4.8	0.0	18.2	2.2	2.4	0.0	0.0	5.8	5.3	27.5	3.8
e) 13-24 mos.	3.8	3.7	15.4	0.0	2.5	2.7	0.0	0.0	4.8	4.7	0.0	6.9
f) 25-36 mos.	0.2	0.3	0.0	0.0	1.4	1.5	0.0	0.0	0.9	1.0	0.0	0.0
g) Over 36 mos.	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.9	1.0	0.0	0.0
h) Not reported	25.1	25.2	30.8	17.7	20.4	20.5	57.9	14.5	16.4	16.3	12.8	19.4
18. If yes (#16) Certificate Received	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	46.4	46.5	46.2	42.9	34.8	37.1	7.2	2.0	45.3	44.6	42.4	60.7
b) No	41.7	42.2	38.5	29.8	57.3	55.3	92.8	85.5	42.4	42.9	57.6	23.6
c) Not reported	11.9	11.3	15.4	27.3	7.8	7.6	0.0	12.6	12.3	12.4	0.0	15.7
Medical/Dental Staff:												
19. Special Training or Experience in Health Care of Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	63.0	62.6	71.8	53.8	58.3	58.0	54.7	77.9	64.9	65.6	66.6	50.3
b) No	22.4	22.7	16.5	27.6	23.9	24.4	19.7	16.4	19.6	20.3	18.8	9.5
c) Not reported	14.7	14.8	11.7	18.5	17.8	17.6	25.6	5.7	15.4	14.1	14.6	40.2
20. Previous Experience with Educational Programs For Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	35.6	35.3	42.4	27.2	44.7	45.0	36.8	57.6	42.2	41.5	51.6	38.3
b) No	37.6	39.3	24.7	32.8	34.0	34.6	26.1	36.0	34.9	36.9	30.4	7.5
c) Not reported	26.8	25.4	32.9	40.0	21.3	20.4	37.1	8.4	22.9	21.6	18.0	54.2

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
Total Staff:	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
21. Training Activities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A. 8 wk Univ. Spon.												
1) Attended	15.1	16.6	1.3	15.0	5.8	6.3	1.8	9.9	16.3	17.8	1.0	14.1
2) Not attended	84.9	83.4	98.7	85.0	94.2	93.7	98.2	90.1	83.7	82.2	99.0	85.9
B. 5 day Univ. Spon.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	22.2	24.4	2.1	23.0	24.4	27.9	2.6	19.3	22.6	24.6	2.4	20.0
2) Not attended	77.8	75.6	97.9	77.0	15.6	72.1	97.4	80.7	77.4	75.4	97.6	80.0
C. Inservice Lectures, Movies Demonstrations on Child Devel.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	59.2	64.4	20.3	41.5	47.6	52.6	15.5	39.7	63.7	68.1	25.3	40.5
2) Not attended	40.8	35.6	79.7	58.5	52.4	47.4	84.5	60.3	36.3	31.9	74.7	59.5
D. Inservice Trng. and Guidance on Teaching Your Preschool Children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	48.9	53.3	16.2	30.7	33.4	36.2	14.2	34.9	54.1	57.5	25.0	36.6
2) Not attended	51.1	46.7	83.8	69.3	66.6	63.8	85.8	65.1	45.9	42.5	75.0	63.4
E. Adult Education Courses for Credit	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Attended	20.3	22.6	1.5	14.9	2.9	3.2	0.7	3.0	24.7	27.1	4.0	13.2
2) Not attended	79.7	77.4	98.5	85.1	97.1	96.8	99.3	97.0	75.3	72.9	96.0	86.8
F. Training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Some training	73.6	79.2	31.2	55.0	63.8	69.6	25.5	62.6	77.8	82.1	38.4	56.6
2) No training & Not applicable	26.4	20.8	68.8	45.0	36.2	30.4	74.5	37.4	22.2	17.9	61.6	43.4

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
22. If yes (#21A) Number Attended	100.0	100.0	100.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) One	60.8	61.6	42.0	45.1	42.3	43.0	33.9	33.8	58.4	59.0	48.6	43.1
b) Two	10.6	10.4	14.9	14.6	22.1	20.9	30.2	43.0	11.7	11.8	4.9	10.3
c) Three or more	18.0	17.9	43.1	15.5	27.7	27.9	31.6	19.9	19.9	19.3	31.0	37.7
d) Not reported	10.6	10.1	0.0	24.8	7.9	8.3	4.3	3.3	10.0	9.9	15.5	9.3
23. If yes (#21B) Number Attended	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) One	47.3	48.0	43.6	33.2	43.7	43.5	56.0	44.8	38.6	38.3	47.7	43.2
b) Two	23.9	23.3	12.3	39.8	20.3	20.5	9.7	13.8	22.6	22.7	12.6	22.3
c) Three	9.5	9.6	25.9	5.1	14.1	14.0	12.5	17.6	13.1	13.1	0.0	14.0
d) Four or more	11.8	11.8	12.3	11.9	15.8	15.7	12.9	18.4	19.4	19.4	27.1	16.5
e) Not reported	7.4	7.3	5.9	9.8	6.2	6.1	9.0	5.4	6.4	6.4	12.6	4.0
24. If yes (#21C) Inservice Lectures, Movies & Demo. Attended in the Last Month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	30.0	30.1	37.9	20.4	22.9	22.6	30.8	18.3	31.5	31.6	33.6	24.9
b) 2 meetings	18.2	18.3	13.6	18.8	18.7	19.0	15.8	11.5	20.1	20.1	20.9	19.4
c) 3 meetings	8.5	8.6	7.1	7.0	16.9	17.1	13.0	15.8	7.8	7.9	4.0	8.9
d) 4 meetings	11.7	12.1	5.6	7.7	11.5	11.7	5.2	13.9	9.0	9.2	5.6	7.5
e) 5 meetings	2.0	2.0	1.2	3.5	5.5	5.3	10.0	5.1	2.5	2.6	0.0	2.1
f) 6 meetings	1.2	1.2	0.9	2.4	1.2	1.3	0.3	1.5	1.4	1.4	0.6	2.6
g) 7 meetings	0.2	0.2	0.0	0.0	2.1	2.1	1.6	2.0	0.3	0.3	0.0	0.9
h) 8 meetings	0.7	0.8	0.0	0.7	1.2	1.3	0.0	0.3	1.2	1.3	0.0	0.0
i) 9 or more	1.4	1.4	0.6	1.8	2.8	2.9	0.3	4.5	1.2	1.2	0.0	1.7
j) Not reported	26.1	25.5	33.1	37.7	17.3	16.9	23.0	27.2	25.0	24.5	35.3	32.1
25. If yes (#21D) Trng. in Classroom Techinques in the last month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	26.5	26.8	23.9	19.5	21.9	22.5	14.9	11.9	26.4	27.1	16.0	18.4
b) 2 meetings	15.5	15.3	17.1	20.5	16.1	16.2	10.8	23.7	16.7	16.4	21.7	21.2
c) 3 meetings	8.3	8.5	1.8	6.5	16.9	17.8	2.1	17.4	6.6	6.7	3.0	7.9
d) 4 meetings	12.5	12.8	7.1	7.8	10.5	10.4	10.5	14.2	9.3	9.5	6.0	8.3
e) 5 meetings	1.6	1.6	1.5	3.5	5.1	5.1	5.4	3.9	2.3	2.4	0.6	2.6
f) 6 meetings	0.9	0.9	0.7	0.0	0.4	0.4	0.0	0.0	1.7	1.7	1.8	1.9
g) 7 meetings	0.4	0.3	0.0	5.8	0.5	0.5	1.4	0.0	0.3	0.3	0.0	0.9
h) 8 meetings	0.8	0.8	0.0	0.0	0.6	0.6	0.3	0.0	1.2	1.2	0.0	0.0
i) 9 or more	2.2	2.2	3.0	1.0	3.1	2.7	10.4	2.2	2.0	2.1	0.0	1.1
j) Not reported	31.4	30.8	44.8	35.4	24.9	23.7	44.2	26.7	33.4	32.6	50.9	37.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
26. If yes (#21D) Guidance with Psychological Problems in the last month	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1 meeting	17.5	17.8	11.3	15.4	19.5	20.5	6.5	6.9	19.3	19.5	13.9	17.5
b) 2 meetings	8.5	8.5	10.7	3.6	5.9	6.3	0.6	1.8	7.8	8.0	6.0	4.0
c) 3 meetings	3.1	3.1	0.6	4.8	3.4	3.3	5.7	0.0	3.4	3.5	0.0	3.0
d) 4 meetings	5.4	5.4	1.5	9.9	1.9	1.6	4.0	8.1	3.5	3.5	1.2	4.7
e) 5 meetings	0.9	0.8	0.7	2.2	1.5	1.4	3.2	2.7	0.7	0.7	0.0	0.9
f) 6 meetings	0.4	0.4	0.0	1.0	0.1	0.2	0.0	0.0	0.5	0.5	0.0	1.9
g) 7 meetings	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0
h) 8 meetings	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.0	0.0
i) 9 or more	0.7	0.6	4.5	0.0	0.5	0.5	0.0	0.0	0.6	0.6	0.0	0.0
j) Not reported	63.4	63.1	70.7	63.1	67.1	66.0	80.0	80.5	63.6	62.9	78.9	68.0
27. Number of Centers Served	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) One	91.5	91.5	96.5	79.9	95.8	95.4	98.7	92.3	90.4	91.3	91.2	66.3
b) More than One	7.9	8.1	3.5	13.1	4.1	4.5	1.3	5.8	6.1	6.4	3.0	7.7
c) Not reported	0.6	0.4	0.1	7.0	0.1	0.0	0.0	1.9	3.4	2.3	5.9	26.1
28. 1 Class - 1 Center Association	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	56.2	56.6	58.3	42.4	57.8	57.3	61.9	56.8	51.1	52.1	52.0	25.7
b) No	42.1	42.1	39.9	46.5	41.8	42.5	37.4	41.4	26.9	27.7	23.9	15.2
c) Not reported	1.8	1.3	1.8	11.1	0.3	0.2	0.6	1.9	21.9	20.3	24.1	59.1
29. Neighborhood Residence Near Center	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	67.5	69.8	56.5	41.9	69.3	70.0	68.6	47.3	65.9	68.0	55.7	37.9
b) No	29.3	28.5	41.5	18.5	27.9	27.8	29.3	23.2	30.8	30.2	41.4	20.8
c) Not reported	3.2	1.7	2.0	39.6	2.7	2.2	2.1	29.5	3.3	1.8	2.9	41.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
30. Annual Family Income	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Under $1500	5.9	5.6	8.7	6.5	7.5	7.6	6.3	7.7	4.2	3.7	9.5	4.8
b) $1500-1999	5.3	5.5	3.2	6.3	4.6	4.9	2.7	6.2	4.3	4.3	4.2	4.9
c) $2000-2499	6.1	6.4	4.4	3.2	5.3	5.2	5.0	10.0	5.7	5.7	5.4	4.5
d) $2500-2999	5.0	5.2	3.[illegible]	3.5	3.8	4.0	2.3	5.7	4.9	5.2	2.2	5.5
e) $3000-3499	8.9	9.4	5.[illegible]	4.8	5.6	5.8	4.4	5.5	9.1	9.4	6.4	6.4
f) $3500-3999	6.4	6.7	4.6	4.5	4.3	4.6	2.3	3.2	6.9	7.3	3.7	5.9
g) $4000-4499	7.1	7.5	3.5	6.8	5.1	5.3	3.7	7.4	6.8	7.1	4.2	4.5
h) $4500-4999	4.5	4.8	2.3	2.6	3.5	3.6	3.3	2.8	4.6	4.9	2.4	2.7
i) $5000-5499	4.9	5.0	3.7	4.0	4.6	4.8	2.9	5.4	5.7	6.2	2.3	3.1
j) $5500-5999	4.1	4.3	2.4	4.2	4.1	4.5	1.8	1.7	4.9	5.2	1.8	5.1
k) $6000-7999	12.6	13.5	6.8	6.7	11.9	12.4	9.0	8.6	12.9	13.6	7.0	8.0
l) $8000-9999	7.5	7.7	6.7	4.6	8.3	8.5	8.0	4.6	7.8	7.9	7.5	5.7
m) $10,000 and over	14.6	13.0	30.7	10.2	17.4	17.3	18.0	17.0	15.1	14.0	29.2	9.8
n) Not reported	7.2	5.4	13.9	32.0	14.1	11.6	30.3	14.2	7.0	5.4	14.4	29.1
31. Experience with Preschool Children prior to Head Start												
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	26.6	28.5	11.1	24.0	38.7	43.1	9.9	34.9	32.8	34.9	14.0	24.5
2) Volunteer only	39.6	38.1	61.9	19.3	31.9	27.5	64.0	13.2	40.8	39.2	64.7	26.3
3) Both	12.5	12.9	11.0	7.1	9.9	10.1	8.7	6.4	6.5	6.9	2.9	2.6
4) Not reported	21.3	20.6	16.0	49.6	19.5	19.2	17.3	45.5	19.9	19.0	18.4	46.5
b) Amount of Pd. Experience												
1) None to less	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
than 6 mos.	44.0	43.9	48.2	38.8	52.1	52.5	46.3	42.9	43.5	43.9	36.1	38.1
2) 6 mos. to 2 yrs.	25.1	25.3	17.5	30.3	19.0	18.5	26.0	27.4	25.9	26.1	23.0	23.9
3) 3-5 yrs.	11.6	11.7	9.2	11.8	13.1	12.9	18.5	11.0	13.4	13.1	17.4	19.0
4) Over 5 yrs.	19.3	19.0	25.1	19.0	15.8	16.1	9.1	18.7	17.3	17.0	23.5	19.1
c) Amount of Volunteer experience												
1) None to less	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
than 6 mos.	43.0	41.2	55.4	39.4	60.5	54.8	80.0	68.2	38.0	35.9	54.7	30.0
2) 6 mos. to 2 yrs.	22.4	23.1	17.4	26.8	17.8	19.4	12.4	15.9	27.0	27.5	22.7	31.5
3) 3-5 yrs.	9.9	10.3	6.9	12.9	7.8	9.0	3.5	9.2	10.7	11.2	6.8	15.3
4) Over 5 yrs.	24.7	25.4	20.3	20.9	13.9	16.9	4.1	6.7	24.3	25.5	15.8	23.3

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
32. Experience with Groups of Poverty children prior to Head Start	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Type of experience												
1) Paid only	25.8	27.5	12.1	22.4	41.2	46.3	6.8	41.3	31.8	33.6	15.5	23.0
2) Volunteer only	39.3	38.2	57.9	18.3	28.3	23.6	61.9	11.6	40.4	39.0	62.5	23.2
3) Both	10.3	10.6	9.7	5.1	8.6	8.5	8.7	8.0	4.2	4.5	1.9	1.5
4) Not reported	24.6	23.7	20.3	54.2	22.0	21.5	22.6	39.2	23.7	22.9	20.0	52.3
b) Amount of paid experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	45.1	45.0	49.2	40.8	42.4	41.9	[illegible]	28.2	46.5	46.8	45.2	37.2
2) 6 mos. to 2 yrs	22.3	23.0	12.0	20.1	18.0	18.0	16.3	20.8	22.8	23.2	16.9	17.2
3) 3-5 yrs.	11.8	12.0	8.3	10.8	13.5	13.7	10.3	10.1	11.4	11.2	13.6	15.4
4) Over 5 yrs.	20.9	20.0	30.5	28.3	26.1	26.3	12.5	40.9	19.3	18.8	24.3	30.3
c) Amount of volunteer experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	48.7	45.5	70.8	42.5	68.7	62.4	87.5	78.3	43.5	40.0	69.5	42.4
2) 6 mos. to 2 yrs.	18.2	19.4	10.9	16.9	14.0	15.8	8.7	4.8	23.0	24.0	16.2	21.6
3) 3-5 yrs.	7.8	8.2	5.2	4.3	5.2	6.7	0.4	8.9	8.3	9.1	2.2	9.5
4) Over 5 yrs.	25.3	26.9	13.1	36.2	12.1	15.1	3.4	8.0	25.2	26.9	12.1	26.6
33. Experience with poverty individuals or families prior to Head Start												
a) Type of experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Paid only	24.5	26.0	12.7	21.5	38.4	43.3	6.4	35.6	30.4	32.3	13.9	21.2
2) Volunteer only	40.2	39.3	56.8	18.7	29.4	25.4	59.1	12.7	42.0	40.8	62.5	23.1
3) Both	9.3	9.6	9.2	3.4	8.6	8.5	9.1	9.0	4.2	4.4	2.2	2.2
4) Not reported	26.0	25.1	21.2	56.5	23.5	22.8	25.4	42.7	23.5	22.5	21.5	53.5

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
b) Amount of paid experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	40.8	40.6	44.3	36.2	41.1	40.7	57.3	29.9	41.9	42.4	39.2	25.5
2) 6 mos. to 2 yrs.	20.7	21.4	10.9	19.7	16.3	16.4	14.1	14.2	22.2	22.4	19.1	20.3
3) 3-5 yrs.	13.1	13.3	11.7	11.9	12.7	12.6	12.5	15.9	12.1	12.1	10.3	15.8
4) Over 5 yrs.	25.4	24.7	33.1	32.2	29.9	30.3	16.1	40.0	23.8	23.1	31.4	38.4
c) Amount of volunteer experience	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) None to less than 6 mos.	42.4	38.7	67.0	39.4	62.1	55.6	83.4	63.3	37.2	33.9	64.5	25.7
2) 6 mos. to 2 yrs.	15.3	15.7	12.8	14.4	13.0	14.1	9.8	5.4	18.5	18.8	14.5	25.6
3) 3-5 yrs.	8.1	8.7	4.2	6.0	5.5	6.7	1.3	10.1	9.3	10.0	3.8	10.6
4) Over 5 yrs.	34.2	36.8	16.0	40.1	19.4	23.6	5.6	21.3	35.0	37.3	17.2	38.1
34. Length of Head Start Employment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-3 mos.	7.9	7.2	15.2	5.0	50.5	51.7	44.8	39.9	7.3	7.1	11.3	5.0
b) 4-6 mos.	12.6	12.3	17.8	6.2	14.4	16.1	4.3	9.8	9.0	8.9	12.2	4.4
c) 7-9 mos.	7.8	8.2	5.4	6.0	6.5	7.4	1.2	6.2	11.0	11.2	10.7	6.1
d) 10-12 mos.	7.1	6.6	3.9	5.1	2.6	3.0	0.4	0.4	5.6	5.7	4.7	3.1
e) 13-18 mos.	14.3	15.4	5.3	11.1	0.7	0.7	0.2	2.1	7.7	8.1	4.0	4.3
f) 19-24 mos.	13.7	15.1	2.5	9.8	1.0	1.2	0.0	1.2	9.0	9.7	2.6	7.1
g) 25-30 mos.	7.1	8.8	1.4	5.4	0.6	0.7	0.0	1.2	7.4	8.0	1.6	5.3
h) 31-36 mos.	8.7	9.6	1.5	7.9	0.6	0.7	0.0	0.9	11.8	12.7	2.8	8.7
i) Over 36 mos.	5.2	5.6	1.3	6.1	0.5	0.6	0.0	2.1	18.3	20.1	1.6	12.5
j) Not reported	14.7	10.3	45.9	36.5	22.4	18.1	49.1	36.7	13.0	8.5	48.5	43.4
35. Employed in Previous Head Start Program	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) Yes	55.8	59.6	24.7	47.3	46.3	50.4	19.1	45.1	50.0	52.6	25.1	41.1
b) No	38.1	36.1	61.0	27.9	52.8	49.1	78.0	50.5	42.5	42.6	48.4	26.1
c) Not reported	6.1	4.4	14.3	24.8	0.8	0.5	2.9	4.3	7.5	4.7	26.5	32.8

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer [illegible]				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
36. If yes (#35) Percent in:												
a) Summer 1965	11.9	12.1	9.0	10.6	21.3	22.2	8.7	12.2	11.2	11.2	7.9	15.9
b) Full Year 1965-66	13.0	13.2	10.5	11.8	2.1	2.1	0.2	6.4	13.6	14.0	5.8	13.8
c) Summer 1966	20.9	21.5	10.3	17.9	35.3	36.1	16.9	44.6	19.7	20.3	6.7	18.9
d) Full Year 1966-67	32.3	33.1	26.1	20.1	3.8	3.7	0.7	17.1	31.6	31.9	23.3	34.8
e) Summer 1967	26.2	27.1	14.0	16.5	49.2	50.5	27.5	46.5	24.1	24.6	11.9	26.2
f) Full Year 1967-68	63.6	64.3	60.2	48.8	6.0	6.1	1.4	16.0	52.2	53.1	34.2	45.9
g) Summer 1968	29.0	29.6	19.2	18.5	76.4	77.0	67.6	70.0	28.1	28.7	16.0	26.9
h) Full Year 1968-69	....	....	....	....	9.5	9.6	6.2	15.6	67.5	68.6	51.2	56.5
i) Summer 1969	....	....	....	....	....	....	....	....	35.2	35.6	29.2	29.4
37. If yes (#35):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1 prev. Summer prog. only	12.2	12.2	12.4	11.6	40.0	39.4	56.8	23.8	14.0	13.8	11.2	12.1
2 prev. Summer prog. only	2.8	2.9	2.1	1.2	18.0	18.2	13.1	20.5	2.8	2.9	3.0	1.7
3 prev. Summer prog. only	0.6	0.6	0.8	1.4	14.0	14.2	7.1	20.8	1.5	1.4	2.7	1.7
4 Summer programs	0.5	0.5	0.2	0.3	12.4	13.0	3.6	4.9	0.6	0.5	0.6	2.2
5 Summer programs	....	....	....	....	....	....	....	....	0.3	0.2	0.6	0.8
1 prev. Full Year	22.7	22.2	32.9	24.3	3.6	3.5	5.3	5.9	17.5	17.0	23.8	26.4
2 prev. Full Year	7.3	7.4	8.9	3.3	0.6	0.5	0.0	2.3	9.9	10.2	7.0	3.8
3 prev. Full Year	2.8	2.8	4.3	2.3	0.4	0.3	0.0	4.2	6.9	6.6	14.3	5.6
4 prev. Full Year	....	....	....	....	0.3	0.3	0.0	0.0	2.6	2.7	0.8	2.5
1 Summer + 1 Full Year	10.5	10.8	7.5	7.2	1.6	1.6	0.8	2.1	5.3	5.5	3.5	3.4
1 Summer + 2 Full Year	4.9	5.1	3.1	2.6	1.0	1.0	0.0	4.5	4.9	5.0	1.7	9.0
2 Summer + 1 Full Year	4.5	4.6	2.0	3.8	0.8	0.9	0.0	0.0	2.6	2.7	1.2	1.7
2 Summer + 2 Full Year	4.1	4.3	1.4	1.7	0.7	0.8	0.0	0.2	4.5	4.6	2.1	3.3
Any other combination	11.9	12.3	5.9	8.3	3.2	3.2	0.7	7.1	22.7	23.5	6.6	21.6
Not reported	15.1	14.4	18.4	32.0	3.5	3.0	12.5	3.8	3.8	3.5	10.9	4.3
If yes (#35) Number of Previous job titles	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
One	58.2	58.0	66.2	54.0	71.7	72.4	62.3	64.7	63.3	64.2	59.3	38.8
Two	7.3	7.6	1.7	5.3	5.3	5.6	1.0	3.1	9.5	9.8	4.1	5.8
Three	0.6	0.6	0.0	0.0	0.5	0.6	0.0	0.0	0.9	0.9	1.4	1.7
Not reported	34.0	33.8	32.1	40.8	22.5	21.5	36.7	32.2	26.3	25.0	35.1	53.7

PROJECT HEAD START: STAFF MEMBER INFORMATION (PER CENTS) - Con't
ACCORDING TO STATUS OF EMPLOYMENT

	Full Year 1969				Summer 1969				Full Year 1970			
	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A	Total	Paid	Volunteer	N/A
38. Fluency in Language (Other than English)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	76.3	77.3	77.2	51.2	81.4	81.3	82.7	76.4	75.1	75.7	77.6	54.3
b) French only	2.4	2.1	5.2	1.4	3.4	3.2	4.9	4.4	1.8	1.6	4.1	3.6
c) Spanish only	12.7	13.2	8.3	12.6	9.1	9.4	7.1	9.4	13.0	13.4	9.1	10.3
d) Other only	2.4	2.4	2.2	2.3	2.7	2.8	2.2	1.2	3.9	4.0	2.8	2.2
e) French & Spanish	0.3	0.3	0.1	0.6	0.3	0.3	0.3	0.0	0.3	0.3	0.4	0.2
f) French & other	0.2	0.1	0.9	0.3	0.2	0.2	0.1	0.0	0.2	0.1	0.3	0.0
g) Spanish & other	0.2	0.2	0.2	0.0	0.2	0.2	0.1	0.0	0.3	0.3	0.4	0.0
h) Spanish, French & other	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0
i) Not reported	5.6	4.4	5.8	31.5	2.7	2.5	2.7	8.5	5.4	4.4	5.2	29.5
39. Language (other than English) used with children	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) None	75.7	76.2	82.6	47.6	83.8	83.4	87.3	78.0	74.4	74.4	83.3	52.8
b) French only	0.9	0.9	1.6	0.6	0.8	0.8	1.0	0.3	0.8	0.8	0.1	0.6
c) Spanish only	14.7	15.5	8.2	13.6	10.3	10.7	7.5	11.8	14.9	15.6	9.0	9.1
d) Other only	1.2	1.2	0.5	3.1	0.6	0.7	0.2	0.9	2.4	2.6	0.7	1.7
e) French & Spanish	0.2	0.2	0.1	0.3	0.1	0.1	0.0	0.0	0.1	0.2	0.0	0.0
f) French & other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
g) Spanish & other	0.0	0.0	0.0	0.1	0.1	0.0	0.2	0.0	0.1	0.1	0.2	0.0
h) Spanish, French and other	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
i) Not reported	7.2	5.9	7.0	34.7	4.1	4.1	3.7	8.1	7.2	6.1	6.7	35.7
40. Do you have a child (or children) enrolled:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1. In current HS. prog. at this center or any HS. Center you serve?	15.9	15.0	27.7	7.8	10.2	10.1	10.7	9.1	15.3	14.3	26.6	14.2
2. In current HS. prog. but not at this center or any center you serve	1.8	1.9	0.5	1.6	0.7	0.8	0.0	0.9	2.2	2.4	0.5	1.4
3. Not in current HS. prog. but enrolled in a prev. HS. prog.	11.4	12.6	2.2	7.3	4.9	5.4	0.8	6.6	13.4	14.6	2.3	9.3
4. Not in a current or prev. HS. prog	13.9	14.6	9.0	9.7	10.5	11.8	2.4	8.4	16.0	17.0	8.9	7.0
5. Not applicable	44.1	43.9	51.8	28.9	64.6	63.0	77.1	51.6	42.5	42.0	52.1	33.7
6. Not reported	12.8	11.8	8.8	44.6	9.2	8.8	9.1	23.4	10.6	9.7	9.6	34.5

SECTION E

PARENT PARTICIPATION

E. Parent Participation

The Parent Participation Records at both the center and class level were comparable to those used in the 1968 programs. The Center Activities Record was expanded to obtain information on participation rates for both mothers and fathers; and data on type of hoursing was collected. Items pertaining to curriculum and training was added to the Class Activities Record ad this was the only record completed by each teacher. These data are discussed in Section C under Curriculum and Training.

Center Activities

Parent Organizations

According to the questionnaire, 93 percent of the centers in the Full Year and 87 percent in the Summer 1969 Head Start programs had either a Policy Advisory Committee (P.A.C.) or Parent representation on one at a higher administrative level representing an increase for full year programs over 1968 data (87 percent).

A larger proportion of centers in full year (75 percent - 77 percent) reported that members were elected to the Policy Advisory Committee compared to those in summer (51 percent). (Table E. 3). These figures represent an increase in proportion of centers reporting members were elected rather than appointed when compared respectively to Full Year and Summer 1968 Head Start programs (67 percent and 47 percent).

For those reporting number of members on the PAC, centers in both programs more frequently reported one to four or five to nine members. Centers most frequently reported that one to four parents were represented on a PAC. Percent of all Head Start parents represented on a PAC was 12 percent - 14 percent in full year and 12 percent in summer. These figures represented 15 percent - 17 percent of all mothers and 7 percent - 8 percent of all fathers of children enrolled in the programs. (Tables E. 4, E.5, E. 6).

About 70 percent - 75 percent of the PACs in full year and 66 percent of those in summer aided in some manner in the selection of personnel associated with the centers. representing an increase over the 63 percent in Full Year 1968 and a decrease over the 75 percent reported in Summer 1968 for each program respectively. More frequently, PACs in any of the programs reported participation in the selection of paid professional or non-professional staff compared to consultants or other personnel. (Table E.7).

More PACs in full year (72 percent - 85 percent) but fewer PACs in summer (57 percent) also reported aiding in some form of Head Start project administration representing an increase for full year over the 64 percent so reported in Full Year 1968 with figures for summer remaining about the same as those for Summer 1968. More frequently reported was PAC involvement in preparing or approving the budget compared to the other administrative activities. PACs in full year more frequently reported aid in raising funds and those in summer more frequently reported aid in determination of time and leave regulations when programs were compared. Least frequently reported by PACs in any program (about 5 percent) was the signing of payment checks or aid in other administrative activities than those listed. (Table D. 8).

About 81 percent - 85 percent of the PACs reported involvement in the planning of the Head Start program. About 68 percent - 69 percent in all three programs were involved in determining the scope of parent programs; and about 61 percent - 71 percent had aided in planning or approving the program proposal. About 24 percent - 26 percent had been involved in supervising day-to-day operations of the child program. (Table E. 9). While overall proportions of PACs involved in some form of program planning have remained similar to those in 1968, percent of all PACs specifically involved in planning or approving program proposals has increased for full year programs from 56 percent in 1968 to 71 percent in 1970.

Most PACs in full year reporting number of meetings held had averaged about one meeting per month; while during summer, fewer PACs so reported and more averaged two or more meetings per month. (Table E. 10). This is probably a reflection of the concentrated nature of the summer program rather than an indication of program differences in PAC activity level.

About 71 percent - 75 percent of the centers in full year had center-wide parent group committees compared to 56 percent in summer. Over one-half in both programs who had parent group committees reported that up to 50 percent of the parents in their centers were regularly and actively involved in meetings held by these committees; about 19 percent - 23 percent reported 50 percent or more of their parents were regularly and actively involved in the meetings. About 22 percent - 23 percent of all Head Start parents in full year were regularly and actively involved in parent group committee meetings compared to 12 percent in summer reflecting the smaller proportion of centers in summer having such committees. (Tables E. 11, E. 12, E. 13). This represented 30 percent - 31 percent of all mothers and 11 percent - 12 percent of all fathers in full year and 18 percent of all mothers and 12 percent of all fathers in the summer programs.

Parent group committees in full year more frequently averaged one meeting per month while those in summer more often averaged two or more meetings per month again reflecting the more concentrated nature of the summer program. (Table E. 14).

About 35 percent of the centers in full year and 28 percent in summer had class parent group committees and most of these centers reported 90 percent - 100 percent of the classes in their centers had such committees. When computed as percent of all classes for these centers, 85% - 89% in full year and 77 percent in summer had parent class committees. (Tables E. 15, E. 16, E. 17).

About 41 percent - 45 percent of the centers in full year and 34 percent in summer had both a PAC (or representation on one) and a center-wide parent group committee; and 26 percent in full year and about 19 percent in summer had a PAC (or representation on one), a center-wide parent group committee and class parent group committees. About 97 percent of the Head Start centers in full year and 92 percent of those in summer reported having one or a combination of the parent organizations listed suggesting Head Start center personnel were providing a great deal of opportunity for parent participation and organization of activities in the center. (Table E. 18).

Parent Development Programs

More centers in all three programs reported that staff more frequently averaged one or more lectures, demonstrations or workshops in a given month compared to the parent committees with a slightly larger proportion of centers so reporting in summer (65 percent) compared to full year (52 percent - 58 percent). Center parent group committees were next most frequently reported as averaging one or more lectures, demonstrations or workshops per month (45 percent). During the full year programs, about 30 percent of the centers reported that Policy Advisory Committees and 18 percent - 20 percent reported class parent group committees averaged one or more such meetings per month; while during summer, 42 percent and 25 percent for each group respectively did so. Except for class parent groups in full year programs, these figures reflect an increase in number of centers reporting lectures, demonstrations and/or workshops sponsored by any of the groups compared to Full Year and Summer 1968 Head Start Programs respectively. (Table E. 19).

For all three programs, centers reported that Policy Advisory Committees and class parent group committees less frequently averaged one or more social and recreational events per month compared to the center parent group committees and center staff. However, during the summer program, a larger proportion of each group had averaged one or more such meetings per month compared to each group respectively in full year. (Table E. 20).

Less frequently reported for any group in any of the programs were meetings held for the purpose of fund raising. However, about 6 percent - 8 percent of the centers reported center parent group committees averaged one or more such meetings per month. (Table E. 21).

For each program, centers reported Policy Advisory Committees and center staff more frequently averaged one or more meetings per month on center policy and curriculum planning compared to center or class parent group committees. Howerver, larger proportions in summer so reported compared to full year. (Table E. 22).

When average numbers of meetings held per month were combined for each category and group sponsoring them, the largest proportion of all meetings held were lectures,demonstrations, or workshops. When average numbers of lectures, demonstrations and workshops were distributed by type, almost all topics listed were represented and those on child growth and development were more frequently reported by all groups in the Summer 1969 program, by center staff in both Full Year programs, and by the Policy Advisory Committee in the Full Year 1969 program. For both full year programs, and center and class parent groups, clothing (buying, sewing and repairing) was the most frequently reported topic; and during the Full Year 1970 program, the Policy Advisory Committees most frequently reported the use of community resources as a topic. (Table E. 24).

About 21 percent - 31 percent of the centers reported up to 50 percent of the parents in their centers were regularly and actively involved in meetings sponsored by PACs and center parent groups in all three programs. When computed as proportion of all Head Start parents regularly and actively involved, a larger proportion of all parents were involved in center parent group committee meetings in all three programs (17 percent, 10 percent, 19 percent respectively). This represented 23 percent - 26 percent of all mothers and 9 percent of all fathers during the full year; and 15 percent of all mothers and 4 percent of all fathers in the summer program. Proportions of all parents regularly and actively involved in parent development meetings sponsored by Policy Advisory Committees and center-wide parent-group committees were close to those cited as being regularly and actively involved in all meetings held by these groups (See: Tables E. 6 and E. 13). About 4 percent - 7 percent of all parents in any of the programs were regularly and actively involved in class parent group committee meetings. These figures are probably related to the smaller proportion of centers reported as having such committees. (Table E. 26).

Staff Activities for Parents

About 15 percent - 16 percent of the centers in full year averaged one or more in-service training sessions per month for parents; and 4 percent - 5 percent of all Head Start parents were reported as enrolled in such training sessions; in the summer program, about 20 percent of the centers averaged one or more such training sessions per month and 2.3 percent of all Head Start parents were enrolled. More centers in summer (22 percent) compared to full year (6 percent - 9 percent) averaged one or more pre-service training sessions per month; however, this item is not really conducive to such a tabulation as staff in summer would more recently have attended pre-service training and with a shorter program length to average out these meetings would show a higher average. As it turns out, a larger proportion of all Head Start parents were enrolled in pre-service training programs in full year (2.8 percent - 2.9 percent) compared to summer (1.7 percent). About 8 percent of the centers in full year averaged one or more literacy training sessions per month and about 2.3 percent - 2.6 percent of all Head Start parents were enrolled in literacy training during full year. Less than 6 percent of the centers averaged one or more training sessions in other categories in any of the programs and fewer than 2 percent of all parents were enrolled in other training programs. (Tables E. 27, E. 28).

About 36 percent - 40 percent of the centers in all three programs averaged one or more contacts per month with Head Start parents for social service counseling and referrals; and about 29 percent - 32 percent of all Head Start families in full year and 18 percent of those in summer were contacted for such counseling. Next most frequently reported were family and individual counseling and referrals with 31 percent - 35 percent of the centers in all three programs averaging one or more such contacts per month: About 21 percent - 22 percent of all Head Start families in full year and 15 percent of those in summer received this type of counseling. About 22 percent - 26 percent of the centers in all three programs reported averaging one or more contacts per month for educational or vocational counseling and about 10 percent - 13 percent of all Head Start families in each program received such counseling. (Tables E. 29, E. 30).

Parent Employment in Centers

Over 83 percent of the centers in each program reported utilization of parents as staff members. These figures are about the same for full year and show a slight decrease for summer compared to 1968 programs respectively. (Table E. 31).

Proportion of all Head Start parents serving in Head Start on a paid and volunteer basis was about 23 percent - 24 percent in full year and 15 percent in summer. This represented 34 percent - 36 percent of all mothers and 7 percent - 8 percent of all fathers during full year and 24 percent of all mothers and 3 percent of all fathers during summer. Overall figures are about the same for full year as reported in 1968; however, a slight decrease is reflected for Summer 1969 when compared to the Summer 1968 program. (Table E. 32).

For all parents serving in the center, over 87 percent were mothers (Table E. 33). As with the data on previous Head Start programs, the largest proportion of those parents working in the centers were volunteers (80 percent - 84 percent); proportion working as full-time volunteers, however, had increased from about 7 percent in Full Year 1968 to 12 percent - 13 percent in Full Year 1969 and 1970 programs, and from 9 percent in Summer 1968 to 18 percent in Summer 1969. (Tables E. 34; E. 35B). Proportion of all Head Start parents who were paid employees remained about the same in Full Year 1969 and 1970 (3.8 percent and 3.7 percent) as in Full Year 1968; and showed a slight decrease in Summer 1969 (3.0 percent) compared to the Summer 1968 program (4.0 percent).

The largest proportion of parents serving in the centers on both a paid and volunteer basis in full year programs and a paid basis in summer were working as teacher aides (27 percent and over).

The largest proportion working on a volunteer basis during the summer program were transportation or trip aides (33 percent - 40 percent). The increase in number of full time volunteers probably accounted for the slight changes in percentage distributions for positions they held in 1969 and 1970 compared to 1968 programs. For all three programs, about 12 percent - 15 percent of those serving on a full-time paid basis were working as teachers. (Table E. 35A). According to Full Year 1970 data, mothers working on a volunteer basis more frequently served as teacher aides or transportation and trip aides; mothers in full-time paid positions more frequently worked as teacher aides or teachers; and mothers in part-time paid positions more frequently worked as teacher aides or cooks and food preparation aides. Fathers in volunteer positions were more frequently working on equipment construction, repair, and building maintenance or as transportation and trip aides (full-time volunteers) and teacher aides (part-time volunteers). Fathers in full-time paid positions more frequently worked as chauffuers or bus drivers and teacher aides; and those in part-time paid positions were more frequently working on equipment construction, repair, and building maintenance or teacher aides (Table E. 36A).

The largest proportion of all those serving in all three programs in all of the positions listed were part-time volunteers; except for those working as teachers in the 1969 programs which more frequently were full-time paid positions and those working as launderers in the Summer 1969 program which were mainly full-time volunteer positions. (Table E. 35B).

Home Visits

For all three programs, centers most frequently reported that home visits to Head Start parents were made by teachers (87 percent - 92 percent) and next most frequently reported home visits were made by teacher aides (58 percent - 75 percent) or social workers (63 percent - 69 percent). It would appear, however, that home visits were made by any number of staff including social service aides, Coordinators of Parent Activities, and health aides. Accordingly, over 62 percent of the centers reported any three to five staff members made home visits to the Head Start families; and 54 percent - 58 percent of the centers averaged one to two visits per month to each of their families. (Tables E. 37, E.38, E.39).

Centers most frequently reported that Head Start families resided in houses (64 percent - 68 percent), and housing was private (63 percent - 71 percent). About 21 percent - 22 percent of the families in full year programs and 17 percent in the summer program lived in public housing. Over 80 percent of those for whom private housing was reported resided in houses compared to 44 percent - 50 percent of those for whom public housing was reported. About 26 percent - 37 percent of those for whom public housing was reported resided in large multi-story apartments. (Tables E.40A, E.40B). In general, these figures for all families in the sample centers were in the direction of the information reported by individual sample families. However, slight differences were reflected. Residence in terms of houses or apartments were similar for the Summer 1969 and Full Year 1970 program. For all three programs slightly more families were reported as residing in public housing by center staff (22 percent, 17 percent and 21 percent respectively) compared to reporting by families (18 percent, 11 percent, and 18 percent respectively). Differences in the reporting may very well be due to variation in wording of the questions as well as the samples involved.

Class Activities

Parent-Teacher Consultations

For all three programs, the largest proportion of parent-teacher consultations concerning individual children were teacher initiated and held at the parent's home (over 40 percent) and smallest proportion were parent initiated and held at home (6 percent). (Table E-I.1).

About 77 percent - 81 percent of the classes in all three programs reported one or more of all parent-teacher consultations were held with one or more of the families of the Head Start children representing a slight increase over full year and summer programs respectively in 1968. About 38 percent - 47 percent reported one or more parent-teacher consultations were held with 15 or more of the families of the children in the classes with proportion so reporting having increased for full year programs from 37 percent in 1968 to 47 percent in 1970,

Parent-teacher consultations were held on a slightly larger proportion of all Head Start children during the full year for each category of consultations compared to summer. However, consultations that were teacher initiated at the parent's home were held on over 54 percent of the children enrolled in the programs; next most frequently reported were those initiated by the teacher and held at the center on 39 percent - 46 percent of the children enrolled in each program. Over 30 percent of the children were the subject of consultations that were parent initiated and held with the teacher at the center; 12 percent - 16 percent were the subject of parent initiated consultations held in the parent's home. (Table E-I. 3).

From 66 percent - 81 percent of the classes in the programs reported parent-teacher consultations (Teacher-initiated at the parent's home) were held on one or more children; and 23 percent - 39 percent reported such consultations were held on 15 or more children in the classroom. About 74 percent of the classes reported parent-teacher consultations (teacher-initiated at the center) were held on one or more children; and 23 percent - 24 percent of those in full year and 16 percent in summer held such consultations on 15 or more of the children in the classroom. Over 66 percent of the classes in both programs indicated parent-teacher consultations (parent initated at the center) were held on one or more children; and 13 percent in full year and 9 percent in summer reported such consultations on 15 or more children in the class. About 34 percent - 37 percent in full year and 27 percent of the classes in the summer reported parent-teacher consultations (parent initiated at the parent's home) on one or more children; about 5 percent - 8 percent reported such consultations were held on 15 or more children in the classroom. (Table E-I. 4). Teachers in most of the classes for any category of consultations more frequently averaged one to nine consultations per month (Table E-I.5).

About 70 percent - 72 percent of the classes in all three programs reported one or more parents were involved in informal group discussions between teachers and parents on class activities; and over 50 percent reported 5 to 19 parents so involved. About 51 percent of the classes in full year and 67 percent in summer averaged one or more such informal group discussions per month. This represents a slight decrease in number of classes so reporting for full year programs. (Tables E-I. 6, E-I. 7).

Parent Involvement

A larger proportion of all Head Start parents (combining for all mothers and fathers) were reported as frequently or occasionally partcipating in class activities during full year in any of the ways listed compared to summer. However, a larger proportion of parents in all three programs frequently or occasionally brought their children to class (about 28 percent - 30 percent in full year and 22 percent in summer); picked their children up after class (about 25 percent in full year and 19 percent in summer); or accompanied their children on medical or dental trips (about 25 percent in full year and 17 percent in summer) compared to any of the other activities listed. About 17 percent - 20 percent of all parents in full year and 11 percent - 12 percent of those in summer also frequently or occasionally stayed to watch or help in the classroom after bringing their children to or before taking children home from class; joined their children for lunch; or helped with other special class projects. Less frequently reported were those parents who frequently or occasionally borrowed books, toys, or equipment used in the classrooms (about 7 percent in full year and 4 percent in summer did so). (Table E-I.8).

However, this may be related to availability of such materials: only 23 percent of the Head Start centers in these programs reported materials (such as records or toys) available other than books for children to take home (See: Table C. 27).

When frequency is computed separately for all mothers and all fathers, figures indicate mothers were more active participants than fathers in any of the class activities listed. A larger proportion of all mothers in either program frequently or occasionally accompanied their children on medical or dental trips (about 38 percent - 39 percent in full year and 28 percent in summer); brought their children to class (37 percent - 39 percent in full year and 32 percent in summer); or picked their children up after class (33 percent - 34 percent in full year and 28 percent in summer). About 25 percent - 29 percent of the mothers in full year and 18 percent - 19 percent in summer also frequently or occasionally stayed to watch or help in class after bringing their childrento or before taking their children home from class; joined their children for lunch; or helped with other special class projects. About 10 percent of the mothers in full year and 6 percent in summer frequently or occasionally borrowed books, toys, or equipment used in the classrooms. (Table E-I. 9).

A larger proportion of fathers in either program frequently or occasionally brought their children to class (About 15 percent - 17 percent in full year and 9 percent in summer), or picked their children up after class (13 percent - 15 percent in full year and 9 percent in summer) compared to any of the other activities listed. About 5 percent

- 7 percent of the fathers in full year also frequently or occasionally participated in making materials or equipment for use in the classroom; or helped with other special class projects. Less than 5 percent of the fathers were involved in any of the other activities listed. (Table E-1. 10).

Teachers were asked to indicate why some of the parents of the children in their classrooms were not participants in class activities. The reason most frequently reported for 91 percent - 92 percent of the classes in either program was that parents worked during class hours; the next most frequently reported reason was the lack of a babysitter for other children at home (80 percent - 83 percent of the classes). However, all of the reasons for lack of parent participation were also checked by some of the classes. About 45 percent - 47 percent indicated lack of transportation: More frequently reported for summer classes (23 percent) was illness in family when compared to the full year classes (35 percent - 38 percent). Shyness was listed as a reason for lack of participation for some families in over 28 percent of the classes in any program; and lack of interest was indicated for some families in 39 percent - 44 percent of the clasees. Language barrier was cited as a reason for families in 13 percent - 15 percent of the classes in each program and few indicated any reasons other than those listed.

Teachers tended to check more than one reason for lack of participation on the part of some parents in the programs, suggesting the reasons were multiple. Any three or four reasons were indicated for some families in 56 percent - 59 percent of the classes in both programs (Tables E-I. 11, E-I. 12).

Given these multiple factors operating, it is noteworthy that so many parents were participating in the 1969 and 1970 Head Start programs whether through involvement in parent organizations, parent development programs, parent employment in the centers, or parent participation in class activities.

E. PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS)

(Parent Organization Activities)	Full Year 1969	Summer 1969	Full Year 1970
1. Center have Policy Advisory Committee:	100.0	100.0	100.0
a. Yes	58.2	56.4	59.5
b. No	35.4	37.3	32.4
c. Not reported	6.4	6.3	8.1
2. If no, and not reported, does center have Parent Representation on a Policy Advisory Committee:	100.0	100.0	100.0
a. Yes	84.1	71.0	83.2
b. No	8.8	23.2	8.3
c. Not reported	7.1	5.8	8.5
3. Policy Advisory Committee Members are:	100.0	100.0	100.0
a. Elected	75.1	50.9	77.2
b. Appointed	12.2	25.0	9.5
c. Not reported or no PAC	12.6	24.1	13.3
4. Number of Members on Policy Advisory Committee (by number of centers):	100.0	100.0	100.0
a. 1-4 members	23.9	26.3	23.4
b. 5-9 members	21.0	21.1	21.1
c. 10-14 members	14.9	13.8	14.4
d. 15-19 members	7.8	7.0	8.6
e. 20-29 members	10.1	5.6	8.5
f. 30-39 members	6.9	2.7	4.7
g. 40-49 members	2.0	1.2	4.0
h. 50 or more members	2.0	3.8	2.9
i. Not reported or no PAC	11.4	18.3	12.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
5. Number of Parents from your Center Represented on a Policy Advisory Committee (by number of centers):	100.0	100.0	100.0
a. 1-4 parents	55.3	46.8	55.4
b. 5-9 parents	20.0	17.9	20.2
c. 10 or more parents	15.4	17.1	16.8
d. Not reported or no PAC	9.3	18.1	7.6
6A. Number of all Parents:	100.0	100.0	100.0
1) Represented on a Policy Advisory Committee	11.5	11.8	13.6
2) Not represented on a Policy Advisory Committee	88.5	88.2	86.4
6B. Number of all Mothers:	100.0	100.0	100.0
1) Represented on a Policy Advisory Committee	14.6	15.2	16.9
2) Not represented on a Policy Advisory Committee	85.4	84.8	83.1
6C. Number of all Fathers:	100.0	100.0	100.0
1) Represented on a Policy Advisory Committee	6.9	7.2	8.5
2) Not represented on a Policy Advisory Committee	93.1	92.8	91.5
7. Does Policy Advisory Committee Aid in Selection of (by percent of all P.A.C.s for each category):			
a. Paid professional staff	48.6	45.5	58.5
b. Non-professional staff	53.5	51.5	59.2
c. Consultants	22.7	23.2	26.2
d. Other	5.2	4.8	5.9
e. Aid in:	100.0	100.0	100.0
1) Selection of any one only	25.3	21.9	20.6
2) Selection of any two	29.4	28.0	36.2
3) Selection of any three	14.3	15.2	16.9
4) Selection of all four	0.7	0.4	1.5
5) None of these	30.3	34.5	24.7

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

8. Does Policy Advisory Committee Aid in Project Administration by (percent of all P.A.C.s for each category):	Full Year 1968-69	Summer 1969	Full Year 1970
a. Determination of time and leave regulations	22.8	22.8	27.7
b. Preparation or approval of budget	51.5	40.2	68.7
c. Signing of payment checks	5.3	5.2	5.1
d. Raising funds	45.1	22.1	53.3
e. Conducting grant negotiations	17.7	14.7	26.5
f. Other	3.3	3.3	3.9
g. Aid in:	100.0	100.0	100.0
1) Administration in any one only	27.1	27.3	27.0
2) Administration of any two	25.4	14.5	29.2
3) Administration of any three	12.3	11.1	18.1
4) Administration of any four	5.3	3.1	9.4
5) Administration of any five	1.9	1.2	1.6
6) Administration of all six	.....	.....	.....
7) None of these	28.0	42.8	14.7
9. Does Policy Advisory Committee Aid in Program by (percent of all P.A.C.s for each category):			
a. Planning or approving program proposal	60.9	65.1	70.6
b. Determining scope of parent program	67.6	68.3	69.0
c. Supervising day-to-day child program operations	24.8	26.3	23.7
d. Other	8.3	10.8	5.2
e. Aid in:	100.0	100.0	100.0
1) Planning any one only	23.6	24.6	21.8
2) Planning any two	35.5	39.7	43.9
3) Planning any three	20.7	17.6	18.7
4) Planning all four	1.2	3.5	0.7
5) None of these	19.0	14.7	14.9

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
10. Average Number of Policy Advisory Committee Meetings per month (by number of all **PACs**):	100.0	100.0	100.0
a. 1 meeting	54.1	27.9	64.3
b. 2 meetings	12.7	28.0	8.7
c. 3 meetings	1.5	13.8	1.7
d. 4 meetings	1.1	5.6	0.4
e. 5 meetings	0.3	3.2	0.2
f. 6 meetings	0.7	1.3	0.6
g. 7 meetings	0.1	1.2	0.1
h. 8 meetings	0.2	0.8	0.3
i. 9 meetings	0.1	.....	.....
j. 10 meetings	.....	0.3	.....
k. 11 meetings	.....	.....	.....
l. 12 meetings	0.1	0.3	0.2
m. Not reported	29.1	17.6	23.6
11. Center have Center-Wide Parent Group Committee:	100.0	100.0	100.0
a. Yes	70.7	56.3	75.3
b. No	21.4	36.0	16.1
c. Not reported	7.8	7.8	8.7
(If yes to #11)			
12. Per cent of Parents Regularly and Actively Involved in Parent Group Committee Meetings (by number of centers with PGCs):	100.0	100.0	100.0
a. 0-9 percent of parents	5.5	9.8	5.7
b. 10-19 percent of parents	10.2	17.3	13.3
c. 20-29 percent of parents	13.8	11.1	13.9
d. 30-39 percent of parents	12.8	8.3	13.8
e. 40-49 percent of parents	8.7	6.2	8.6
f. 50-59 percent of parents	7.2	2.8	6.9
g. 60-69 percent of parents	5.3	4.6	3.2
h. 70-79 percent of parents	3.1	3.0	2.1
i. 80-89 percent of parents	2.4	1.5	1.9
j. 90 percent or more	5.3	6.7	6.5
k. Not reported	25.7	28.8	24.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
13.A.	Number of all Parents:	100.0	100.0	100.0
	1) Regularly and actively involved in Parent Group Committee meetings	22.3	11.8	23.4
	2) Not regularly and actively involved in Parent Group Committee meetings	77.7	88.2	76.6
13.B.	Number of all Mothers:	100.0	100.0	100.0
	1) Regularly and actively involved in Parent Group Committee meetings	29.9	17.9	30.9
	2) Not regularly and actively involved in Parent Group Committee meetings	70.1	82.1	69.1
13.C.	Number of all Fathers:	100.0	100.0	100.0
	1) Regularly and actively involved in Parent Group Committee meetings	11.1	3.7	11.9
	2) Not regularly and actively involved in Parent Group Committee meetings	88.9	96.3	88.1
14.	Average Number of Parent Group Committee Meetings per month (by number of PGCs):	100.0	100.0	100.0
	a. 1 meeting	55.9	27.4	60.0
	b. 2 meetings	16.8	34.2	15.9
	c. 3 meetings	5.3	14.2	4.3
	d. 4 meetings	2.1	9.1	2.0
	e. 5 meetings	0.6	6.1	0.8
	f. 6 meetings	0.6	2.2	0.7
	g. 7 meetings	0.3	0.7	0.5
	h. 8 meetings	0.1	0.4	0.1
	i. 9 meetings	.....	0.4	.....
	j. 10 meetings	0.1	.....	0.1
	k. 11 meetings	0.3	.....	.....
	l. 12 or more	0.1	2.0	0.5
	m. Not reported	17.6	3.3	15.1
15.	Center have Class Parent Group Committees:	100.0	100.0	100.0
	a. Yes	34.6	28.4	35.1
	b. No	52.7	63.6	53.7
	c. Not reported	12.8	8.1	11.2

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
	If yes (#15)			
16.	Per cent of Classes for Each Center having Parent Class Committees:	100.0	100.0	100.0
	a. 0-9 percent of classes	.....	.....	.....
	b. 10-19 percent of classes	0.2	0.6	0.2
	c. 20-29 percent of classes	0.4	4.9	0.8
	d. 30-39 percent of classes	1.9	0.7	0.6
	e. 40-49 percent of classes	0.3	.....	.....
	f. 50-59 percent of classes	5.5	9.1	4.6
	g. 60-69 percent of classes	1.9	1.5	1.1
	h. 70-79 percent of classes	1.1	.....	.....
	i. 80-89 percent of classes	0.2	.....	.....
	j. 90-100 percent of classes	81.9	75.9	87.9
	k. Not reported	6.6	7.4	4.8
	If yes (#15)			
17.	Per cent of Classes having Parent Class Committees:	100.0	100.0	100.0
	a. Classes with Parent Class Committees	84.6	77.0	89.0
	b. Classes without Parent Class Committees	15.4	23.0	11.0
18.	Centers have:	100.0	100.0	100.0
	a. Policy Advisory Committee or representation on one only	18.8	29.3	14.8
	b. Center-Wide Parent Group Committee only	2.6	2.3	2.6
	c. Class Parent Group Committee only	0.7	1.9	1.0
	d. P.A.C., or representation on one; and Center-wide Parent Group Committee	41.4	33.5	45.8
	e. P.A.C., or representation on one; and Class Parent Group Committee	7.1	6.0	7.2
	f. P.A.C., or representation on one; Center-wide Parent Group Committee; and Class Parent Group Committee	26.1	18.6	25.3
	g. None of these combinations	3.4	8.5	3.2

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

(Parent Development Programs)	Full Year 1969				Summer 1969				Full Year 1970			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
19. Average number of lectures, demonstrations, & workshops per mo. conducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	15.8	22.6	9.5	20.3	13.3	9.6	9.0	16.4	17.2	23.8	9.2	26.2
b. 2 meetings	7.9	8.9	4.1	11.3	8.7	7.1	5.1	10.6	6.0	8.4	4.1	11.8
c. 3 meetings	2.6	5.4	2.0	4.4	5.3	8.4	2.5	10.3	2.2	4.4	1.5	6.5
d. 4 meetings	1.5	2.4	1.4	3.6	3.4	5.3	1.4	6.6	1.4	1.9	1.2	3.1
e. 5 meetings	0.4	2.0	0.7	2.6	2.8	4.6	1.4	4.1	1.1	2.2	0.5	1.6
f. 6 meetings	0.6	0.8	0.6	1.9	1.6	1.7	1.2	2.6	0.6	1.3	0.4	2.9
g. 7 meetings	0.5	0.7	0.3	1.4	2.0	1.3	0.6	2.7	0.5	0.1	0.4	0.4
h. 8 meetings	0.0	0.6	0.3	1.2	0.7	1.9	0.0	2.3	0.1	0.8	.....	0.5
i. 9 meetings	0.1	0.4	0.4	0.4	0.9	0.6	0.2	0.7	.....	0.3	0.1	0.6
j. 10 meetings	0.2	0.5	0.0	1.2	0.5	0.2	0.0	0.2	0.2	0.2	0.1	0.8
k. 11 meetings	0.1	0.3	0.2	0.5	0.2	0.2	0.0	0.6	0.2	0.4	.....	0.2
l. 12 meetings or more	0.5	0.8	0.6	3.1	2.3	4.6	3.9	8.4	0.3	0.8	0.1	3.1
m. Not reported or Not Applicable	69.8	54.7	80.0	48.2	58.2	54.4	74.7	35.1	70.3	55.5	82.5	42.2
20. Average number of social & recreational events per month conducted by each group (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	3.7	12.2	6.2	10.0	9.7	14.2	7.6	16.2	2.1	12.4	4.5	8.5
b. 2 meetings	0.6	1.8	0.3	1.8	3.1	4.7	2.5	4.5	0.5	0.8	0.2	0.5
c. 3 meetings	0.0	0.4	0.1	0.4	0.7	3.4	0.5	1.4	.....	0.3	.....	0.1
d. 4 meetings	0.1	0.3	0.1	.....	1.2	0.7	0.0	1.2	.....	0.3	0.1	0.3
e. 5 meetings	0.0	.....	.....	.....	0.2	0.5	0.0	0.2	.....	0.1	.....	.....
f. 6 meetings	0.1	.....	.....	.....	0.0	0.0	0.0	0.2	.....	0.1	.....	0.1
g. 7 meetings	.....	.....	.....	0.1	0.2	0.2	0.2	0.2	.....	.....	.....	.....
h. 8 meetings	.....	.....	.....	0.1	0.0	0.0	0.2	0.2	.....	.....	.....	.....
i. 9 meetings	.....	.....	.....	.....	0.0	0.0	0.0	0.0	.....	.....	.....	.....
j. 10 meetings	.....	.....	.....	.....	0.0	0.2	0.0	0.2	.....	.....	.....	.....
k. 11 meetings	.....	.....	.....	.....	0.0	0.0	0.0	0.0	.....	.....	.....	.....
l. 12 [illegible]more	.....	.....	.....	.....	0.0	0.0	0.5	0.5	.....	0.1	.....	.....
m. Not reported or Not Applicable	95.5	85.3	93.5	87.7	85.0	76.1	88.6	75.1	96.2	85.8	95.2	90.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

(Parent Development Programs)

	Full Year 1969				Summer 1969				Full Year 1970			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
21. Average number of fund raising activities per month conducted by each group (by number of centers);	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	1.6	6.1	2.1	3.2	2.8	4.9	1.4	1.4	1.4	7.0	1.5	2.8
b. 2 meetings	0.3	1.0	0.1	0.3	0.0	0.0	0.0	0.0	0.1	0.4	.....	0.5
c. 3 meetings	0.1	0.1	0.1	.....	0.2	0.5	0.2	0.2	.....	.....	.....	.....
d. 4 meetings	.....	0.2	.....	.....	0.0	0.0	0.0	0.0	.....	.....	.....	.....
e. 5 meetings	0.0	.....	.....	.....	0.0	0.0	0.0	0.0	.....	0.1	.....	.....
f. 6 meetings	.....	.....	.....	.....	0.0	0.0	.....	.....	.....	0.1	0.1	.....
g. 7 meetings	.....	.....	.....	.....	0.0	0.0	.....	.....	.....	.....	.....	.....
h. 8 meetings	.....	.....	.....	.....	0.0	0.0	.....	.....	.....	.....	0.1	.....
i. 9 meetings	.....	0.1	.....	.....	0.0	0.0	.....	.....	.....	.....	.....	.....
j. 10 meetings	.....	0.1	.....	.....	0.0	0.0	.....	.....	.....	.....	.....	.....
k. 11 meetings	.....	.....	.....	.....	0.0	0.0	.....	.....	.....	.....	.....	.....
l. 12 or more	.....	.....	.....	.....	0.0	0.0	.....	.....	.....	0.1	.....	.....
m. Not reported	98.0	92.4	97.8	96.4	97.0	94.7	98.1	98.3	98.5	92.4	98.4	96.7
22. Average number of meetings on Center Policy and Curriculum Planning per month (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 meeting	9.5	4.8	1.2	6.6	14.7	7.4	2.4	12.0	7.8	5.3	1.4	6.5
b. 2 meetings	1.1	0.7	0.0	2.1	4.5	0.9	0.5	4.4	0.7	0.8	0.1	1.3
c. 3 meetings	0.2	0.1	0.0	0.6	1.6	2.1	0.0	2.6	0.3	0.1	.....	0.5
d. 4 meetings	0.1	.....	.....	1.0	0.9	0.8	0.6	1.9	.....	.....	0.1	0.9
e. 5 meetings	.....	0.1	.....	0.3	0.0	0.0	0.0	0.1	.....	.....	.....	0.2
f. 6 meetings	0.1	.....	.....	.....	0.2	0.2	0.2	1.1	0.1	.....	.....	.....
g. 7 meetings	.....	.....	.....	0.1	0.0	0.0	0.0	0.0	.....	.....	.....	.....
h. 8 meetings	.....	.....	.....	0.1	0.0	0.0	0.0	0.0	.....	.....	.....	.....
i. 9 meetings	.....	.....	.....	.....	0.0	0.0	0.0	0.0	.....	.....	.....	.....
j. 10 meetings	.....	.....	.....	0.1	0.0	0.0	0.0	0.0	.....	.....	.....	.....
k. 11 meetings	.....	.....	.....	.....	0.0	0.0	0.0	0.2	.....	0.1	.....	.....
l. 12 or more	.....	0.1	.....	0.2	0.0	0.0	0.0	0.9	.....	.....	.....	0.3
m. Not reported	89.1	94.3	98.8	88.9	78.1	88.5	96.3	76.7	91.1	93.7	98.4	90.3

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1969				Summer 1969				Full Year 1970			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
23. Average number of meetings per mo. by type of meetings:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Lectures, Demonstrations, & Workshops	75.7	76.6	83.4	81.9	72.5	78.6	78.9	75.4	79.4	76.3	81.0	84.2
b. Social & Recreational Events	6.7	11.6	11.1	6.7	11.1	13.2	14.6	11.5	5.3	12.0	10.1	4.8
c. Fund Raising Activities	3.0	6.8	3.8	1.6	1.6	1.9	2.3	0.4	2.0	6.6	5.1	1.6
d. Center Policy & Curriculum Planning	14.6	5.0	1.8	9.8	14.9	6.3	4.3	12.7	13.2	5.1	3.8	9.3
24. Average number of lectures, demonstrations and workshops per month by type:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Child growth & development	16.8	11.5	12.3	21.9	15.9	13.4	23.2	18.4	10.4	6.6	12.9	21.4
b. Structured classroom observation	11.3	6.4	9.4	12.6	12.0	11.0	15.6	15.2	10.0	9.3	14.2	13.0
c. Children's literature	0.8	1.0	3.3	7.0	2.3	1.8	2.4	5.3	1.1	1.3	3.1	6.1
d. Health education	7.4	6.7	6.1	7.1	10.4	9.7	7.7	12.3	4.4	5.1	5.7	8.1
e. Family life and planning	4.0	4.7	2.3	2.7	3.8	4.7	4.6	3.0	2.2	4.3	3.4	5.3
f. Speech & language development	2.9	2.6	5.0	8.8	3.8	3.2	4.6	7.1	0.8	2.4	3.0	7.3
g. Consumer education	3.8	2.5	3.2	2.3	3.0	4.1	3.2	2.5	3.9	2.5	3.4	2.1
h. Household management	2.9	2.7	3.7	1.0	2.2	3.7	3.9	2.0	0.9	2.1	3.6	1.4
i. Fiscal management	2.0	0.9	1.9	1.4	2.5	1.3	1.1	1.2	4.9	1.2	0.3	0.5
j. Home decorating & repairs	2.1	2.6	3.3	1.1	1.6	2.5	2.8	1.2	1.2	2.8	4.4	1.2
k. Nutrition & food preparation	5.3	9.1	9.4	7.0	8.2	9.1	6.2	8.7	3.4	7.8	12.2	6.6
l. Clothing (buying, sewing, repairing)	7.4	17.1	14.0	4.8	4.7	9.8	6.9	2.6	9.0	20.4	14.4	6.2
m. Gardening (vegetables, flowers)	1.0	1.7	2.4	0.7	0.5	1.6	0.9	1.0	1.1	2.7	1.1	0.4
n. Carpentry	0.8	1.8	1.0	0.5	1.1	0.8	0.9	0.7	0.8	0.8	1.4	0.6
o. Employment information	6.3	6.2	3.7	4.1	4.9	4.3	1.7	3.2	13.1	7.9	3.6	4.0
p. Current civic & social issues	8.9	5.8	4.0	3.4	4.9	4.1	3.0	2.6	9.0	5.5	2.2	3.7
q. Use of Community resources	10.2	9.4	9.5	7.0	10.5	8.7	7.7	7.0	16.0	12.5	5.8	5.8
r. Cultural (art, music)	0.9	3.3	2.9	3.3	3.9	3.3	2.1	3.4	1.4	2.3	1.6	4.0
s. Other	5.0	4.0	2.6	3.1	3.7	3.3	1.6	2.3	6.6	2.6	3.8	2.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1969				Summer 1969				Full Year 1970			
	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff	Policy Adv. Comm.	Center Parent Group	Class Parent Group	Center Staff
25. Percent of Parents Regularly and Actively Involved in Meetings According to Sponsor (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 0-9 percent of parents	9.1	1.6	1.6	4.5	8.1	2.3	1.3	5.3	10.1	1.8	1.2	5.0
b. 10-19 percent of parents	7.1	4.4	2.9	3.7	4.9	8.2	2.3	3.9	7.8	5.5	1.3	4.3
c. 20-29 percent of parents	3.9	5.7	1.5	4.3	3.9	3.8	2.6	4.4	4.9	7.2	2.0	3.0
d. 30-39 percent of parents	2.3	7.1	2.8	3.0	3.2	4.2	1.8	2.3	4.8	8.8	2.9	4.1
e. 40-49 percent of parents	2.2	5.4	1.4	2.6	1.2	2.9	0.9	2.1	3.7	4.1	1.1	2.3
f. 50-59 percent of parents	1.5	2.6	1.4	1.8	1.2	1.6	1.6	1.4	2.8	3.5	1.1	1.8
g. 60-69 percent of parents	1.8	2.4	1.1	2.2	1.2	0.8	0.9	1.4	2.0	2.6	0.5	1.2
h. 70-79 percent of parents	0.7	1.2	0.9	0.4	0.9	0.7	0.0	0.2	1.0	1.6	0.4	0.8
i. 80-89 percent of parents	0.3	1.3	0.6	1.0	0.2	1.2	0.0	0.5	1.0	1.4	0.3	0.4
j. 90 percent or more	1.8	2.6	1.4	1.5	2.5	2.5	1.7	2.2	3.5	3.8	1.4	1.8
k. Not reported	69.4	65.6	84.5	75.0	72.6	71.8	86.8	76.3	58.5	59.8	87.9	75.4
26.A. Number of All Parents:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Regularly and actively involved in meetings	11.0	17.0	6.6	11.1	7.2	10.2	4.3	8.1	14.8	19.2	4.9	9.5
2) Not regularly and actively involved in meetings	89.0	83.0	93.4	88.9	92.8	89.8	95.7	91.9	85.2	80.8	95.1	90.5
26.B. Number of All Mothers:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Regularly and actively involved in meetings	15.3	22.7	9.3	15.6	5.7	15.2	6.3	11.8	19.9	25.6	6.8	12.7
2) Not regularly and actively involved in meetings	84.7	77.3	90.7	84.4	94.3	84.8	93.7	88.2	80.1	74.4	93.2	87.3
26.C. Number of All Fathers:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Regularly and actively involved in meetings	4.8	8.8	2.8	4.4	3.2	3.8	1.7	3.3	6.9	9.4	2.1	4.5
2) Not regularly and actively involved in meetings	95.2	91.2	97.2	95.6	96.8	96.2	98.3	96.7	93.9	90.6	97.9	95.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

(Center Staff Activities for Parents)	Full Year 1969					Summer 1969					Full Year 1970				
	Literacy	Voca-tional Trng.	Pre-Service Trng.	In-Service Trng.	Other	Literacy	Voca-tional Trng.	Pre-Service Trng.	In-Service Trng.	Other	Literacy	Voca-tional Trng.	Pre-Service Trng.	In-Service Trng.	Other
27. Average Number of Training Sessions per month (by number of centers)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1 session	2.7	2.4	6.8	11.1	3.0	1.1	0.7	10.2	7.8	1.9	3.5	3.1	5.0	10.9	2.1
b. 2 sessions	0.8	1.1	1.3	2.5	0.8	0.9	0.4	5.7	5.5	1.2	1.0	1.0	0.5	2.8	0.6
c. 3 sessions	1.5	0.3	0.4	0.7	0.7	0.0	0.3	3.0	3.4	0.7	0.7	0.3	0.2	0.4	0.1
d. 4 sessions	0.8	0.4	0.1	1.0	0.3	0.2	0.0	2.9	1.4	0.7	0.8	0.5	0.2	0.5	0.1
e. 5 sessions	0.4	0.0	0.2	0.1	0.4	0.2	0.2	0.0	0.2	0.0	0.5	0.1	.....	0.2	0.1
f. 6 sessions	0.2	0.0	0.0	0.2	0.1	0.4	0.0	0.0	0.7	0.3	0.2	.....	.....	.....	.....
g. 7 sessions	0.3	0.2	0.1	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.4	0.1	.....	0.2	0.1
h. 8 sessions	0.4	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.2	0.0	0.4	.....	.....	.....	.....
i. 9 sessions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.....	.....	.....	.....	.....
j. 10 sessions	0.2	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.1	.....	.....	.....	.....
k. 11 sessions	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	.....	.....	.....	.....	.....
l. 12 or more sessions	0.3	0.1	0.1	0.1	0.0	0.7	0.0	0.0	0.2	0.6	0.5	0.5	.....	.....	.....
m. Not reported	92.5	95.4	91.1	84.0	94.6	96.1	98.1	78.3	80.5	94.7	92.0	94.4	94.1	85.1	97.0
28.A. Number of All Parents Enrolled in Training Programs:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Enrolled	2.3	1.4	2.8	4.0	1.3	0.9	0.6	1.7	2.3	0.9	2.6	1.5	2.9	4.7	1.3
2) Not enrolled	97.7	98.6	97.2	96.0	98.7	99.1	99.4	98.3	97.7	99.1	97.4	98.5	97.1	95.3	98.7
28.B. Number of All Mothers Enrolled in Training Programs:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Enrolled	2.9	2.0	4.2	6.2	2.1	1.1	0.8	2.8	3.6	1.6	3.4	2.3	4.4	7.1	1.8
2) Not enrolled	97.1	98.0	95.8	93.8	97.9	98.9	99.2	97.2	96.4	98.4	96.6	97.7	95.6	92.9	98.2
28.C. Number of All Fathers Enrolled in Training Programs:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Enrolled	1.4	0.4	0.7	0.9	0.2	0.6	0.3	0.3	0.5	0.0	1.3	0.4	0.6	0.9	0.6
2) Not enrolled	98.6	99.6	99.3	99.1	99.8	99.4	99.7	99.7	99.5	100.0	98.7	99.6	99.4	99.1	99.4

PROJECT HEAD START: PARENT PARTICIPATION - CENTER (PER CENTS) - Con't

	Full Year 1969				Summer 1969				Full Year 1970			
	Educational/ Vocational Counseling	Family & Individual Counseling & Referrals	Social Service Counseling & Referrals	Other	Educational/ Vocational Counseling	Family & Individual Counseling & Referrals	Social Service Counseling & Referrals	Other	Educational/ Vocational Counseling	Family & Individual Counseling & Referrals	Social Service Counseling & Referrals	Other
29. Average Number of Counseling Contacts per month for parents (by number of centers):	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. 1-5 contacts	21.7	25.3	27.1	1.8	12.4	16.1	18.5	1.4	18.0	24.2	27.1	1.3
b. 6-10 contacts	2.3	4.5	5.8	0.4	3.2	4.5	5.8	0.5	2.4	4.4	5.9	0.3
c. 11-20 contacts	1.9	4.3	6.1	0.0	2.3	4.8	5.6	0.5	1.3	3.2	4.3	0.2
d. 21-35 contacts	0.2	0.3	0.6	0.1	1.0	2.4	3.3	0.0	0.1	0.1	0.4	.....
e. 36-50 contacts	.....	.....	0.3	.....	1.8	1.9	1.4	0.5	.....	.....	.....	0.0
f. 51-65 contacts	.....	.....	.....	.....	0.5	0.7	1.2	0.0	.....	.....	.....	.....
g. 66-85 contacts	.....	.....	.....	.....	0.2	0.5	0.2	0.0	.....	.....	.....	.....
h. 86 or more	.....	.....	.....	.....	0.0	0.1	0.2	0.2	.....	.....	.....	.....
i. Not reported	74.0	65.5	60.2	97.6	78.4	69.0	63.7	96.9	78.2	68.1	52.3	98.2
30. Number of Families Contacted for Counseling:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a. Contacted	12.9	22.0	32.3	1.5	9.5	15.1	18.4	2.7	12.2	21.1	28.7	1.5
b. Not contacted	87.1	78.0	67.7	98.5	90.5	84.9	81.6	97.3	87.8	78.9	71.3	98.5

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
31.	Number of Centers Reporting Parents as Staff Members:	100.0	100.0	100.0
	a. Yes	84.5	83.0	83.6
	b. No	15.5	17.0	16.4
32.	A. Number of All Parents:	100.0	100.0	100.0
	1) Employed in Center	24.3	15.1	23.3
	2) Not employed in Center	75.7	84.9	76.7
32.	B. Number of All Mothers:	100.0	100.0	100.0
	1) Employed in Center	36.0	24.3	33.6
	2) Not employed in Center	64.0	75.7	66.4
32.	C. Number of All Fathers:	100.0	100.0	100.0
	1) Employed in Center	7.2	3.0	7.5
	2) Not employed in Center	92.8	97.0	92.5
33.	Of Those Parents Employed:	100.0	100.0	100.0
	1) Mothers	87.8	91.1	87.4
	2) Fathers	12.2	8.9	12.6
34.	Type of Parent Employment in Center:	100.0	100.0	100.0
	a. Full-time Paid	9.6	16.0	10.2
	b. Part-time Paid	6.2	3.9	5.7
	c. Volunteer	84.2	80.1	84.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Total	Full Year 1969				Total	Summer 1969				Total	Full Year 1970			
		Volunteer		Paid			Volunteer		Paid			Volunteer		Paid	
		Full-time	Part-time	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time
35. A. Position of Parents Employed in Center:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1) Teachers	3.5	4.5	1.8	15.0	3.8	3.9	4.6	1.9	11.6	0.5	5.8	5.8	4.5	15.0	5.4
2) Teacher aides	37.5	39.0	36.3	46.5	34.4	30.9	17.1	31.5	44.7	27.0	37.6	30.6	38.2	43.7	35.5
3) Health aides	1.9	0.7	1.9	3.4	1.5	3.7	2.6	4.2	3.0	4.1	3.0	5.9	2.5	3.2	1.8
4) Social Service aides	2.5	1.5	1.7	7.8	6.0	4.3	4.8	3.3	7.1	6.6	2.5	3.8	1.3	7.0	5.1
5) Nutrition aides	1.9	2.4	1.9	1.0	1.5	2.3	3.4	2.0	2.3	2.0	1.9	3.5	1.3	2.6	5.0
6) Cook and food preparation aides	7.1	7.0	6.3	10.8	10.1	6.0	6.3	4.7	10.3	7.6	6.7	7.7	5.7	10.4	10.7
7) Chauffeur/bus driver	3.2	6.8	1.8	6.3	8.0	7.0	4.4	6.3	9.9	16.8	2.8	2.6	1.8	7.6	6.7
8) Transportation & trip aides	21.1	20.6	24.0	2.6	16.8	29.7	40.3	33.4	4.4	24.2	20.9	21.8	24.4	2.0	8.8
9) Equipment Construction, repair & building maintenance	8.1	5.5	9.7	1.7	5.6	3.0	2.6	3.2	3.3	2.0	7.2	6.7	8.2	1.5	6.7
10) Clerical/secretary	1.6	0.6	1.8	1.5	2.0	0.9	0.7	1.0	1.1	0.3	1.5	1.0	1.6	1.4	2.3
11) Housekeeper/maid	2.1	1.7	2.2	1.4	2.5	1.1	0.9	1.4	0.5	1.1	1.9	4.1	1.6	1.2	1.8
12) Launderer	2.9	3.1	3.4	0.2	0.7	0.8	3.4	0.3	0.2	0.0	3.1	2.0	3.8	0.9	0.7
13) Babysitter	2.9	5.5	4.1	0.3	4.4	3.9	4.7	4.7	0.5	1.1	3.4	2.3	3.7	0.5	6.6
14) Other	2.7	1.0	3.1	1.6	2.6	2.5	3.9	2.2	1.1	6.7	1.7	2.1	1.4	2.9	3.0
35. B. Position of Parents Employed in Center:	100.0	12.3	71.9	9.6	6.2	100.0	17.9	62.2	16.0	3.9	100.0	13.0	71.1	10.2	5.7
1) Teachers	100.0	15.8	36.0	41.4	6.8	100.0	21.5	30.3	47.7	0.5	100.0	13.2	54.9	26.6	5.3
2) Teacher aides	100.0	12.8	69.6	12.0	5.7	100.0	9.9	63.5	23.1	3.4	100.0	10.6	72.2	11.9	5.3
3) Health aides	100.0	4.9	72.5	17.5	5.1	100.0	12.4	70.4	12.9	4.3	100.0	25.8	59.9	10.8	3.5
4) Social Service aides	100.0	7.3	48.3	29.7	14.7	100.0	20.0	47.8	26.2	6.0	100.0	20.1	39.0	29.1	11.7
5) Nutrition aides	100.0	16.1	73.6	5.4	4.9	100.0	26.2	54.6	16.0	3.3	100.0	23.9	47.7	13.7	14.7
6) Cook and food preparation aides	100.0	12.2	64.3	14.7	8.8	100.0	18.9	48.8	27.3	5.0	100.0	15.0	60.1	15.9	9.0
7) Chauffeur/bus driver	100.0	26.2	39.4	18.9	15.5	100.0	11.4	56.5	22.6	9.5	100.0	12.2	46.1	28.1	13.6
8) Transportation & trip aides	100.0	12.0	81.9	1.2	4.9	100.0	24.3	70.1	2.4	3.2	100.0	13.5	83.1	1.0	2.4
9) Equipment Construction, repair & building maintenance	100.0	8.4	85.4	2.0	4.2	100.0	15.3	64.7	17.5	2.5	100.0	12.0	80.6	2.1	5.3
10) Clerical/secretary	100.0	4.5	78.7	9.2	7.6	100.0	14.4	65.7	18.6	1.4	100.0	8.7	73.6	9.6	8.5
11) Housekeeper/maid	100.0	10.1	76.4	6.3	7.2	100.0	14.2	75.6	6.5	3.7	100.0	27.7	60.6	6.3	5.4
12) Launderer	100.0	13.1	84.6	0.8	1.5	100.0	76.2	20.3	3.5	0.0	100.0	8.3	87.3	3.1	1.3
13) Babysitter	100.0	17.3	75.1	0.7	6.9	100.0	21.8	75.0	2.1	1.1	100.0	9.1	78.3	1.6	11.1
14) Other	100.0	4.5	83.9	5.6	6.0	100.0	28.1	54.1	7.3	10.5	100.0	15.7	57.3	17.4	9.7

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

			Full Year 1970				Full Year 1970				
		Total	Volunteer		Paid		Total	Volunteer		Paid	
			Full-time	Part-time	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time
36.	A. Position of Mothers Employed in Center:	100.0	100.0	100.0	100.0	100.0	100.0	12.6	70.9	10.8	5.6
	1) Teachers	6.1	6.8	4.7	16.0	3.6	100.0	14.0	54.4	28.3	3.3
	2) Teacher aides	40.3	33.6	40.8	46.2	38.0	100.0	10.5	71.8	12.4	5.3
	3) Health aides	3.2	5.8	2.8	3.4	2.1	100.0	23.0	61.7	11.6	3.7
	4) Social Service aides	2.7	4.1	1.5	7.4	5.4	100.0	19.7	38.9	30.1	11.4
	5) Nutrition aides	2.1	3.7	1.5	2.7	5.8	100.0	21.9	48.9	13.8	15.3
	6) Cook and food preparation aides	7.5	8.3	6.5	10.9	12.3	100.0	14.0	61.0	15.7	9.2
	7) Chauffuer/bus driver	2.1	1.3	1.5	4.8	5.8	100.0	8.0	52.0	24.5	15.5
	8) Transportation and trip aide	21.4	21.5	25.4	1.6	8.9	100.0	12.7	84.2	0.8	2.3
	9) Equipment construction, repair and building maintenance	2.1	2.0	2.4	0.6	2.1	100.0	12.0	79.2	3.3	5.5
	10) Clerical/secretary	1.5	0.9	1.6	1.4	2.6	100.0	7.5	73.1	9.7	9.6
	11) Housekeeper/maid	2.0	4.7	1.7	1.2	1.8	100.0	29.3	59.3	6.4	5.0
	12) Launderer	3.5	2.2	4.3	1.0	0.8	100.0	8.1	87.5	3.1	1.3
	13) Babysitter	3.7	2.8	4.0	0.6	7.6	100.0	9.4	77.4	1.7	11.5
	14) Other	1.7	2.2	1.4	2.2	3.1	100.0	16.5	59.7	13.7	10.1

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

	Full Year 1970					Full Year 1970				
	Total	Volunteer		Paid		Total	Volunteer		Paid	
		Full-time	Part-time	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time
36. B. Position of Fathers Employed in Center:	100.0	100.0	100.0	100.0	100.0	100.0	15.4	72.5	6.1	6.0
1) Teachers	3.3	0.4	2.8	2.6	16.8	100.0	1.9	62.1	4.9	31.1
2) Teacher aides	19.1	13.9	20.8	12.2	18.9	100.0	11.2	79.0	3.9	5.9
3) Health aides	1.5	6.4	0.7	0.0	0.0	100.0	66.3	33.7	0.0	0.0
4) Social Service aides	1.1	1.9	0.6	2.1	3.1	100.0	28.2	41.9	12.0	17.9
5) Nutrition aides	0.6	2.9	0.2	1.0	0.0	100.0	70.0	20.0	10.0	0.0
6) Cook and food preparation aides	1.1	4.3	0.3	4.2	0.0	100.0	58.3	19.4	22.2	0.0
7) Chauffuer/bus driver	7.4	9.8	3.5	43.0	12.3	100.0	20.5	34.3	35.2	10.0
8) Transportation and trip aide	17.7	23.4	18.1	7.3	8.2	100.0	20.4	74.2	2.5	2.8
9) Equipment construction, repair and building maintenance	42.5	32.9	47.6	12.0	36.5	100.0	12.0	81.1	1.7	5.2
10) Clerical/secretary	1.4	1.6	1.4	2.1	0.0	100.0	17.7	73.5	8.8	0.0
11) Housekeeper/maid	1.3	0.8	1.3	1.0	2.1	100.0	10.0	75.0	5.0	10.0
12) Launderer	0.2	0.4	0.2	0.0	0.0	100.0	33.3	66.7	0.0	0.0
13) Babysitter	1.1	0.0	1.5	0.0	0.0	100.0	0.0	100.0	0.0	0.0
14) Other	1.8	1.2	1.0	12.5	2.1	100.0	10.3	41.4	41.4	6.9

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

		Full Year 1969	Summer 1969	Full Year 1970
37.	Number of Centers reporting Home Visits made by the following:			
	a. Coordinator of Parent Activities	40.0	38.2	40.7
	b. Teachers	87.5	87.0	92.0
	c. Teacher Aides	70.1	58.3	74.9
	d. Social Workers	68.5	64.7	62.6
	e. Social Service Aides	59.6	47.0	60.8
	f. Health Aides	38.5	41.0	40.9
	g. Other	21.7	19.9	19.0
38.	Home Visits made by (by number of centers):	100.0	100.0	100.0
	a. Any one only	4.8	6.9	3.4
	b. Any two	11.7	18.0	13.2
	c. Any three	20.4	23.0	21.8
	d. Any four	26.4	25.7	23.1
	e. Any five	20.9	13.8	19.8
	f. Any six	11.6	7.7	14.1
	g. All seven	2.5	3.8	2.9
	h. Not reported	1.8	1.2	1.8
39.	Average number of Home Visits to each Family per month (by number of centers):	100.0	100.0	100.0
	a. None	0.7	0.6	0.7
	b. Less than one	16.7	12.5	16.5
	c. One visit	30.9	33.8	33.7
	d. Two visits	22.7	24.0	23.0
	e. Three visits	11.5	12.0	8.3
	f. Four visits	5.5	3.8	4.4
	g. Five visits or more	8.5	10.4	10.1
	h. Not reported	3.5	2.9	3.3

PROJECT HEAD START: PARENT PARTICIPATION - CENTER ACTIVITIES (PER CENTS) - Con't

Families By Type of Dwelling in Which They Live

	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Public Housing	Private Housing	Other	N.R.	Total	Public Housing	Private Housing	Other	N.R.	Total	Public Housing	Private Housing	Other	N.R.
40. A. Type of Residence															
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
House	63.8	44.3	80.7	51.3	4.3	67.6	44.1	81.6	40.5	3.6	67.5	50.4	82.8	66.5	2.8
Large Multi-story Apt.	14.5	36.1	6.2	10.4	22.0	11.9	37.1	3.9	24.1	23.4	11.7	25.8	5.5	10.0	22.8
Garden Type Apt.	5.9	9.5	1.8	2.1	26.4	5.6	5.5	3.5	6.0	26.3	6.9	12.7	2.7	1.8	26.6
Multi-unit Apt.	8.8	6.9	7.8	5.2	22.4	9.0	9.4	8.0	0.6	21.9	8.2	6.6	7.0	6.8	21.8
Other	7.0	3.2	3.5	30.9	25.0	5.9	3.9	3.1	28.7	24.8	5.7	4.5	2.0	14.9	26.0
40. B. Type of Residence															
Total															
House	100.0	21.9	63.1	5.5	9.5	100.0	17.1	71.3	4.0	7.6	100.0	20.9	62.7	7.2	9.3
Large Multi-story Apt.	100.0	15.2	79.7	4.4	0.6	100.0	11.2	86.0	2.4	0.4	100.0	15.6	77.0	7.1	0.4
Garden Type Apt.	100.0	54.5	27.1	4.0	14.5	100.0	53.4	23.5	8.1	15.0	100.0	46.1	29.7	6.1	18.1
Multi-unit Apt.	100.0	35.3	19.7	2.0	43.0	100.0	16.6	43.7	4.2	35.5	100.0	38.4	24.1	1.9	35.6
Other	100.0	17.1	55.5	3.3	24.1	100.0	17.9	63.2	0.3	18.5	100.0	16.7	52.9	5.9	24.5
	100.0	10.1	31.5	24.4	34.0	100.0	11.2	37.2	19.5	32.1	100.0	16.5	22.2	18.8	42.5

E - 1. PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS)

	Full Year 1969	Summer 1969	Full Year 1970
1. Number of Consultations for All Classes (in a given month) According to Type of Consultation	100.0	100.0	100.0
a) Teacher initiated at Parents' Home	41.7	40.1	42.7
b) Teacher initiated at Center	29.5	30.8	31.5
c) Parent initiated at Parents' Home	5.5	6.7	5.6
d) Parent initiated at Center	23.3	22.4	20.1
2. Number of Families involved in One or More Parent-Teacher Consultations about Their Children (by number of classes)	100.0	100.0	100.0
a) 1-2 families	3.6	2.7	3.1
b) 3-4 families	4.5	4.1	3.3
c) 5-6 families	4.3	5.5	3.6
d) 7-8 families	4.1	5.4	3.9
e) 9-10 families	4.8	5.4	4.8
f) 11-12 families	5.1	8.2	5.2
g) 13-14 families	8.5	11.7	8.4
h) 15-16 families	16.7	17.3	19.1
i) 17-18 families	8.0	6.9	10.0
j) 19-20 families	7.3	6.3	7.7
k) 21-24 families	2.7	2.0	3.1
l) 25 or more families	7.1	5.2	6.7
m) Not reported	23.3	19.4	21.2
3. Per cent of all Children for whom Consultations were held for each category			
a) Teacher initiated at Parents' Home	60.2	54.4	63.1
b) Teacher initiated at Center	45.5	39.2	44.5
c) Parent initiated at Parents' Home	12.5	12.0	15.6
d) Parent initiated at Center	32.7	30.7	32.1

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969				Summer 1969				Full Year 1970			
	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiated at Center	Teacher Initiated at Parent's Home	Teacher Initiated at Center	Parent Initiated at Parent's Home	Parent Initiated at Center	Teacher Initiated at Parent's Home	Teacher Initiated at Center.	Parent Initiated at Parent's Home	Parent Initiated at Parent's Home
4. Parent-Teacher Consultations about Individual Children (by number of classes)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-2 children	8.2	9.2	11.9	12.9	8.7	9.9	9.2	13.9	9.3	8.0	12.1	11.5
b) 3-4 children	7.4	9.7	7.0	12.4	7.6	12.8	4.3	13.7	9.4	9.9	7.2	13.6
c) 5-6 children	6.3	9.4	4.1	8.5	4.0	11.2	3.1	11.9	7.3	8.8	4.1	10.7
d) 7-8 children	5.5	6.9	2.2	6.7	3.7	6.9	1.3	7.4	4.6	5.8	1.9	6.6
e) 9-10 children	5.1	7.2	2.4	6.3	4.2	7.5	1.1	5.6	5.3	7.2	2.4	6.8
f) 11-12 children	4.1	4.3	0.8	3.4	6.2	5.0	0.6	4.1	3.5	5.8	0.9	3.2
g) 13-14 children	5.6	4.2	1.1	3.2	11.2	4.6	1.5	2.4	3.6	4.3	0.8	2.7
h) 15-16 children	19.3	11.4	2.8	7.2	16.7	8.3	3.4	4.7	10.1	11.0	2.8	6.0
i) 17-18 children	9.3	4.4	1.2	2.4	6.9	3.9	1.4	1.8	5.3	5.3	2.2	2.8
j) 19-20 children	7.3	4.2	0.6	1.9	4.8	3.6	1.1	1.9	4.4	4.7	1.9	2.5
k) 21-24 children	1.4	1.4	0.1	0.5	1.0	0.3	0.1	0.3	1.2	1.0	0.3	0.6
l) 25 or more	1.7	1.4	0.0	0.9	1.2	0.1	0.1	0.3	1.6	2.0	0.6	1.2
m) Not reported	18.9	26.3	65.8	33.7	23.9	25.9	72.7	31.9	34.4	26.2	62.8	31.8
5. Number of Consultations in a given month According to Type of Consultation (by number of classes)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
a) 1-9 consultations	58.1	56.0	21.6	49.3	46.0	56.2	21.8	56.9	60.1	53.3	20.6	46.6
b) 10-19 consultations	6.1	2.9	0.4	2.1	20.2	10.7	1.6	6.6	6.4	2.2	0.4	1.9
c) 20-29 consultations	1.7	1.0	0.1	0.7	3.0	2.0	0.3	1.2	1.6	1.4	0.1	0.9
d) 30-39 consultations	0.9	0.8	0.0	0.8	1.6	0.5	0.3	0.2	0.8	0.5	....	0.3
e) 40-49 consultations	0.1	0.1	0.0	0.3	0.3	0.4	0.0	0.4	....	0.3	....	0.1
f) 50-59 consultations	0.1	0.1	0.0	0.0	0.0	0.4	0.0	0.2	....	0.1	....	0.1
g) 60-79 consultations	0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0	....	0.1	....	....
h) 80 or more	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.0	....	0.1	....	....
i) Not reported	32.8	38.8	77.9	46.6	28.9	29.8	76.0	34.5	31.1	42.0	78.9	50.2

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
6. Number of Parents involved in Informal Group Discussions between Teacher and Parents on Class Activities (by number of classes)	100.0	100.0	100.0
a) 1-4 parents	7.4	13.2	7.2
b) 5-9 parents	22.0	25.7	20.8
c) 10-14 parents	18.4	17.3	19.5
d) 15-19 parents	11.2	7.4	11.8
e) 20-24 parents	4.0	3.0	3.3
f) 25-29 parents	2.0	1.0	2.4
g) 30-34 parents	2.2	0.9	1.0
h) 35-39 parents	0.4	0.2	0.8
i) 40-49 parents	1.3	0.8	1.3
j) 50 or more	2.7	0.8	3.3
k) Not reported	28.3	29.7	28.8
7. Number of Informal Group Discussions in a given month (by number of classes)	100.0	100.0	100.0
a) 1-2 group discussions	44.9	42.4	44.9
b) 3-4 group discussions	4.2	14.9	3.7
c) 5-6 group discussions	0.6	5.0	0.8
d) 7-8 group discussions	0.5	2.3	0.3
e) 9-10 group discussions	0.2	0.9	0.3
f) 11-12 group discussions	0.1	0.1	0.2
g) 13-14 group discussions	0.0	0.0	0.1
h) 15-16 group discussions	0.0	0.3	....
i) 17-18 group discussions	0.0	0.2	....
j) 17-18 group discussions	0.0	0.4	....
k) 21 or more	0.4	0.1	....
l) Not reported	49.0	33.2	49.6

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Frequently	Occassionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported
8. Number of Parents by Frequency of Participation in Class Activities															
a) Brings child to school	100.0	18.0	10.0	30.0	42.0	100.0	13.3	8.3	33.6	44.8	100.0	19.1	11.1	32.4	37.3
b) Picks child up after school	100.0	15.5	9.0	28.6	46.9	100.0	11.9	6.8	31.2	50.0	100.0	16.8	9.6	29.8	43.8
c) Stays to watch or help in class after bringing child or before taking child home	100.0	8.5	8.3	27.9	55.3	100.0	5.2	6.4	31.8	56.6	100.0	9.2	9.7	29.4	51.7
d) Joins child for lunch	100.0	6.6	9.4	27.7	56.3	100.0	3.8	7.8	31.9	56.5	100.0	7.4	10.8	29.4	52.4
e) Accompanies child on medical/dental trips	100.0	16.4	8.1	19.8	55.6	100.0	12.0	5.4	24.8	57.8	100.0	17.4	8.1	23.8	50.6
f) Participates in making material or equipment for use in the classroom	100.0	8.9	8.1	25.9	57.1	100.0	4.2	3.9	31.2	60.7	100.0	9.2	8.8	27.6	54.4
g) Borrows books, toys, or equipment for use in the classroom	100.0	3.7	3.0	25.0	68.2	100.0	1.7	1.9	30.8	65.6	100.0	4.0	3.3	28.0	64.7
h) Helps with other special class projects	100.0	9.9	7.5	18.4	64.2	100.0	6.2	4.9	23.9	65.0	100.0	11.7	8.5	19.2	60.6

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Fre-quently	Occa-sionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported
9. Number of all Mothers by Frequency of Participation in Class Activities															
a) Brings child to school	100.0	25.0	11.8	27.1	36.1	100.0	20.2	11.3	31.1	37.4	100.0	26.0	12.9	28.1	33.0
b) Picks child up after school	100.0	21.6	10.9	25.9	41.6	100.0	18.3	9.3	28.7	43.7	100.0	22.7	11.1	26.0	40.2
c) Stays to watch or help in class after bringing child or before taking child home	100.0	13.3	12.4	25.2	49.1	100.0	8.8	10.3	30.0	50.9	100.0	13.9	14.0	25.1	46.9
d) Joins child for lunch	100.0	10.5	14.5	25.0	49.9	100.0	6.5	12.9	29.6	51.1	100.0	11.4	16.3	25.5	46.7
e) Accompanies child on medical/dental trips	100.0	26.2	12.1	16.4	45.2	100.0	19.9	8.4	22.5	49.1	100.0	27.0	12.1	19.0	41.9
f) Participates in making material or equipment for use in classroom	100.0	13.2	11.2	23.3	52.3	100.0	6.5	6.0	30.6	56.9	100.0	13.3	11.9	24.2	50.6
g) Borrows books, toys, or equipment for use in the classroom	100.0	5.7	4.5	24.3	65.6	100.0	2.6	3.0	30.9	63.5	100.0	5.6	4.7	26.2	63.5
h) Helps with other special class projects	100.0	15.1	10.6	15.4	58.9	100.0	10.4	7.7	22.0	59.9	100.0	16.8	11.8	15.6	55.8

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969					Summer 1969					Full Year 1970				
	Total	Fre-quently	Occa-sionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported	Total	Fre-quently	Occa-sionally	Not at all	Not Reported
10. Number of all Fathers by Frequency of Participation in Class Activities															
a) Brings child to school	100.0	7.8	7.3	34.3	50.5	100.0	4.2	4.3	37.0	54.5	100.0	8.6	8.4	39.0	43.9
b) Picks child up after school	100.0	6.5	6.3	32.6	54.6	100.0	3.7	3.6	34.6	58.1	100.0	7.6	7.3	35.6	49.5
c) Stays to watch or help in class after bringing child or before taking child home	100.0	1.5	2.4	31.8	64.3	100.0	0.7	1.3	34.1	63.9	100.0	1.8	3.1	36.0	59.1
d) Joins child for lunch	100.0	0.9	1.9	31.5	65.7	100.0	0.4	1.2	34.9	63.5	100.0	1.1	2.3	35.4	61.1
e) Accompanies child on medical/dental trips	100.0	2.1	2.3	24.8	70.8	100.0	1.7	1.5	27.8	69.0	100.0	2.6	2.1	31.2	64.1
f) Participates in making material or equipment for use in classroom	100.0	2.7	3.7	29.6	64.0	100.0	1.3	1.1	32.0	65.6	100.0	3.0	4.0	32.8	60.2
g) Borrows books, toys, or equipment for use in the classroom	100.0	0.9	0.9	26.1	72.1	100.0	0.5	0.5	30.7	68.3	100.0	1.4	1.2	30.9	66.5
h). Helps with other special class projects	100.0	2.4	2.8	22.8	72.0	100.0	0.9	1.2	26.3	71.6	100.0	3.7	3.4	24.7	68.2

PROJECT HEAD START: PARENT PARTICIPATION CLASS ACTIVITIES (PER CENTS) - Con't

	Full Year 1969	Summer 1969	Full Year 1970
11. Reasons Parents may not Participate in Class Activities (by per cent of classes for each category)			
a) No babysitter	82.8	83.1	79.8
b) Work during class hours	91.6	90.9	91.6
c) Lack of transportation	47.1	49.4	45.0
d) Illness (self or family)	38.1	22.9	34.6
e) Shyness	28.2	29.3	29.9
f) Language barrier	14.7	14.6	12.7
g) Lack of interest	38.6	39.1	44.2
h) Other reasons	5.4	3.3	5.7
12. Some parents do not participate (by number of classes):	100.0	100.0	100.0
a) for one reason only	5.1	5.1	7.5
b) for any two reasons	16.3	17.3	15.6
c) for any three reasons	32.2	35.4	29.7
d) for any four reasons	23.8	24.0	25.9
e) for any five reasons	12.7	11.2	12.2
f) for any six reasons	5.6	4.2	5.2
g) for any seven reasons	2.3	1.3	2.5
h) for all eight reasons	0.5	0.0	0.3
i) Not reported	1.5	1.4	1.1

APPENDIX

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20201

OFFICE OF CHILD
DEVELOPMENT

Dear Center Director:

As a part of the national evaluation of the 1970 Full Year Head Start Program, some of the centers are selected as sample centers and are asked to produce specific information. Your center has been designated as a sample center. We are therefore asking you to complete the forms listed and return them to the Bureau of the Census, our data collection agency, as indicated in the chart below:

FORMS	DATE TO BE RETURNED	COVERAGE
1. Class Register	Within two weeks of receipt	1 per Class
2. Staff Member Information	Within two weeks of receipt	1 per Staff Member
3. Medical/Dental Information	Within four weeks of receipt	1 for each sample designated child
4. Parent Participation Record	30 days after receipt	1 per Class 1 per Center
5. Center Facilities and Resources Inventory	Within four weeks of receipt	1 per Center

In addition, the Family Information Form will be mailed by the Bureau of the Census directly to the family of the sample designated children. A copy of this form is enclosed for your information. No action on this form is required by you.

Attachment No. S-1 provides instructions for the completion of the evaluation instruments and for the assignment of child and staff identification numbers. Attachment S-2 contains instructions for completion of the Medical/Dental form.

If you have any questions in regard to this matter or need additional information not covered in the attachments for completing the instruments, please contact Project Head Start, Census Operations Office, Jeffersonville, Indiana 47130. In making any inquiries, please refer to your Grant number.

Thank you for your cooperation.

Sincerely,

Richard E Orton

RICHARD E. ORTON
Associate Director
Project Head Start

Enclosures

CHS-5 (Letter)
(12-9-69)

Census Operations Office
Jeffersonville, Indiana

CHS-Attachment No. S-1
(12-15-69)

PROJECT HEAD START

Definitions and Instructions

1. Definitions and code identification scheme

1.1 Grantee - that group which is funded and approved by the Office of Child Development. The grant number is a four-digit number assigned by the HEW Regional Office. The number "69" or "70" preceding the four-digit number refers to the year only and is not to be used in the identification blocks on forms.

1.2 Component - is a task number of the grant and is used primarily for fiscal purposes. It is not being used in the identification of evaluation forms.

1.3 Center - the Head Start Center is the location at which the classes take place. The Center identification number is a three-character identification assigned by the Bureau of the Census. It will be one alphabetic letter followed by two numbers. Complete center identification includes both the grant number and center number and is obtained from items (1a) and (1b) on the Class Register, OCD-HS Form 35.

1.4 Class number - two-digit number assigned by the Bureau of the Census. It is obtained from item (1c) of the Class Register. Complete Class identification includes grant number, center number, and class number.

1.5 Child number - two-digit number assigned by center. Children are to be listed alphabetically in column (b) on the Class Register. The number appearing in column (a) on the line with the child's name is the child's number. Complete child identification includes grant number, center number, class number, and child number.

1.6 Staff number - three-digit number assigned by the center. Only one number is to be assigned to a staff member, even if he is involved with work in more than one center.

The center director should assign a three-digit number beginning with "001" for each staff member in the center. Numbers should run sequentially. For example, if there are 25 staff members working at a particular center, the numbers would range from "001" to "025". The complete staff identification includes grant number, center number, and the staff number. If you have staff members working in more than one center, be sure they have not received an identification number from another center. Staff members are only to complete one form even though they work in several centers.

2. Sample Centers

Centers designated as "sample" centers have been selected in accordance with scientific sampling processes. The data collected from the "sample" will be used to draw conclusions about all of the centers in the Head Start Program. It is the responsibility of each Center Director to see that instructions received relevant to identification, administration and return of the materials are promptly and accurately carried out.

Within each sample center a specified proportion of the enrolled children has been designated as part of the evaluation program. The selected children are those whose names are listed on the Class Register on a line which contains a circled child number.

Do not change or alter any of the codes, symbols, and/or marks associated with any of the forms required for either identification numbers or selection of "sample" children. To do so risks the reliability of the resulting data.

The following suggestions are stated for your guidance:

a. Maintain complete and accurate records.
b. Inform the staff of the program requirements.
c. Follow administration instructions carefully.
d. Before transmitting forms to the collection agent, review them for completeness of both identification and content.
e. Be sure that completed forms are transmitted to the proper address.

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

f. Notify the collection agent in case of problems in either receipt or submission of materials.
g. Be sure that all forms are returned promptly.

Much of the success of this evaluation program depends upon the timely and accurate collection of the data requested.

3. Forms to be completed:

OCD-HS Forms 35S - Class Register - Prepare one for each class following instructions printed on the upper right corner of the form. Return the copy of all forms for your center within two weeks of receipt. Retain the original for your use. Sample children are those whose child number has been circled.

(more)

If more than 20 children are eventually enrolled in one class, an additional class register sheet must be prepared in duplicate. A new sheet would begin with child number "21" and continue consecutively. No child will be assigned a previously used number. If you have more than 20 children in a class or more classes exist in the center than was known at time of original transmission of registers, please notify the Census Office. They will forward to you additional pre-identified registers.

OCD-HS Form 31 - Medical/Dental Information

This form required only for selected children. Selected children are listed on the class register on a line with a circled number. See attachment number S-2 for instructions. Return completed forms within four weeks of receipt.

OCD-HS Form 43 - Staff Member Information

a. Part A is to be filled out for all staff members by the Center Director or person in charge who is located at the center. After assigning each employee an identification number (see paragraph 1.6 above) and completing part A, the form is to be turned over to the appropriate staff member for completion of the balance of the form. The Center Director is also expected to complete a form.

b. The class number is to be filled in only for those persons assigned to the individual class (for example, teachers and teacher aides). Other staff members whose work involves several of the classes or center activities in general are not to be assigned a class number (for example, accountants, medical staff, social workers, maintenance staff, etc.)

c. Staff members are those persons considered to be working on a regular basis at the center. They need not be directly paid by the center but must be participants in center activities. Neighborhood Youth Corps workers and volunteer workers are considered staff members. Part-time volunteers and consultants who work on an intermittent but regular basis should also be considered staff members.

d. The staff member is considered to be a full-time or part-time employee in relation to the total number of hours the center is in operation. That is, a full-time employee is one who works a full day of approximately 6-8 hours, 5 days a week. A part-time employee is one who works less than a full day or fewer than 5 days a week.

(more)

OCD-HS Forms 45 and 45a - Parent Participation Record

a. The Parent Participation Record consists of two forms. The Center Activities Record is to be filled out by the parent activities coordinator (OCD-HS Form 45); the Classroom Record is to be filled out for each class by the teacher in each classroom to reflect parent participation in class activities (OCD-HS Form 45a).

Please Note: In the absence of a Parent Activities Coordinator at the Center level, it is anticipated that the Center Activities Record will be filled out by the Center Director and/or social worker.

b. Both forms are to cover the period from the beginning of the current program to the date the form is completed. It is recommended that both the Parent Activities Coordinator and teachers be thoroughly familiar with the forms assigned to them and retain some sort of tally sheet on parent activities to enable them to complete their forms. The forms should be returned immediately upon completion at the end of the 30 day period, but should reflect the entire current program to date.

OCD-HS Form 52 - Center Facilities and Resources Inventory

The Center Facilities and Resources Inventory form is to be completed by the Center Director or the head person in charge of center activities. Return completed form within four weeks of receipt.

Form CHS-102 - Acknowledgment of Receipt

Form to be signed and returned immediately upon receipt of this shipment.

Form CHS-103 - Transfer of Center Materials

Prepare and enclose a copy of Form CHS-103 with each of your shipments of forms throughout the program. Be sure form is signed and dated.

4. Return of Forms

Pre-addressed postage-paid envelopes are supplied for return of all forms. Send all forms of any one type in a single shipment. Additional quantities of the materials may be obtained by writing:

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

1a. Grant No.
1b. Center No.
1c. Class No.
2. Center name
3. Street or post office box
4. Post office, State, ZIP code
5. Number of children in class
6a. Center starting date
6b. Center closing date

OCD-HS Form 35(S)
(12-12-69)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT

PROJECT HEAD START

FULL YEAR
CLASS REGISTER

Return the duplicate copy of this form immediately after registration to:

PROJECT HEAD START
CENSUS OPERATIONS OFFICE
1201 EAST 10th STREET
JEFFERSONVILLE, INDIANA 47130

INSTRUCTIONS – Complete in duplicate for each class in your Head Start Center.

Item 5 – Number of children currently registered in this class.

Item 6 – Center starting and closing dates.

Column (b) – List alphabetically all children currently registered.

Column (c) through (f) – Complete for each child.

Child number (a)	Child's name *(Last name, first name, middle initial)* (b)	Number and street or post office box number (c)	City and ZIP code (d)	Date of birth *(Month, day, year)* (e)	Name of person with whom child resides (f)
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

TEACHER'S NAME

DATE

This paper has been chemically treated – it is not necessary to use carbon paper for duplicate copies

Census Operations Office
Jeffersonville, Indiana

CHS - Attachment No. S-2
(12-15-69)

Instructions for Completing the Medical/Dental Information Form (OCD-HS Form 31)

The Head Start Center Director or the Medical Director should assure that a Medical/Dental Information Form is completed for each child designated as a sample child. The sample children are those children whose names are circled on the class register for each class in the sample center.

Information for this form can be transcribed from the child's original health record by nurses, teachers, administrative or clerical personnel. It need not be filled out by the examining physician.

The following explanations may aid in the completion of the form.

Questions 7, 8, 9, and 10. Immunizations received in previous Head Start programs or other preschool programs should not be counted as having been received during the "current Head Start health program".

Question 11. If height and weight were measured only once during the program, this single measurement should be entered as if it occurred "at the beginning of program" and the date of measurement given. If two measurements of height and weight were made, the first should be entered as occurring at the beginning of the program and the most recent measurement as at the time of this report. The dates of both measurements should be entered. Height should be recorded in inches and weight in pounds. (In those unusual instances where height was measured in centimeters or weight in kilograms, the values should be entered in centimeters or kilograms directly on the form. There is no need to convert centimeters to inches or kilograms to pounds.)

Question 13. The exact result of the screening test for anemia will usually be reported in only one of three spaces provided, depending on how the measurement was made. If, however, both a hemoglobin test and a hematocrit test were performed, both values should be reported.

Question 14. Hearing Screening Tests. This question refers to formal hearing screening tests performed by physicians, nurses, teachers or other technicians in which the child's ability to hear through each ear is carefully measured. Such testing requires special equipment. The simple tests done by physicians using whispered voice or a ticking wristwatch should not be considered as hearing screening tests in answering this question.

Question 17. The child should be considered to routinely drink fluoridated water if the home water supply is naturally or artificially fluoridated.

(more)

PROJECT HEAD START
Instructions for Medical/Dental
Information Form

CHS - Attachment No. S-2
(12-15-69)

Question 19. An acute illness or injury is one that arises rather suddenly and which subsides or responds to treatment within several days or weeks. Such illnesses as minor colds, cuts and bruises, or upset stomachs are often considered not to require any special medical care. These illnesses should not be reported in part "a" of question 19. Only those illnesses which require medical treatment should be reported.

Question 20a. Any medical or psychological condition which required treatment at the time of the physician's evaluation, or which required referral or re-visits for further special evaluation or treatment should be reported, except those reported in questions 7, 8, 9, 10, and 19.

Question 20b. A single child may have more than one medical condition which required treatment, evaluation, or other follow-up. For such a child, each such condition should be checked, and the question on the following page answered separately for each condition. For example, if a child had both asthma and hay fever, both box "F" and box "G" should be checked. Then, the letter "F" should be written at the top of the first column on page 4, and a check mark should be placed in this column regarding the severity, previous knowledge, follow-up status, and treatment status of the asthma. The letter "G" should be entered in the second column of page 4, and the boxes in the second column checked with regard to the severity, previous knowledge, follow-up status, and treatment status of the hay fever.

Page 4--Diagnosis. In this space, write out the complete definite diagnosis, if known. For example, "rheumatic heart disease with mitral insufficiency" as a further explanation of "J" "definite heart disease."

Return all completed Medical/Dental Information forms to:

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130
Phone (812) 283-3511

Budget Bureau No. 85-R0123 Approval Expires August 31, 1971

FORM **OCD-HS 31**
(1-14-70)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT
PROJECT HEAD START

MEDICAL/DENTAL INFORMATION
(FULL YEAR)

IDENTIFICATION

Grant No.	Center No.	Class No.	Child No.	OFFICE USE ONLY			
				a	b	c	d

1. Child's name	Last, first, middle initial, Jr., Sr., etc.			
2. Child's address	Number and street or RFD			
	City	County	State	ZIP code
3. Date of birth	Month	Day	Year	
4. Sex of child	1 ☐ Male	2 ☐ Female		
6. Date of this report	Month	Day	Year	

5. Ethnic/Racial group of this child

- a. Caucasian
  - 1 ☐ Mexican-American
  - 2 ☐ Puerto Rican
  - 3 ☐ Other Caucasian
- b. 4 ☐ Negro
- c. 5 ☐ American Indian
- d. 6 ☐ Oriental
- e. 7 ☐ Eskimo
- f. 8 ☐ Polynesian
- g. 9 ☐ Other

IMMUNIZATIONS

7. DPT (Diphtheria, Pertussis, Tetanus)

a. Before the beginning of the current Head Start Health Program, this child:

1 ☐ Had never been immunized for DPT
2 ☐ Had received at least one dose but not fully immunized
3 ☐ Was fully immunized for DPT (had at least 3 doses of vaccine, the most recent within the past two years)
4 ☐ Had unknown DPT immunization status

b. At the time of this report, how many doses of DPT vaccine had this child received during the current H[illegible] Start Health Program?

1 ☐ None
2 ☐ One
3 ☐ Two
4 ☐ Three or more
5 ☐ Unknown or unrecorded

c. At the time of this report, this child:

1 ☐ Has never been immunized for DPT
2 ☐ Has received at least one dose of DPT but is not fully immunized
3 ☐ Is fully immunized for DPT
4 ☐ Has unknown DPT immunization status

8. POLIOMYELITIS

a. Before the beginning of the current Head Start Health Program, this child:

1 ☐ Had never been immunized for polio
2 ☐ Had received at least one dose of polio vaccine, but was not fully immunized
3 ☐ Was fully immunized for polio (had received at least 3 doses of trivalent oral polio vaccine, the most recent within two years; or had received three doses of monovalent oral polio vaccine, plus one dose of trivalent oral polio vaccine, the most recent within two years)
4 ☐ Had unknown polio immunization status

b. At the time of this report, how many doses of oral polio vaccine had this child received during the current Head Start Health Program?

1 ☐ None
2 ☐ One
3 ☐ Two or more
4 ☐ Unknown or unrecorded

c. At the time of this report, this child:

1 ☐ Has never been immunized for polio
2 ☐ Has received at least one dose, but not fully immunized
3 ☐ Is fully immunized for polio
4 ☐ Has unknown immunization status for polio

USCOMM-DC

IMMUNIZATIONS – Continued

9. SMALLPOX

At time of this report, had this child received a smallpox vaccination during the current Head Start Health Program?

1 ☐ No
2 ☐ No, because of recent vaccination
3 ☐ Yes, because he had not recently been vaccinated
4 ☐ Yes, because he had never previously been vaccinated
5 ☐ Immunization status unknown or unrecorded

10. MEASLES

At time of this report, had this child received measles vaccine during the current Head Start Health Program?

1 ☐ No
2 ☐ No, because he had already had measles vaccine
3 ☐ No, because he had already had measles
4 ☐ Yes
5 ☐ Measles immunization status unknown or unrecorded

SCREENING TESTS

11. HEIGHT AND WEIGHT MEASUREMENTS

a. At beginning of program –		**b. At time of this report (if measured)**	
Date of measurement-- Mo.	Yr.	Date of measurement-- Mo.	Yr.
Height-- Cm.	Ins.	Height-- Cm.	Ins.
Weight-- Kg.	Lbs.	Weight-- Kg.	Lbs.

12. TUBERCULIN TEST

a. At the time of this report, had this child received a Tuberculin Test as part of the current Head Start Health Program?

1 ☐ Yes
2 ☐ No
3 ☐ Unknown or unrecorded

b. If Yes,

1 ☐ Result positive
2 ☐ Result negative
3 ☐ Result unknown

c. If No,

1 ☐ Because child had positive test in the past
2 ☐ Because child had recent negative test
3 ☐ Because of other reasons

d. If the Tuberculin Test, past or present, was positive, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Is currently being evaluated for Tuberculosis
3 ☐ Has been fully evaluated and found not to require treatment
4 ☐ Is receiving treatment
5 ☐ Has completed treatment
6 ☐ Requires treatment, but not receiving it
7 ☐ Has unknown follow-up status

13. BLOOD TEST FOR ANEMIA

a. At time of this report, had this child received a blood test for anemia as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result indicates anemia
4 ☐ Not known or record unclear

b. Exact result of screening test for anemia ***(Answer as many as available)***

Hemoglobin, in grams/100 ml . . . . ________
Hemoglobin, in percent . . . . ________%
Hematocrit, in percent volume
Packed cells . . . . ________%
1 ☐ Exact result not recorded or unknown

c. If screening test indicated anemia, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Is currently being evaluated
3 ☐ Has been fully evaluated and found not to require treatment
4 ☐ Is receiving treatment
5 ☐ Has completed treatment
6 ☐ Has been fully evaluated and found to need treatment
7 ☐ Has unknown follow-up status

14. HEARING SCREENING TEST

a. At time of this report, had this child received a test of hearing as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result abnormal
4 ☐ Yes, child "not testable"
5 ☐ Not known or record unclear

b. If result of test was abnormal, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Has been retested and found normal
3 ☐ Has been scheduled for evaluation
4 ☐ Has been fully evaluated and is receiving treatment
5 ☐ Has completed treatment
6 ☐ Has been fully evaluated and scheduled for treatment
7 ☐ Has been recommended for evaluation or treatment but no facilities are available
8 ☐ Has been fully evaluated but no plans for treatment
9 ☐ Has unknown follow-up status

SCREENING TESTS – Continued

15. VISION SCREENING TEST

a. At the time of this report, had this child received a test of visual acuity as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, result normal
3 ☐ Yes, result abnormal
4 ☐ Yes, child "not testable"
5 ☐ Not known or record unclear

15b. If result of test was abnormal, this child:

1 ☐ Has had no further evaluation or treatment
2 ☐ Has been retested and found to be normal
3 ☐ Has been fully evaluated and requires no eyeglasses
4 ☐ Has been found to require eyeglasses but not yet wearing them
5 ☐ Has had eyeglasses prescribed and fitted and is wearing them
6 ☐ Has unknown follow-up status

DENTAL CARE

16a. At the time of this report, did this child have a dental examination as part of the current Head Start Health Program?

1 ☐ No
2 ☐ Yes, by a dentist
3 ☐ Yes, by a dental hygienist
4 ☐ Yes, by a physician
5 ☐ Yes, by someone other than dentist, hygienist or physician
6 ☐ Not known or record unclear

b. If yes, on dental examination, this child was found to have:

1 ☐ No dental disease
2 ☐ Dental caries (decay, cavities)
3 ☐ Other dental disease
4 ☐ Dental caries and other dental disease

c. If dental caries were found, how many teeth were affected?

1 ☐ One
2 ☐ Two or more, give exact number, if possible. Number of teeth . . . . ________
3 ☐ Not known or record unclear

17a. Does this child routinely drink fluoridated water?

1 ☐ No
2 ☐ Yes
3 ☐ Uncertain or unknown

b. Did this child have fluoride applied to his teeth as part of the current Head Staff Dental Program?

1 ☐ No
2 ☐ Yes
3 ☐ Not known or record unclear

18. At the time of this report, this child:

1 ☐ Has had no dental treatment recommended
2 ☐ Has completed all recommended dental treatment
3 ☐ Is currently receiving dental treatment
4 ☐ Is not receiving dental treatment because no treatment facility is available
5 ☐ Is not receiving recommended dental treatment for any other reason
6 ☐ Has unknown recommendation status
7 ☐ Has unknown treatment status

MEDICAL CARE

19a. Did this child require medical care for an acute illness or injury during the current Head Start Program?

1 ☐ No
2 ☐ Yes, an acute illness
3 ☐ Yes, an accident or injury
4 ☐ Yes, both an illness and accident or injury
5 ☐ Not known or record unclear

b. If "yes," was medical care provided by the Head Start Health Program?

1 ☐ Yes, for an acute illness
2 ☐ Yes, for an accident or injury
3 ☐ Yes, for both an acute illness and an accident or injury
4 ☐ No, medical care was not provided

20a. Did this child have any medical or psychological problem during the current Head Start Health Program which required or still requires treatment or special evaluation beyond the original examination?

(Do not include acute brief illness and injury noted in question 19, or anemia, vision problem, hearing problem, dental problem, or positive tuberculin test noted in questions 12, 13, 14, 15, and 16)

1 ☐ No
2 ☐ Yes
3 ☐ Not known or record unclear

20b. If yes, which of the following conditions were present? *(Check each condition which required treatment, further evaluation or other special follow-up, then answer the questions on the following page for each condition checked)*

Code
A ☐ Behavior problem or psychiatric condition
B ☐ Learning problem or mental retardation
C ☐ Convulsive disorder (seizures, epilepsy)
D ☐ Cerebral dysfunction, including cerebral palsy ("brain injury")
E ☐ Skin disease, including impetigo and eczema
F ☐ Bronchial asthma
G ☐ Hay fever or allergic rhinitis
H ☐ Other chronic respiratory disease, sinusitis, bronchitis
I ☐ Heart murmur requiring specialist consultation
J ☐ Definite heart disease
K ☐ Umbilical hernia
L ☐ Inguinal or fermoral hernia
M ☐ Tonsil and adenoid disease
N ☐ Phimosis (circumcision recommended)
O ☐ Enuresis (bed wetting)
P ☐ Other urinary tract disease, infections, anomalies, etc.
Q ☐ Speech disorder
R ☐ Orthopedic condition
S ☐ All other conditions

For each condition checked in question 20b, put the code letter in the space at the top of one of the columns and check one box in each of the four sections in the column below the code letter.

CODE LETTER ⟶										
1. SEVERITY OF CONDITION **Severe** – Will certainly interfere with future health, school performance or school adjustment if not treated	1	1	1	1	1	1	1	1	1	1
Moderate – Is likely to interfere with future health, performance or adjustment if not treated	2	2	2	2	2	2	2	2	2	2
Mild – Is unlikely to interfere with future health, performance or adjustment if not treated	3	3	3	3	3	3	3	3	3	3
Severity not estimated	4	4	4	4	4	4	4	4	4	4
2. PREVIOUS KNOWLEDGE AND TREATMENT Newly discovered in current Head Start Program	1	1	1	1	1	1	1	1	1	1
Previously known, but not receiving adequate evaluation or treatment outside of Head Start Program	2	2	2	2	2	2	2	2	2	2
Previously known, and now receiving adequate evaluation or treatment outside of Head Start Program	3	3	3	3	3	3	3	3	3	3
Previously known and all treatment completed outside of Head Start Program	4	4	4	4	4	4	4	4	4	4
Previously known, but status unrecorded	5	5	5	5	5	5	5	5	5	5
3. STATUS OF EVALUATION OR FOLLOW-UP IN THE CURRENT HEAD START PROGRAM Recommended evaluation completed	1	1	1	1	1	1	1	1	1	1
Evaluation in progress but not completed	2	2	2	2	2	2	2	2	2	2
Evaluation planned and scheduled but not yet taking place	3	3	3	3	3	3	3	3	3	3
Recommended evaluation not available because of lack of appropriate facility	4	4	4	4	4	4	4	4	4	4
Recommended evaluation not yet planned or scheduled	5	5	5	5	5	5	5	5	5	5
Evaluation status unknown	6	6	6	6	6	6	6	6	6	6
4. STATUS OF TREATMENT IN THE CURRENT HEAD START PROGRAM Recommended treatment completed	1	1	1	1	1	1	1	1	1	1
Currently receiving treatment	2	2	2	2	2	2	2	2	2	2
Treatment planned and scheduled but not yet taking place	3	3	3	3	3	3	3	3	3	3
Recommended treatment not yet available because of lack of appropriate facility	4	4	4	4	4	4	4	4	4	4
Recommended treatment not yet planned or scheduled	5	5	5	5	5	5	5	5	5	5
Treatment status unknown	6	6	6	6	6	6	6	6	6	6

Diagnosis *(Give the exact diagnosis, if known, and identify with the code letter)*

_______________________________ _______________________________

_______________________________ _______________________________

21. This form was completed by:

1 ☐ Physician
2 ☐ Nurse
3 ☐ Medical Aide
4 ☐ Social Worker
5 ☐ Teacher
6 ☐ Other

Budget Bureau No. 83-R0227; Approval Expires August 31, 1970

FORM OCD-HS-43
(1-18-70)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT
PROJECT HEAD START

STAFF MEMBER INFORMATION
(FULL YEAR)

Part A **The information in this area is to be completed by the Center Director prior to giving this form to Staff Member for completion.**

Grant number	Center number	Staff member number	Class number *(If applicable)*	Number of hours worked per week . . . .
				1 ☐ Full-time employment 2 ☐ Part-time employment

Job title of Staff Member at this center *(Mark one box only)*

PROFESSIONAL

Educational/Psychological/Social

- 01 ☐ Administrative, managerial
- 02 ☐ Teacher
- 03 ☐ Psychologist, psychiatrist
- 04 ☐ Counselor
- 05 ☐ Speech therapist
- 06 ☐ Social Worker
- 07 ☐ Consultant (education, art, music, psychological, etc.)
- 08 ☐ Other *(Specify)* ____________________

Medical/Dental

- 09 ☐ Physician
- 10 ☐ Dentist
- 11 ☐ Optometrist
- 12 ☐ Nurse
- 13 ☐ Dental hygienist
- 14 ☐ Physical therapist
- 15 ☐ Nutritionist
- 16 ☐ Technician (lab., X-ray, etc.)
- 17 ☐ Consultant (Medical/Dental etc.)
- 18 ☐ Other *(Specify)* ____________________

SEMI-PROFESSIONAL

Educational/Psychological/Social

- 19 ☐ Teachers aide
- 20 ☐ Social Services aid (includes social workers aides; community aides, etc.)
- 21 ☐ Other *(Specify)* ____________________

Medical/Dental

- 22 ☐ Health aide (includes medical aides, nurses aides, etc.)
- 23 ☐ Dental assistant
- 24 ☐ Nutritionists' aide

NONPROFESSIONAL

- 25 ☐ Cook, chauffeur, maintenance worker
- 26 ☐ Secretary, clerk
- 27 ☐ Other *(Specify)* ____________________

Function(s) of Staff Member at this center – Does this staff member serve as: *(Mark all applicable boxes)*

Director of:

- 01 ☐ Center Child Development Program
- 02 ☐ Education Program
- 03 ☐ Medical Services
- 04 ☐ Dental Services
- 05 ☐ Social Services
- 06 ☐ Nurse Administrator
- 07 ☐ Psychological Services
- 08 ☐ Nutrition Program
- 09 ☐ Career Development and Training
- 10 ☐ Other *(Specify)* ____________________

Coordinator of:

- 11 ☐ Volunteers
- 12 ☐ Parent Activities
- 13 ☐ Other *(Specify)* ____________________

- 14 ☐ None of these

Continue on page 2

Part B — **The remainder of this form is to be completed by the Staff Member, and returned to the Center Director.** ***Check one response box for each question unless otherwise indicated.***

1. AGE

1 ☐ Under 16
2 ☐ 16–21
3 ☐ 22–27
4 ☐ 28–33
5 ☐ 34–39
6 ☐ 40–45
7 ☐ 46–51
8 ☐ 52–57
9 ☐ 58 and over

2. ETHNIC/RACIAL GROUP

a. Caucasian
  1 ☐ Mexican–American
  2 ☐ Puerto Rican
  3 ☐ Other Caucasian
b. 4 ☐ Negro
c. 5 ☐ American Indian
d. 6 ☐ Oriental
e. 7 ☐ Eskimo
f. 8 ☐ Polynesian
g. 9 ☐ Other

3. SEX

1 ☐ Male
2 ☐ Female

4. EDUCATION

a. Years completed

1 ☐ None
2 ☐ 1–4 years } Elementary school
3 ☐ 5–8 years
4 ☐ 9–10 years } High school
5 ☐ 11–12 years
6 ☐ 1–2 years } College
7 ☐ 3–4 years
8 ☐ 5-or-more years

b. Highest level completed

01 ☐ None
02 ☐ Elementary
03 ☐ High school
04 ☐ Associate of Arts degree
05 ☐ Bachelor's degree, Major ______________________
06 ☐ Master's degree, Major ______________________
07 ☐ Doctor of Dental Surgery (DDS)
08 ☐ Doctor of Medicine (MD), Specialty ______________________
09 ☐ Other doctorate degree, Major ______________________
10 ☐ Registered Nurse, Specialty ______________________
11 ☐ Licensed Practical Nurse
12 ☐ Other *(Specify)* ______________________

QUESTION 5 IS TO BE FILLED OUT BY ALL PROFESSIONAL AND SEMI-PROFESSIONAL EDUCATIONAL/PSYCHOLOGICAL/SOCIAL PERSONNEL (SEE CATEGORIES LISTED IN PART A.)

5. PROFESSIONAL EDUCATION

a. **Have you taken education courses leading to a degree (whether you received the degree or not) in Education or Home Economics at a college or university?**

1 ☐ Yes   2 ☐ No

b. **If "Yes" – Was your major field –**

1 ☐ Early Childhood Development (with supervised nursery school practice teaching)?
2 ☐ Elementary Education (with supervised nursery school practice teaching)?
3 ☐ Home Economics (with supervised nursery school practice teaching)?
4 ☐ Other education (with supervised nursery school practice teaching)?
5 ☐ Early Childhood Development (with no nursery school practice teaching)?
6 ☐ Elementary Education (no nursery school practice teaching)?
7 ☐ Home Economics (no nursery school practice teaching)?
8 ☐ Secondary Education (no nursery school practice teaching)?
9 ☐ Other education (no nursery school practice teaching)?

5. PROFESSIONAL EDUCATION (Continued)

c. **If "No" – Have you –**

(1) Taken a nursery school practice teaching course as an elective in your college or university?

1 ☐ Yes   2 ☐ No

(2) Taken course work in or including child development or early childhood education in your college or university?

1 ☐ No course work
2 ☐ An introductory course
3 ☐ Introductory and advanced course work

d. **Before you were employed by Head Start, did you take –**

(1) An adult education course in early childhood development (not leading to a degree or certificate)?

1 ☐ Yes   2 ☐ No

If "Yes" – How long did the course last? *(Give number of months)*....... ____________

(2) A course in nursery school teaching outside of a college or university (e.g. Montessori or other teaching methods)?

1 ☐ Yes   2 ☐ No

(a) If "Yes" – How long did the course last? *(Give number of months)*.... ____________

(b) If "Yes" – Did you receive a certificate at the end of the course?

1 ☐ Yes   2 ☐ No

Continue on page 3

QUESTION 6 IS TO BE FILLED OUT BY ALL PROFESSIONAL AND SEMI-PROFESSIONAL MEDICAL/DENTAL PERSONNEL ONLY. (SEE CATEGORIES LISTED IN PART A.)

6. Have you –

a. Had special training or experience in health care of preschool children?

1 ☐ Yes 2 ☐ No

b. Had previous experience with educational programs for preschool children?

1 ☐ Yes 2 ☐ No

QUESTIONS 7 THROUGH 17 ARE TO BE FILLED OUT BY EVERYONE

7. Have you attended any training activities connected with your Head Start employment?

(Check all boxes that are applicable)

1 ☐ 8-week university sponsored Head Start training program

Indicate how many you have attended:

1 ☐ One 3 ☐ Three or more
2 ☐ Two

2 ☐ 5-day university sponsored Head Start orientation program

Indicate how many you have attended:

1 ☐ One 3 ☐ Three
2 ☐ Two 4 ☐ Four or more

3 ☐ In-service lectures, movies, demonstrations on Child Development offered through your Head Start supervisor or agency

Give the number attended in the last month ________

4 ☐ In-service training and guidance from your supervisor or trained personnel on teaching your preschool children

Give the number attended in the last month

Training in class room techniques (art, science, etc.) .... ________

Guidance with psychological problems .... ________

5 ☐ Adult education or extension courses offered by a local college or university for credit after being employed by Head Start

6 ☐ Not applicable

8. How much experience did you have with preschoolers before working for Head Start? *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

9. How much experience did you have with groups of children **from conditions of poverty before working for Head Start?** *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

10. How much experience did you have with individuals (of any age) or families **from conditions of poverty before working for Head Start?** *(Mark the appropriate box in each column)*

	Paid	Volunteer
None or less than 6 months	1 ☐	1 ☐
6 months – 2 years	2 ☐	2 ☐
3 – 5 years	3 ☐	3 ☐
Over 5 years	4 ☐	4 ☐

11. Head Start Employment

a. How many months of Head Start employment have you had? .... ________

b. Have you been employed in previous Head Start programs (prior to the current one)?

1 ☐ Yes 2 ☐ No

c. If "Yes" indicate in which Head Start program(s) you were previously employed.

1 ☐ Summer 1965 7 ☐ Summer 1968
2 ☐ Full year 1965–66 8 ☐ Full year 1968-69
3 ☐ Summer 1966 9 ☐ Summer 1969
4 ☐ Full year 1966–67
5 ☐ Summer 1967
6 ☐ Full year 1967–68

d. If "Yes," indicate job title of position(s) you held in the previous program(s) *(See: Job Title categories listed on page 1, under part A.)*

____

12a. Number of centers you serve

1 ☐ One
2 ☐ More than one – List on reverse side all centers served.

b. Are you associated with only one class at only one center?

3 ☐ Yes 2 ☐ No

13. Residence

Do you live in the neighborhood near this center or any center you serve?

1 ☐ Yes 2 ☐ No

14. Are you a paid or volunteer worker at this center?

1 ☐ Paid 2 ☐ Volunteer

Continue on page 4

Part B – Continued

15. What is your total annual family income?

1 ☐ Under $1,500
2 ☐ $1,500 – 1,999
3 ☐ 2,000 – 2,499
4 ☐ 2,500 – 2,999
5 ☐ 3,000 – 3,499
6 ☐ 3,500 – 3,999
7 ☐ $4,000 – 4,499
8 ☐ 4,500 – 4,999
9 ☐ 5,000 – 5,499
10 ☐ 5,500 – 5,999
11 ☐ 6,000 – 7,999
12 ☐ 8,000 – 9,999
13 ☐ $10,000 or more

16. What languages (other than English) do you speak fluently?

1 ☐ None
2 ☐ French
3 ☐ Spanish
4 ☐ Other *(Specify)* ____________

17. What languages (other than English) do you use with the children in the program?

1 ☐ None
2 ☐ French
3 ☐ Spanish
4 ☐ Other *(Specify)* ____________

18. Do you have a child (or children) enrolled:

1 ☐ Now in a Head Start program at this center or any Head Start center you serve

2 ☐ Now in a Head Start program but not at this center nor any Head Start center you serve

3 ☐ Not in any current Head Start program, but enrolled in a previous Head Start program

4 ☐ Not in a current or previous Head Start program

5 ☐ Not applicable

Comments

Budget Bureau No. 83-R0229; Approval Expires August 31, 1970

FORM OCD-HS-45
(1-13-70)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT
PROJECT HEAD START

PARENT PARTICIPATION RECORD CENTER ACTIVITIES
(FULL YEAR)

Grant number	Center number
Center name	
Center address *(Number and street, city, State, ZIP code)*	

INSTRUCTIONS – This form is to be completed by the Coordinator of Parent Activities for each center about parent activities. (Do not report parent classroom activities for an individual class as these are to be reported by the teacher in the Parent Classroom Activities record for classes (OCD-HS-45a).

Number of –	
Children	
Mothers	
Fathers	

Time period covered *(From beginning of current program to date)*

	Month	Day	Year	Number of months covered by this form
From				
To				

Part I – PARENT ORGANIZATION ACTIVITIES

A. POLICY ADVISORY COMMITTEE

1. Does your Center have a Policy Advisory Committee? .... 1☐ Yes *(Skip to Q.3)* 2☐ No *(Go to Q.2)*

2. If "No," does your Center have parent representation on a Policy Advisory Committee? .... 1☐ Yes *(Go to Q.3)* 2☐ No *(Skip to Sec. B)*

3. Total number of members on the Policy Advisory Committee .... Number ______

4. Total number of parents from your Center represented on a Policy Advisory Committee ..

Number of –	
Mothers	Fathers

5. Are members elected or appointed? .... 1☐ Elected 2☐ Appointed

6. Does the Policy Advisory Committee aid in any of the following: *(Mark all applicable categories)*

a. Selection of –
- (1) Paid professional staff .... ☐
- (2) Non-professional staff .... ☐
- (3) Consultants .... ☐
- (4) Other *(Specify)* ______________________ ☐

b. Project administration –
- (1) Determination of time and leave regulations .... ☐
- (2) Preparation or approval of budget .... ☐
- (3) Signing payment checks .... ☐
- (4) Raising funds .... ☐
- (5) Conducting grant negotiation .... ☐
- (6) Other *(Specify)* ______________________ ☐

c. Program planning –
- (1) Plan or approve program proposal .... ☐
- (2) Determine scope of parent programs .... ☐
- (3) Supervise day to day child program operations .... ☐
- (4) Other *(Specify)* ______________________ ☐

7. Total number of meetings to date of the Policy Advisory Committee .... Number ______

B. CENTER-WIDE PARENT GROUP COMMITTEE

1. Does your center have a Center-Wide Parent Group Committee? 1☐ Yes *(Go to Q.2)* 2☐ No *(Skip to Sec. C)*

2. If "Yes," indicate total number of parents regularly and actively involved in Parent Group Committee meetings ....

Number of –	
Mothers	Fathers

3. Total number of meetings to date of the Center-Wide Parent Group Committee .... Number ______

C. CLASS PARENT GROUP COMMITTEES

1. Does your center have Class Parent Group Committees? .... 1☐ Yes *(Go to Q.2)* 2☐ No *(Skip to Part II)*

2. If "Yes," indicate total number of Class Parent Group Committees .... Number ______

Part II – PARENT DEVELOPMENT PROGRAMS

Indicate the number of meetings held to date for each of the following categories under the group(s) sponsoring the meetings.		Number of meetings organized by –			
		Policy Advisory Committee	Center Parent Group Committee	Class Parent Group Committee	Center Staff
A. LECTURES, DEMONSTRATIONS, AND WORKSHOPS 1. Child growth and development		1	2	3	4
2. Structured classroom observations		1	2	3	4
3. Children's literature		1	2	3	4
4. Health education		1	2	3	4
5. Family life and planning		1	2	3	4
6. Speech and language development		1	2	3	4
7. Consumer education		1	2	3	4
8. Household management		1	2	3	4
9. Fiscal management		1	2	3	4
10. Home decorating and repairs		1	2	3	4
11. Nutrition and food preparation		1	2	3	4
12. Clothing (buying, sewing, repairing)		1	2	3	4
13. Gardening (vegetables, flowers)		1	2	3	4
14. Carpentry		1	2	3	4
15. Employment information		1	2	3	4
16. Current civic and social issues		1	2	3	4
17. Use of community resources		1	2	3	4
18. Cultural (art, music)		1	2	3	4
19. Other (Specify) ____________		1	2	3	4
B. SOCIAL AND RECREATIONAL EVENTS 20		1	2	3	4
C. FUND-RAISING ACTIVITIES (bake sales; clothing sales) 21		1	2	3	4
D. CENTER-POLICY AND CURRICULUM PLANNING 22		1	2	3	4
E. TOTAL number of mothers and fathers actively and regularly involved in meetings sponsored by the above.	23 Mothers . . .	1	2	3	4
	24 Fathers . . .	1	2	3	4

Part III – CENTER STAFF ACTIVITIES FOR PARENTS

A. TRAINING COURSES FOR PARENTS

	Number of –		
	Training sessions	Parents enrolled in each category	
		Mothers	Fathers
1. Literacy (basic education)			
2. Vocational training *(Specify)* ________			
3. Pre-service training (voluntary or paid staff)			
4. In-service training			
5. Other *(Specify)* ________			

B. COUNSELING OF PARENTS

	Number of –	
	Contacts *(Count each contact in only one category)*	Families contacted *(Count individuals only once in each category)*
1. Educational/Vocational		
2. Counseling (family, individual) and referrals		
3. Social Service (health, legal, etc.) and referrals		
4. Other *(Specify)* ________		

C. NUMBER OF MOTHERS AND FATHERS SERVING AS STAFF MEMBERS IN THE FOLLOWING POSITIONS:

	Volunteer				Paid			
	Full-time		Part-time		Full-time		Part-time	
	Mothers	Fathers	Mothers	Fathers	Mothers	Fathers	Mothers	Fathers
1. Teachers	1	2	3	4	5	6	7	8
2. Teacher aides	1	2	3	4	5	6	7	8
3. Health aides (includes medical, nurses' aides)	1	2	3	4	5	6	7	8
4. Social service aides (includes community aides, social worker's aides)	1	2	3	4	5	6	7	8
5. Nutrition aides	1	2	3	4	5	6	7	8
6. Cook and food preparation aides	1	2	3	4	5	6	7	8
7. Chauffeur/bus driver	1	2	3	4	5	6	7	8
8. Transportation and trip aides	1	2	3	4	5	6	7	8
9. Equipment construction, repair, and building maintenance	1	2	3	4	5	6	7	8
10. Clerical/secretary	1	2	3	4	5	6	7	8
11. Housekeeper/maid	1	2	3	4	5	6	7	8
12. Launderer	1	2	3	4	5	6	7	8
13. Babysitter	1	2	3	4	5	6	7	8
14. Other *(Specify)* ________	1	2	3	4	5	6	7	8

D. HOME VISITS

1. Are home visits made by: *(Mark all applicable categories)*

- 1 ☐ Coordinator of Parent Activities
- 2 ☐ Teachers
- 3 ☐ Teacher aides
- 4 ☐ Social workers
- 5 ☐ Social service aides (includes community aides, social worker aides)
- 6 ☐ Health aides (includes medical aides, nurses' aides)
- 7 ☐ Other *(Specify)* ________

2. Indicate **average number** of home visits made to **each family per month:**

- 1 ☐ None
- 2 ☐ Less than 1
- 3 ☐ 1
- 4 ☐ 2
- 5 ☐ 3
- 6 ☐ 4
- 7 ☐ 5 or more

D. HOME VISITS – Continued

3. Indicate number of families in dwellings in each category listed below.

Type of dwelling	Number of families in – Public Housing	Private Housing	Other
a. House			
b. Apartment (1) Large multi-story			
(2) Garden type			
(3) Multi-unit (converted house)			
c. Other *(Specify)* ____			

Comments

Budget Bureau No. 83-R0229; Approval Expires August 31, 1970

FORM OCD-HS-45a (1-9-70)
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT
PROJECT HEAD START

PARENT PARTICIPATION RECORD
CLASS ACTIVITIES
(FULL YEAR)

Grant number	Center number	Class number
Number of children in class	Number of months covered by this form	

INSTRUCTIONS – This form is to be completed by the teacher for each class in the center about parent classroom activities. (Do not report any parent organization or Center-Wide staff activities for parents as these are to be reported in OCD-HS-45 by Parent Coordinator).

Time period covered
(From beginning of current program to date)

From			To		
Month	Day	Year	Month	Day	Year

Part I – PARENT-TEACHER ACTIVITIES (for your class only)

A. Consultations about individual children initiated by –	Number of – Children	Number of – Consultations
(1) Teacher – at parent's home		
(2) Teacher – at Center		
(3) Parent – at parent's home		
(4) Parent – at Center		

B. Total number of individual families involved in one or more parent-teacher consultations about their children →

	Number of – Group discussions	Number of – Parents involved
C. Informal group discussions between teacher and parents on class activities		

D. Number of parents who participate in the following class activities –	Number of Parents by frequency of occurence: Frequently – Mothers	Frequently – Fathers	Occasionally – Mothers	Occasionally – Fathers	Not at all – Mothers	Not at all – Fathers
(1) Brings child to school						
(2) Picks child up after school						
(3) Stays to watch or help in class after bringing child or before taking child home						
(4) Joins child for lunch						
(5) Accompanies child on medical/dental trips						
(6) Participates in making material or equipment for use in the classroom						
(7) Borrows books, toys, or equipment for use in home with child						
(8) Helps with other special class projects *(Specify)* ______						

E. For those parents who do not participate in class activities give principal reasons you feel they are unable to do so. *(Mark all applicable items)*

(1) No babysitter for small children at home 1 ☐
(2) Work during class hours 1 ☐
(3) Lack of transportation 1 ☐
(4) Illness (self or in family) 1 ☐
(5) Shyness 1 ☐
(6) Language barrier 1 ☐
(7) Lack of interest 1 ☐
(8) Other *(Specify)* ______ 1 ☐

Continue on reverse side

Part II – CURRICULUM

A. Indicate whether you attended a Head Start training session and/or utilized materials or curriculum developed from any of the following universities or organizations:
(Mark one box in each column which is applicable)

	Attended H.S. training session at:	Utilized materials and/or curriculum from:
1. University of Kansas	1 ☐	2 ☐
2. Michigan State University	1 ☐	2 ☐
3. University of Illinois	1 ☐	2 ☐
4. New York University	1 ☐	2 ☐
5. University of North Carolina at Greensboro	1 ☐	2 ☐
6. Pacific Oaks	1 ☐	2 ☐
7. San Jose State College	1 ☐	2 ☐
8. Texas Southern University	1 ☐	2 ☐
9. Tuskegee Institute	1 ☐	2 ☐
10. University of Massachusetts	1 ☐	2 ☐
11. University of Wisconsin at Milwaukee	1 ☐	2 ☐
12. Far West Laboratory for Educational Research and Development	1 ☐	2 ☐
13. Learning Institute of North Carolina	1 ☐	2 ☐
14. Opportunity Corp. of Madison-Buncombe Counties	1 ☐	2 ☐
15. Bank Street College	1 ☐	2 ☐
16. George Peabody College	1 ☐	2 ☐
17. Other *(Specify)* ↓ ________________	1 ☐	2 ☐

B. Emphasis of curriculum in your class (Rank order each of the following categories on a continuum of 1 to 7 with 1 being the most applicable to 7 being the least applicable):

	Number
1. Sensory-motor development (improvement in visual and hearing sensitivity, muscle development and coordination)	
2. Language development (improvement in grammar, vocabulary, communication skills and understanding of speech)	
3. Group and social skills development (improvement in cooperation behavior, ease in working with others, learning rules and accepting group goals)	
4. Concept development (improvement in handling and acquiring such concepts as time, color, size, functional relations)	
5. Academic skill development (improvement in work recognition, writing, drawing, etc.)	
6. Self-esteem development (improvement in the sense of self worth, acceptance, capacity to change the environment, self confidence)	
7. Motivational development (improvement in interest in learning and achievement)	

C. Indicate whether any of the following labels are directly applicable to the type of curriculum in your class ***(Mark one box only):***

1 ☐ Montessori
2 ☐ Group day care
3 ☐ Structured ("packaged") language development programs
4 ☐ Structured ("packaged") quantitative development programs
5 ☐ General child development
6 ☐ Other *(Specify)* ________________

Budget Bureau No. 83-R0226; Approval Expires August 31, 1970

FORM OCD-HS-52
(1-26-70)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF CHILD DEVELOPMENT
PROJECT HEAD START

CENTER FACILITIES AND RESOURCES INVENTORY
(FULL YEAR)

Grant number

Center number

Center name

Center address *(Number and street, city, State, ZIP code)*

Number of hours per day available for child to attend Center activities →	
Number of weeks Center has been operating →	
Number of weeks Center was funded to operate →	

Number of –		Date this form completed		
Classes in Center	Children in Center	Month	Day	Year

Part I – STAFF AND PARTICIPANT INFORMATION

Report all individual paid and volunteer staff members involved with Center activities on a regular basis and indicate whether full-time or part-time. Report full-time and part-time as whole numbers.

	Number	
	Full-time	Part-time
A. Total number of professional staff members: (With specific college or professional training for positions they hold.)		
1. Administrators		
2. Teachers		
3. Nurses		
4. Dental hygienists		
5. Social Workers		
6. Psychologists, psychiatrists		
7. Counselors		
8. Speech therapists		
9. Physicians		
10. Dentists		
11. Nutritionists		
12. Consultants (education, art, music, psychological, medical, etc.)		
13. Technicians (lab, x-ray, etc.)		
14. Other *(Specify)* ______		
B. Total number of other staff members:		
15. Teacher aides		
16. Health aides (includes medical, nurses' aides)		
17. Dental assistants		
18. Social services aides (includes community aides, social workers' aides)		
19. Nutritionist aides		
20. Cooks		
21. Chauffeurs		
22. Equipment construction/building maintenance		
23. Secretary/clerical		
24. Housekeeper/launderer		
25. Other *(Specify)* ______		

C. Number of volunteers by area in which they reside: *(Indicate the number in each category in the appropriate column)*	Immediate neighborhood	Outside communities
1. Elementary school age		
2. Junior high school age		
3. Senior high school age		
4. College and university students		
5. Adults: a. Professionals volunteering professional skills		
b. Parents of Head Start children		
c. Other individuals (1) Voluntarily unemployed (retired persons, wives, etc.)		
(2) Involuntarily unemployed (persons who have not been able to find work.		
6. Other *(Specify)* ______		

D. Number of volunteers from each of the following sources: *(Indicate the number in each category)*	Number of volunteers
1. Older siblings of Head Start children	
2. VISTA	
3. Neighborhood Youth Corps	
4. Work study programs	
5. Volunteers for Vision	
6. Youth organizations (scout troops, 4-H, teen clubs, etc.)	
7. Community organizations (lodges, churches, clubs, PTA, etc.)	
8. Professional organizations (medical, dental societies, etc.)	
9. Individuals (not volunteering through any organized groups)	

E. Teacher-to-child ratio in classrooms: One to	Number of children
F. Teacher-to-child ratio including aides in classrooms: One to	Number of children

G. Teachers in the Center were selected by: *(Mark all applicable items)*

1 ☐ Center Director
2 ☐ Policy Advisory Committee
3 ☐ Group Parent Committee
4 ☐ CAP Personnel Director
5 ☐ Social Service Agency
6 ☐ Local school board
7 ☐ Education Director
8 ☐ Board of Education
9 ☐ Other *(Specify)* ______

Part II – CHILDREN SERVED BY THE CENTER

A. Indicate resources used for recruitment of children: *(Mark all applicable items)*

1 ☐ Teachers
2 ☐ Volunteers
3 ☐ Door-to-door canvassing
4 ☐ Welfare Rolls
5 ☐ School lists
6 ☐ Public health agencies
7 ☐ TV announcements
8 ☐ Radio announcements
9 ☐ Newspaper announcements
10 ☐ Brochure, newsletter to individual parents
11 ☐ Loud speaker truck
12 ☐ Institutions *(Specify)* ____________
13 ☐ Other *(Specify)* ____________

B. Ages at time of enrollment of children served by the Center. *(Please indicate number of boys and number of girls for each age category.)*

	Number of –	
	Boys	Girls
1. 0 – 5 months		
2. 6 months – 11 months		
3. 1 year – 1 year, 5 months		
4. 1 year, 6 months – 1 year, 11 months		
5. 2 years – 2 years, 5 months		
6. 2 years, 6 months – 2 years, 11 months		
7. 3 years – 3 years, 5 months		
8. 3 years, 6 months – 3 years, 11 months		
9. 4 years,– 4 years, 5 months		
10. 4 years, 6 months – 4 years, 11 months		
11. 5 years – 5 years, 5 months		
12. 5 years, 6 months – 5 years, 11 months		
13. 6 years – 6 years, 11 months		
14. 7 years and over		

C. Children served by this Center are primarily from: *(Mark one box only)*

1 ☐ Large city – population over 100,000
2 ☐ Medium city – population 25,000 to 100,000
3 ☐ Small city, town, borough, or village – population 2,500 to 25,000
4 ☐ Densely settled, urban fringe, including both incorporated and unincorporated areas, around a city of 50,000 or more inhabitants
5 ☐ Unincorporated area of 2,500 inhabitants or more outside of an urban fringe
6 ☐ Rural – all areas not included in the categories above

D. Number of English speaking and non-English speaking children

	Number
1. Number of English speaking children in program	
2. Number of non-English speaking children in program	

E. Number of children served by this Center in each of the following ethnic/racial groups

	Number
1. Caucasian	
a. Mexican – American	
b. Puerto Rican	
c. Other caucasian	
2. Negro	
3. American Indian	
4. Oriental	
5. Eskimo	
6. Polynesian	
7. Other *(Specify)* ____________	

F. Number of children served by this Center who have been enrolled in Head Start for: *(Include length of time in current program as well as amount of time spent in all previous Head Start programs)*

	Number
1. Less than two months	
2. 2– 3 months	
3. 4– 5 months	
4. 6– 7 months	
5. 8– 9 months	
6. 10–11 months	
7. 12–13 months	
8. 14–15 months	
9. 16–17 months	
10. 18–19 months	
11. 20–21 months	
12. 22–23 months	
13. 24–25 months	
14. 26–27 months	
15. 28–29 months	
16. 30–31 months	
17. 32–33 months	
18. 34–35 months	
19. 36 months and over	

Part III – SPACE, TRANSPORTATION AND OTHER CENTER FACILITIES

A. Kind of spaces used in the program: *(Indicate the number in each category used by the Center)*

	Number		Number
1. Classrooms		6. Outdoor play area	
2. Kitchen		7. Bathrooms	
3. Parent's room		8. Dining room	
4. Nurses' room or other first-aid facility.		9. Other *(Specify)* ____________	
5. Gymnasium			

B. Outdoor play area – *(Mark all applicable items)*

1 ☐ Is on top of a building
2 ☐ Is adjacent to a classroom at ground level
3 ☐ Is nearby (requires a walk)
4 ☐ Has open fields
5 ☐ Has sun and shade areas
6 ☐ Has trees suitable for climbing
7 ☐ Is enclosed by fence or wall
8 ☐ Other *(Specify)* ____________
9 ☐ None *(Skip to E)*

C. Surfaces of principal outdoor play area are: *(Mark all applicable items)*

1 ☐ Blacktop
2 ☐ Concrete
3 ☐ Dirt
4 ☐ Sand
5 ☐ Grass
6 ☐ Other *(Specify)* ____________

D. Square footage of outdoor space available per child: *(Mark one box only)*

1 ☐ 0 to less than 39 sq. feet
2 ☐ 40 to 49 sq. feet
3 ☐ 50 to 59 sq. feet
4 ☐ 60 to 69 sq. feet
5 ☐ 70 to 79 sq. feet
6 ☐ 80 to 89 sq. feet
7 ☐ 90 to 99 sq. feet
8 ☐ 100 sq. feet or more

E. Square footage of indoor floor space per child, excluding bathroom, kitchen, and storage: *(Mark one box only)*

1 ☐ 0 to less than 14 sq. feet
2 ☐ 15 to 19 sq. feet
3 ☐ 20 to 24 sq. feet
4 ☐ 25 to 29 sq. feet
5 ☐ 30 to 34 sq. feet
6 ☐ 35 to 39 sq. feet
7 ☐ 40 to 44 sq. feet
8 ☐ 45 sq. feet or more

F. Indicate transportation utilized for children: *(Mark all applicable items)*

1 ☐ Car pools
2 ☐ School bus
3 ☐ Taxi
4 ☐ Other *(Specify)* ____________
5 Walking; accompanied by –
  ☐ Parent
  ☐ Adult volunteer
  ☐ Older child
  ☐ No one

G. Indicate library facilities available for children: *(Mark all applicable items)*

1 ☐ Books available for use in each classroom
2 ☐ Books available in one central location in Center for all classes to use during program hours
3 ☐ Books available through nearby public library
4 ☐ Books available for children to take home
5 ☐ Materials other than books available for children to take home (e.g., records, toys, etc.)
6 ☐ Other *(Specify)* ____________

H. Indicate field trips and special events provided for children: *(Mark all applicable items)*

1 ☐ Exposure to varieties of cultural groups in area (e.g. Chinese, Polish, etc.)
2 ☐ Parks and woodlands
3 ☐ Museums
4 ☐ Libraries
5 ☐ Farms
6 ☐ Industries
7 ☐ Zoo
8 ☐ Seashore, waterfront, or lakefront
9 ☐ Musical performances
10 ☐ Children's plays
11 ☐ Visits to post office, fire station, police department, etc.
12 ☐ Visits to Center by community workers (policemen, firemen, etc.)
13 ☐ Visits to Center by neighborhood tradesmen (carpenter, cook, etc.)
14 ☐ Other *(Specify)* ____________

I. Indicate kinds of equipment available to children in your Center and whether available for each class or shared by classes: *(Mark all applicable boxes in the appropriate columns)*

	For each class	Shared by classes
1. Packing boxes, sawhorses, boards, large blocks	1 ☐	2 ☐
2. Slides, jungle gyms or monkey bars	1 ☐	2 ☐
3. Swings or other moving equipment	1 ☐	2 ☐
4. Wheel toys (tricycles, cars, wagons, scooters, etc.)	1 ☐	2 ☐
5. Balls	1 ☐	2 ☐
6. Sandboxes and digging equipment	1 ☐	2 ☐
7. Cots or beds	1 ☐	2 ☐
8. Toy housekeeping equipment	1 ☐	2 ☐
9. Dramatic play clothing	1 ☐	2 ☐
10. Dolls	1 ☐	2 ☐
11. Puppets	1 ☐	2 ☐
12. Aquarium or pets	1 ☐	2 ☐
13. Waterplay equipment	1 ☐	2 ☐
14. Finger paints, water colors or tempera	1 ☐	2 ☐
15. Crayons, chalk, etc.	1 ☐	2 ☐
16. Small blocks, Lincoln Logs, Tinker Toys, etc.	1 ☐	2 ☐
17. Toy cars, boats, fire engines, etc.	1 ☐	2 ☐
18. Puzzles, peg boards, etc.	1 ☐	2 ☐
19. Flash cards	1 ☐	2 ☐
20. Musical instruments (drums, triangles, etc.)	1 ☐	2 ☐
21. Phonograph and records	1 ☐	2 ☐
22. Tape recorder for use with children	1 ☐	2 ☐
23. Movie or slide projector and films	1 ☐	2 ☐
24. Special teaching devices (G.E. Show-N-Tell, Bell and Howell Language Master, etc.)	1 ☐	2 ☐
25. Science equipment	1 ☐	2 ☐

J. Indicate meal service provided for children by category: *(Mark all applicable items)*

	Hot	Cold		Hot	Cold
1. Breakfast	1 ☐	2 ☐	4. Mid-afternoon snack	1 ☐	2 ☐
2. Midmorning snack	1 ☐	2 ☐	5. Supper	1 ☐	2 ☐
3. Lunch	1 ☐	2 ☐	6. None *(Skip to Part IV)*	1 ☐	

K. Are menu and food service planned by: *(Mark all applicable items)*

1 ☐ Staff nutritionist
2 ☐ Nutrition consultant
3 ☐ Center Director
4 ☐ Cook
5 ☐ Teacher
6 ☐ Other *(Specify)* ____________________

L. Indicate facilities provided for meals: *(Mark all applicable items)*

1. Child-size tables and chairs . . . 1 ☐ With teacher 2 ☐ Without teacher
2. Adult-size tables and chairs . . . 3 ☐ With teacher 4 ☐ Without teacher

M. Indicate manner in which meals are served: *(Mark all applicable items)*

1 ☐ Family style 2 ☐ Cafeteria style 3 ☐ Other *(Specify)* ____________________

N. Is food prepared – *(Mark all applicable items)*

1 ☐ On premises
2 ☐ By catering service
3 ☐ By school cafeteria (brought in)
4 ☐ Other *(Specify)* ____________________

O. Is food served in – *(Mark all applicable items)*

1 ☐ Classrooms
2 ☐ School cafeterias
3 ☐ Special dining areas
4 ☐ Other *(Specify)* ____________________

P. Do children participate in meal service by – *(Mark all applicable items)*

1 ☐ Not at all
2 ☐ Setting table
3 ☐ Serving food
4 ☐ Cleaning up
5 ☐ Other *(Specify)* ____________________

Part IV – TRAINING

In which of the following ways were training opportunities provided for – *(Mark all applicable boxes in the appropriate columns)*

	Teachers	Parents	Volunteers	Aides
1. in-service training by supervisors	1 ☐	2 ☐	3 ☐	4 ☐
2. in-service training by consultants	1 ☐	2 ☐	3 ☐	4 ☐
3. university-sponsored eight-week training sessions	1 ☐	2 ☐	3 ☐	4 ☐
4. university-sponsored one-week orientation session	1 ☐	2 ☐	3 ☐	4 ☐
5. lectures by specialists	1 ☐	2 ☐	3 ☐	4 ☐
6. discussion groups	1 ☐	2 ☐	3 ☐	4 ☐
7. after hours classes at a school or college	1 ☐	2 ☐	3 ☐	4 ☐

Part V – PROGRAM SUPPORT AND CENTER OPERATIONS

A. Is your Center located in the neighborhood of the children and parents being served?

1 ☐ Yes
2 ☐ No

B. Type of quarters occupied by Center *(Mark one box only)*

1 ☐ Church building
2 ☐ Community center
3 ☐ Hospital
4 ☐ Public school
5 ☐ Private or parochial school
6 ☐ Public housing project
7 ☐ Store building
8 ☐ Renovated private house
9 ☐ Other *(Specify)* ______________________

C. Is your Center program operated by: *(Mark one box only)*

1 ☐ Public school
2 ☐ Private or parochial school
3 ☐ Institute of higher learning (college or university)
4 ☐ Religious related organization (other than parochial school)
5 ☐ Private non-profit group (other than private school)
6 ☐ Local community action agency
7 ☐ Other *(Specify)* ______________________

D. If your Center program was operated by other than a public school, indicate whether you worked with the local public schools in any of the following ways: *(Mark all applicable boxes for each type of involvement with the schools)*

1 ☐ Use of buildings
2 ☐ Use of offices
3 ☐ Administrative personnel (Board of Education, School Superintendent, etc.)
4 ☐ Teachers from school system
5 ☐ Curriculum supervisors
6 ☐ Consultants from school system
7 ☐ Coordinators of programs in the school
8 ☐ Other *(Specify)* ______________________

____

E. What are the sources of financial support for this Center? *(Grantee can provide this information – Do not include in-kind services) (Mark all applicable items)*

1 ☐ OEO
2 ☐ U.S. Office of Education
3 ☐ Other federal agency
4 ☐ State
5 ☐ County
6 ☐ City
7 ☐ Private

F. Was active support given to the Head Start program by: *(Mark all applicable items)*

1 ☐ Public speeches by community leaders (civil rights, community action, political, etc.)
2 ☐ TV, radio, press coverage

Organizations contributing goods, materials, etc.

3 ☐ Youth organizations (scout troops, 4-H teen clubs, etc.)
4 ☐ Community organizations (lodges, churches, clubs, PTA, etc.)
5 ☐ Professional organizations (medical, dental societies, etc.)
6 ☐ Local business
7 ☐ Other *(Specify)* ______________________

____

Part V – PROGRAM SUPPORT AND CENTER OPERATIONS (Continued)

G. Indicate whether any of the following community resources were available and whether you used them: *(Mark all applicable items in the appropriate columns)*

	Not available	Available and used	Available and not used
1. Comprehensive health center (OEO, Children's Bureau)	1 ☐	2 ☐	3 ☐
2. Medical laboratory services	1 ☐	2 ☐	3 ☐
3. Armed Forces medical facilities	1 ☐	2 ☐	3 ☐
4. Public health clinic	1 ☐	2 ☐	3 ☐
5. Mental health clinic	1 ☐	2 ☐	3 ☐
6. Child guidance clinic	1 ☐	2 ☐	3 ☐
7. Speech therapy clinic	1 ☐	2 ☐	3 ☐
8. Psychological services	1 ☐	2 ☐	3 ☐
9. Group work and recreational facilities	1 ☐	2 ☐	3 ☐
10. Family counseling agencies	1 ☐	2 ☐	3 ☐
11. Family planning services	1 ☐	2 ☐	3 ☐
12. Other family and child services (public and private)	1 ☐	2 ☐	3 ☐
13. Nutrition services	1 ☐	2 ☐	3 ☐
14. Work experience and training programs	1 ☐	2 ☐	3 ☐
15. Community work and training programs	1 ☐	2 ☐	3 ☐
16. Job retraining programs	1 ☐	2 ☐	3 ☐
17. Employment agencies	1 ☐	2 ☐	3 ☐
18. Adult education programs	1 ☐	2 ☐	3 ☐
19. Other *(Specify)* ______________________	1 ☐	2 ☐	3 ☐

REMARKS

FORM **CHS-102(S)**
(1-5-70)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
OFFICE OF CHILD DEVELOPMENT
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

ACKNOWLEDGMENT OF RECEIPT

CLASS REGISTERS AND OTHER CENTER MATERIALS

PROJECT HEAD START

FULL YEAR

INSTRUCTIONS – Please complete this form to acknowledge receipt and distribution of Class Register (OCD-HS Form 35) and other supplies for your Head Start Center. Prepare this form in duplicate. Keep a copy for your files and mail original to:

PROJECT HEAD START
Census Operations Office
1201 East Tenth Street
Jeffersonville, Indiana 47130

ACKNOWLEDGMENT

a. Date shipment received			
b. Center name		e. Grant number	f. Center number
c. Street address		g. Number of children	
d. Post office and State	ZIP code	h. Number of classes	
i. Authorized official at Preschool Child Development Center			
Name *(Print or type)*			
Signature		j. Telephone number Area code / Number / Extension	

FOR OFFICE USE ONLY	a	b	c	d	e

FORM CHS-103(S)
(1-5-70)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
OFFICE OF CHILD DEVELOPMENT
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

TRANSMITTAL OF CENTER MATERIALS
PROJECT HEAD START
FULL YEAR

Grant No.			

Center No.		

1. INSTRUCTIONS

This form is to be used for the transmittal of completed materials to the collection agent as specified in the center operating instructions. Send all completed forms of any one type in one shipment if possible. Prepare this form in duplicate. Keep one copy for your files and send the original in the envelope with the shipment to:

PROJECT HEAD START
Census Operations Office
1201 East Tenth Street
Jeffersonville, Indiana 47130

2. TRANSMITTAL INFORMATION

Material shipped (a)		Coverage (b)	Number of forms: To be shipped (c)	Number of forms: This shipment (d)	Number of forms: Shipped to date (e)
SAMPLE CENTERS MUST SUBMIT THE FOLLOWING ITEMS:					
HS 35(S)	**Class Register**	1 per class			
HS 43	**Staff Member Information**	All staff			
HS 31	**Medical/Dental Information**	Selected children			
HS 45	**Parent Participation Record – Center Wide Activities**	1 per center			
HS 45a	**Parent Participation Record – Class**	1 per class			
HS 52	**Center Facilities and Resources Inventory**	1 per center			

3. CENTER INFORMATION

(Fill Grant No. and Center No. in upper right corner.)

a. Center name

b. Street address

c. Post office and State

ZIP code

d. Signature of authorized official

e. Date of transmittal

FOR OFFICE USE ONLY →	a	b	c	d	e

USCOMM-DC

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20201

OFFICE OF CHILD DEVELOPMENT

BUDGET BUREAU NO. 83-R0228
APPROVAL EXPIRES AUGUST 31, 1970

Dear Parent or Guardian:

The Project Head Start program has been transferred from the Office of Economic Opportunity to the Office of Child Development in the Department of Health, Education, and Welfare. The Head Start School your child is attending is now receiving its funds through the H.E.W. Office of Child Development. To tell Congress about the Program, this office needs some facts about Head Start families.

We will use your answers to the questions on this form along with answers from thousands of others from all over the United States. This should give us information about the families which have children in the Head Start program.

If you have trouble answering any questions on the form, please ask for help with it at the Head Start Child Development Center. When you finish, please mail the form right back in the enclosed postage-paid envelope.

Sincerely yours,

Richard E Orton

RICHARD E. ORTON
Associate Director
Project Head Start

If the return envelope is
missing, mail this form to:

Project Head Start (Full year)
Census Operations Division
1201 East Tenth Street
Jeffersonville, Indiana 47130

FORM OCD-HS-46 (1-14-70)

The following questions are about all the people with whom the child in the Head Start school usually lives. Answer them by marking an "X" in the correct box or entering a number in the space provided.

LIST OF PEOPLE		NUMBER AND AGES OF PEOPLE
1. Is there a father, step-father, or foster father living with the child?	1 ☐ Yes → 2 ☐ No	**1a. How old is he?** 1 ☐ Less than 21 years old 2 ☐ 21 - 34 years 3 ☐ 35 - 49 years 4 ☐ 50 - 64 years 5 ☐ 65 or older
2. Is there a mother, step-mother, or foster mother living with the child?	1 ☐ Yes → 2 ☐ No	**2a. How old is she?** 1 ☐ Less than 21 years old 2 ☐ 21 - 34 years 3 ☐ 35 - 49 years 4 ☐ 50 - 64 years 5 ☐ 65 or older
IF THERE IS NO FATHER OR MOTHER AT HOME: **3. Who is the child's guardian (the person chiefly responsible for the child's care)?**	1 ☐ A brother, uncle, grandfather, or other male relative → 2 ☐ A sister, aunt, grandmother, or other female relative → 3 ☐ A man – not related → 4 ☐ A woman – not related →	**3a. How old is the guardian?** 1 ☐ Less then 21 years old 2 ☐ 21 - 34 years 3 ☐ 35 - 49 years 4 ☐ 50 - 64 years 5 ☐ 65 or older
4. Are there any brothers or sisters living at home? *(Do not count a brother or sister who is acting as the child's guardian.)*	1 ☐ Yes → 2 ☐ No	**4a. How many?** . . . . ____ **b. How many of them are:** **Under 6 years old?** . . . . ____ **6 - 15 years?** . . . . ____ **16 - 21 years?** . . . . ____ **22 years or older?** . . . . ____
5. Are there any other relatives (such as grandparents, cousins, and so on) who live in the same house as the child? *(Do not count a relative who is acting as child's guardian.)*	1 ☐ Yes → 2 ☐ No	**5a. How many?** . . . . ____ **b. How many of them are:** **Under 6 years old?** . . . . ____ **6 - 15 years?** . . . . ____ **16 - 21 years?** . . . . ____ **22 - 34 years?** . . . . ____ **35 - 49 years?** . . . . ____ **50 - 64 years?** . . . . ____ **65 years or older?** . . . . ____
6. Are there any other people who live in the same home but are NOT related to the child (nor acting as the child's guardian)?	1 ☐ Yes → 2 ☐ No	**6a. How many people live in the same house and are NOT related to the child?** Number ______________

If the child is living with parents, the following questions are about them.
If the child is NOT living with parents, the following questions are about his guardian.

7. Please mark an "X" in the box which shows the highest grade of school the parents or guardian completed.

Father or male guardian		Mother or female guardian	
1 ☐ No school	5 ☐ 9 to 11 years	1 ☐ No school	5 ☐ 9 to 11 years
2 ☐ 1 to 3 years	6 ☐ High school graduate	2 ☐ 1 to 3 years	6 ☐ High school graduate
3 ☐ 4 to 6 years	7 ☐ Some college or college graduate	3 ☐ 4 to 6 years	7 ☐ Some college or college graduate
4 ☐ 7 to 8 years		4 ☐ 7 to 8 years	

Please continue on next page

8. What is the usual occupation of the child's parent or guardian? *(For example, carpenters, laborers, etc.)*

Father or male guardian	Mother or female guardian
______________________	______________________

9. Are they now employed?

Father or male guardian	Mother or female guardian
1 ☐ Now employed	1 ☐ Now employed
2 ☐ Now unemployed	2 ☐ Staying home (keeping house only)

10. How many months did they work during the past year? *(January 1 to December 31, 1969)*

Father or male guardian	Mother or female guardian
1 ☐ 12 months	1 ☐ 12 months
2 ☐ 10 or 11 months	2 ☐ 10 or 11 months
3 ☐ 7 to 9 months	3 ☐ 7 to 9 months
4 ☐ 2 to 6 months	4 ☐ 2 to 6 months
5 ☐ 1 month or less	5 ☐ 1 month or less
6 ☐ Did not work	6 ☐ Did not work

The following questions are about the home the child is staying in now.

11. Please mark an "X" in the box which tells where the house is located.

1 ☐ On a farm
2 ☐ In the country, but not on a farm
3 ☐ In a city or town
4 ☐ In the suburb or on the outskirts of a city or town

12a. Type of dwelling you live in –

1 ☐ House
2 ☐ Apartment (including converted houses)
3 ☐ Other

12b. Is this in –

1 ☐ Public housing project?
2 ☐ Private housing?
3 ☐ Other

12c. How many rooms in the house or apartment are regularly used for sleeping?

Number of rooms__________

13. What language(s) is (are) spoken in the home?

____

The following questions are about the child who is now in the Head Start school and about any other children you listed in questions 4 or 5.

14a. Has the child who is now in the Head Start school been in a Head Start, Kindergarten, or Nursery class before?

1 ☐ Yes – In a Head Start class only, in
  1 ☐ A summer program
  2 ☐ A full year program
  3 ☐ Both programs
2 ☐ Yes – In Kindergarten or Nursery class only
3 ☐ Yes – In both a "Head Start" class and a Kindergarten or Nursery class.

Was "Head Start" class in –

  1 ☐ A summer program?
  2 ☐ A full year program?
  3 ☐ Both programs?

4 ☐ No

14b. Have any of the other children been in a Head Start, Kindergarten, or Nursery class?

1 ☐ Yes – In a Head Start class only, in
  1 ☐ A summer program
  2 ☐ A full year program
  3 ☐ Both programs
2 ☐ Yes – In Kindergarten or Nursery class only
3 ☐ Yes – In both a "Head Start" class and a Kindergarten or Nursery class.

Was "Head Start" class in –

  1 ☐ A summer program?
  2 ☐ A full year program?
  3 ☐ Both programs?

4 ☐ No

Please continue on next page

14c. Have any of the other children attended elementary school with a follow-through program:

1 ☐ Yes 2 ☐ No 3 ☐ No other children

14d. Have any of the teen-age children had experience in one or more of the following programs? ***(Mark all appropriate answers):***

1 ☐ Neighborhood Youth Corps
2 ☐ Job Corps
3 ☐ Upward Bound
4 ☐ None of these
5 ☐ No teenage children

15. Have any members of the family been involved in Office of Economic Opportunity, Department of Labor, or other Federal Work Training Programs?

1 ☐ Yes 2 ☐ No

16a. When your child in the Head Start school was examined by the doctor or dentist was anything found to be the matter with him or her?

1 ☐ Yes
2 ☐ No
3 ☐ Not examined
4 ☐ Don't know

16b. If something was found wrong, did the child get treatment for it?

1 ☐ Yes
2 ☐ No
3 ☐ Don't know

16c. Where was treatment given?

1 ☐ Doctor's or dentist's office
2 ☐ Clinic
3 ☐ Hospital
4 ☐ Other *(Specify)* ____________________

The following questions are about the family with whom the child is living. They do not apply to any people you listed in question 6.

17. Does the family receive any public welfare?

1 ☐ Yes
2 ☐ No

18. In which of the following income groups would the child's family be?
(Count income of all family members. Include earnings, welfare, assistance, and all other kinds of income.)

1 ☐ Less than $1,500 a year
2 ☐ $1,500 to 1,999 a year
3 ☐ $2,000 to 2,499 a year
4 ☐ $2,500 to 2,999 a year
5 ☐ $3,000 to 3,499 a year
6 ☐ $3,500 to 3,999 a year
7 ☐ $4,000 to 4,499 a year
8 ☐ $4,500 to 4,999 a year
9 ☐ $5,000 to 5,499 a year
10 ☐ $5,500 to 5,999 a year
11 ☐ $6,000 to 7,999 a year
12 ☐ $8,000 to 9,999 a year
13 ☐ $10,000 or more a year

19. Please mark an "X" in the box which shows whether the family has the use of:

a. A car or truck	1 ☐ Yes	2 ☐ No
b. A radio	1 ☐ Yes	2 ☐ No
c. A television set	1 ☐ Yes	2 ☐ No
d. A telephone	1 ☐ Yes	2 ☐ No
e. A washing machine	1 ☐ Yes	2 ☐ No

20. Is there anyone in the family who usually gets a newspaper?

1 ☐ Yes 2 ☐ No

If "Yes" to question 20 – **How often?**

1 ☐ Every day
2 ☐ At least once a week
3 ☐ Less than once a week

Thank you very much for your cooperation. Please use this space if you would like to say something about the Head Start school program that may aid the Office of Child Development in providing better programs in the future.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20201

OFFICE OF CHILD
DEVELOPMENT

BUDGET BUREAU NO. 85-R0228
APPROVAL EXPIRES AUGUST 31, 1970

Estimado Padre o Encargado:

El Proyecto para el Programa "Head Start" ha sido transferido de la Oficina de Oportunidad Económica a la Oficina de Desarrollo del Niño, en el Departamento de Salud, Educación y Bienestar. La Escuela "Head Start" a la cual está asistiendo su hijo ahora recibe sus fondos a través de la Oficina del Desarrollo del Niño del Departamento de Salud, Educación y Bienestar. Para poderinformar al Congreso de los Estados Unidos, esta oficina necesita ciertos datos acerca de las familias que se benefician de este programa.

Nosotros usaremos las contestaciones que usted nos dé a las preguntas aquí incluídas junto con las miles de otras que vendrán de todas partes de los Estados Unidos. Estas respuestas nos darán información acerca de las familias que tienen sus niños en el Programa "Head Start."

Si usted tiene algún problema al contestar las preguntas, favor de pedir ayuda al Centro de Desarrollo del Niño "Head Start." Cuando termine de contestar esta forma, favor de enviarla inmediatamente por correo usando el sobre que le incluímos, el cual no necesita sello.

Atentamente,

Richard E Orton

RICHARD E. ORTON
Director Asociado
Project Head Start

Si no se le incluyó un sobre,
favor de enviar esta forma
por correo a:

Project Head Start (Full Year)
Census Operations Division
1201 East Tenth Street
Jeffersonville, Indiana 47130

FORM OCD-HS-46a (1-27-70)

Las siguientes preguntas son acerca de las personas que regularmente viven con el niño matriculado en la escuela "Head Start." Conteste estas preguntas marcando una "X" en el encasillado correcto, o anote un número en el espacio provisto.

LISTA DE PERSONAS		NUMERO Y EDADES DE PERSONAS
1. ¿Hay un padre, padrastro o padre de crianza viviendo con el niño?	1 ☐ Sí ⟶ 2 ☐ No	**1a. ¿Qué edad tiene?** 1 ☐ Menor de 21 años 2 ☐ 21-34 años 3 ☐ 35-49 años 4 ☐ 50-64 años 5 ☐ 65 años o más
2. ¿Hay una madre, madrastra o madre de crianza viviendo con el niño?	1 ☐ Sí ⟶ 2 ☐ No	**2a. ¿Qué edad tiene?** 1 ☐ Menor de 21 años 2 ☐ 21-34 años 3 ☐ 35-49 años 4 ☐ 50-64 años 5 ☐ 65 años o más
SI NO HAY PADRE O MADRE EN EL HOGAR: **3. ¿Quién es el encargado del niño (la persona mayormente responsable del cuidado del niño)?**	1 ☐ Un hermano, tío, abuelo u otro familiar varón ⟶ 2 ☐ Una hermana, tía, abuela u otro familiar mujer ⟶ 3 ☐ Un particular, varón ⟶ 4 ☐ Un particular, mujer ⟶	**3a. ¿Qué edad tiene la persona encargada?** 1 ☐ Menor de 21 años 2 ☐ 21-34 años 3 ☐ 35-49 años 4 ☐ 50-64 años 5 ☐ 65 años o más
4. ¿Tiene el niño hermanos o hermanas viviendo en el hogar? *(No incluya el hermano o hermana que actúa como persona encargada.)*	1 ☐ Sí ⟶ 2 ☐ No	**4a. ¿Cuántos hay en total?** . . . . . . ____ **b. ¿Cuántos hay?** **Menores de 6 años** . . . . ____ **6-15 años** . . . . ____ **16-21 años** . . . . ____ **22 años o más** . . . . ____
5. ¿Tiene el niño otros parientes (tales como abuelos, primos, etc.) que viven en el hogar con él? *(No incluya el pariente que actúa como encargado del niño.)*	1 ☐ Sí ⟶ 2 ☐ No	**5a. ¿Cuántos hay en total?** . . . . . . ____ **b. ¿Cuántos hay?** **Menores de 6 años** . . . . ____ **6-15 años** . . . . ____ **16-21 años** . . . . ____ **22-34 años** . . . . ____ **35-49 años** . . . . ____ **50-64 años** . . . . ____ **65 años o más** . . . . ____
6. ¿Existe alguna otra persona viviendo en la misma casa pero que no sea pariente del niño? *(No incluya la persona que actúa como encargada del niño.)*	1 ☐ Sí ⟶ 2 ☐ No	**6a. ¿Cuántas personas viven en la misma casa con el niño que no son familiares del niño?** Número __________

Si el niño vive con sus padres, las siguientes preguntas son acerca de ellos.

Si el niño no vive con sus padres, las siguientes preguntas son acerca de su encargado.

7. Favor de marcar con una "X" en el encasillado que indica el grado de escuela más alto que los padres o encargado cursaron.

Padre o encargado:	Madre o encargada:
1 ☐ No asistió a la escuela	1 ☐ No asistió a la escuela
2 ☐ 1 a 3 años	2 ☐ 1 a 3 años
3 ☐ 4 a 6 años	3 ☐ 4 a 6 años
4 ☐ 7 a 8 años	4 ☐ 7 a 8 años
5 ☐ 9 a 11 años	5 ☐ 9 a 11 años
6 ☐ Graduado de Escuela Superior	6 ☐ Graduada de Escuela Superior
7 ☐ Asistió a la universidad o graduado de universidad	7 ☐ Asistió a la universidad o graduada de universidad

Favor de continuar en la página siguiente

8. ¿Cuál es la ocupación acostumbrada del padre o encargado del niño? *(Por ejemplo, carpintero, obrero, etc.)*

Padre o encargado ________________________________

Madre o encargada ________________________________

9. ¿Están empleados actualmente?

Padre o encargado:

1 ☐ Empleado actualmente
2 ☐ Desempleado actualmente

Madre o encargada:

1 ☐ Empleada actualmente
2 ☐ En la casa *(Cuidado del hogar solamente)*

10. ¿Cuántos meses trabajaron durante el año pasado? *(1 de Enero 1969 a 31 de Diciembre 1969)*

Padre o encargado:

1 ☐ 12 meses
2 ☐ 10 o 11 meses
3 ☐ 7 o 9 meses
4 ☐ 2 o 6 meses
5 ☐ 1 mes o menos
6 ☐ No trabajó

Madre o encargada:

1 ☐ 12 meses
2 ☐ 10 o 11 meses
3 ☐ 7 o 9 meses
4 ☐ 2 o 6 meses
5 ☐ 1 mes o menos
6 ☐ No trabajó

Las siguientes preguntas son acerca del hogar en cual el niño vive actualmente.

11. Favor de marcar con una "X" en el encasillado que indíca donde está localizada la casa

1 ☐ En una finca, granja o rancho
2 ☐ En el campo, pero no en una finca, granja o rancho
3 ☐ En la ciudad o pueblo
4 ☐ Suburbio, o fuera de la ciudad o pueblo

12a. ¿En qué clase de vivienda vive usted?

1 ☐ Casa
2 ☐ Apartamiento (incluya casas convertidas en apartamientos)
3 ☐ Otro

12b. ¿Está su vivienda situada en –

1 ☐ Un proyecto de viviendas públicas?
2 ☐ Viviendas privadas?
3 ☐ Otro?

12c. ¿Cuántos cuartos en la casa o apartamiento se usan regularmente para dormir?

Número de cuartos ________________

13. ¿Que idioma(s) se habla(n) en la casa?

____

Las siguientes preguntas son acerca del niño que está en la escuela Head Start y todos los otros niños mencionados en las preguntas 4 y 5.

14a. ¿Asistió el niño que está actualmente en la escuela Head Start anteriormente a otra clase Head Start, a una escuela de niños (Kindergarten), o una escuela maternal (Nursery)?

1 ☐ Sí – A una clase de Head Start únicamente, en
    1 ☐ Un programa de verano
    2 ☐ Un programa de año escolar completo
    3 ☐ Ambos programas
2 ☐ Sí – A una escuela de niños (Kindergarten) o escuela maternal (Nursery) únicamente
3 ☐ Sí – A ambas, a clases de Head Start y a escuela de niños (Kindergarten) o escuela maternal (Nursery)

¿Fué la clase Head Start en –

    1 ☐ Un programa de verano?
    2 ☐ Un programa de año escolar completo?
    3 ☐ Ambos programas?
4 ☐ No

14b. ¿Ha asistido algún otro de los niños en su casa a una escuela Head Start, escuela de niños (Kindergarten), o una escuela maternal (Nursery)?

1 ☐ Sí – A una clase de Head Start únicamente, en
    1 ☐ Un programa de verano
    2 ☐ Un programa de año escolar completo
    3 ☐ Ambos programas
2 ☐ Sí – A una escuela de niños (Kindergarten) o escuela maternal (Nursery) únicamente
3 ☐ Sí – A ambas, a clases de Head Start y a escuela de niños (Kindergarten) o escuela maternal (Nursery)

¿Fué la clase Head Start en –

    1 ☐ Un programa de verano?
    2 ☐ Un programa de año escolar completo?
    3 ☐ Ambos programas?
4 ☐ No

Favor de continuar en la página siguiente-

14c. ¿Ha asistido otro de los niños en su casa a una escuela elemental con un programa continuo?

1 ☐ Sí 2 ☐ No 3 ☐ No hay otros niños

14d. ¿Ha tenido algún niño de 13 a 19 años de edad (teen-ager) alguna experiencia en uno o más de los siguientes programas? ***(Marque todas las contestaciones que apliquen.)***

1 ☐ Neighborhood Youth Corps
2 ☐ Job Corps
3 ☐ Upward Bound
4 ☐ Ninguno de éstos
5 ☐ No hay niños de esas edades

15. ¿Ha participado algún miembro de la familia en algún programa de adiestramiento para trabajo conducido por la Oficina de Oportunidad Económica, por el Departamento del Trabajo, o en cualquier otro programa de adiestramiento Federal?

1 ☐ Sí 2 ☐ No

16a. ¿Cuando su niño fué examinado por el doctor o dentista en la Escuela Head Start, ¿se le recomendó a usted que el niño recibiera algún tratamiento?

1 ☐ Sí
2 ☐ No
3 ☐ No se examinó
4 ☐ No sé

16b. ¿Si algún tratamiento fué recomendado, ¿recibió el niño este tratamiento?

1 ☐ Sí
2 ☐ No
3 ☐ No se

16c. ¿Si recibió el tratamiento, ¿En dónde fué este tratamiento dado?

1 ☐ Oficina del Doctor o Dentista
2 ☐ Clínica Privada
3 ☐ Hospital
4 ☐ Otro sitio ***(Especifique)*** ____________________

Las siguientes preguntas son acerca de la familia con quien el niño vive. No se aplican a ninguna de las personas incluídas en la pregunta 6.

17. ¿Recibe la familia ayuda de Bienestar Público?

1 ☐ Sí 2 ☐ No

18. ¿A cuál de los siguientes grupos de entrada económica anual pertenece la familia del niño? *(Considere el sueldo de todos los miembros de la familia que viven en el hogar. Incluya dinero recibido como sueldo, ayuda pública, asistencia, etc.)*

1 ☐ Menos de $1,500 al año
2 ☐ $1,500 a 1,999 anual
3 ☐ $2,000 a 2,499 anual
4 ☐ $2,500 a 2,999 anual
5 ☐ $3,000 a 3,499 anual
6 ☐ $3,500 a 3,999 anual
7 ☐ $4,000 a 4,499 anual
8 ☐ $4,500 a 4,999 anual
9 ☐ $5,000 a 5,499 anual
10 ☐ $5,500 a 5,999 anual
11 ☐ $6,000 a 7,999 anual
12 ☐ $8,000 a 9,999 anual
13 ☐ $10,000 o más al año

19. Favor de marcar con una "X" en el encasillado que indica si la familia usa:

a. Automóvil o camión	1 ☐ Sí	2 ☐ No
b. Radio	1 ☐ Sí	2 ☐ No
c. Televisión	1 ☐ Sí	2 ☐ No
d. Teléfono	1 ☐ Sí	2 ☐ No
e. Máquina de lavar ropa	1 ☐ Sí	2 ☐ No

20. ¿Hay alguna persona en la familia que adquiere el periódico regularmente?

1 ☐ Sí 2 ☐ No

Si la contestación es "Sí" a la pregunta 20 – **¿Con qué frecuencia?**

1 ☐ Todos los días
2 ☐ Por lo menos una vez a la semana
3 ☐ Menos de una vez a la semana

Muchas gracias por su cooperación. Por favor use este espacio si quiere decir algo acerca del programa de escuelas "Head Start" que pueda ayudar a la Oficina de Desarrollo del Niño a proveer mejores programas en el futuro.

____

OFFICE OF CHILD
DEVELOPMENT

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20201

PROJECT HEAD START

Reminder

Dear Center Director:

We have not received the completed form(s), indicated below, from your center.

It is necessary that we receive all forms promptly in order to proceed with our processing of this survey.

Forms not rec'd (✓)	Title	Form No.	Remarks
	Acknowledgment of Receipt	CHS-102	
	Medical/Dental Information	OCD-HS-31	
	Class Register	OCD-HS-35	
	Staff Member Information	OCD-HS-43	
	Parent Participation Record Center Activities	OCD-HS-45	
	Parent Participation Record Class Activities	OCD-HS-45a	
	Center Facilities and Resources Inventory	OCD-HS-52	

If you have already returned this material recently, please disregard this notice.

Thank you for your attention.

Project Head Start
Census Operations Office
1201 E. Tenth Street
Jeffersonville, Indiana 47130

FORM CHS-108B (1-6-70)